

SC Annual School Report Card Summary

WOODMONT MIDDLE

Greenville

Grades: 6-8

Enrollment: 668

Principal: Gregg Scott

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	Silver	Not Met	N/A

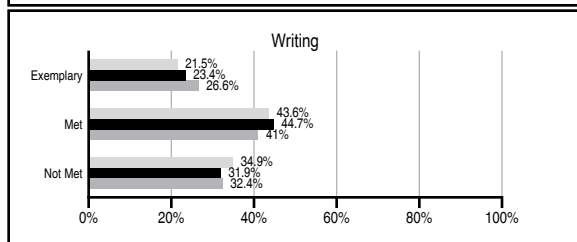
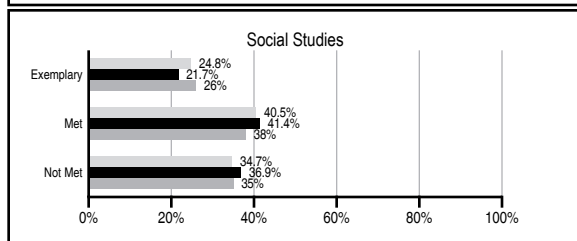
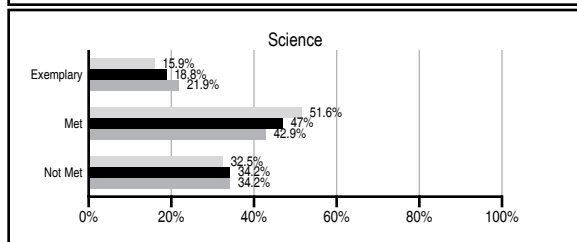
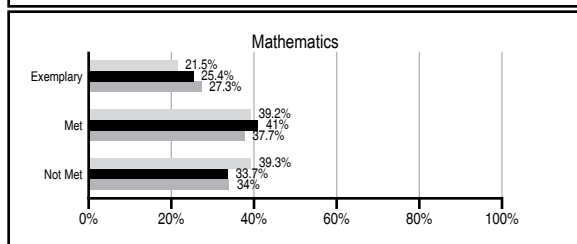
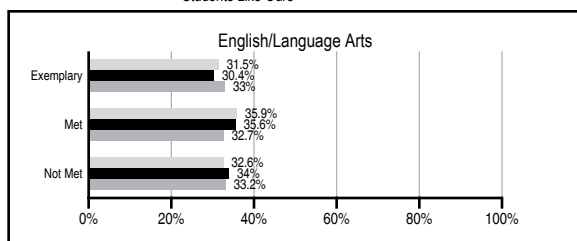
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	40	5	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

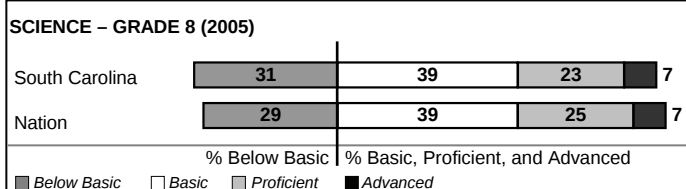
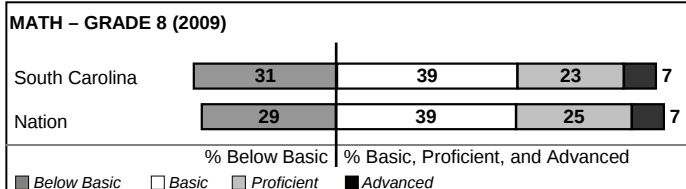
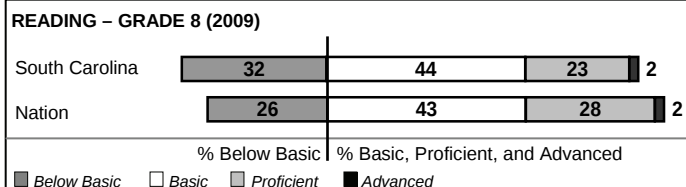
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.1	95.6
English 1	100.0	96.3
Physical Science	N/A	82.3
US History and the Constitution	N/A	N/A
All Subjects	96.1	95.0

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WOODMONT MIDDLE [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=668)				
Students enrolled in high school credit courses (grades 7 & 8)	18.8%	Up from 14.9%	24.8%	24.2%
Retention rate	0.4%	Down from 1.5%	0.6%	0.7%
Attendance rate	95.0%	Down from 95.1%	95.6%	95.9%
Eligible for gifted and talented	12.2%	Up from 10.4%	15.2%	16.4%
With disabilities other than speech	16.8%	Down from 18.0%	13.7%	12.0%
Older than usual for grade	2.2%	Up from 1.8%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.9%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	57.1%	Up from 53.5%	55.1%	58.5%
Continuing contract teachers	90.5%	Up from 79.1%	81.6%	80.0%
Teachers with emergency or provisional certificates	10.5%	Down from 12.5%	4.4%	4.0%
Teachers returning from previous year	73.5%	Up from 69.9%	84.3%	84.6%
Teacher attendance rate	96.7%	Up from 94.0%	95.1%	95.4%
Average teacher salary*	\$47,792	Up 1.9%	\$45,280	\$46,561
Classes not taught by highly qualified teachers	5.8%	Up from 4.8%	0.8%	1.3%
Professional development days/teacher	14.9 days	Up from 13.2 days	10.7 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Down from 26.2 to 1	20.9 to 1	21.1 to 1
Prime instructional time	91.8%	Up from 88.9%	90.0%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Up from 93.8%	98.1%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,600	Up 17.6%	\$7,808	\$7,802
Percent of expenditures for instruction**	56.8%	Down from 61.6%	64.2%	63.8%
Percent of expenditures for teacher salaries**	54.7%	Down from 57.7%	60.1%	60.0%
% of AYP objectives met	90.5%	No Change	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	204	47
Percent satisfied with learning environment	85.7%	62.2%	83.0%
Percent satisfied with social and physical environment	92.9%	68.0%	70.2%
Percent satisfied with school-home relations	61.9%	77.6%	70.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodmont Middle School enjoyed another great year of academic success in 2009-2010. We completed our first 5-year International Baccalaureate evaluation in April 2010. In addition, we continued the implementation of benchmark tests in the core academic subjects this year. The data was analyzed to help drive classroom instruction.

The International Baccalaureate Programme (IB) is a driving force in the school. This program is a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world. This enables the students to become critical and reflective thinkers. The IB Programme is student centered as highlighted through our Student-Led Conferences in the fall and our Cultural Night Extravaganza in May.

Increasing literacy skills and a love of reading was a focus across the building this year. As the research validates, the more a child reads, the more he/she builds vocabulary and increases fluency and comprehension. In addition, these same students perform better on standardized tests, as well as develop a love for reading. With that in mind, we implemented our second annual school wide reading initiative this year. Our school-wide reading initiative, "Read It," began in the fall of 2009. Our goal was for the faculty and students at Woodmont Middle to read a half a million pages by May 2010. The students and faculty rose to the occasion by reading a total of 562,681 pages, exceeding our goal. The success culminated with an assembly for students in which our principal and other staff members performed music for the students.

This year we increased our enrichment opportunities for students. Our students participated in activities such as Beta Club, Book Club, Future City Club, Yearbook Club, Art Club, Michelin Mentor Program, YMCA Youth in Government, and middle school sports.

We are extremely appreciative of the support we have received from the parents and community of Woodmont Middle School. Through our continued partnership and commitment to our students, we are sure to continue on the path to create life long learners.

Mr. Gregg Scott, Principal

Mrs. Phyllis Prince, School Improvement Council Co-Chairperson

Mr. Robert Prince, School Improvement Council Co-Chairperson

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