

SC Annual School Report Card Summary

BEREA MIDDLE

Greenville

Grades: 6-8

Enrollment: 791

Principal: Robin Mill

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Average	Silver	N/A	Not Met	N/A

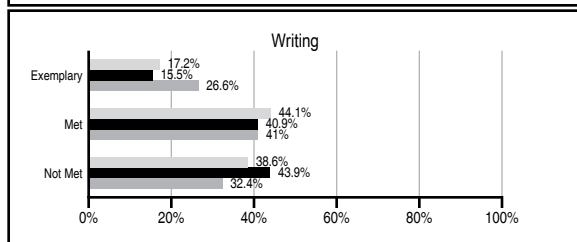
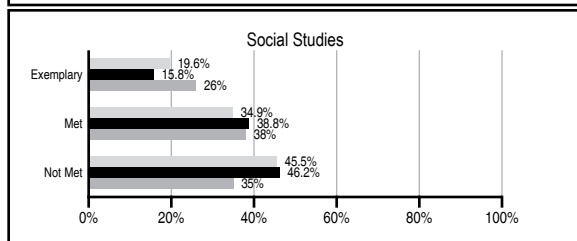
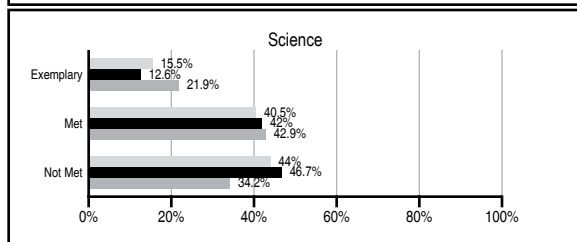
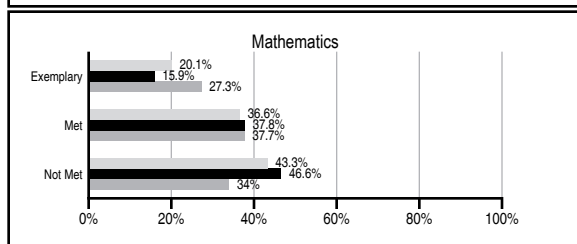
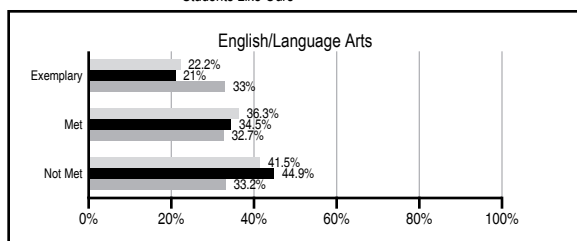
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	19	29	8

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

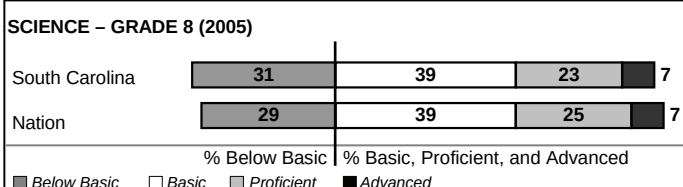
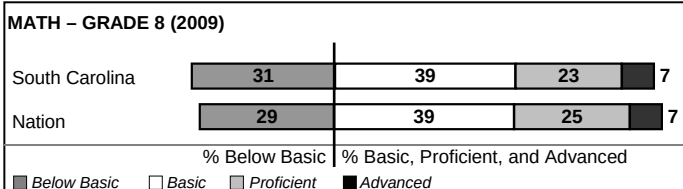
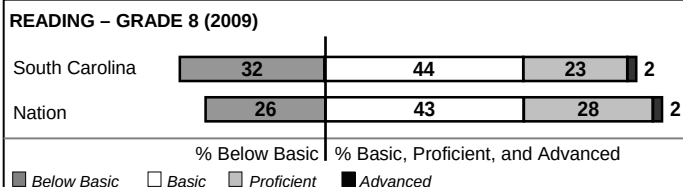
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.4
English 1	100.0	89.6
Physical Science	N/A	72.3
US History and the Constitution	N/A	N/A
All Subjects	100.0	90.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BEREA MIDDLE [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=791)				
Students enrolled in high school credit courses (grades 7 & 8)	14.1%	Up from 11.6%	14.1%	24.2%
Retention rate	1.1%	Down from 4.4%	1.0%	0.7%
Attendance rate	94.7%	No Change	95.3%	95.9%
Eligible for gifted and talented	4.6%	Down from 6.3%	9.0%	16.4%
With disabilities other than speech	14.5%	Down from 15.6%	13.2%	12.0%
Older than usual for grade	3.8%	Down from 4.0%	4.3%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.5%	0.5%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	58.9%	Up from 58.5%	58.3%	58.5%
Continuing contract teachers	83.9%	Up from 77.4%	69.1%	80.0%
Teachers with emergency or provisional certificates	6.0%	Down from 10.4%	11.0%	4.0%
Teachers returning from previous year	86.2%	Up from 85.5%	80.2%	84.6%
Teacher attendance rate	97.1%	Up from 93.3%	95.4%	95.4%
Average teacher salary*	\$45,476	Down 1.3%	\$45,064	\$46,561
Classes not taught by highly qualified teachers	4.7%	Up from 3.6%	3.8%	1.3%
Professional development days/teacher	12.5 days	Up from 9.7 days	10.9 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.1 to 1	19.7 to 1	21.1 to 1
Prime instructional time	91.7%	Up from 87.7%	89.8%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.1%	Down from 100.0%	95.1%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,866	Down 9.0%	\$9,188	\$7,802
Percent of expenditures for instruction**	64.3%	Up from 62.7%	61.9%	63.8%
Percent of expenditures for teacher salaries**	62.4%	Up from 57.0%	56.7%	60.0%
% of AYP objectives met	89.7%	Down from 93.1%	90.5%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	203	74
Percent satisfied with learning environment	85.4%	80.2%	89.0%
Percent satisfied with social and physical environment	85.7%	82.7%	76.7%
Percent satisfied with school-home relations	70.7%	89.7%	84.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the past two years, Berea Middle School has been recognized as a Palmetto Silver Award winner. Due to this distinction, a cash award was given and used by the school to purchase new tables and chairs for the Media Center and provide staff development for our teachers. Berea's Improvement Rating on the SC State Report Card continues to advance. This year Berea's Improviement Rating maintained Average status. For the first time however, Berea's Improvement Growth was also Average.

School Partnerships continue to provide our students and teachers with needed school supplies, summer reading books and other incentives. Greenville Hospital and the Pleasantburg Rotary Club are just two examples of partnerhsips between area businesss and organizations and Berea Middle School.

Professional Development plays a fundamental role in our instructional process. Teachers are exposed to ongoing technological updates including website construction, mail merge, and Excel spreadsheets. Workshops and book studies, with focus on skills to enhance teacher-student relationships, have also been addressed. Data analysis and goal setting strategies have been provided. Professional Development is designed according to teacher and instructional needs.

Our School Improvement Committee meets on a regular basis, providing our school with a venue in which all stakeholders have a voice. As we continue making gains, our vision and focus remain steadfast on improved student achievement.

Robin Mill, Principal
Catherine Hunt, SIC chair

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