



SC Annual School Report Card Summary

WACCAMAW MIDDLE

Georgetown

Grades: 7-8

Enrollment: 390

Principal: William A. Dwyer

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Average	Gold	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

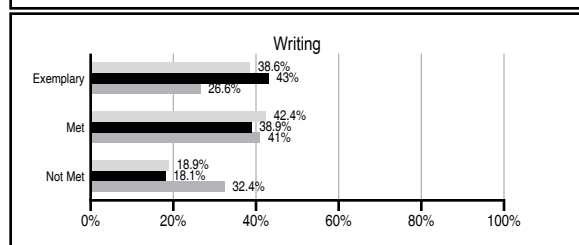
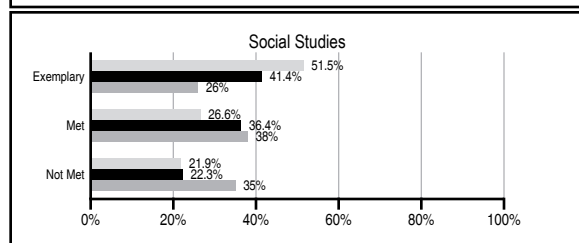
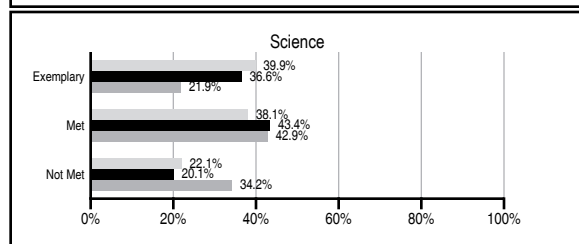
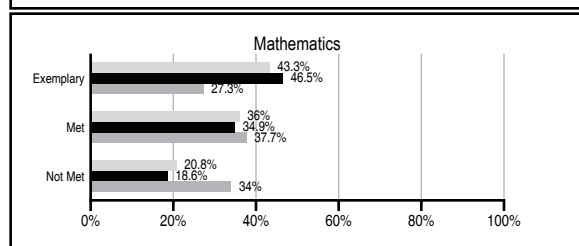
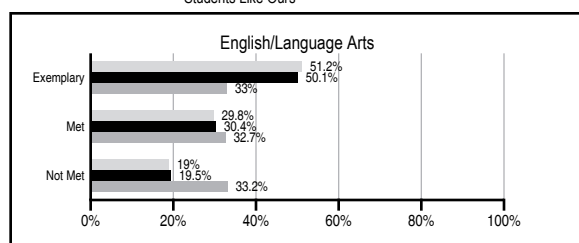
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	1	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

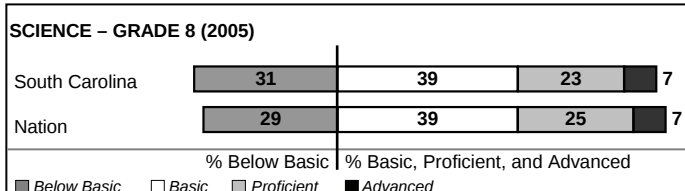
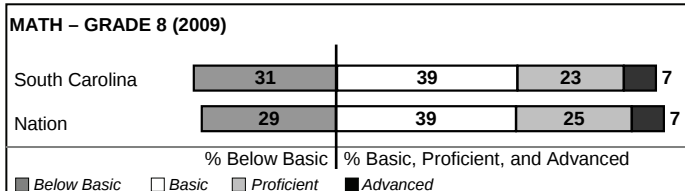
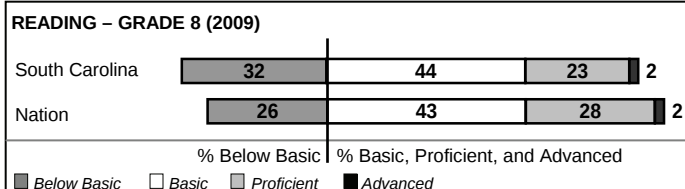
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.7
English 1	97.5	85.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.8	99.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WACCAMAW MIDDLE [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=390)				
Students enrolled in high school credit courses (grades 7 & 8)	22.6%	Down from 40.2%	34.9%	24.2%
Retention rate	0.0%	No Change	0.7%	0.7%
Attendance rate	95.7%	No Change	96.6%	95.9%
Eligible for gifted and talented	41.3%	Up from 39.9%	26.3%	16.4%
With disabilities other than speech	8.2%	Down from 9.4%	8.7%	12.0%
Older than usual for grade	1.5%	Down from 2.9%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Up from 0.6%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	55.6%	Up from 47.8%	61.7%	58.5%
Continuing contract teachers	85.2%	Down from 91.3%	82.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.6%	4.0%
Teachers returning from previous year	85.9%	Up from 83.8%	85.0%	84.6%
Teacher attendance rate	95.6%	Up from 94.7%	95.6%	95.4%
Average teacher salary*	\$47,652	Down 2.3%	\$49,000	\$46,561
Classes not taught by highly qualified teachers	7.0%	Down from 8.4%	2.1%	1.3%
Professional development days/teacher	10.2 days	Up from 7.0 days	9.0 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 21.5 to 1	23.5 to 1	21.1 to 1
Prime instructional time	89.9%	Up from 88.8%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	50.9%	Down from 100.0%	99.1%	98.1%
Character development program	Average	Down from Good	Excellent	Good
Dollars spent per pupil**	\$8,526	Up 13.6%	\$7,039	\$7,802
Percent of expenditures for instruction**	54.5%	Down from 62.1%	65.7%	63.8%
Percent of expenditures for teacher salaries**	52.1%	Down from 57.3%	63.1%	60.0%
% of AYP objectives met	100.0%	No Change	94.6%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	0	4
Percent satisfied with learning environment	85.0%	FORMS	I/S
Percent satisfied with social and physical environment	84.2%	LOST IN	I/S
Percent satisfied with school-home relations	90.0%	SHIPMENT	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Waccamaw Middle School continued to provide challenging educational opportunities for students during the 2009-2010 school year. The 2009-2010 school realized for Waccamaw Middle School a Palmetto Gold School Status, Excellent Report Card and a "Met" Status on its AYP Goals. The use of common assessments, common planning and the Balanced Literacy Reading Initiative throughout the core academics was implemented. The implementation of a Single Gender Instructional Initiative in English Language Arts and Mathematics was continued into a second school year. Through these initiatives, as well as monthly non-fiction writing and daily sustained silent reading, students were engaged at high levels. Through out their core academics students were also provided with research based instructional strategies to ensure their success.

289 Waccamaw Middle School students participated in various athletic teams, band and chorus during the school year. The WMS band and chorus won superior ranking at both regional and state competitions for the second year in a row. Our art students took top honors at our district art show. Our students also won first place at the district academic bowl and two students were named Most Valuable Players.

Waccamaw Middle School students also continued a Robotics Club that participated in the district academic fair. Students and teachers participated in Relay for Life, sent Volunteers to Special Olympics, donated funds for the March of Dimes, and held several canned food drives throughout the year. The community members continue to support WMS through involvement with our School Improvement Council, PTSA, and Business Partnership Program. As the 2010-2011 school year begins, we look forward to continued success as we continue to implement engaging initiatives to help our student better meet the needs of our ever changing world.

William Dwyer
Principal

Ralph Sprinkle, M.D.
SIC President

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