



SC Annual School Report Card Summary

ROSEMARY MIDDLE

Georgetown

Grades: 6-8

Enrollment: 459

Principal: Michael J. Caviris

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	RP-DELAY
2009	Average	Average	N/A	N/A	Not Met	RP
2008	Below Average	Below Average	N/A	N/A	Not Met	CA

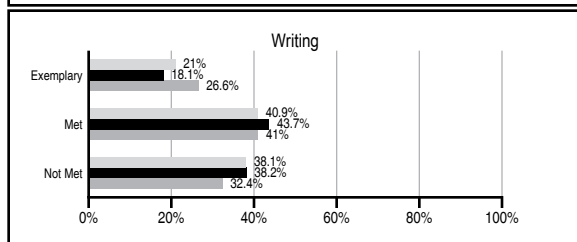
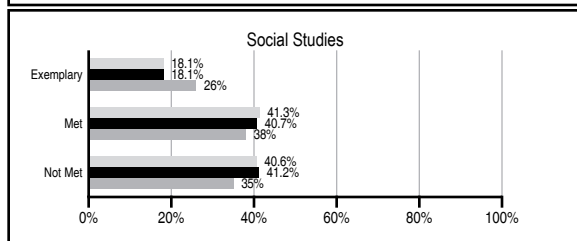
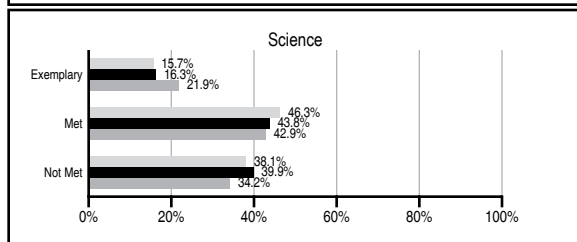
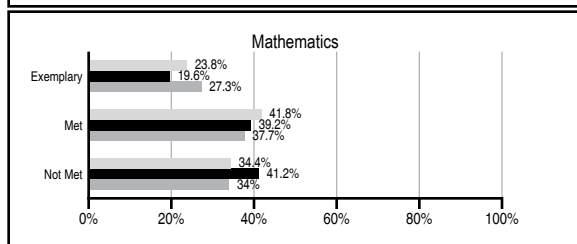
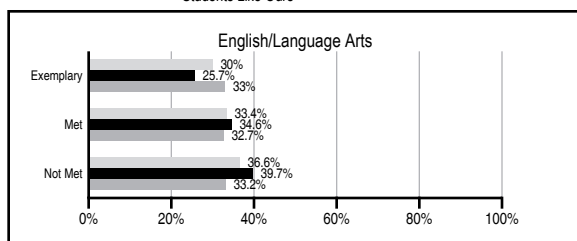
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	26	18	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

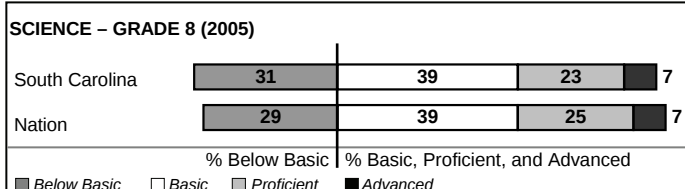
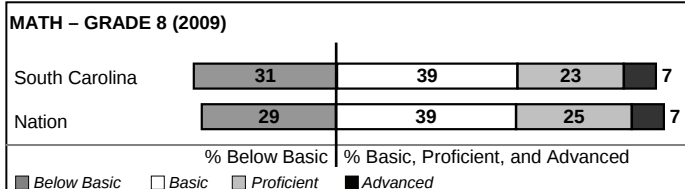
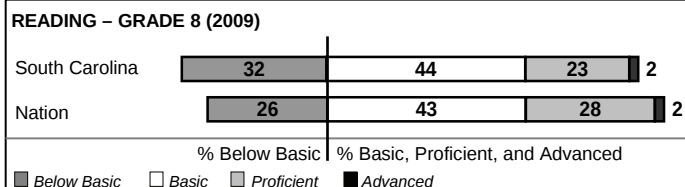
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.5	92.6
English 1	100.0	94.0
Physical Science	N/A	73.7
US History and the Constitution	N/A	N/A
All Subjects	91.1	92.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ROSEMARY MIDDLE [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=459)				
Students enrolled in high school credit courses (grades 7 & 8)	16.3%	Up from 13.5%	18.0%	24.2%
Retention rate	1.3%	Down from 1.7%	0.8%	0.7%
Attendance rate	95.6%	No Change	95.4%	95.9%
Eligible for gifted and talented	18.7%	Up from 17.1%	11.2%	16.4%
With disabilities other than speech	9.3%	Down from 10.4%	14.5%	12.0%
Older than usual for grade	3.9%	Down from 4.6%	3.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.6%	0.6%	0.5%
Annual dropout rate	0.3%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	58.3%	Down from 61.1%	57.5%	58.5%
Continuing contract teachers	75.0%	Up from 61.1%	72.6%	80.0%
Teachers with emergency or provisional certificates	3.6%	Down from 9.7%	6.4%	4.0%
Teachers returning from previous year	79.7%	Down from 81.1%	82.3%	84.6%
Teacher attendance rate	94.2%	Up from 94.0%	95.0%	95.4%
Average teacher salary*	\$47,527	Up 2.0%	\$45,750	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 6.6%	1.8%	1.3%
Professional development days/teacher	10.2 days	Down from 15.4 days	10.5 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.3 to 1	20.6 to 1	21.1 to 1
Prime instructional time	88.9%	Up from 88.0%	89.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	96.1%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$9,166	Up 5.8%	\$8,618	\$7,802
Percent of expenditures for instruction**	55.7%	Down from 59.4%	62.3%	63.8%
Percent of expenditures for teacher salaries**	52.1%	Down from 53.0%	58.2%	60.0%
% of AYP objectives met	100.0%	Up from 90.5%	90.5%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	108	26
Percent satisfied with learning environment	94.3%	69.4%	84.0%
Percent satisfied with social and physical environment	94.3%	69.2%	61.5%
Percent satisfied with school-home relations	45.7%	78.5%	76.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As principal of Rosemary Middle School, I am extremely proud of our many accomplishments this year. We appreciate the support of our parents and community. We are also very proud of the involvement of our PTSA (Parent, Teacher, and Student Association), SIC (School Improvement Council), and our partnership with the 21 Century Program in Andrews. Their dedication and commitment to our school has made a positive difference for our staff and students.

Our students have worked especially hard this school year. We have charted continuous growth as it pertains to MAP (Measures of Academic Progress) and the use of Bench Mark data as well. Our students also participated in an extensive workshop focusing on the writing portion of the PASS exam. Our attendance rate has remained at a commendable level for the school.

Our dedicated faculty and staff continue to be committed to improving student achievement. The implementation of Professional Learning Teams and a concentrated effort in examining student work has been a significant piece of our Professional Development for this past school term. Our staff believes that this continued effort will ultimately increase our success rate at Rosemary Middle School. We are also excited about offering for the 2nd consecutive year 100 minute ELA and Math classes in the sixth grade, as well as, focusing on reading across the curriculum.

Our students received numerous academic awards such as runner-up in the Academic Fair and Academic Bowl this year. We also had several students placed either 1st or 2nd in the Low Country Science Fair. In the coming year emphasis will continue to be placed on closing the achievement gap and maintaining a safe and nurturing environment. With the continued help and support of our community, parents, and staff we are able to assure our students have the opportunity to receive the very best education possible. On behalf of the entire Rosemary family, I want to sincerely thank everyone for making this an exceptional year for our school

Michael J. Cavaris, Principal
Gwendolyn Fraiser, SIC Chairperson