



SC Annual School Report Card Summary

GEORGETOWN MIDDLE

Georgetown

Grades: 6-8

Enrollment: 806

Principal: Rosemary D. Gray

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

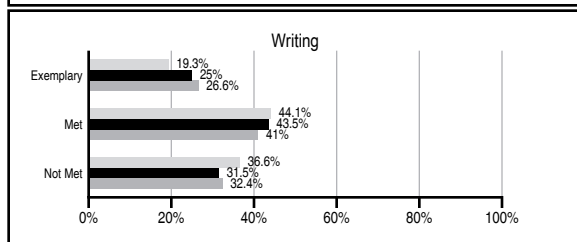
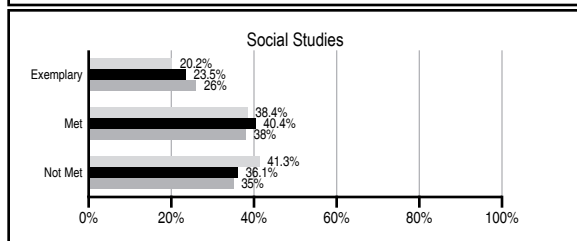
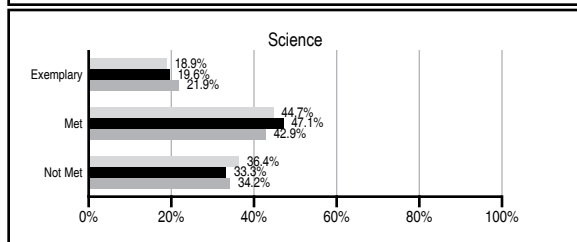
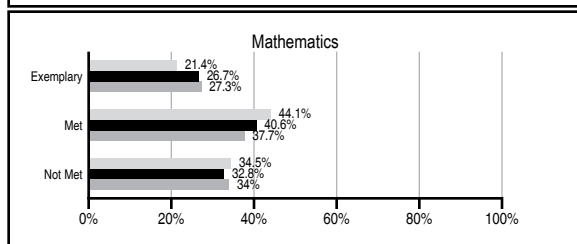
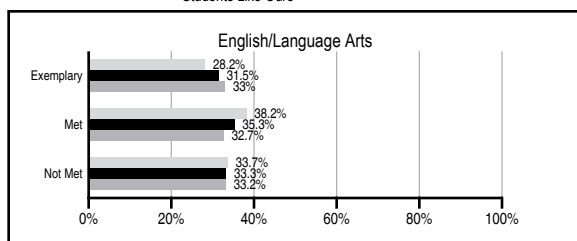
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	41	3	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

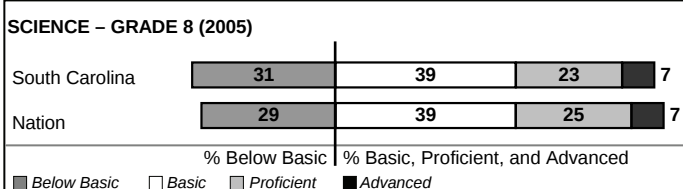
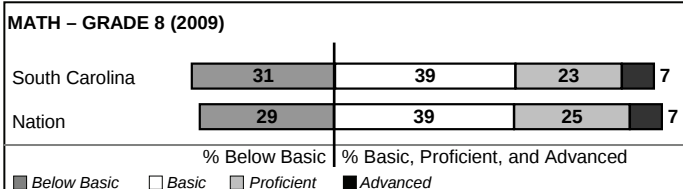
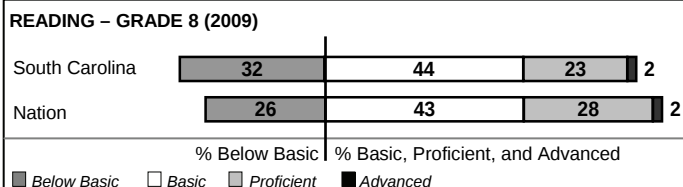
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.3	96.4
English 1	91.8	97.0
Physical Science	N/A	72.0
US History and the Constitution	N/A	N/A
All Subjects	93.4	96.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GEORGETOWN MIDDLE [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=806)				
Students enrolled in high school credit courses (grades 7 & 8)	17.6%	Up from 15.8%	26.8%	24.2%
Retention rate	0.4%	Down from 1.2%	0.7%	0.7%
Attendance rate	95.1%	Down from 95.5%	95.6%	95.9%
Eligible for gifted and talented	21.2%	Up from 20.7%	15.3%	16.4%
With disabilities other than speech	13.1%	Down from 14.6%	13.1%	12.0%
Older than usual for grade	2.4%	Down from 4.5%	2.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.2%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	53.1%	Down from 55.4%	53.3%	58.5%
Continuing contract teachers	77.6%	Down from 82.1%	81.1%	80.0%
Teachers with emergency or provisional certificates	6.7%	Up from 3.8%	4.0%	4.0%
Teachers returning from previous year	81.2%	Up from 79.8%	84.3%	84.6%
Teacher attendance rate	94.1%	Up from 93.8%	95.1%	95.4%
Average teacher salary*	\$48,648	Down 1.4%	\$45,418	\$46,561
Classes not taught by highly qualified teachers	6.2%	Up from 2.0%	1.0%	1.3%
Professional development days/teacher	10.7 days	Up from 9.8 days	10.7 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 21.3 to 1	21.4 to 1	21.1 to 1
Prime instructional time	86.2%	Down from 87.3%	89.4%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 98.1%	98.1%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,016	Down 0.6%	\$7,771	\$7,802
Percent of expenditures for instruction**	66.4%	Up from 66.2%	64.2%	63.8%
Percent of expenditures for teacher salaries**	64.2%	Up from 61.8%	60.0%	60.0%
% of AYP objectives met	90.5%	No Change	92.0%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	247	79
Percent satisfied with learning environment	97.7%	56.1%	78.5%
Percent satisfied with social and physical environment	100.0%	67.6%	71.8%
Percent satisfied with school-home relations	88.1%	78.4%	72.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our objective is for all students to have a positive experience and to become excited about learning as a result of having attended Georgetown Middle School. We want our students to be equipped with the essential tools to establish and maintain healthy and responsible relationships, enhance their self-confidence, and develop positive attitudes toward learning, toward the adults in their lives, and toward life in general.

The faculty at GMS has a strong commitment to high achievement and excellence. We have developed a unity of purpose among parents, community, faculty, and staff as we set common goals, make important decisions, and work together to achieve these school goals.

It is our belief that all members of the community must be life-long learners in order for the community to remain healthy and continue growing. All children can learn. They will rise to the level that teachers and parents expect them to; therefore, children are our number-one priority. Students are encouraged to reach their highest potential. We have high expectations for all of our students, regardless of their current achievement levels or any learning challenges they may have. We strive to develop independent, critical thinkers who possess a love of learning and display positive character traits of good citizenship.

Our goal is to be able to report that 100% of our students are prepared for academic success. By the time our students complete their eighth-grade year, we aim for them to be academically and socially ready to move on to the high school level, where they can continue to develop as academic achievers and responsible and productive citizens.

Being involved in the Making Middle Grades Work Program and incorporating Balanced Literacy in our sixth grade this past school year, our faculty has experienced much professional growth. Working together, planning and assessing student progress, implementing writing across the curriculum, placing more emphasis on reading, and making better use of analyzing test data, our teachers have become stronger educators. This is an ongoing process, and each year our teacher quality improves as a result.

Our emphasis will continue to be to focus on nonfiction writing in all academic areas and to provide more time for reading as we implement Balanced Literacy in our seventh and eighth grades this school year. We will continue in our mission to provide our students with opportunities to be successful and responsible in an ever-changing society. Rosemary Gray, Principal

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