



SC Annual School Report Card Summary

RONALD E MCNAIR MIDDLE

Florence 3

Grades: 6-8

Enrollment: 374

Principal: Margie Myers

Superintendent: Beth M. Wright

Board Chair: Mr. Richard Cook

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	R
2009	Below Average	Below Average	N/A	N/A	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R

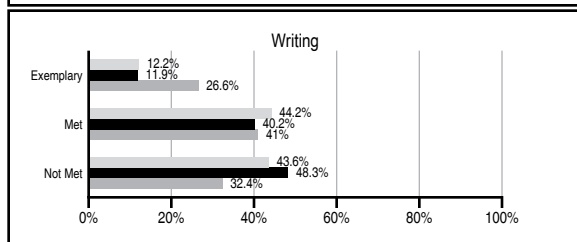
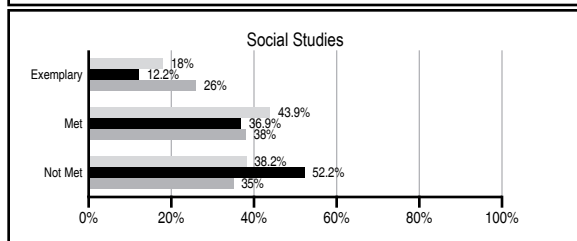
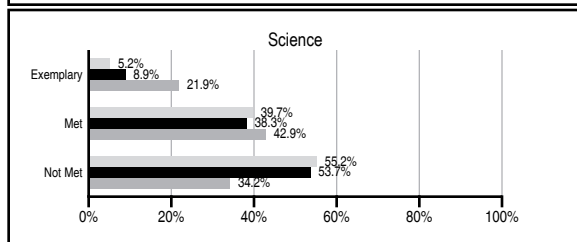
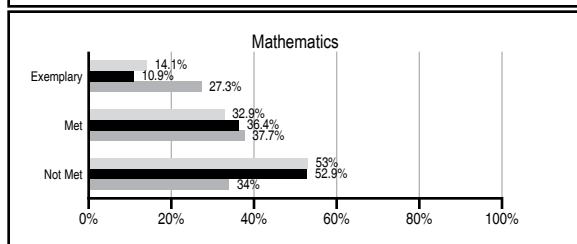
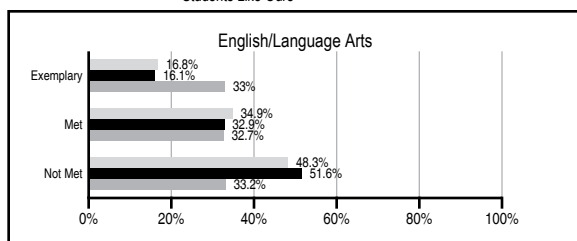
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	7	29	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

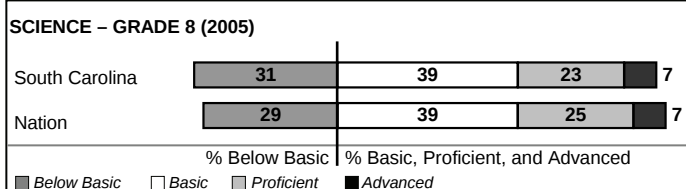
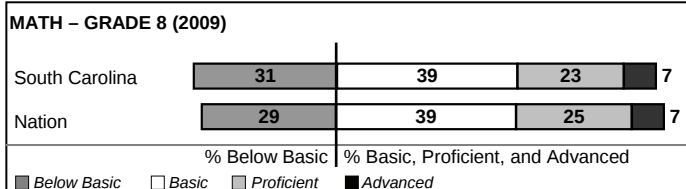
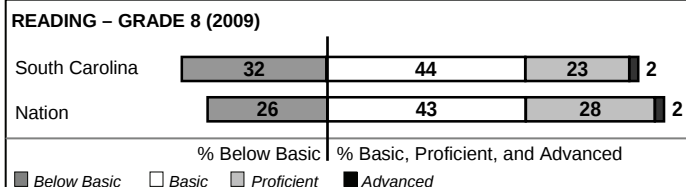
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.9
English 1	100.0	90.1
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	88.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RONALD E MCNAIR MIDDLE [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=374)				
Students enrolled in high school credit courses (grades 7 & 8)	33.3%	Up from 15.6%	13.9%	24.2%
Retention rate	1.6%	Down from 3.6%	1.1%	0.7%
Attendance rate	95.4%	Up from 93.9%	95.4%	95.9%
Eligible for gifted and talented	5.7%	Down from 7.2%	5.2%	16.4%
With disabilities other than speech	21.5%	Up from 20.0%	14.8%	12.0%
Older than usual for grade	7.0%	Up from 5.9%	5.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	48.1%	Down from 53.3%	57.6%	58.5%
Continuing contract teachers	51.9%	Up from 40.0%	66.0%	80.0%
Teachers with emergency or provisional certificates	5.3%	Down from 22.7%	11.9%	4.0%
Teachers returning from previous year	60.0%	Up from 58.3%	77.4%	84.6%
Teacher attendance rate	96.5%	Down from 98.2%	95.5%	95.4%
Average teacher salary*	\$41,485	Up 0.6%	\$44,768	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	5.4%	1.3%
Professional development days/teacher	10.8 days	Down from 12.5 days	10.6 days	10.2 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.6 to 1	16.9 to 1	21.1 to 1
Prime instructional time	90.5%	Down from 90.9%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	86.9%	Up from 81.7%	97.1%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,099	Down 3.1%	\$10,543	\$7,802
Percent of expenditures for instruction**	51.6%	Down from 60.6%	60.2%	63.8%
Percent of expenditures for teacher salaries**	47.9%	Down from 48.2%	55.8%	60.0%
% of AYP objectives met	85.7%	Up from 81.0%	85.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	94	62
Percent satisfied with learning environment	100.0%	89.4%	90.2%
Percent satisfied with social and physical environment	100.0%	89.4%	84.7%
Percent satisfied with school-home relations	69.0%	93.6%	95.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ronald E. McNair Middle School's motto, "Ronald E. McNair students are respectful, responsible, trustworthy, and college-bound," helped to drive the 2009-2010 school year. Ronald E. McNair Middle School's commitment to academic excellence and to the education of the whole student is reflected in the words of this axiom. The school's motto reflects the expectations and the vision of all who are involved in the daily operations of Ronald E. McNair Middle School. REMMS initiated a character education program in order to develop exemplary citizens within the community. Character education classes and a behavior incentive system contributed to the success of this program.

The primary focus of Ronald E. McNair Middle School was academic rigor. The school continued to offer numerous high school courses – English I, Algebra I, and Computer Applications—as well as advanced English and math classes. Ronald E. McNair Middle School used a challenging district-based curriculum for Talented and Gifted students. Additionally, the History Club, Matheletes, and the SAT Vocabulary Challenge were all implemented in order to create a school-wide focus on rigor. Great attention was devoted to the school-wide reading program. Florence School District 3 recognized Ronald E. McNair Middle School students for the number of books read and tests passed during the academic year. Students enjoyed field trips – to the bowling alley and to the movies—because of the gains they made in reading. The Early-Bird Computer Lab was opened this year, offering students additional support in research and in PASS-like testing activities.

Professional development continued through the school's Teacher Advancement Program (TAP), with instructional strategies for single-gender classrooms serving as a focus for the weekly cluster sessions. Ten faculty members from REMMS presented at South Carolina's Fourth Annual Teacher-to-Teacher Conference. Three faculty members attended the national conference of the National Association for Single-Sex Public Education (NAPPSE) held in Atlanta. In addition to single-gender professional development, faculty members participated in TAP professional development. Two teachers attended the National Teacher Advancement Conference held in Washington, D. C.; furthermore, all master teachers attended two state-level workshops addressing instructional strategies and TAP.

As the school prepares for the next year, Ronald E. McNair Middle School will continue to strive for academic excellence and to focus on building productive citizens for our community, our state, and our nation.

Margie B. Myers, Principal

Angelyne Davis, Chairman, School Improvement Council

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