



SC Annual School Report Card Summary

JOHNSTON-EDGEFIELD-TRENTON MIDDLE
Edgefield
Grades: 6-8 **Enrollment: 486**
Principal: Stephen Hampton
Superintendent: Dr. Mary Rice-Crenshaw
Board Chair: Sallie B. Cooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

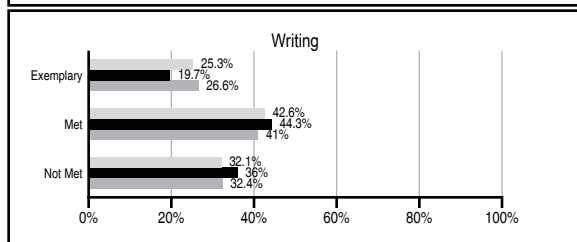
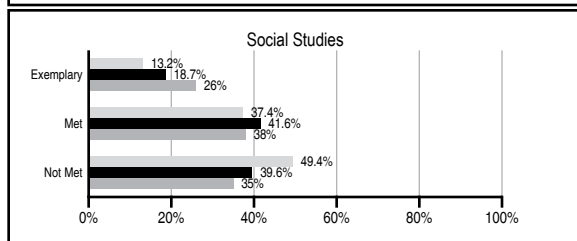
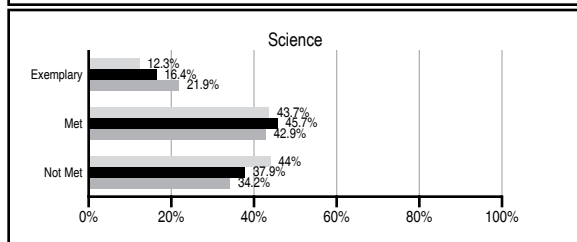
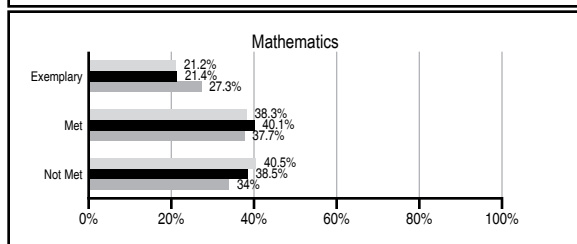
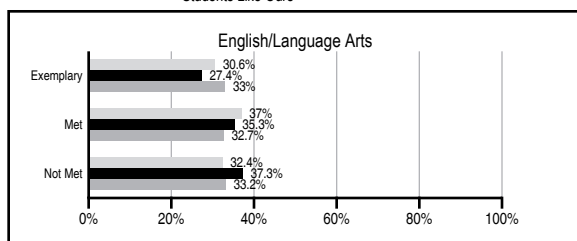
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	33	14	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

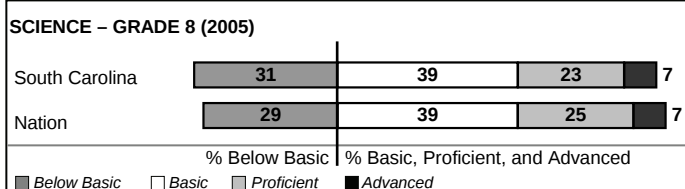
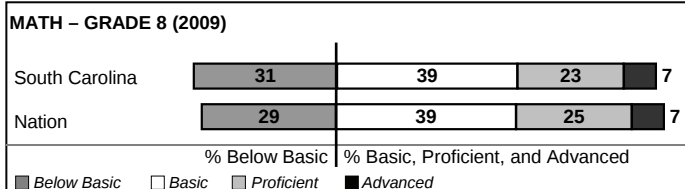
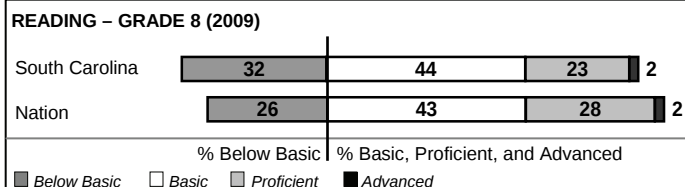
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	94.7
English 1	89.7	96.3
Physical Science	N/A	80.3
US History and the Constitution	N/A	N/A
All Subjects	95.1	94.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JOHNSTON-EDGEFIELD-TRENTON MIDDLE [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=486)				
Students enrolled in high school credit courses (grades 7 & 8)	54.6%	Up from 34.5%	24.6%	24.2%
Retention rate	1.2%	Down from 2.1%	0.7%	0.7%
Attendance rate	95.8%	Down from 96.1%	95.6%	95.9%
Eligible for gifted and talented	11.2%	Up from 10.2%	14.4%	16.4%
With disabilities other than speech	17.9%	Down from 20.2%	13.4%	12.0%
Older than usual for grade	3.5%	Down from 4.7%	3.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.4%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	48.5%	Down from 56.1%	55.8%	58.5%
Continuing contract teachers	87.9%	Up from 78.0%	80.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	3.9%	4.0%
Teachers returning from previous year	81.7%	Down from 85.6%	82.9%	84.6%
Teacher attendance rate	94.8%	Down from 95.3%	95.1%	95.4%
Average teacher salary*	\$48,259	Down 0.8%	\$45,589	\$46,561
Classes not taught by highly qualified teachers	0.6%	Down from 3.7%	1.2%	1.3%
Professional development days/teacher	6.1 days	Down from 7.2 days	10.9 days	10.2 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 15.5 to 1	20.9 to 1	21.1 to 1
Prime instructional time	90.0%	Down from 90.7%	90.2%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 41.7%	96.8%	98.1%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$8,120	Down 0.5%	\$8,191	\$7,802
Percent of expenditures for instruction**	68.9%	Up from 66.8%	62.1%	63.8%
Percent of expenditures for teacher salaries**	67.6%	Up from 62.7%	58.8%	60.0%
% of AYP objectives met	90.5%	No Change	91.7%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL

Johnston Edgefield Trenton Middle school is located in the historic county of Edgefield. The school was founded in 1993, to service the towns of Johnston, Edgefield, and Trenton. Since its inception, J-E-T middle school has been focused on providing the best education possible for students in Edgefield County. While striving to provide this quality education, the school has been honored with many awards.

The Johnston Edgefield Trenton school community takes pride in its past accomplishments but is not willing to rest on them. The administration and faculty is currently taking steps to increase the school's competitiveness in the 21st century. New Initiatives, such as The Eagle Leadership and Achievement Academy, are designed to foster a stimulating academic environment for students. The PBIS model is also being implemented in order to maintain a positive environment where good character is promoted and valued.

Partnerships with higher education institutions, such as Clemson University's dropout prevention program and U.S.C. Aiken's Ruth Patrick Science Center, were developed by the leadership at J-E-T in order to assist in the school's academic progress.

Administrators, faculty, and parents understand the challenges that lie ahead for Johnston Edgefield Trenton Middle School. Budgets cuts that lead to increased class sizes are tremendous obstacles that present themselves as the school strives to adjust to changing times. Nevertheless, all of our stakeholders are committed to continuing the effort to help J-E-T Middle School soar and provide Edgefield County with one of the finest middle schools in the state of South Carolina.

Stephen Hampton, Principal
Michelle Goforth, School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	110	65
Percent satisfied with learning environment	54.2%	55.0%	79.7%
Percent satisfied with social and physical environment	72.0%	70.6%	64.5%
Percent satisfied with school-home relations	33.3%	76.1%	66.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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