



SC Annual School Report Card Summary

GREGG MIDDLE

Dorchester 2

Grades: 6-8

Enrollment: 915

Principal: Lori R. Phillips

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

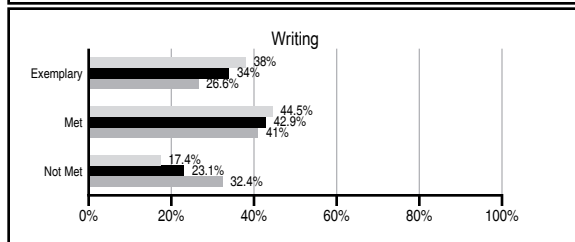
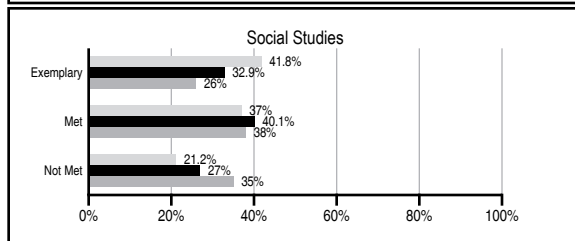
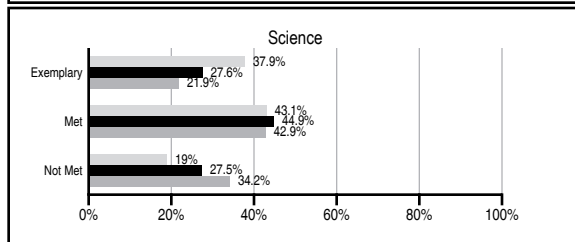
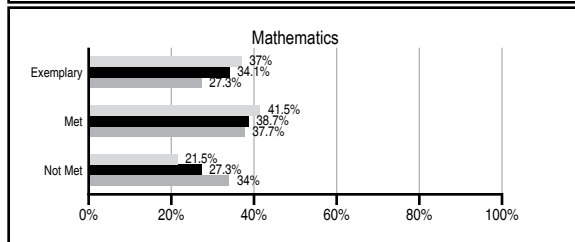
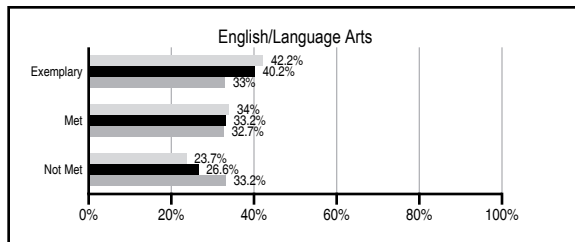
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	20	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

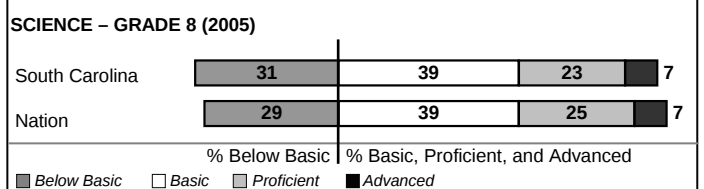
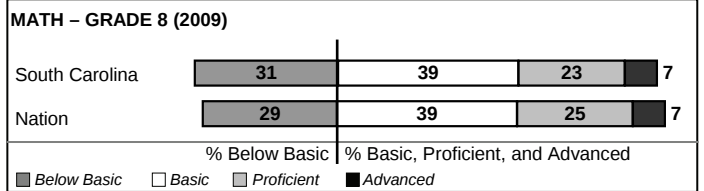
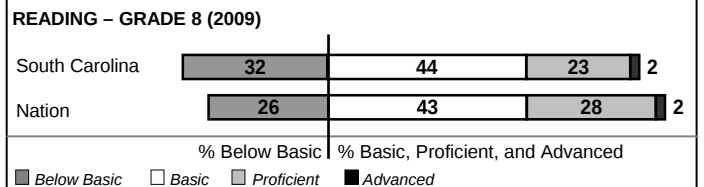
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.2	98.6
English 1	95.0	96.9
Physical Science	0.0	19.5
US History and the Constitution	N/A	N/A
All Subjects	92.0	96.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GREGG MIDDLE [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=915)				
Students enrolled in high school credit courses (grades 7 & 8)	63.6%	Up from 32.5%	30.2%	24.2%
Retention rate	3.3%	Down from 5.8%	0.6%	0.7%
Attendance rate	95.3%	Down from 95.4%	96.0%	95.9%
Eligible for gifted and talented	14.4%	Up from 13.7%	20.9%	16.4%
With disabilities other than speech	10.8%	Down from 11.0%	11.1%	12.0%
Older than usual for grade	5.1%	Up from 3.5%	1.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 19.1%	1.0%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	54.1%	Up from 53.2%	59.0%	58.5%
Continuing contract teachers	78.7%	Up from 74.2%	82.1%	80.0%
Teachers with emergency or provisional certificates	1.8%	Down from 10.2%	3.9%	4.0%
Teachers returning from previous year	81.7%	Up from 79.2%	85.5%	84.6%
Teacher attendance rate	94.3%	Down from 94.5%	95.5%	95.4%
Average teacher salary*	\$45,616	Down 3.0%	\$46,562	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	1.3%
Professional development days/teacher	8.2 days	Down from 16.8 days	9.9 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 23.6 to 1	21.9 to 1	21.1 to 1
Prime instructional time	88.6%	Down from 89.1%	90.3%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 90.2%	97.2%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,962	Up 4.4%	\$7,213	\$7,802
Percent of expenditures for instruction**	60.7%	Up from 60.0%	64.2%	63.8%
Percent of expenditures for teacher salaries**	59.0%	Up from 56.7%	60.7%	60.0%
% of AYP objectives met	90.5%	Down from 95.2%	92.6%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	259	192
Percent satisfied with learning environment	94.7%	73.6%	81.8%
Percent satisfied with social and physical environment	100.0%	77.8%	73.8%
Percent satisfied with school-home relations	82.5%	83.4%	68.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gregg Middle School, located in a suburban area of Summerville, is one of six middle schools in Dorchester School District Two. We currently have 59 teachers, serving approximately 915 students in grades 6-8. We utilize a team concept, with each grade structured as a school within a school including its own administrator, guidance counselor, and special education personnel. To ensure that GMS students are exposed to culture and life skills, related arts courses are offered at each grade level. Gifted courses are also offered to enhance our standards-based instruction. Our mission is to provide a safe and structured learning environment with the support and collaboration of the students, faculty and staff, parents and community. The GMS family will promote high expectations for student achievement and character development in order to encourage successful leaders for our future society.

Gregg Middle School is very proud to have earned a Good absolute rating this past year on the SC Annual School Report Card. We also met 20 of 21 objectives for Adequate Yearly Progress (AYP). Our students have excelled in many academic, athletic, and artistic areas. Nearly half of the eighth grade students are currently enrolled in high school credit courses. Twelve students qualified as SC Junior Scholars, and four students were named Duke Tip Scholars. Three 7th grade students placed 1st, 2nd, and 3rd in the 2009 Fleet Reserve Association Essay Contest. A special needs student won 2nd place in the Extraordinary Arts Exhibit Awards. Four students were in the Region Four All-State Band. Additionally, Gregg Middle School was also awarded a three-year Distinguished Arts Program grant for dance and theater. Our students enjoyed participating in the district's middle school athletic programs, with our girls baseball team winning the district championship. In addition, our boys baseball, basketball, and wrestling teams earned runners-up in the district championships, as did our girls basketball team. We were also able to renovate our media center and purchase a new school sign thanks to a \$10,000 gift from our PTSA.

To overcome our challenges we have implemented an Inclusion Model and a mentoring program for targeted subgroups. We also offer students scoring "Not Met" on PASS a computer-based, supplemental semester-long course focusing on math. In addition, we continue to offer the Read 180 Program for struggling readers and encourage our students to read through Reading Counts. We are continuing a school-wide technology plan highlighting Smart Boards, Senteo Interactive Response Systems (clickers), Sharepoint, an intranet site for sharing lessons, and a digital-based morning show produced by the students. This past year, we focused on teacher collaboration, mid-quarter, and quarter benchmark testing, and development of a strong Professional Learning Community to ensure our students' learning.

At GMS, we are continuing to strive for excellence and to make a difference in the lives of our students.

Lori R. Phillips, Principal
Lizzie Amorello, SIC Chair

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