



SC Annual School Report Card Summary

CHARLES B DUBOSE MIDDLE
Dorchester 2
Grades: 6-8 Enrollment: 925
Principal: Kenneth Farrell
Superintendent: Joseph R. Pye
Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

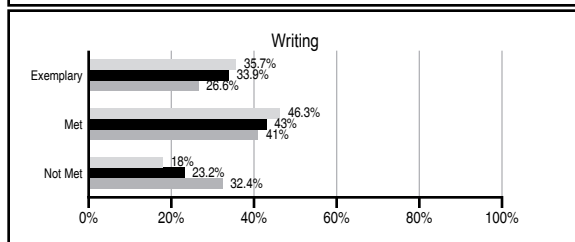
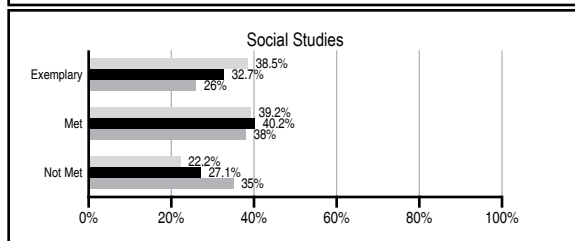
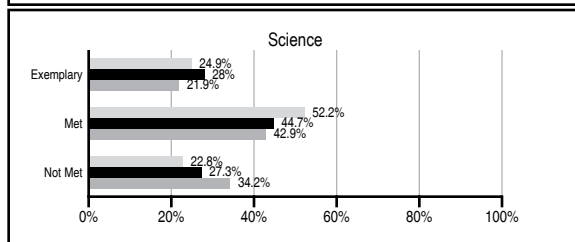
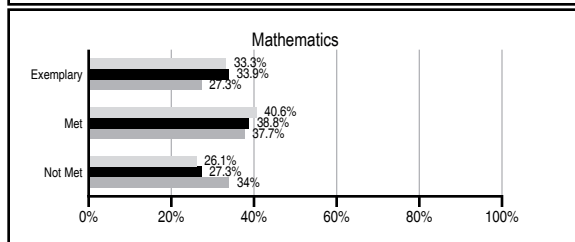
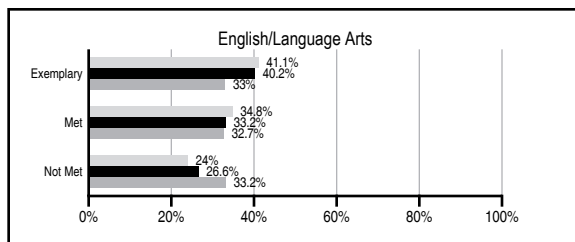
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	21	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

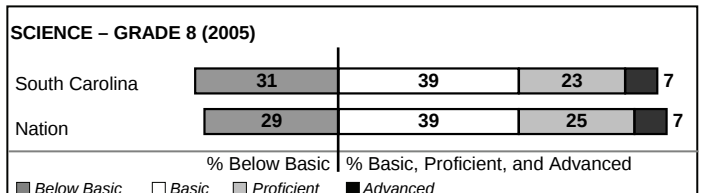
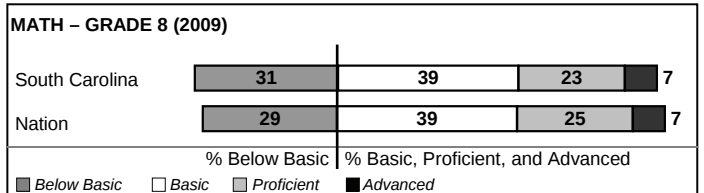
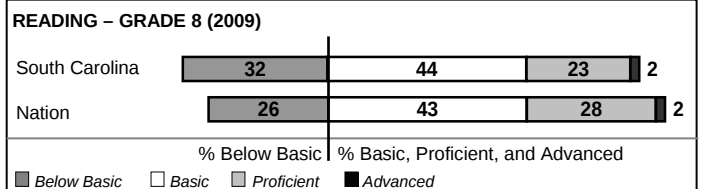
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.4	98.6
English 1	96.7	96.9
Physical Science	0.0	19.5
US History and the Constitution	N/A	N/A
All Subjects	94.6	96.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHARLES B DUBOSE MIDDLE [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=925)				
Students enrolled in high school credit courses (grades 7 & 8)	49.0%	Down from 57.1%	28.2%	24.2%
Retention rate	1.8%	Down from 2.2%	0.6%	0.7%
Attendance rate	95.7%	No Change	96.0%	95.9%
Eligible for gifted and talented	13.6%	Up from 13.2%	20.4%	16.4%
With disabilities other than speech	9.1%	Down from 10.6%	11.1%	12.0%
Older than usual for grade	2.6%	Down from 2.9%	1.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Down from 6.4%	0.8%	0.5%
Annual dropout rate	0.3%	Down from 1.0%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	49.1%	Up from 38.2%	59.2%	58.5%
Continuing contract teachers	70.9%	Up from 65.5%	82.3%	80.0%
Teachers with emergency or provisional certificates	4.3%	Down from 6.5%	3.9%	4.0%
Teachers returning from previous year	80.9%	Up from 78.2%	85.7%	84.6%
Teacher attendance rate	93.7%	Up from 92.0%	95.4%	95.4%
Average teacher salary*	\$44,826	Down 0.5%	\$46,637	\$46,561
Classes not taught by highly qualified teachers	1.0%	Up from 0.0%	0.6%	1.3%
Professional development days/teacher	11.6 days	Down from 18.1 days	9.6 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 20.8 to 1	21.9 to 1	21.1 to 1
Prime instructional time	88.0%	Up from 86.4%	90.3%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Down from 100.0%	97.5%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,571	Down 3.9%	\$7,217	\$7,802
Percent of expenditures for instruction**	58.8%	Up from 58.1%	64.4%	63.8%
Percent of expenditures for teacher salaries**	56.2%	Up from 54.6%	60.8%	60.0%
% of AYP objectives met	90.5%	No Change	92.3%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	257	119
Percent satisfied with learning environment	84.4%	71.9%	84.9%
Percent satisfied with social and physical environment	97.8%	77.4%	80.5%
Percent satisfied with school-home relations	71.1%	82.9%	72.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

DuBose Middle School is located in the northern most part of the district in the Knightsville area. The mission of DuBose Middle School is to provide a safe environment where all students can learn at their highest level. Our vision is to provide each of our students with the skills necessary to become productive citizens through providing a nurturing environment with rigorous and relevant learning; and to provide an environment where staff, parents, and community work together to provide challenges and opportunities for each student to reach their full potential.

DuBose received an absolute rating of Average on the 2009 school report card. The student body demonstrated their academic success during the Lowcountry Quest Competitions and Quiz Bowl, spelling bee, and other academic competitions. Our 6th grade Quiz Bowl team placed 1st overall. We have 4 Duke University TIP scholars and 14 Junior Scholar participants. Of those students, 4 have earned State Level Honors and 1 earned Grand Recognition. Our chorus and band students received Superior ratings in statewide competitions. Our steel-drum band is the only one of its kind in the district and was in heavy demand to perform at local events.

DMS continues to try to close the achievement gaps in all academic areas. An analysis of our 2009 PASS, Benchmark, and MAP (Measures of Academic Progress) data shows that our students progressed in all areas. We use the Scholastic Read 180 program in all grades to address the needs of struggling readers. We provide computer-assisted instruction with the use of SMARTboards, wireless laptops, and computer labs. At DMS, we use the Compass Learning Program to assist students in their ability to achieve and accelerate at their own pace. PASS, MAP, and Benchmark data is used to specifically identify areas of students' strengths and deficiencies. Thus, we saw a need to implement Math Lab and Insiders Courtyard tutoring classes to assist our students in strengthening their academic skill levels. We have continued to provide additional after-school academic support in our ACES tutoring program. We also implemented a new Connected Math Curriculum in all grade levels. The Connected Math Program provides students with an investigative approach to learning mathematics, which helps students utilize engaging interactive problems and motivating everyday situations to learn math concepts.

We continued to use the InTouch software, ParentLink Telephone Communication Message System, and the weekly Homework Journal to keep parents informed and involved in their students learning. The school website and parent focus meetings are used to address the challenges of home-school relations. Teacher professional development continues to focus on best instructional practices, such as differentiated instruction, explicit direct instruction, Target Teach, and the development of ENI formatted lesson plans to help address the varied needs of our students. The implementation of technology initiatives, such as use of Senteo clickers and SMARTboards as instructional tools, was also a focus of our staff development this year.

The DMS faculty, staff, and students continue to show their P.R.I.D.E. every day.

Kenneth Farrell, Principal
Susie Walter, SIC Chair

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