



SC Annual School Report Card Summary

R H ROLLINGS MIDDLE SCHOOL OF TH
Dorchester 2
Grades: 6-8 **Enrollment: 647**
Principal: Dr. Kathy Sobolewski
Superintendent: Joseph R. Pye
Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A

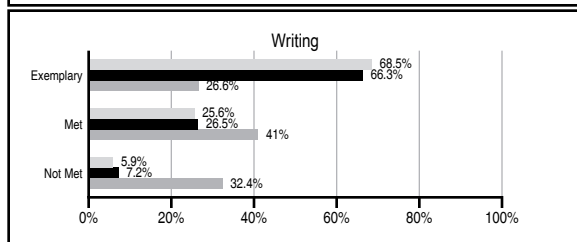
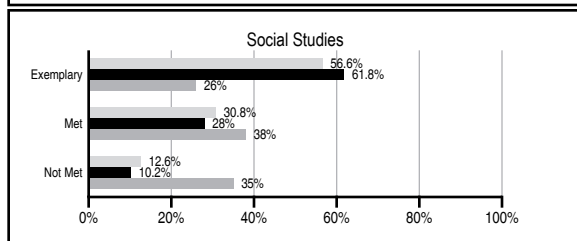
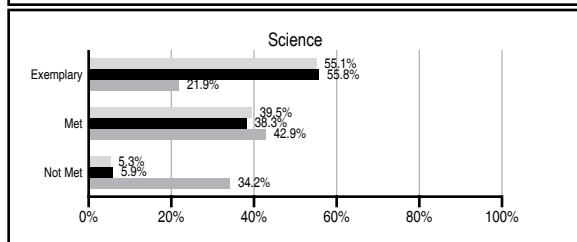
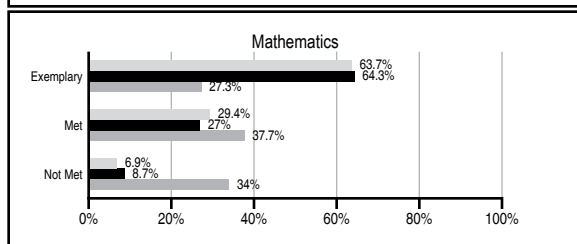
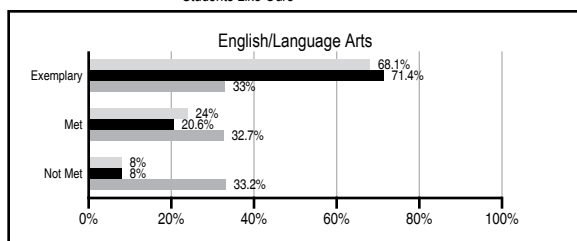
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

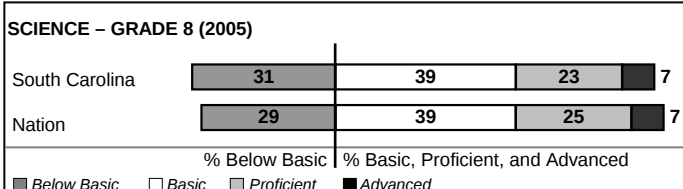
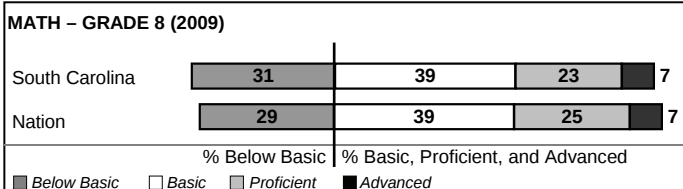
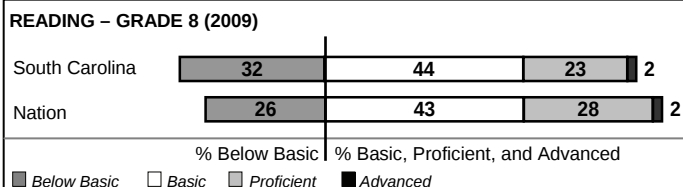
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.2
English 1	99.2	99.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.6	99.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

R H ROLLINGS MIDDLE SCHOOL OF TH [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=647)				
Students enrolled in high school credit courses (grades 7 & 8)	47.8%	Down from 48.3%	47.8%	24.2%
Retention rate	0.0%	No Change	0.0%	0.7%
Attendance rate	97.7%	Up from 97.5%	96.8%	95.9%
Eligible for gifted and talented	100.0%	Up from 53.5%	53.3%	16.4%
With disabilities other than speech	3.3%	Down from 3.9%	3.9%	12.0%
Older than usual for grade	0.2%	Down from 0.3%	0.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.0%	0.0%	0.5%
Annual dropout rate	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 62.5%	59.0%	58.5%
Continuing contract teachers	97.4%	Up from 82.5%	84.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	3.2%	4.0%
Teachers returning from previous year	92.4%	Up from 83.6%	90.4%	84.6%
Teacher attendance rate	94.8%	Down from 95.6%	94.8%	95.4%
Average teacher salary*	\$49,307	Down 2.1%	\$49,198	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	11.6 days	Down from 12.7 days	7.3 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 26.2 to 1	21.4 to 1	21.1 to 1
Prime instructional time	91.4%	Down from 92.3%	91.3%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.4%	Down from 96.2%	99.6%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,984	Down 3.4%	\$6,984	\$7,802
Percent of expenditures for instruction**	62.3%	Up from 61.9%	66.4%	63.8%
Percent of expenditures for teacher salaries**	58.6%	Up from 56.1%	65.2%	60.0%
% of AYP objectives met	100.0%	No Change	100.0%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	200	154
Percent satisfied with learning environment	97.5%	90.9%	95.4%
Percent satisfied with social and physical environment	100.0%	93.5%	96.1%
Percent satisfied with school-home relations	97.4%	94.5%	94.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rollings Middle School of the Arts served 641 artistically-gifted students from Dorchester School District Two in sixth through eighth grades during 2009-2010. The staff consists of 47 certified faculty and 20 classified employees. Students spend equal amounts of time each day in four core academic courses and a core art course (band, dance, piano, strings, theatre arts, visual arts or vocal music). Because a high proportion of our students are also academically gifted, all of the core academic teachers are GATE-endorsed or in the process of completing the GATE courses. Core academic teachers create innovative lessons which infuse the various areas of the arts. This practice makes learning relevant to our students and allows teachers to meet students' specific needs.

Our students continue to excel with the help of faculty members who focus on rigor, relevance, and relationships as they deliver content within the walls of their classrooms. Some of our core art area teachers worked together to write the DAP (Distinguished Arts Programs) grant. We were pleased to receive this grant that allows students to benefit from the expertise of artists-in-residence. These artists are able to share their gifts with students as they work side-by-side with them to complete special projects. RMSA received the Palmetto Gold Award because of overall student performance based upon the state report card's absolute and improvement ratings of "Excellent." Students continue to excel and win awards as they compete in various academic and artistic competitions at local, district, state, and regional levels.

We are extremely proud of our school's intense focus on data-driven decision making. Teachers utilize data from benchmark tests to track students' progress. These tests allow teachers to identify strengths and weaknesses of students based on the state curriculum standards. Administrators use the data to spark discussions with teachers about instructional decisions within their classrooms.

Rollings and the District Fine Arts Center continue to reach and attract more of the district's students during the audition process, but acceptance is limited by the physical campus and building capacity. The school demographics are becoming more consistent with that of the district. Our goals are to make the community aware of the benefits of integrating the arts into education and to overcome the negative impact that decreased funds are having on the school budget.

It is our desire to continue with technology initiatives; however, the limited space in our building continues to be a problem. Another challenge is to have a more diverse population. We are constantly attempting to educate our community and fellow district employees concerning the structure of our school and the audition requirements.

Rollings PTSA reached 100% membership again this school year and recorded an excess of 2000 volunteer hours. Parents, teachers, and students combine to make RMSA an excellent, family-friendly school with high expectations and quality results.

Elena Furnari, Principal
Linda Payne, SIC Chairperson

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