



SC Annual School Report Card Summary

LATTA MIDDLE

Dillon 3

Grades: 6-8

Enrollment: 372

Principal: George Liebenrood

Superintendent: Dr. John M. Kirby, Jr.

Board Chair: Betty Jo Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

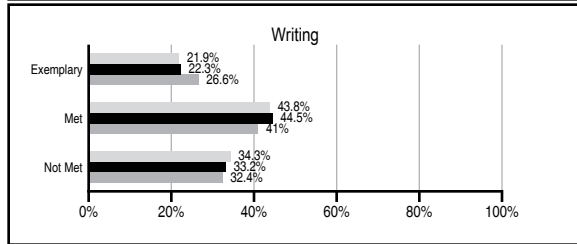
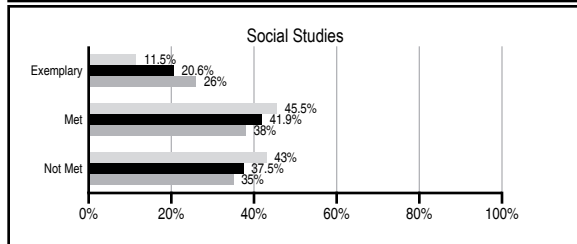
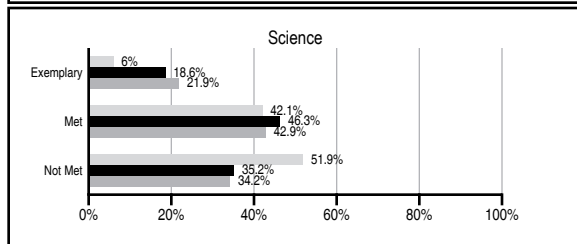
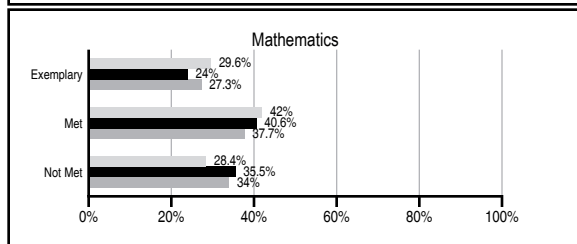
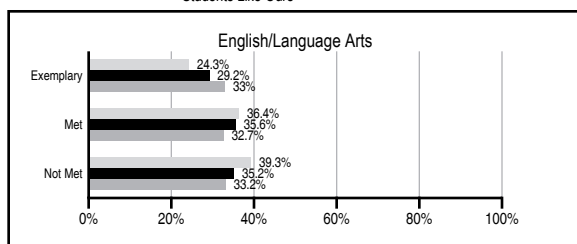
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	37	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.5	95.4
English 1	N/A	96.4
Physical Science	N/A	79.0
US History and the Constitution	N/A	N/A
All Subjects	91.5	95.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LATTA MIDDLE [Dillon 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=372)				
Students enrolled in high school credit courses (grades 7 & 8)	48.4%	Up from 46.6%	27.3%	24.2%
Retention rate	3.2%	Up from 2.1%	0.5%	0.7%
Attendance rate	98.4%	Up from 95.3%	95.6%	95.9%
Eligible for gifted and talented	14.2%	Up from 14.1%	14.7%	16.4%
With disabilities other than speech	10.7%	No Change	12.9%	12.0%
Older than usual for grade	4.3%	Up from 4.2%	2.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.6%	0.5%	0.5%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	66.7%	Up from 57.1%	55.6%	58.5%
Continuing contract teachers	87.5%	Up from 78.6%	81.8%	80.0%
Teachers with emergency or provisional certificates	4.3%	Down from 7.7%	4.0%	4.0%
Teachers returning from previous year	93.5%	Down from 95.2%	83.1%	84.6%
Teacher attendance rate	96.8%	Down from 98.0%	95.4%	95.4%
Average teacher salary*	\$44,020	Up 3.6%	\$45,360	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.8%	1.3%
Professional development days/teacher	11.0 days	Up from 6.8 days	10.7 days	10.2 days
School				
Principal's years at school	1.0	Down from 6.0	3.5	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.2 to 1	20.9 to 1	21.1 to 1
Prime instructional time	95.0%	Up from 92.5%	90.3%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Down from 98.1%	97.8%	98.1%
Character development program	Excellent	Up from Below Average	Good	Good
Dollars spent per pupil**	\$7,845	Up 17.3%	\$7,915	\$7,802
Percent of expenditures for instruction**	66.4%	Up from 63.0%	64.2%	63.8%
Percent of expenditures for teacher salaries**	60.4%	Down from 60.5%	60.0%	60.0%
% of AYP objectives met	90.5%	Down from 100.0%	92.6%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	116	44
Percent satisfied with learning environment	100.0%	87.8%	88.6%
Percent satisfied with social and physical environment	100.0%	77.0%	81.8%
Percent satisfied with school-home relations	92.3%	81.9%	81.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year has been a great one at Latta Middle School, and we have many accomplishments to be proud of.

This is our second year of offering Algebra 1 to all 8th grade students. Last year we scored above the state average on the End of Course exam for Algebra 1 in our first attempt.

We are in the process of completing the Viking Laptop Academy. Through this initiative, we have issued a laptop to every eighth grade student and provided the services of an Instructional Technology Coach to strengthen the technology proficiency of both students and teachers.

The Academic Challenge team placed first at the Academic Challenge Match. We have begun a gifted and talented art program. Seven of our students were selected as Junior Scholars and two as Duke Scholars.

We were able to achieve these levels because of the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between the schools and the people of our community.

While we have accomplished a great deal this past academic year, we look forward to the challenges of the 2009-2010 school year.

George Liebenrood, Principal
Ronald Wiggins, School Improvement Council Chairperson

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