



# SC Annual School Report Card Summary

**ROSENWALD ELEMENTARY/MIDDLE**  
**Darlington**  
**Grades: PK-8** **Enrollment: 186**  
**Principal: Kimberly Mason**  
**Superintendent: Dr. Rainey Knight**  
**Board Chair: Connell Delaine**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Below Average   | Average       | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Below Average   | Average       | N/A                            | N/A             | Met        | NI-DELAY                |
| 2008 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | NI                      |

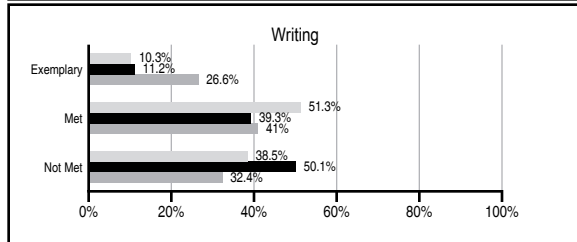
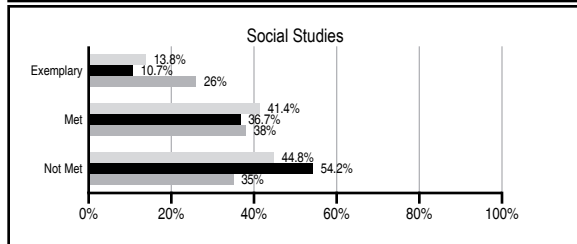
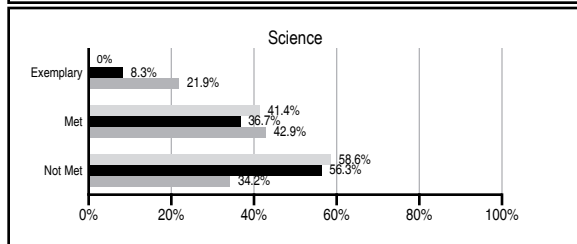
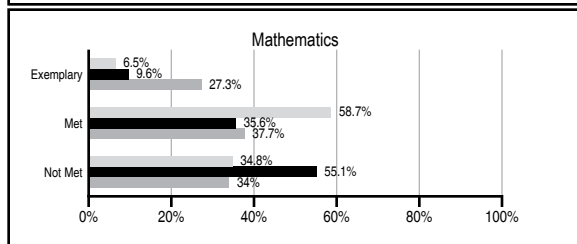
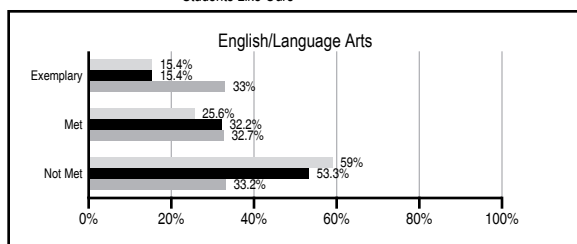
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 4       | 15            | 18      |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

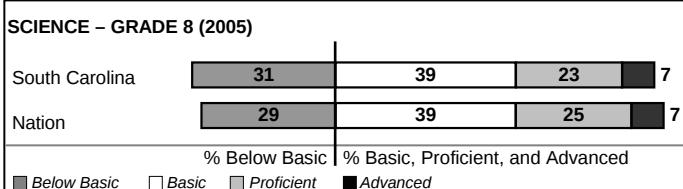
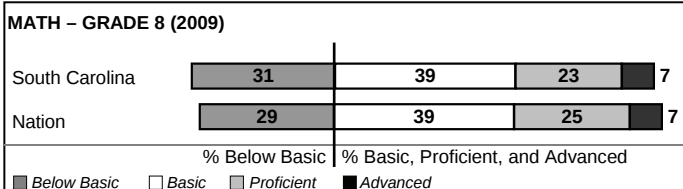
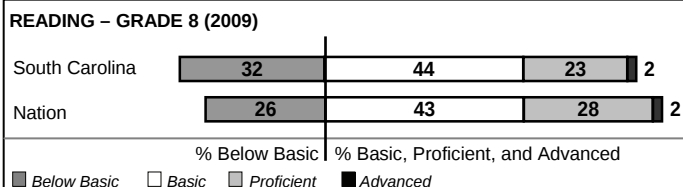
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 85.7              | 86.9                                   |
| English 1                             | N/A               | 90.6                                   |
| Physical Science                      | N/A               | 39.3                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 85.7              | 87.0                                   |

## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# ROSENWALD ELEMENTARY/MIDDLE [Darlington]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=186)</b>                                                      |            |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 21.2%      | Up from 0.0%          | 17.8%                                        | 24.2%                      |
| Retention rate                                                               | 0.0%       | Down from 2.4%        | 0.9%                                         | 0.7%                       |
| Attendance rate                                                              | 96.5%      | Down from 97.0%       | 95.4%                                        | 95.9%                      |
| Eligible for gifted and talented                                             | 0.9%       | No Change             | 4.8%                                         | 16.4%                      |
| With disabilities other than speech                                          | 3.8%       | Down from 7.4%        | 15.1%                                        | 12.0%                      |
| Older than usual for grade                                                   | 1.4%       | Down from 2.1%        | 4.7%                                         | 2.2%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                         | 0.5%                       |
| Annual dropout rate                                                          | 6.9%       | Up from 2.4%          | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=15)</b>                                                       |            |                       |                                              |                            |
| Teachers with advanced degrees                                               | 46.7%      | Down from 50.0%       | 53.3%                                        | 58.5%                      |
| Continuing contract teachers                                                 | 60.0%      | Up from 50.0%         | 67.6%                                        | 80.0%                      |
| Teachers with emergency or provisional certificates                          | 9.1%       | Up from 8.3%          | 11.1%                                        | 4.0%                       |
| Teachers returning from previous year                                        | 75.8%      | Down from 77.2%       | 77.3%                                        | 84.6%                      |
| Teacher attendance rate                                                      | 93.7%      | Down from 97.3%       | 95.4%                                        | 95.4%                      |
| Average teacher salary*                                                      | \$46,219   | Down 1.5%             | \$44,437                                     | \$46,561                   |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 6.9%        | 6.8%                                         | 1.3%                       |
| Professional development days/teacher                                        | 19.7 days  | Up from 19.3 days     | 9.4 days                                     | 10.2 days                  |
| <b>School</b>                                                                |            |                       |                                              |                            |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 3.0                                          | 4.0                        |
| Student-teacher ratio in core subjects                                       | 18.8 to 1  | Up from 11.8 to 1     | 16.0 to 1                                    | 21.1 to 1                  |
| Prime instructional time                                                     | 88.3%      | Down from 91.6%       | 89.5%                                        | 90.4%                      |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                         | Good                       |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                          | Yes                        |
| Parents attending conferences                                                | 100.0%     | Up from 99.8%         | 94.5%                                        | 98.1%                      |
| Character development program                                                | Excellent  | No Change             | Good                                         | Good                       |
| Dollars spent per pupil**                                                    | \$12,604   | Up 23.1%              | \$11,590                                     | \$7,802                    |
| Percent of expenditures for instruction**                                    | 66.7%      | Down from 68.1%       | 60.6%                                        | 63.8%                      |
| Percent of expenditures for teacher salaries**                               | 61.6%      | Down from 63.3%       | 55.5%                                        | 60.0%                      |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 76.9%                                        | 92.3%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | N/A      | N/A       | N/A      |
| Percent satisfied with learning environment            | N/A      | N/A       | N/A      |
| Percent satisfied with social and physical environment | N/A      | N/A       | N/A      |
| Percent satisfied with school-home relations           | N/A      | N/A       | N/A      |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-10 school year has brought many opportunities for learning, achievement, and service to school and community. In the Elementary grades, K-5, students participated in expanded Balance Literacy efforts, increased reading goals, and an array of experiences outside the classroom. Each student participated in Literacy stations to improve their skills in fluency, reading comprehension, and vocabulary. The students performed in a great musical entitled "A Rainbow Christmas," visited Ripley's Aquarium, participated in Running Club, supported a Penny War to benefit the elderly of Society Hill, and portrayed archeologists with Diamond Dan in a fossil dig.

Our Middle School students also engaged in productive, learning activities throughout the school year. They experienced expanded Balanced Literacy through the Janet Allen Plugged In Curriculum and seven of ten eighth graders were successful in earning high school credit in Algebra I. Additionally, they continued with extracurricular activities including BETA, Academic Challenge, Rosenwald Ambassadors, Running Club, Cheerleading, and Basketball.

Approximately half of the students in grades 5-8 participated in our Philadelphia/Washington trip this year. The Rosenwald Middlers participated in national drug prevention efforts, hosting a Town Hall Meeting this spring. Our parents were very supportive this year as demonstrated with record breaking attendance at Grits for Grandparents, Donuts for Dads, and Muffins for Moms. They participated in our family nights and continued to volunteer and donate supplies for school-wide events.

As a school, we maintained our National Network of Partnership Schools agenda, working to make our school family-friendly. Teachers continued to enhance their skills through school level training, TAP cluster meetings, district professional development, and state level conferences. Our school received the district's "Clean School of the Year" Award for Division I schools for 2009-10.

As a whole, the Rosenwald Eagles met high expectations with innovation, creativity, and determination. The Rosenwald Eagles continued to "Soar to Greater Heights because Learning has no Limits"!

Sharon Johnson, SIC Chairperson  
Kim Mason, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status