



SC Annual School Report Card Summary

SPAULDING MIDDLE

Darlington

Grades: 6-8

Enrollment: 249

Principal: Derrick Glover

Superintendent: Dr. Rainey Knight

Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	R-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	R

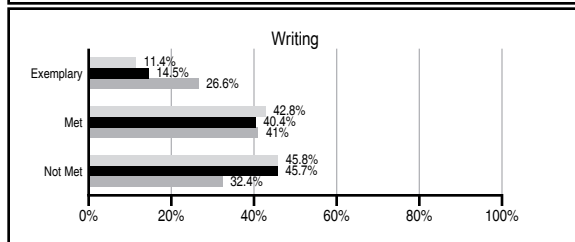
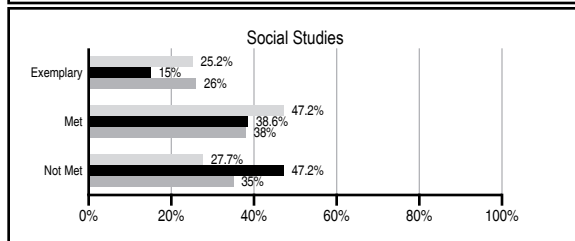
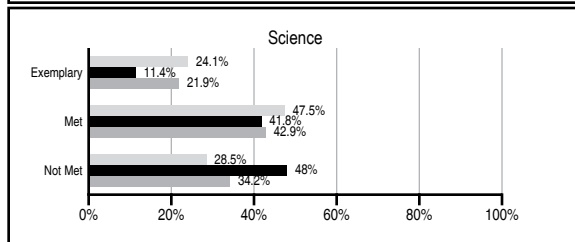
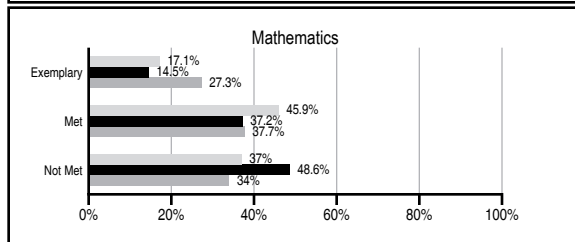
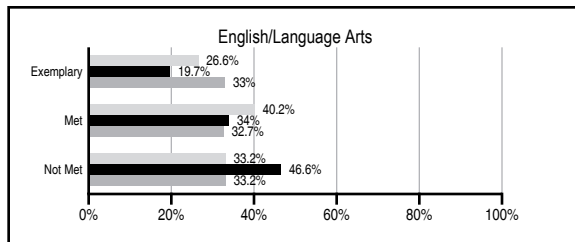
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	28	11

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

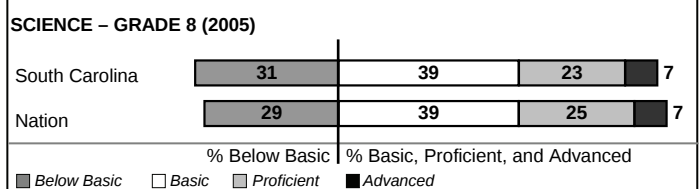
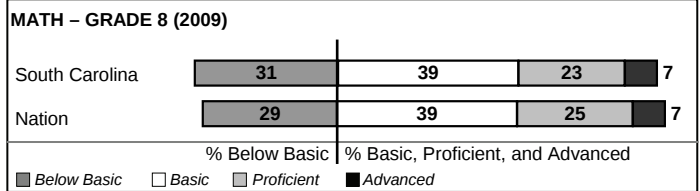
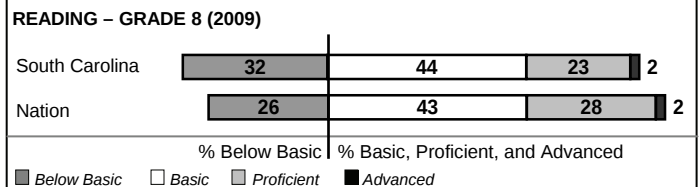
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	90.9
English 1	95.2	86.5
Physical Science	N/A	72.3
US History and the Constitution	N/A	N/A
All Subjects	96.9	88.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SPAULDING MIDDLE [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=249)				
Students enrolled in high school credit courses (grades 7 & 8)	13.7%	Up from 12.6%	13.4%	24.2%
Retention rate	0.4%	Down from 2.4%	1.0%	0.7%
Attendance rate	96.6%	Up from 95.2%	95.2%	95.9%
Eligible for gifted and talented	8.1%	Up from 6.7%	8.3%	16.4%
With disabilities other than speech	9.3%	Down from 14.3%	14.4%	12.0%
Older than usual for grade	1.6%	Down from 2.0%	4.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	52.9%	Up from 47.6%	58.3%	58.5%
Continuing contract teachers	88.2%	Up from 61.9%	68.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 10.0%	11.6%	4.0%
Teachers returning from previous year	80.2%	Down from 83.7%	78.8%	84.6%
Teacher attendance rate	96.2%	No Change	95.5%	95.4%
Average teacher salary*	\$45,215	Down 3.8%	\$44,716	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 1.0%	4.8%	1.3%
Professional development days/teacher	15.2 days	Down from 15.6 days	11.3 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 23.2 to 1	19.5 to 1	21.1 to 1
Prime instructional time	91.5%	Up from 89.4%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.3%	Up from 79.5%	95.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$10,023	Down 7.8%	\$9,205	\$7,802
Percent of expenditures for instruction**	53.8%	Down from 55.1%	61.3%	63.8%
Percent of expenditures for teacher salaries**	49.8%	Down from 51.3%	56.1%	60.0%
% of AYP objectives met	100.0%	No Change	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	75	63
Percent satisfied with learning environment	100.0%	86.7%	82.5%
Percent satisfied with social and physical environment	100.0%	90.7%	82.3%
Percent satisfied with school-home relations	76.2%	85.3%	90.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Collaborative planning, dedicated educators, engaging instruction, data-driven decision making, active stakeholders, and respectful students who are focused on academic achievement are the key components that make Spaulding Middle School a great place for teaching and learning. It is our vision to provide students with a top-quality education so that they can become productive citizens and life-long learners. This continues to be our driving force as we increase student achievement in all areas.

We are excited about the gains our students are making! During the 2008-2009 school year, we moved out of the "at-risk" category and are continuing our efforts to improve our ratings on the School Report Card.

Ongoing, relevant professional development has been an integral component of our goal to provide quality instruction to our students. Teachers participated in weekly professional learning communities to collaborate and plan instruction. In addition, teachers attended local, state, and national professional development sessions. Because of the knowledge and skills gained through on-going professional development, teachers continue to facilitate high quality, engaging instruction for our students.

Benchmark testing in ELA, math, and science continues to be a strategy used to measure student progress and provide data on student instructional needs. Measures of Academic Progress (MAP) was administered in ELA and math three times this year. Students participated in individual conferences with teachers to discuss test results and strategies for academic growth. In addition, targeted students were provided with the opportunity to use COMPASS Learning, a computer-based program, to address areas of weakness in math and ELA.

Spaulding Middle School, a Title I school-wide site, is committed to providing the children in the Lamar area with a high quality education. We will continue to work toward that goal and welcome the support of community and business members.

Derrick Glover, Principal
Tina McElveen, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status