



SC Annual School Report Card Summary

HARTSVILLE MIDDLE

Darlington

Grades: 6-8

Enrollment: 1,143

Principal: Meredith Taylor

Superintendent: Dr. Rainey Knight

Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

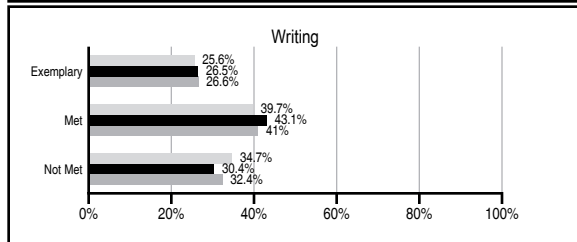
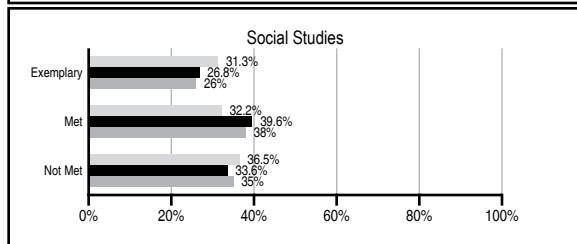
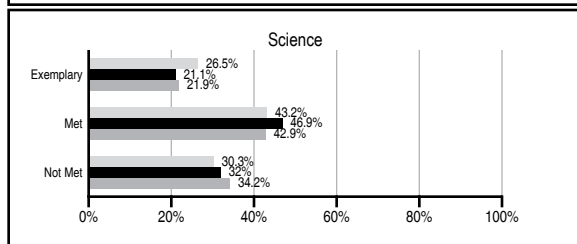
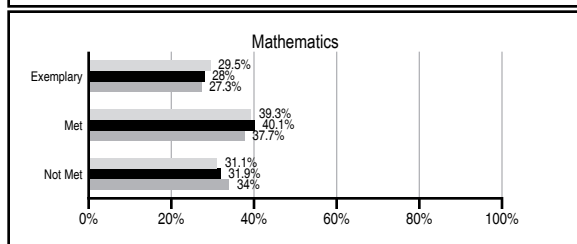
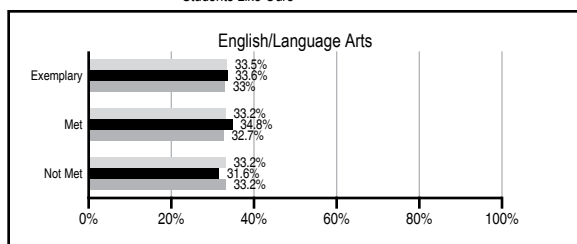
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	6	44	2	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

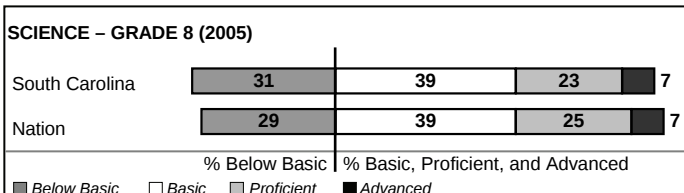
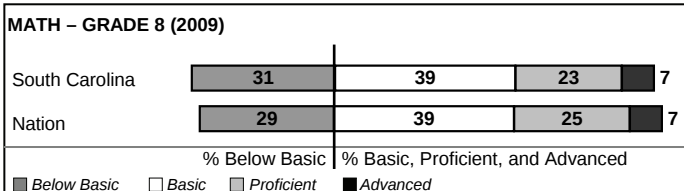
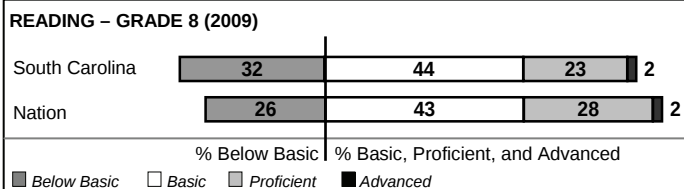
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.3	96.6
English 1	96.6	97.8
Physical Science	94.1	66.0
US History and the Constitution	N/A	N/A
All Subjects	96.2	96.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HARTSVILLE MIDDLE [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,143)				
Students enrolled in high school credit courses (grades 7 & 8)	9.9%	Down from 14.7%	24.8%	24.2%
Retention rate	2.3%	Down from 5.2%	0.7%	0.7%
Attendance rate	95.4%	Down from 95.6%	95.6%	95.9%
Eligible for gifted and talented	20.3%	Up from 15.7%	18.0%	16.4%
With disabilities other than speech	14.1%	Down from 16.2%	13.1%	12.0%
Older than usual for grade	3.3%	Down from 3.6%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.7%	0.5%
Annual dropout rate	0.1%	Down from 0.3%	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	47.8%	Up from 46.4%	57.1%	58.5%
Continuing contract teachers	77.6%	Up from 72.5%	81.1%	80.0%
Teachers with emergency or provisional certificates	11.7%	Up from 11.1%	3.0%	4.0%
Teachers returning from previous year	86.0%	Up from 84.3%	84.5%	84.6%
Teacher attendance rate	95.0%	Down from 96.0%	95.2%	95.4%
Average teacher salary*	\$45,078	Down 1.6%	\$45,911	\$46,561
Classes not taught by highly qualified teachers	1.3%	Down from 4.7%	2.1%	1.3%
Professional development days/teacher	12.2 days	Down from 12.8 days	10.1 days	10.2 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.9 to 1	21.3 to 1	21.1 to 1
Prime instructional time	89.3%	Down from 90.2%	90.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.8%	Down from 84.9%	97.7%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,273	Up 4.2%	\$7,740	\$7,802
Percent of expenditures for instruction**	64.9%	Down from 66.8%	64.2%	63.8%
Percent of expenditures for teacher salaries**	63.4%	Down from 63.9%	60.4%	60.0%
% of AYP objectives met	90.5%	No Change	92.3%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	326	148
Percent satisfied with learning environment	89.4%	53.1%	75.0%
Percent satisfied with social and physical environment	95.5%	64.5%	71.4%
Percent satisfied with school-home relations	81.5%	79.8%	64.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hartsville Middle School's academic goals for 2009-2010 were increasing rigor and providing appropriate academic support for the success of all students. Student performance and needs were assessed based on the Measures of Academic Progress Tests (MAP), benchmark tests, and classroom assessments. This information was reviewed by teachers, coordinating teachers, and administrators in quarterly data meetings. These meetings resulted in teachers identifying opportunities to provide more individualized instruction, recognition of trends in grade levels and subject areas, analysis of strengths, and areas in need of improvement. Student achievement was celebrated based on student growth and performance in areas above grade level.

The Byerly Foundation made a three-year financial commitment to the Team Foxes Learning Academy. This support provided funding for an additional administrator, two additional teachers, and two additional support staff members. Students were given extra academic and behavioral support to increase achievement levels.

The arts magnet program provided students opportunities to showcase talents and creativity. Several students were recognized during the 2009-10 school year at the district and state levels for vocal, instrumental, or visual arts achievement.

The administration and faculty at Hartsville Middle School remain committed to ensuring all students are provided multiple opportunities to excel during their middle school years. We see nothing but success on the horizon!

Meredith Taylor, Principal
Annette Wint, SIC Chairperson

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