



SC Annual School Report Card Summary

FOREST CIRCLE MIDDLE
Colleton

Grades: 6-8

Enrollment: 702

Principal: Scott Matthews

Superintendent: Mrs. Leila Williams

Board Chair: Ms. Mary Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	R
2009	Below Average	Below Average	N/A	N/A	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	RP

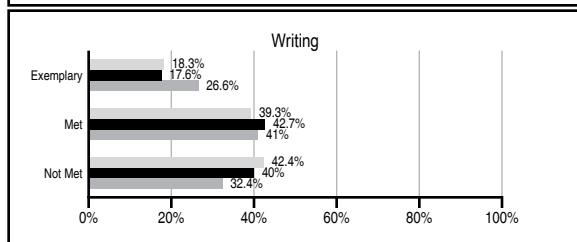
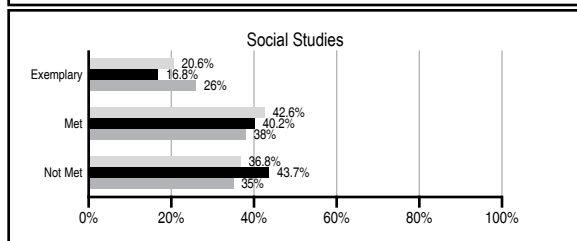
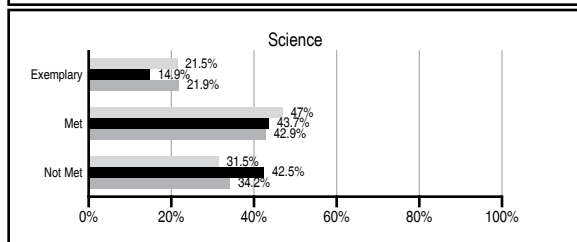
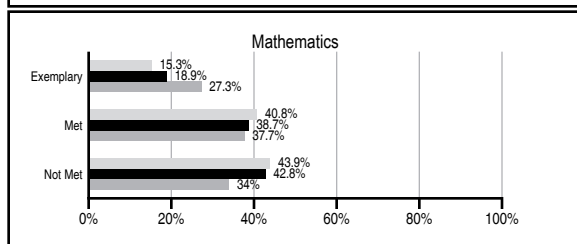
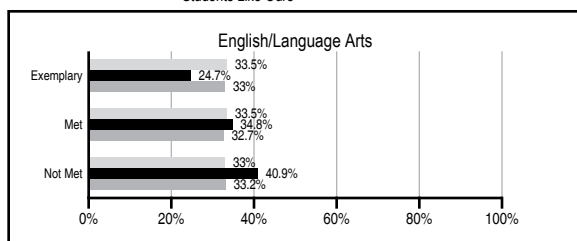
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	25	19	4

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

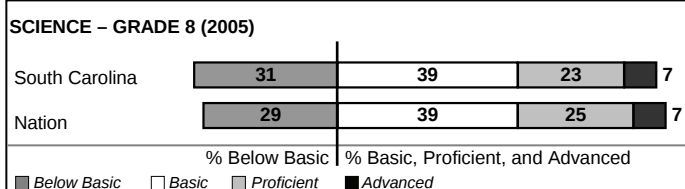
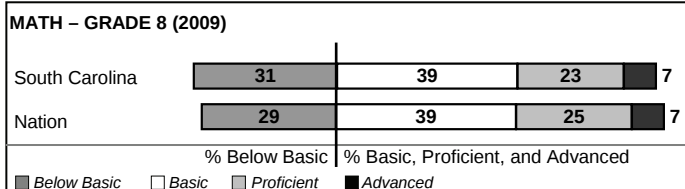
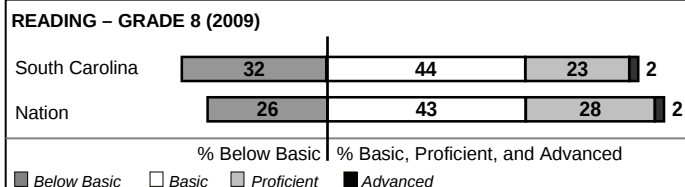
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0	92.7
English 1	96.8	90.3
Physical Science	N/A	76.4
US History and the Constitution	N/A	N/A
All Subjects	94.4	90.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FOREST CIRCLE MIDDLE [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=702)				
Students enrolled in high school credit courses (grades 7 & 8)	37.3%	Up from 28.2%	17.0%	24.2%
Retention rate	3.8%	Down from 5.4%	0.8%	0.7%
Attendance rate	95.3%	Up from 94.4%	95.4%	95.9%
Eligible for gifted and talented	15.4%	Up from 11.2%	11.8%	16.4%
With disabilities other than speech	11.3%	Down from 13.3%	13.7%	12.0%
Older than usual for grade	9.8%	Down from 11.0%	3.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.4%	0.3%	0.5%
Annual dropout rate	1.2%	Down from 1.6%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	22.9%	Down from 26.5%	57.9%	58.5%
Continuing contract teachers	65.7%	Down from 67.6%	72.6%	80.0%
Teachers with emergency or provisional certificates	15.4%	Down from 24.1%	7.3%	4.0%
Teachers returning from previous year	76.0%	Up from 73.7%	82.5%	84.6%
Teacher attendance rate	94.2%	Down from 94.8%	95.3%	95.4%
Average teacher salary*	\$39,567	Down 5.1%	\$45,523	\$46,561
Classes not taught by highly qualified teachers	12.2%	Down from 30.2%	2.4%	1.3%
Professional development days/teacher	8.2 days	Down from 14.6 days	10.3 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 25.1 to 1	20.0 to 1	21.1 to 1
Prime instructional time	87.5%	Down from 87.7%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	80.1%	Down from 92.5%	95.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,184	Down 13.4%	\$8,671	\$7,802
Percent of expenditures for instruction**	60.6%	Down from 62.2%	62.2%	63.8%
Percent of expenditures for teacher salaries**	56.1%	Up from 55.2%	58.2%	60.0%
% of AYP objectives met	90.5%	Up from 76.2%	90.5%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	167	103
Percent satisfied with learning environment	97.0%	76.5%	81.2%
Percent satisfied with social and physical environment	87.9%	83.2%	75.7%
Percent satisfied with school-home relations	72.7%	85.0%	76.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Circle Middle School continues to be on a path of continuous improvement. Administrators, teachers, students, parents, and community members are working together to develop new ideas and strategies for increased student achievement and to improve the overall school environment. Our teachers and administrators have increased staff development opportunities and continue to focus on analyzing data to drive instruction.

Our report card data, MAP data, and benchmark test data continue to show overall improvements in English language arts, math, science, and social studies. After taking the new Palmetto Assessment of State Standards/PASS, our school has improved our report card rating and also increased the number of Annual Yearly Progress objectives met as compared to Annual Yearly Progress objectives met the previous year. Our students and teachers are continuing to work hard this year implementing new programs, and we are confident that our students will succeed.

New this year is the implementation of My Skills Tutor, a web-based software program used to assist in remediating students in reading and math through a computer lab related arts class. Also, FCMS is excited about the new homework website teachers, parents, and students are using to work together in helping all of our students succeed. FCMS continues to encourage students to read by conducting an Accelerated Reading program daily through our daily independent reading time. Our teachers have continued to improve parent communication by increasing the number of parent conferences, emails, and phone calls to inform parents about grades and behavior. By working together, all students can succeed.

Our goal at Forest Circle Middle School is to continue as a place where students learn, grow, and succeed as we accomplish our mission, “Soaring to New Heights.” Our faculty, School Improvement Council, and administration are committed to this challenge.

Sara Gardner, SIC Chair
Scott Matthews, Principal

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