



SC Annual School Report Card Summary

COLLETON MIDDLE

Colleton

Grades: 6-8

Enrollment: 418

Principal: Dr. Ken Jenkns

Superintendent: Mrs. Leila Williams

Board Chair: Ms. Mary Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	R
2009	Below Average	Average	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

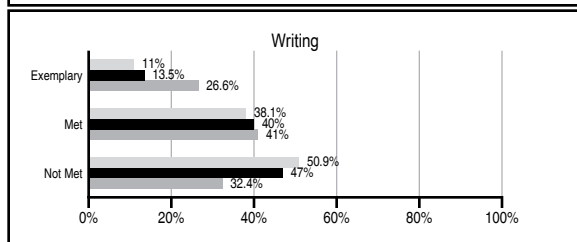
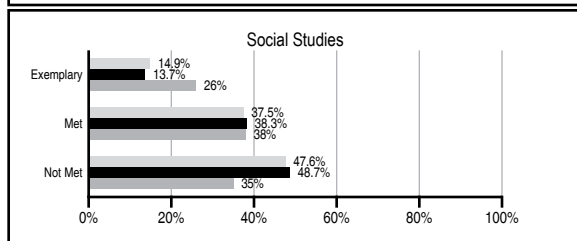
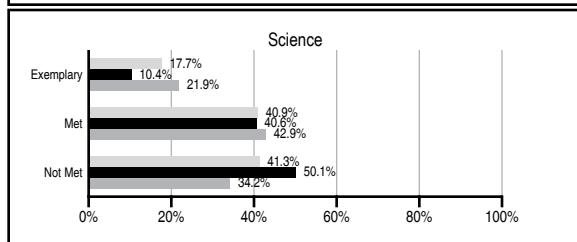
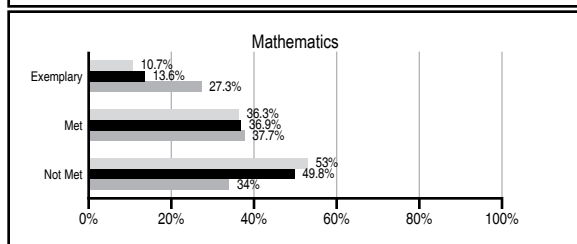
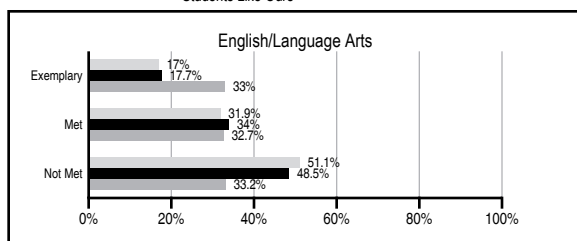
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	14	30	15

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

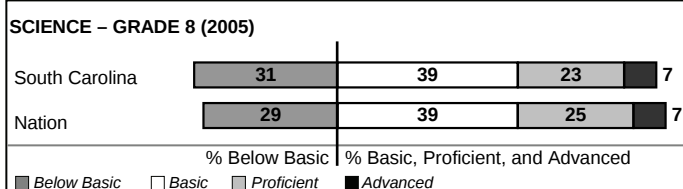
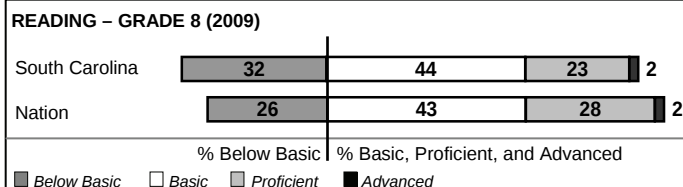
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	89.8
English 1	100.0	86.4
Physical Science	N/A	36.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	87.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

COLLETON MIDDLE [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=418)				
Students enrolled in high school credit courses (grades 7 & 8)	31.7%	Up from 0.0%	13.4%	24.2%
Retention rate	1.0%	Down from 5.2%	1.0%	0.7%
Attendance rate	96.6%	Up from 95.6%	95.2%	95.9%
Eligible for gifted and talented	11.2%	Up from 9.9%	7.2%	16.4%
With disabilities other than speech	16.2%	Down from 16.3%	14.5%	12.0%
Older than usual for grade	10.3%	Down from 14.0%	4.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.5%
Annual dropout rate	0.7%	Down from 2.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Up from 42.4%	57.7%	58.5%
Continuing contract teachers	78.1%	Down from 81.8%	65.9%	80.0%
Teachers with emergency or provisional certificates	10.7%	Down from 13.8%	12.3%	4.0%
Teachers returning from previous year	84.4%	Up from 79.1%	77.9%	84.6%
Teacher attendance rate	94.5%	Up from 94.2%	95.7%	95.4%
Average teacher salary*	\$42,993	Down 4.2%	\$44,562	\$46,561
Classes not taught by highly qualified teachers	17.9%	Up from 16.2%	4.7%	1.3%
Professional development days/teacher	6.6 days	Down from 7.5 days	10.6 days	10.2 days
School				
Principal's years at school	3.0	Up from 1.5	3.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.0 to 1	17.9 to 1	21.1 to 1
Prime instructional time	89.8%	Up from 88.0%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	72.9%	Up from 64.7%	96.8%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,191	Up 1.3%	\$10,029	\$7,802
Percent of expenditures for instruction**	60.2%	Down from 64.3%	60.4%	63.8%
Percent of expenditures for teacher salaries**	57.5%	Down from 59.9%	55.9%	60.0%
% of AYP objectives met	81.0%	Down from 90.5%	88.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	94	70
Percent satisfied with learning environment	83.3%	51.1%	70.6%
Percent satisfied with social and physical environment	83.3%	65.6%	60.9%
Percent satisfied with school-home relations	79.2%	68.9%	79.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In its commitment to success, Colleton Middle School has completed one of its most memorable years. The teachers and staff worked diligently and faithfully to provide students with a core curriculum that encompassed the needs of all of the students. Diversifying our curriculum to accommodate every child at Colleton Middle School has afforded us the opportunity to broaden our perspective in terms of attaining effective and pertinent resources, organizing and planning instruction, analyzing and providing feedback for the delivery of quality instruction, and using data to enhance and drive the implementation of a standard-based curriculum. The 2009-2010 school year had many causes for celebration. In its constant effort to attain high levels of achievement, Colleton Middle School has met 19 of 21 objectives for Adequate Yearly Progress (AYP), which is a significant improvement from previous years. We also saw an improvement in our Report Card Rating as well. We attribute our success to a dedicated and committed staff who worked relentlessly to challenge students to perform at their best, an active, supportive and loyal district office staff, the added expertise of the State Department of Public Instruction, and finally to implementing and monitoring appropriate programs and initiatives to enhance and increase academic achievement. Further commitment and focus were given to using assessment data to key in on specific student weaknesses and addressing these areas, while providing enrichment to enhance the strengths of many other students.

Throughout our successes, several obstacles continue to impede our steadfast growth, some of which are an aging building and budget restraints. However, we continue to work around these obstacles and put into place steps to address these and other issues in a proficient and timely manner.

Colleton Middle School will seek to continue its positive trend toward achieving academic excellence through maintaining and strengthening our present initiatives, some of which are as follows: MAP (Measures of Academic Progress), SRA (Scientific Research Associates), research-based direct instruction, school-wide balanced literacy reading and writing, MET3 (Mathematics Enrichment Through Tutoring and Technology), ELATE (English Language Arts Tutorial Education), teaching and testing SMART goals, the use of technology for computer assisted instruction and many others.

Our goal is to provide a rigorous academic curriculum with diverse learning experiences in order to mold our youth into becoming young adults who can transition to the high school and continue to excel academically in order to become responsible young adults in society.

With the continued expertise of the State Department of Public Instruction, the continued support of our district office, our loyal faculty and staff, the community, and parents, Colleton Middle School looks forward to yet another exciting and rewarding year as we continue to build the very best middle school ever.

Dr. Kenneth Jenkins, Principal
Mrs. Cassandra Shark, School Improvement Council Chairperson

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