



SC Annual School Report Card Summary

EAST CLARENDON MIDDLE/HIGH
Clarendon 3
Grades: 6-12 **Enrollment: 631**
Principal: Kelvin Lemon
Superintendent: Connie J. Dennis, Ph. D
Board Chair: Dr. George Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	N/A	N/A	N/A	Silver	Met	N/A
2008	N/A	N/A	N/A	N/A	Not Met	N/A

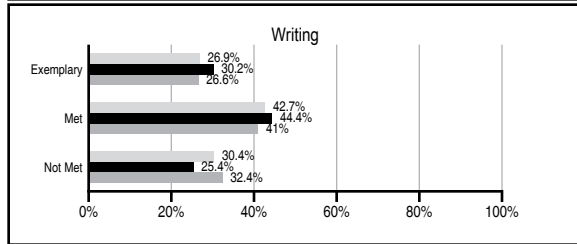
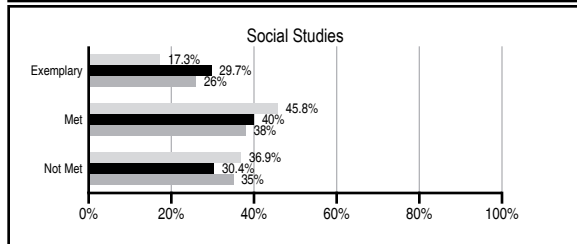
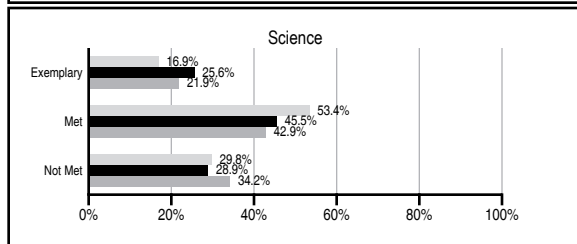
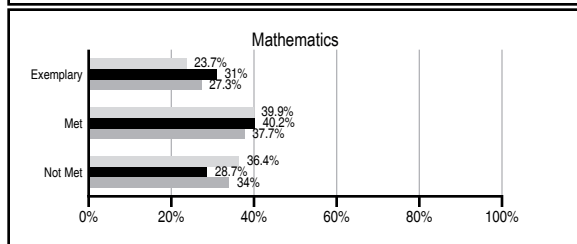
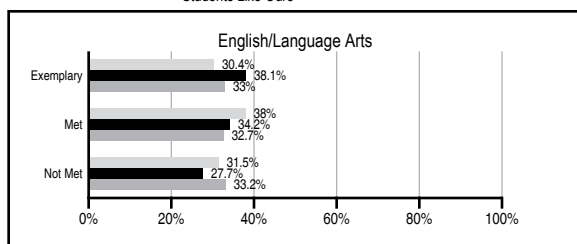
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	16	34	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	100.0	95.8
Physical Science	N/A	33.5
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EAST CLARENDON MIDDLE/HIGH [Clarendon 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=631)				
Students enrolled in high school credit courses (grades 7 & 8)	44.3%	N/R	29.6%	24.2%
Retention rate	0.3%	N/A	0.7%	0.7%
Attendance rate	96.1%	N/A	95.8%	95.9%
Eligible for gifted and talented	27.1%	N/A	18.7%	16.4%
With disabilities other than speech	11.1%	N/A	12.1%	12.0%
Older than usual for grade	6.7%	N/A	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	N/R	0.9%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	53.7%	N/A	59.7%	58.5%
Continuing contract teachers	85.4%	N/A	84.8%	80.0%
Teachers with emergency or provisional certificates	5.3%	N/A	3.1%	4.0%
Teachers returning from previous year	84.6%	N/A	86.0%	84.6%
Teacher attendance rate	96.2%	N/R	95.4%	95.4%
Average teacher salary*	\$44,272	I/S	\$47,454	\$46,561
Classes not taught by highly qualified teachers	1.7%	N/A	0.0%	1.3%
Professional development days/teacher	6.8 days	N/R	10.3 days	10.2 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	N/R	22.1 to 1	21.1 to 1
Prime instructional time	90.5%	N/R	90.3%	90.4%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	90.2%	N/R	99.0%	98.1%
Character development program	Below Average	N/R	Good	Good
Dollars spent per pupil**	\$8,250	N/A	\$7,277	\$7,802
Percent of expenditures for instruction**	55.8%	N/A	63.8%	63.8%
Percent of expenditures for teacher salaries**	46.6%	N/A	60.5%	60.0%
% of AYP objectives met	88.2%		92.0%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

East Clarendon has continued its proud tradition of academic excellence in 2009-2010. East Clarendon Middle School and East Clarendon High School have been combined to form one school, East Clarendon Middle/High. The school is in its third year as an accredited member of the Southern Association of Colleges and Schools. East Clarendon High School completed its first year in the High Schools That Work reform model in 2009-2010. East Clarendon Middle School began the process of Making Middle Grades Work with the start of the 2010-2011 school year.

East Clarendon Middle/High School meets the needs of our students by providing a challenging curriculum that incorporates traditional strategies in addition to innovative instructional techniques to engage all learners. The high school partners with Central Carolina Technical College's F.E. Dubose Center to enhance our course offerings. Students can participate in hands-on career training or dual credit college courses.

Our dedicated teachers are active members of professional organizations in their content areas and participate in professional development opportunities offered by those organizations. Six of our teachers are National Board certified.

Sports programs offered have also been successful this year. Varsity volleyball, golf, and softball won their regions. Extracurricular activities along with the athletic programs offered by our school broaden and extend students' learning experiences. It is our belief that the current programs, combined with the continued support of all stakeholders, provide all students a learning experience that enriches and facilitates academic and personal growth.

Kelvin Lemon, Principal
Karen Creech, School Improvement Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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