



SC Annual School Report Card Summary

MANNING JUNIOR HIGH
Clarendon 2
Grades: 5-8 **Enrollment: 471**
Principal: J. Preston Threatt
Superintendent: John Tindal
Board Chair: William C. Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	N/A
2009	Below Average	Below Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

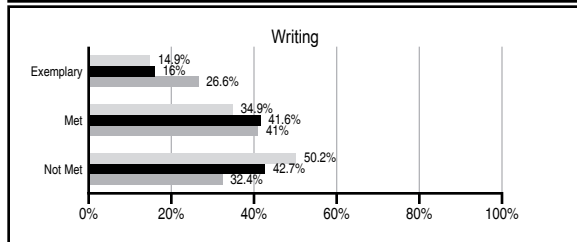
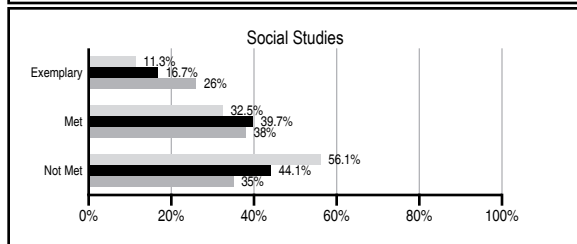
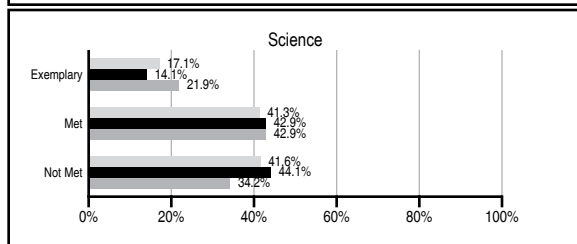
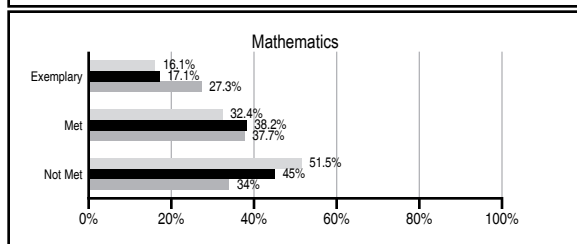
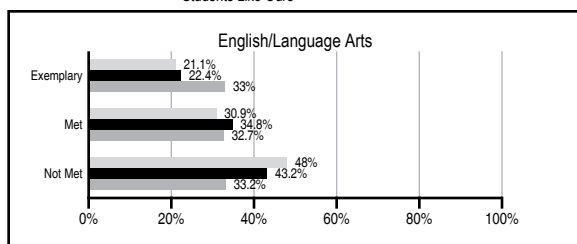
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	28	5

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

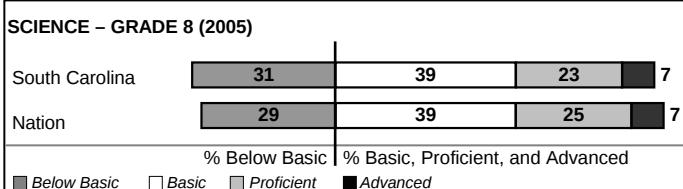
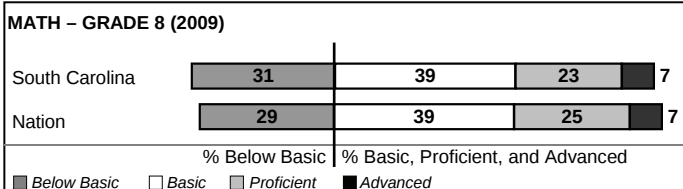
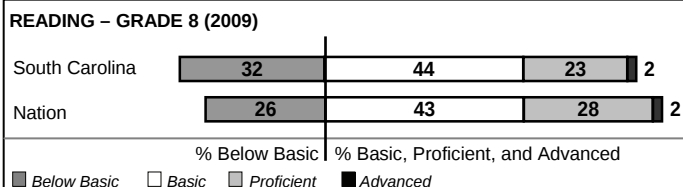
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.8
English 1	100.0	90.1
Physical Science	N/A	68.7
US History and the Constitution	N/A	N/A
All Subjects	100.0	90.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MANNING JUNIOR HIGH [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=471)				
Students enrolled in high school credit courses (grades 7 & 8)	8.8%	Down from 10.3%	14.5%	24.2%
Retention rate	0.0%	Down from 0.6%	0.9%	0.7%
Attendance rate	93.8%	Down from 94.8%	95.4%	95.9%
Eligible for gifted and talented	23.2%	Up from 10.3%	10.5%	16.4%
With disabilities other than speech	21.6%	Up from 17.9%	13.4%	12.0%
Older than usual for grade	5.7%	Up from 5.0%	4.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	48.4%	Down from 52.8%	58.3%	58.5%
Continuing contract teachers	77.4%	Up from 61.1%	70.0%	80.0%
Teachers with emergency or provisional certificates	16.7%	Up from 14.7%	10.0%	4.0%
Teachers returning from previous year	86.1%	Up from 84.5%	80.7%	84.6%
Teacher attendance rate	94.5%	No Change	95.4%	95.4%
Average teacher salary*	\$42,151	Down 0.9%	\$45,064	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 2.8%	2.9%	1.3%
Professional development days/teacher	6.7 days	Down from 8.6 days	11.1 days	10.2 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 19.9 to 1	19.7 to 1	21.1 to 1
Prime instructional time	87.2%	No Change	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 99.3%	95.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,649	Down 5.8%	\$9,161	\$7,802
Percent of expenditures for instruction**	59.8%	Down from 62.7%	62.1%	63.8%
Percent of expenditures for teacher salaries**	54.3%	Up from 50.3%	57.6%	60.0%
% of AYP objectives met	71.4%	Down from 90.5%	91.8%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Junior High School will be undergoing a restructuring process in 2010-2011 school year with the assistance of the School Improvement Grant (SIG). This is a federal grant that will provide personnel and resources to help raise student achievement.

During the 2009-2010 year, the staff consistently analyzed student data each quarter and targeted instruction to address student deficiencies. The school maintained a focus on improving by carefully defined Professional Learning Team (PLT) and Professional Learning Community (PLC) meetings. Participants (teachers and staff) were expected to create action plans and reflective journals of their progress.

Our parents, community, and students were supportive Manning Junior High School's academic, athletic, and artistic programs. Academically, 100% of the English I and Algebra I students passed the End of Course Exam (EOC); NASA partnered with the 8th grade science and math students; Math and Science Departments held the annual Family Expo Night; there were thirteen Junior Scholars; and we had 22 students participate in the USC Region II Science Fair. All of the athletic teams had winning seasons. Manning Junior High School Band received superior ratings at both the 2010 Carowinds Music Festival and Orlando, Florida's Dynamic Music Festival and an excellent rating at the South Carolina Band Directors' Association's Concert Festival.

With a renewed commitment from the teachers, parents, students, and community, Manning Junior High School is ready for the challenge of continuing our improvement on standardized tests, the State School Report Card rating, and the No Child Left Behind initiative.

J. Preston Threatt, Principal
Carolyn Reed, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	177	86
Percent satisfied with learning environment	88.9%	74.0%	81.0%
Percent satisfied with social and physical environment	92.6%	74.0%	76.5%
Percent satisfied with school-home relations	54.2%	79.8%	77.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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