



SC Annual School Report Card Summary

MCBEE HIGH
Chesterfield County
Grades: 7-12 Enrollment: 477
Principal: Dennis McDaniel
Superintendent: Dr. John E. Williams
Board Chair: Chad Vick

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	Silver	N/A	Met	N/A

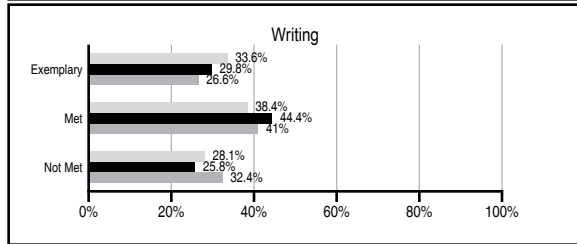
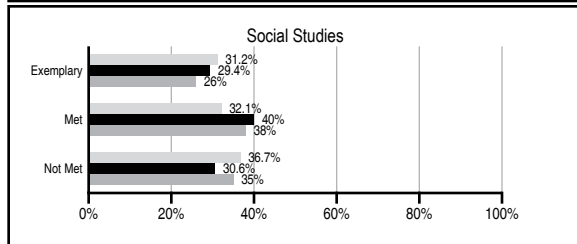
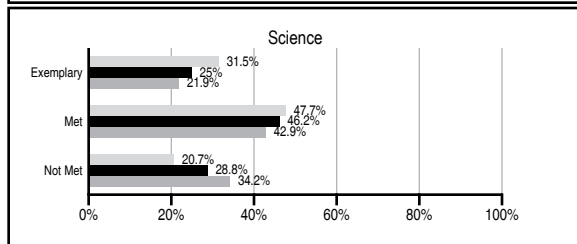
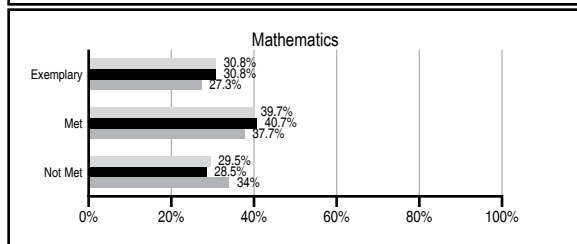
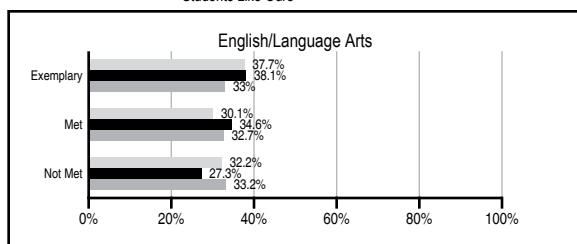
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	13	36	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

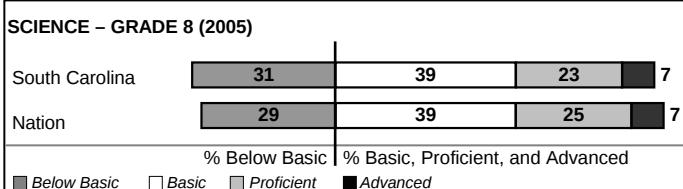
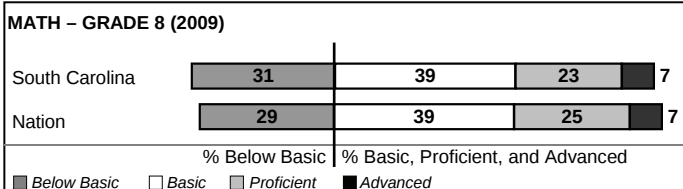
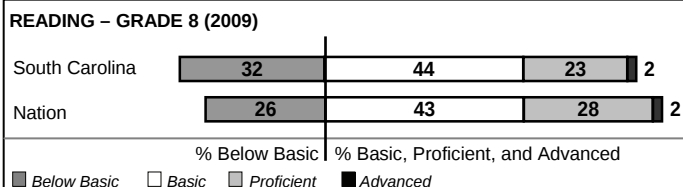
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.4
English 1	N/A	97.1
Physical Science	N/A	44.2
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.3

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MCBEE HIGH [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=477)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	29.6%	24.2%
Retention rate	6.4%	Down from 7.6%	0.8%	0.7%
Attendance rate	94.7%	Up from 93.0%	95.8%	95.9%
Eligible for gifted and talented	11.0%	Up from 10.6%	18.8%	16.4%
With disabilities other than speech	9.5%	Up from 8.9%	12.1%	12.0%
Older than usual for grade	10.9%	Up from 9.1%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 1.7%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	59.4%	Up from 57.6%	60.2%	58.5%
Continuing contract teachers	90.6%	Up from 87.9%	84.8%	80.0%
Teachers with emergency or provisional certificates	6.5%	Up from 6.1%	3.0%	4.0%
Teachers returning from previous year	90.8%	Up from 90.7%	85.9%	84.6%
Teacher attendance rate	95.1%	Up from 95.0%	95.6%	95.4%
Average teacher salary*	\$46,508	Down 0.3%	\$47,345	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 5.0%	0.0%	1.3%
Professional development days/teacher	9.7 days	Down from 12.8 days	10.0 days	10.2 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 23.6 to 1	22.1 to 1	21.1 to 1
Prime instructional time	88.6%	Up from 86.6%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.5%	Down from 96.2%	98.8%	98.1%
Character development program	Below Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,788	Down 2.3%	\$7,369	\$7,802
Percent of expenditures for instruction**	63.1%	Down from 63.9%	63.9%	63.8%
Percent of expenditures for teacher salaries**	58.4%	Up from 56.6%	60.5%	60.0%
% of AYP objectives met	100.0%	Up from 66.7%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year has been very successful for our school. In all areas—arts, academics, and athletics—we have worked hard to excel and achieve the best possible results. Excellence is always our goal.

The music department is a perfect example of striving for excellence. After many years without a program, the revived "Spirit" marching band fielded a successful group in several competitions. The chorus has also exceeded expectations, even applying to and being accepted to perform at Walt Disney World in Florida. Both of these seem to be well ahead of the original schedule for building of our music program, which is exciting. Similarly, the art program has made submission to several contests and produced several winners in county and regional competitions.

While our school did not meet Adequate Yearly Progress (AYP) in 2008-2009, I do not believe that this was completely indicative of our academic performance. MHS students and teachers have worked extremely hard to teach and master standards and participate in productive learning and growth experiences. Our seniors continue to be competitive with expected graduates from other schools, as evidenced by the large number of scholarships and recognitions they have received. Such recognitions are not unique to our senior class, but rather are noticed through all of the 7-12 classifications. Ancillary organizations, such as FBLA and FFA, further use academics as the base for their programs and achieve similar successes in state and national competitions. In short, our academic programs are extremely competitive with other schools and, in many ways, exceed them.

Our athletic programs also have achieved great success. Our football program had one of the best seasons in many years, as have several of our other sports that qualified for post-season play and advanced therein. Both individually and collectively, our student-athletes have demonstrated hard work, determination, and sportsmanship, as they have represented our school on the athletic fields and courts. Overall, this has been a very successful outgrowth of our classroom experience.

Unquestionably, McBee High is one of the finest schools in Chesterfield County, in the Pee Dee region, and in the state of South Carolina. Most assuredly, the accomplishments mentioned above are indicative of dedicated teachers and coaches reaching out to touch the lives of young people. It is further indicative of students and parents joining teachers in this effort as the most important component of success. And, most importantly, this shows that we are meeting our mission "to prepare students to meet goals for future education and employment, to become contributing members of their diverse communities, and to develop lifelong habits of learning and self-discipline."

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