



SC Annual School Report Card Summary

LONG MIDDLE
Chesterfield County
Grades: 6-8 Enrollment: 551
Principal: Dannie H. Blair
Superintendent: Dr. John E. Williams
Board Chair: Chad Vick

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Average	Silver	N/A	Not Met	N/A

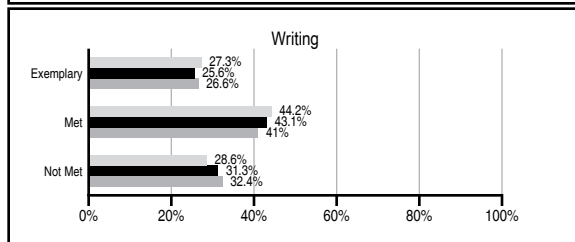
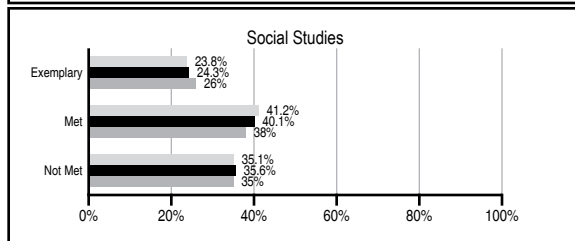
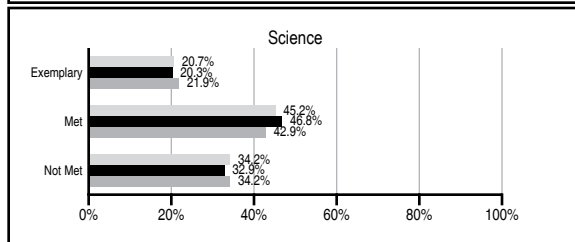
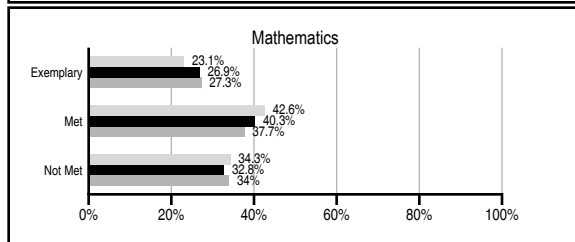
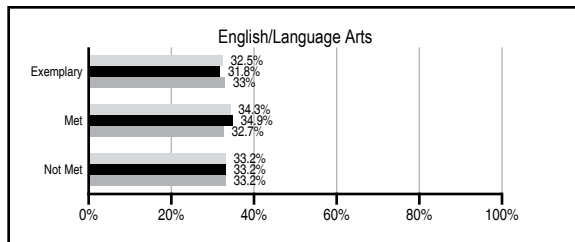
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	41	3	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

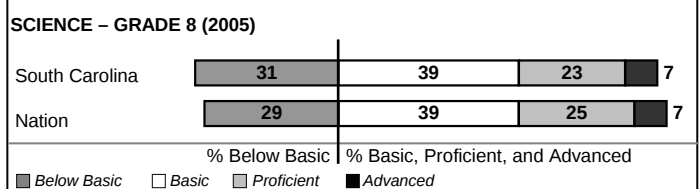
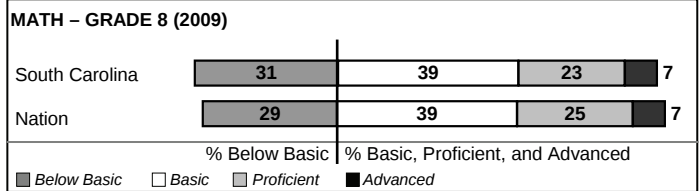
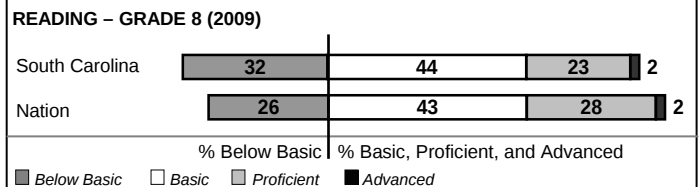
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.2
English 1	N/A	97.1
Physical Science	N/A	72.0
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LONG MIDDLE [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=551)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	21.4%	24.2%
Retention rate	1.1%	Down from 2.2%	0.7%	0.7%
Attendance rate	96.7%	Up from 95.5%	95.6%	95.9%
Eligible for gifted and talented	17.9%	Down from 18.6%	15.3%	16.4%
With disabilities other than speech	12.0%	Down from 12.3%	13.1%	12.0%
Older than usual for grade	2.0%	Up from 1.7%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.2%	Up from 0.0%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	56.4%	Down from 56.8%	53.3%	58.5%
Continuing contract teachers	92.3%	Up from 75.0%	81.1%	80.0%
Teachers with emergency or provisional certificates	2.7%	Down from 4.8%	4.3%	4.0%
Teachers returning from previous year	89.5%	Up from 87.8%	84.6%	84.6%
Teacher attendance rate	96.2%	Up from 96.0%	95.2%	95.4%
Average teacher salary*	\$45,280	Down 1.8%	\$45,301	\$46,561
Classes not taught by highly qualified teachers	4.3%	Up from 4.0%	1.3%	1.3%
Professional development days/teacher	11.0 days	Up from 6.6 days	10.7 days	10.2 days
School				
Principal's years at school	16.0	Up from 15.0	5.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.5 to 1	21.3 to 1	21.1 to 1
Prime instructional time	92.3%	Up from 90.6%	89.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,983	Up 1.7%	\$7,733	\$7,802
Percent of expenditures for instruction**	69.7%	Up from 69.5%	64.2%	63.8%
Percent of expenditures for teacher salaries**	68.6%	Up from 66.2%	60.0%	60.0%
% of AYP objectives met	90.5%	No Change	92.0%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	165	125
Percent satisfied with learning environment	97.6%	64.6%	80.5%
Percent satisfied with social and physical environment	100.0%	67.5%	76.2%
Percent satisfied with school-home relations	92.9%	78.5%	72.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2009-2010, we continue to believe that Educating Everyone Takes Everyone, which is very evident as the number of volunteers for chaperones, working in the library/classrooms, test monitors, and band increased significantly. Our PTO (parent teacher organization), SIC (school improvement council), and our Educational Task Force worked diligently to help us obtain our goal to involve parents. Parents met the challenge by attending/supporting Family Read Night and other academic and extracurricular activities.

Students showed significant gains through our Reading and Math Renaissance programs and MAP (Measure of Academic Progress). On average, each student improved reading and math levels by one level. Students showed significant gains through Single Gender classes and our Inclusion program. Students participated in academic and extracurricular activities, which include Academic Challenge Team, Solo, and Ensemble competition. 30 band members received "superior," and 10 received "excellent" ratings, with four students qualifying for All-Region Band and two students qualifying for All-State Band. Five students were designated as Junior Scholars. One student was named a State TIP winner through Duke University. Two students were named Young Writers for the district. One student won the school spelling bee. Our school, one of 16 middle schools, participated in ELS (Environmental Literacy School), a cooperative effort to improve student learning by integrating the environment into K-12 curricula and school reform.

Staff members attended the math and social studies conferences. Two teachers obtained National Board Certification status. Four teachers participated in the National Board Program, and one National Board Certified teacher was a Single-gender State Committee Member. One teacher is an officer of the South Carolina Council for Social Studies Teachers. The Making Middle Grades Work technical visit and strategies continue to be a major part of Long Middle School's success.

Dannie H. Blair, Principal
Rhonda Chapman, SIC Chairperson

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