



SC Annual School Report Card Summary

GAFFNEY MIDDLE

Cherokee

Grades: 6-8

Enrollment: 681

Principal: Shirley Sealy

Superintendent: Kim Bagwell

Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Not Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

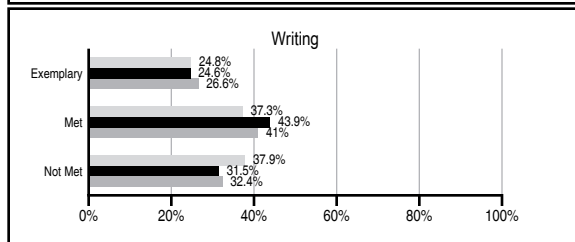
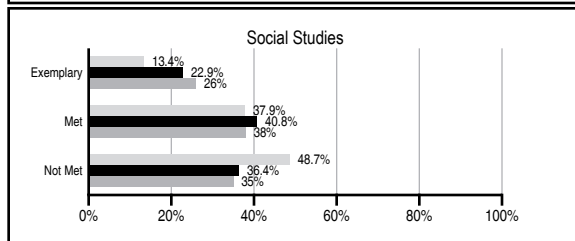
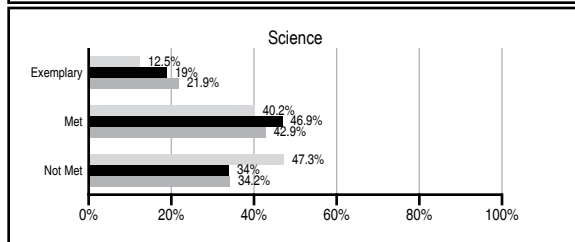
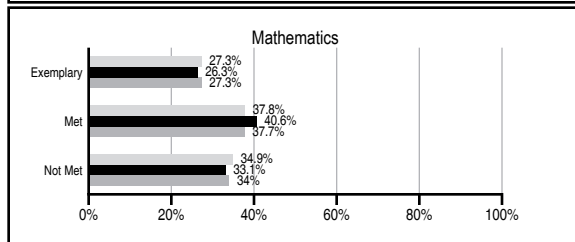
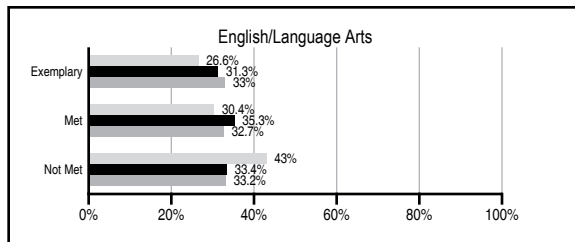
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	40	4	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

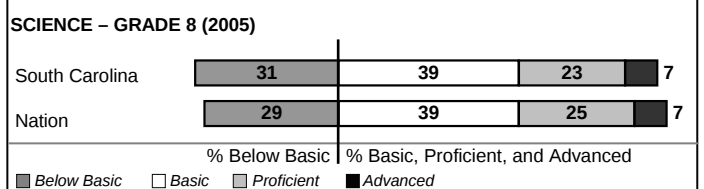
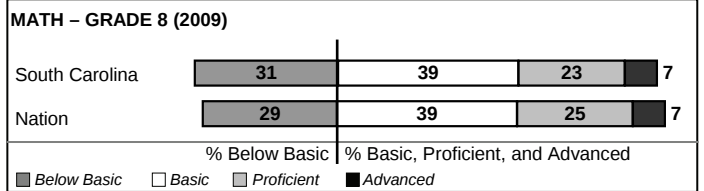
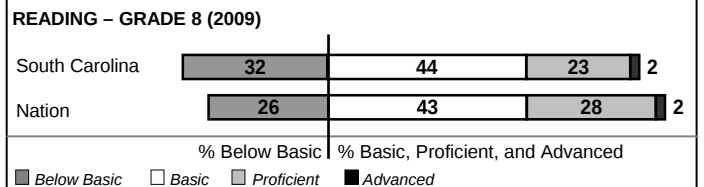
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6	95.7
English 1	N/A	96.8
Physical Science	N/A	72.0
US History and the Constitution	N/A	N/A
All Subjects	98.6	95.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GAFFNEY MIDDLE [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=681)				
Students enrolled in high school credit courses (grades 7 & 8)	41.9%	Up from 38.7%	27.3%	24.2%
Retention rate	0.3%	Down from 2.1%	0.7%	0.7%
Attendance rate	95.7%	Down from 96.1%	95.6%	95.9%
Eligible for gifted and talented	17.9%	Up from 17.1%	15.3%	16.4%
With disabilities other than speech	9.6%	Up from 8.4%	13.7%	12.0%
Older than usual for grade	1.2%	No Change	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	42.5%	Up from 41.5%	53.2%	58.5%
Continuing contract teachers	95.0%	Up from 82.9%	81.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	3.8%	4.0%
Teachers returning from previous year	84.0%	Up from 82.5%	84.5%	84.6%
Teacher attendance rate	96.0%	No Change	95.1%	95.4%
Average teacher salary*	\$43,616	Down 0.8%	\$45,360	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 1.1%	0.7%	1.3%
Professional development days/teacher	9.9 days	Up from 7.7 days	10.2 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 19.8 to 1	21.3 to 1	21.1 to 1
Prime instructional time	91.3%	Down from 91.6%	89.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 77.5%	98.0%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$5,909	Down 3.5%	\$7,771	\$7,802
Percent of expenditures for instruction**	64.4%	Down from 64.6%	62.9%	63.8%
Percent of expenditures for teacher salaries**	60.2%	No Change	59.8%	60.0%
% of AYP objectives met	93.1%	Up from 75.9%	92.3%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	197	108
Percent satisfied with learning environment	78.1%	68.4%	72.0%
Percent satisfied with social and physical environment	80.6%	75.3%	60.0%
Percent satisfied with school-home relations	46.9%	84.2%	72.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission “to ensure that all students have the skills to succeed in an ever changing world” is the driving force behind all decisions made at Gaffney Middle School. We believe all students can develop self-discipline and accept responsibility for their learning and behavior. Further, we believe that all students and staff have a right to feel safe, respected, and valued. All students can learn and experience success through the coordinated efforts of school, community, and home.

Our students continued to show academic improvement, with one hundred percent of rising ninth graders earning one or more high school credit(s), ninety-nine percent passing the Algebra EOC exam, six students being recognized as Junior Scholars, and one of our sixth graders representing the district as the spelling bee champion. We participated in the Battle of the Brains, making it to the second round.

We have a Career Development Facilitator to meet the needs of our students in planning their futures, collaborating with Cherokee County Mental Health, and we have counselors on site two days to assist students and offered an off-campus Bible study for students.

Data from MAP testing was analyzed to establish RIT groups, allowing teachers to provide a common framework for organizing resources, collaborating, and goal setting. As a result of these efforts, students made remarkable gains throughout the year.

Our SIC was able to fully implement a community partnership program with local businesses and both our SIC and PTO remain strong supporters of our school community. Students and staff participated in March of Dimes, Relay for Life, Toys for Tots, First Steps Annual Fun Fest, packages for nursing home residents, and Meals on Wheels. Parents were informed regularly with Alert Now phone messages, monthly newsletters, and emails.

Jean B. Brewington, Principal
Elizabeth Ivey, School Improvement Council Chair