



SC Annual School Report Card Summary

GRANARD MIDDLE

Cherokee

Grades: 6-8

Enrollment: 510

Principal: Mrs. Shirley Sealy

Superintendent: Kim Bagwell

Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

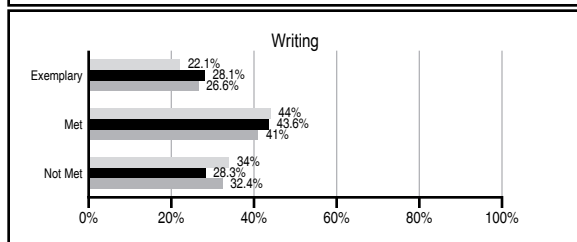
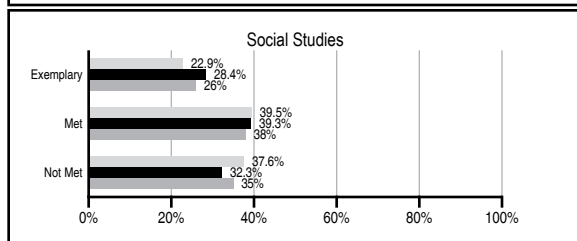
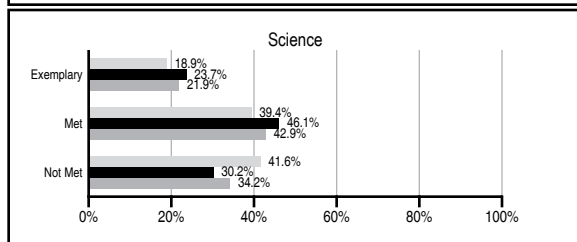
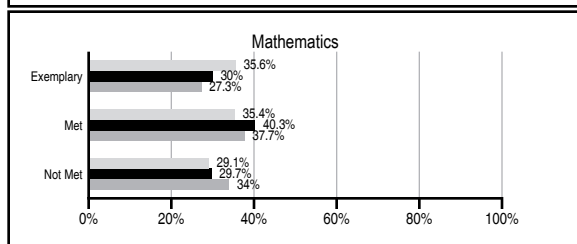
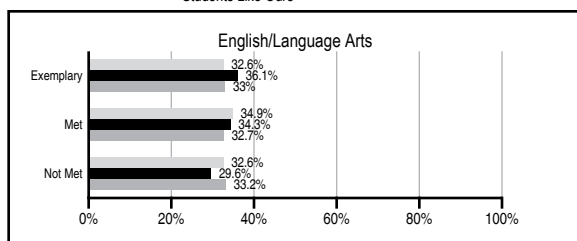
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	50	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

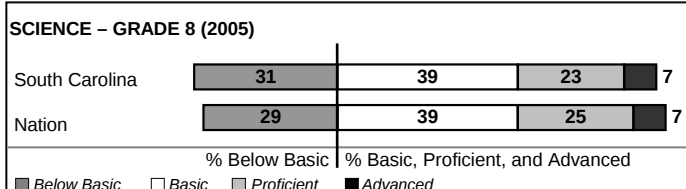
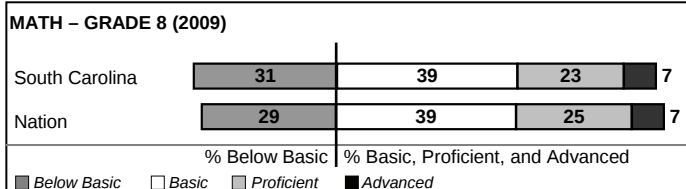
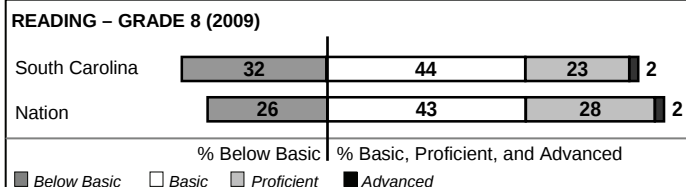
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.5
English 1	N/A	97.6
Physical Science	N/A	63.2
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GRANARD MIDDLE [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=510)				
Students enrolled in high school credit courses (grades 7 & 8)	32.4%	Down from 38.4%	24.8%	24.2%
Retention rate	0.8%	Down from 1.1%	0.7%	0.7%
Attendance rate	96.1%	Down from 96.2%	95.6%	95.9%
Eligible for gifted and talented	18.5%	Down from 19.6%	18.8%	16.4%
With disabilities other than speech	8.7%	Up from 7.3%	13.3%	12.0%
Older than usual for grade	1.2%	Down from 1.7%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	87.9%	Up from 82.4%	60.7%	58.5%
Continuing contract teachers	100.0%	No Change	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.5%	4.0%
Teachers returning from previous year	88.3%	Down from 90.7%	86.0%	84.6%
Teacher attendance rate	95.3%	Up from 93.1%	95.4%	95.4%
Average teacher salary*	\$51,615	Up 2.5%	\$47,305	\$46,561
Classes not taught by highly qualified teachers	2.6%	Down from 4.3%	0.0%	1.3%
Professional development days/teacher	5.9 days	Down from 6.6 days	10.3 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.4 to 1	21.8 to 1	21.1 to 1
Prime instructional time	90.9%	Up from 88.7%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.9%	Down from 82.3%	98.3%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,282	Up 8.4%	\$7,737	\$7,802
Percent of expenditures for instruction**	66.5%	Down from 67.4%	64.2%	63.8%
Percent of expenditures for teacher salaries**	64.9%	Up from 62.6%	60.5%	60.0%
% of AYP objectives met	90.5%	Down from 100.0%	92.6%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	142	95
Percent satisfied with learning environment	100.0%	87.3%	90.1%
Percent satisfied with social and physical environment	96.6%	83.8%	77.9%
Percent satisfied with school-home relations	93.1%	88.6%	83.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In partnership with our families and community, Granard Middle School's vision is to provide a safe, supportive environment so that all of our learners become educated, productive citizens. We have striven to create an environment where students feel respected and cared for by teachers and staff and to present a clean and inviting facility. Parental involvement is welcomed and encouraged. We believe that improvement in these areas has continued to enhance the community's perception of Granard Middle School.

Our school currently houses grades 6-8, with a student body population of 504 that is 67% Caucasian, 28% African-American, 3.7% Hispanic, and 1% Asian Pacific. 2% of our students are disabled and are served in our MDII and Autism classes; another 3% are Limited English Proficient and receive ESOL support services. The majority of our students come from relatively low socioeconomic backgrounds, as 61% of them receive free or reduced lunch. We have a staff of 54 that includes 36 certified personnel.

We are continuing to emphasize major goals that include:
 Connecting with all students
 Developing and implementing strategies to strengthen relationships with our community stakeholders
 Implementing research-based programs and strategies to improve student achievement
 Providing sustained professional development related to meeting the needs of all learners
 Incorporating the use of technology to enhance classroom instruction and student learning
 Strengthening our school-wide focus on reading for adolescents

Additionally, we have implemented or are sustaining the following programs:

Compass / Odyssey computer lab programs for remediation / enrichment in language arts and math
 Career counseling and advisement for all students
 Integration of character education into all aspects of school
 Extended-day programs to provide academic assistance
 Student intramurals and clubs
 Fine Arts performances
 A comprehensive summer reading program for all students and staff
 A Project Wellness grant for our autistic students

Mrs. Shirley Sealy, Principal
 Mrs. Anne Bailey, SIC Chairperson

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