



SC Annual School Report Card Summary

CHARLESTON CHARTER SCHOOL FOR MATH AND Charleston
Grades: 6-10 **Enrollment: 299**
Principal: Tamara Kirshtein
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

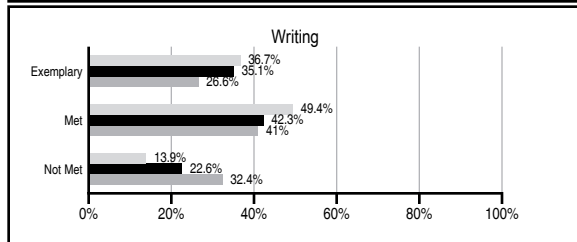
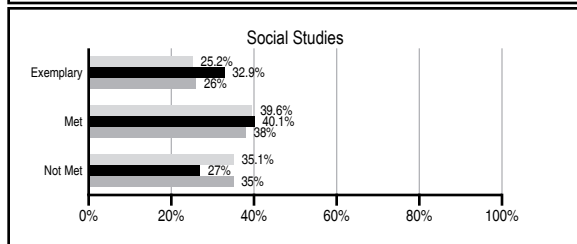
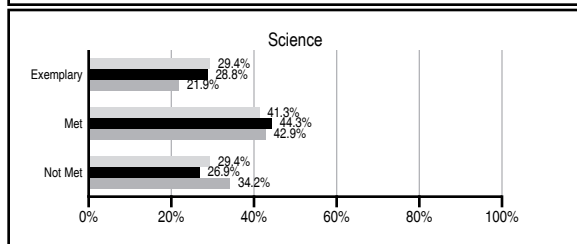
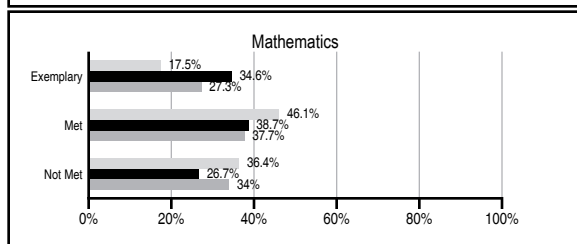
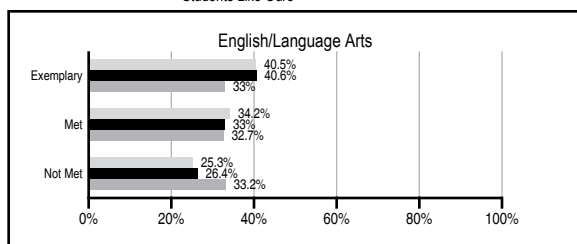
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	13	17	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

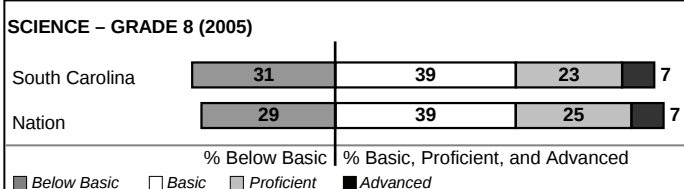
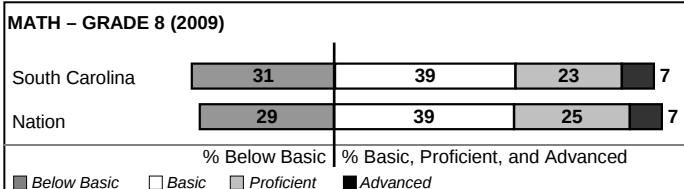
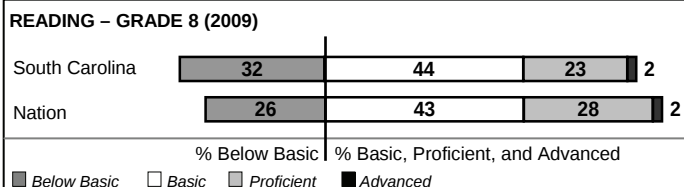
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.7	98.5
English 1	N/A	96.8
Physical Science	N/A	27.4
US History and the Constitution	N/A	N/A
All Subjects	84.7	96.6

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHARLESTON CHARTER SCHOOL FOR MATH AND SCIENCE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=299)				
Students enrolled in high school credit courses (grades 7 & 8)	48.1%	Down from 100.0%	30.2%	24.2%
Retention rate	2.8%	Up from 1.1%	0.5%	0.7%
Attendance rate	95.9%	Down from 96.1%	96.0%	95.9%
Eligible for gifted and talented	28.6%	Up from 0.0%	21.4%	16.4%
With disabilities other than speech	2.0%	Down from 2.7%	11.1%	12.0%
Older than usual for grade	1.7%	Up from 1.6%	1.3%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.4%	Up from 0.0%	0.4%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	48.0%	Down from 68.2%	60.0%	58.5%
Continuing contract teachers	36.0%	Down from 50.0%	82.1%	80.0%
Teachers with emergency or provisional certificates	12.5%	Up from 7.1%	3.2%	4.0%
Teachers returning from previous year	N/A	N/A	86.7%	84.6%
Teacher attendance rate	96.7%	Down from 100.0%	95.5%	95.4%
Average teacher salary*	\$40,585	Up 0.9%	\$46,921	\$46,561
Classes not taught by highly qualified teachers	22.0%	Up from 18.1%	0.6%	1.3%
Professional development days/teacher	7.8 days	Down from 8.9 days	9.9 days	10.2 days
School				
Principal's years at school	0.0	Down from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 15.0 to 1	21.9 to 1	21.1 to 1
Prime instructional time	91.3%	Down from 96.1%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	84.8%	Down from 100.0%	96.9%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$9,350	N/A	\$7,213	\$7,802
Percent of expenditures for instruction**	66.0%	N/A	64.6%	63.8%
Percent of expenditures for teacher salaries**	46.7%	N/A	61.5%	60.0%
% of AYP objectives met	100.0%	No Change	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

CCSMS began its second year on August 18, 2009, with an enrollment of approximately 290 students in grades 6 – 10. At the end of the school year, there were 287 students. There were 23 full-time and two part-time teachers on the faculty. The school was within the charter requirement in that at least 75% of the full-time faculty held professional certification. In addition, 96% were Highly Qualified. A standard middle school curriculum was supplemented with high school credit courses in Algebra I, Spanish I, and French I. Art and music classes were led by artists-in-residence. An activity period was offered at all grade levels with classes ranging from creative writing to forensics and environmental studies.

Ninth graders were enrolled in Biology, Algebra 1 or Geometry, English, Global Studies, Spanish I or French I, and PE. Career Cluster classes included PLTW Engineering, PLTW Biomedical, and Web Design. This year we added Human Body Systems and Principles of Engineering to our career tracks through PLTW for our 10th graders. Ninety percent of our 8th, 9th, and 10th graders participated in Individualized Graduation Plan (IGP) meetings.

Students in grades 7 – 9 participated in a 22-minute daily advisory. Several field trips were taken, as well as weekly walks to Hampton Park. An after-school activity period was comprised of clubs ranging from Lego Robotics to an Academic Bowl to Student Government, as well as study sessions, athletics, band, and chorus. A before-school program was also available for students who arrived early. These activities were coordinated and led by staff.

Extracurricular activities included pep rallies, a Field Day, and student-faculty games. These activities culminated in an Earth Day Celebration for which the school won second place in the City Clean Sweep Competition.

Our athletic program was expanded. CCSMS is a member of the SCHSL, and as a result, teams in basketball, tennis, volleyball, cross-country, and soccer participated at the junior varsity and middle school levels. The Athletic Booster Club held several fund-raising activities to support our athletic program.

The school implemented a campus-wide wireless network, and each classroom now has a SMARTboard and at least one desktop computer. The school also has four classroom sets of 20 laptop computers. All full-time teachers have a laptop. The school has email for all staff and students, a school website with assignments posted, and parents and students have access to an online grade-book, as well as AlertNow for communication.

The school held several Family Faculty Nights for current families and held outreach and recruitment sessions in feeder schools and the community. A lottery was held in January to select new students for 2010-2011. The student population in grades 6-11 for 2010-2011 is projected to be 400 students.

Our students continue to perform and show growth in the four core curriculum areas as measured through PASS and EOC exams. Additionally, we have a 100% pass rate on the HSAP exam. Next year, a majority of the faculty will be returning to CCSMS. We are ready to engage in the project-based curriculum so we can continue the mission of growing a school that is rigorous, challenging, and equipped to meet the needs of the students we serve.

Additionally, we will be adding our Business Entrepreneurship Strand with the YES Carolina Program during the 2020-2011 school year. The greatest challenge thus far has been implementing a quality education that is based on both the students' responsibility for their own learning and their full engagement in that learning.

Tamara Kirshtein, Principal
Joe Green, Board President

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