



SC Annual School Report Card Summary

CHARLESTON DEVELOPMENTAL ACADEMY CHARTER
Charleston
Grades: K-7 **Enrollment: 166**
Principal: Cecelia Gordon Rogers
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	N/A	N/A	Gold	Gold	Met	N/A
2008	N/A	N/A	N/A	N/A	Not Met	N/A

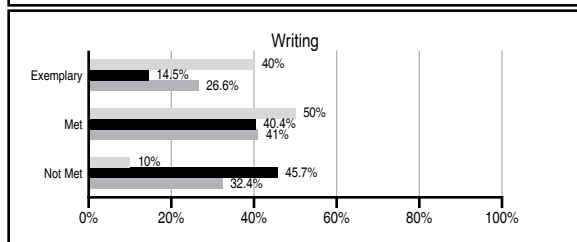
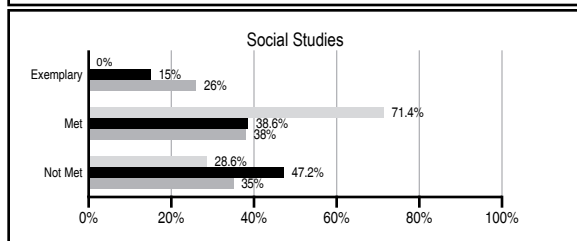
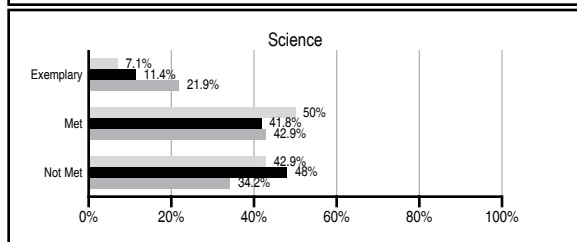
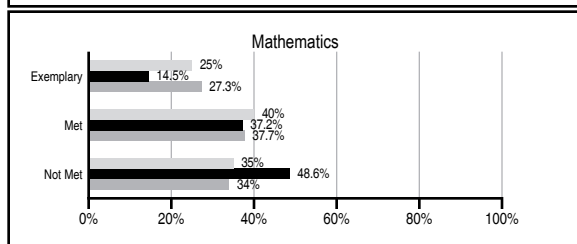
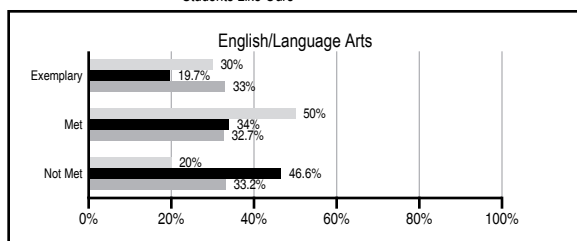
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	28	11

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

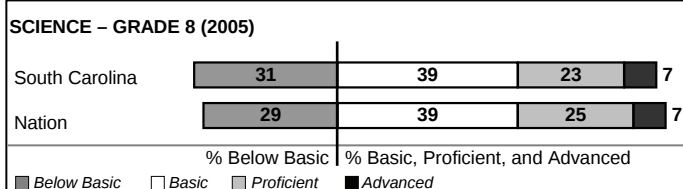
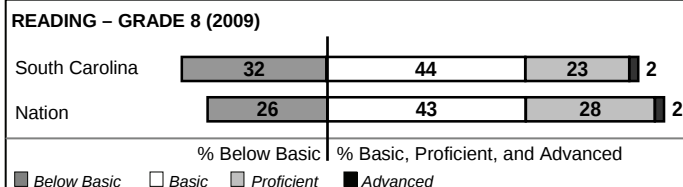
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	90.9
English 1	N/A	86.5
Physical Science	N/A	72.3
US History and the Constitution	N/A	N/A
All Subjects	N/A	88.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHARLESTON DEVELOPMENTAL ACADEMY CHARTER

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=166)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	N/R	13.4%	24.2%
Retention rate	0.6%	N/A	1.0%	0.7%
Attendance rate	99.3%	N/A	95.2%	95.9%
Eligible for gifted and talented	14.3%	N/A	8.3%	16.4%
With disabilities other than speech	0.6%	N/A	14.4%	12.0%
Older than usual for grade	0.0%	N/A	4.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.4%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	58.3%	N/A	58.3%	58.5%
Continuing contract teachers	58.3%	N/A	68.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	N/A	11.6%	4.0%
Teachers returning from previous year	75.9%	N/A	78.8%	84.6%
Teacher attendance rate	99.8%	N/R	95.5%	95.4%
Average teacher salary*	\$37,571	I/S	\$44,716	\$46,561
Classes not taught by highly qualified teachers	10.0%	N/A	4.8%	1.3%
Professional development days/teacher	8.9 days	N/R	11.3 days	10.2 days
School				
Principal's years at school	7.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	N/R	19.5 to 1	21.1 to 1
Prime instructional time	98.9%	N/R	89.8%	90.4%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	97.6%	N/R	95.6%	98.1%
Character development program	Excellent	N/R	Good	Good
Dollars spent per pupil**	\$9,491	N/A	\$9,205	\$7,802
Percent of expenditures for instruction**	62.0%	N/A	61.3%	63.8%
Percent of expenditures for teacher salaries**	50.9%	N/A	56.1%	60.0%
% of AYP objectives met	100.0%		90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Parents and Community Supporters,

Charleston Development Academy Public Charter School continues working toward our unique goal of maintaining high educational standards and expectations. We, the faculty and staff, believe we can establish a significant paradigm by a) utilizing assessment data to drive instruction, b) infusing the arts throughout the curriculum to enhance achievement, c) increasing parental involvement and participation, and d) building and maintaining relationships with community stakeholders. The goal of uniting our efforts positively for the CDA Learning Community (students and their parents) is to deter failure from becoming a chronic impediment to student success.

At CDA, we are continuing to foster our mission to provide a safe and nurturing environment that encourages excellence and help establish our school culture. We place a special emphasis on implementing character-based initiatives in order to promote the personal and social development of responsible and caring students with self-confidence. Therefore, we are beginning to witness a variety of significant changes, such as increased active parental involvement, community embracement, and enhanced cultural exposure. In addition, CDA has received several local and state awards and recognitions, including the Palmetto Gold Award. And we are extremely proud that our Early Childhood Department has met full NAEYC Accreditation.

In our mission to educate the whole child, a strong presence of fine arts experiences round out our educational offerings during the school day and in an after-school format. Through collaborations with community arts agencies, museums, and a variety of service organizations, we are able to extend learning exchanges that strengthen their connections with the school culture and the Greater Charleston area.

Currently, one of the challenges continues to be the lack of diverse facility space to accommodate our burgeoning school enrollment. Short-term relief will be remedied by the addition of three lower grade level classrooms in a recently vacated space that adjoins the school and the construction of a modular building to accommodate the addition of the eighth grade classroom. At present, all classrooms are equipped with SMARTboard technology. Plans are presently underway to establish a technology lab classroom that can be shared by all grade levels.

Cecelia Gordon Rogers, School Director
Brenda Grant, School Improvement Council Chairperson

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