



SC Annual School Report Card Summary

LAING MIDDLE
Charleston
Grades: 6-8 **Enrollment: 454**
Principal: Deborah G. Price
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

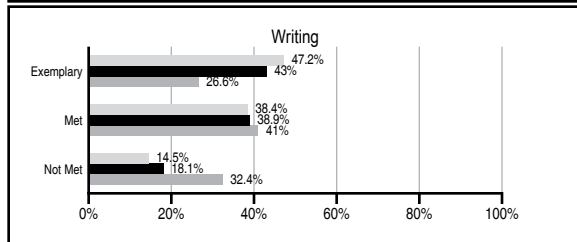
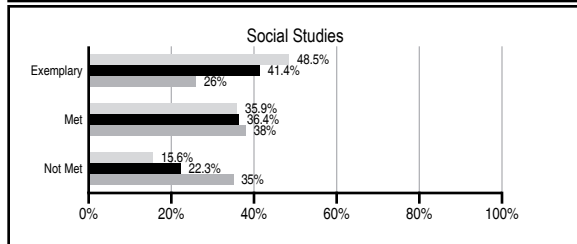
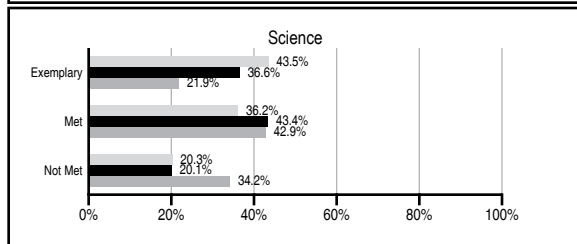
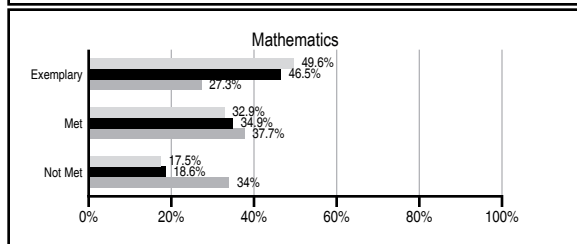
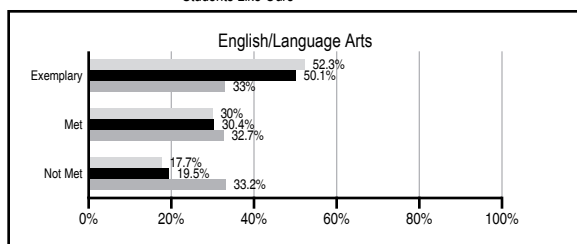
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	1	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

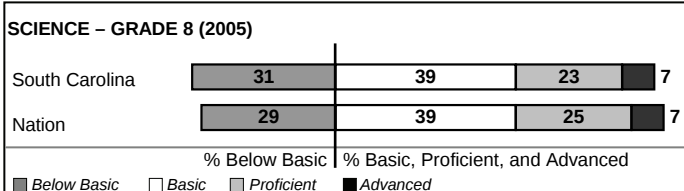
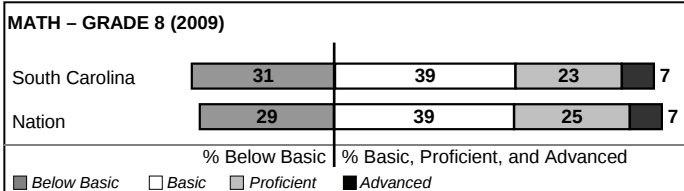
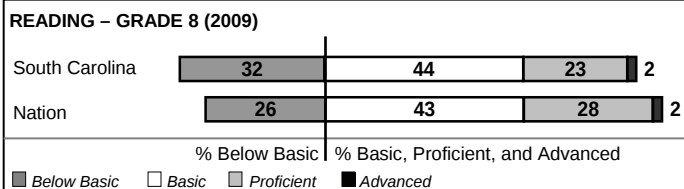
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.7
English 1	N/A	85.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.5

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LAING MIDDLE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=454)				
Students enrolled in high school credit courses (grades 7 & 8)	97.9%	Up from 25.6%	34.9%	24.2%
Retention rate	0.5%	No Change	0.7%	0.7%
Attendance rate	96.1%	Up from 96.0%	96.6%	95.9%
Eligible for gifted and talented	36.5%	Up from 31.4%	26.3%	16.4%
With disabilities other than speech	6.7%	Down from 7.9%	8.7%	12.0%
Older than usual for grade	3.3%	Up from 2.1%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Down from 6.4%	0.8%	0.5%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	44.4%	Up from 32.1%	61.7%	58.5%
Continuing contract teachers	88.9%	Up from 67.9%	82.7%	80.0%
Teachers with emergency or provisional certificates	3.8%	Down from 4.2%	2.6%	4.0%
Teachers returning from previous year	82.8%	Up from 78.0%	85.0%	84.6%
Teacher attendance rate	98.4%	Up from 96.3%	95.6%	95.4%
Average teacher salary*	\$47,211	Up 4.8%	\$49,000	\$46,561
Classes not taught by highly qualified teachers	0.8%	Down from 2.5%	2.1%	1.3%
Professional development days/teacher	9.3 days	Down from 12.4 days	9.0 days	10.2 days
School				
Principal's years at school	6.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 22.9 to 1	23.5 to 1	21.1 to 1
Prime instructional time	94.9%	Up from 90.5%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.7%	99.1%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,172	Down 4.4%	\$7,039	\$7,802
Percent of expenditures for instruction**	64.1%	Up from 62.7%	65.7%	63.8%
Percent of expenditures for teacher salaries**	61.0%	Up from 59.7%	63.1%	60.0%
% of AYP objectives met	100.0%	No Change	94.6%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	103	98
Percent satisfied with learning environment	96.8%	82.5%	88.5%
Percent satisfied with social and physical environment	90.3%	79.6%	86.6%
Percent satisfied with school-home relations	80.6%	89.2%	89.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laing Middle School of Science and Technology (LMSST) is one of three middle schools in the town of Mt. Pleasant, South Carolina. However, it is the only partial magnet middle school in the area. Our student population of approximately 500 is enrolled in grades 6-8. LMSST has established a tradition of excellence that is evident throughout all areas of our school. We offer nontraditional courses, such as pre-engineering, robotics, bio-medicine, video production, zoology, forensics, and marine science in a middle school environment. Our students also have the opportunity to earn Carnegie units for high school credit in keyboarding, computer applications, Spanish I, Algebra I, and Geometry. In addition to these courses, LMSST will be adding English I as a high school credit.

Laing Middle School of Science and Technology's successes are not limited to academic performance. Our students excel in extracurricular activities: basketball, tennis, volleyball, football, softball, and soccer. Many of our athletic teams regularly compete for regional and state championships. Students participate on the math team, Lego League, academic teams, and the regional and state History Day competitions. They also compete in the Tri-County's Quest Academic Event and have placed every year for the past four years. Our Student Council program is very active and is comprised of students from all three grade levels.

Students in our fine arts program and orchestra participate competitively in regional and state competitions and share the skills that they have honed in various venues. Poetry Alive, creative writing competitions, and the school's literary magazine and yearbook afford our students other areas to demonstrate excellence and creativity. Every student is required to join a club. Students choose from a list of thirty or more clubs to participate in. Clubs encourage socialization and help build character among our students.

A key factor in LMSST's success is our fantastic faculty. Our staff has embraced the mantra that "failure is not an option." Every child is encouraged to perform to his or her highest potential. Each teacher has a vested interest in our students. This is evident because every teacher serves as an advisor for a group of students. The advisory teacher loops with the students each year until they leave for high school. This model ensures that every child has an adult to talk to and depend on for guidance.

The real focus of our school is best described in our mission statement: "The mission of Laing Middle School of Science and Technology is to make certain that all eighth grade students leave with the knowledge and skills to be successful and competitive in a college preparatory curriculum and to ensure that they have a plan of study that will allow them to complete high school and prepare for future education and careers."

Deborah Graham Price, Ed.S., Principal
Deborah Brown, SIC Chairperson

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