



SC Annual School Report Card Summary

ALICE BIRNEY MIDDLE

Charleston

Grades: 6-8

Enrollment: 700

Principal: Carol Beckmann-Bartlett

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	R
2009	Below Average	Below Average	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

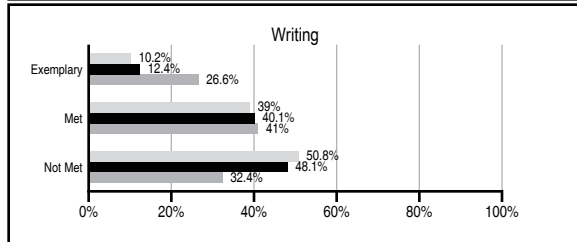
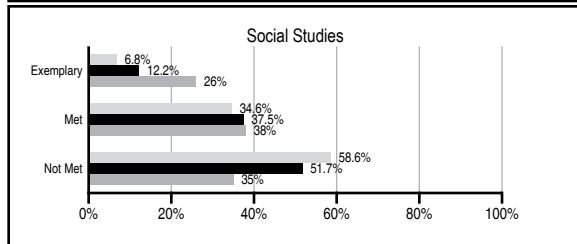
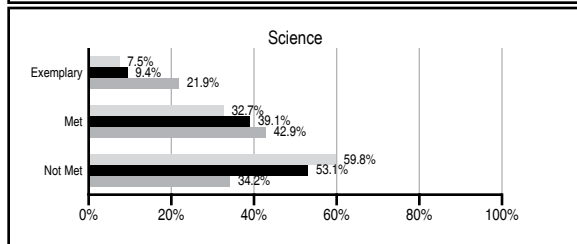
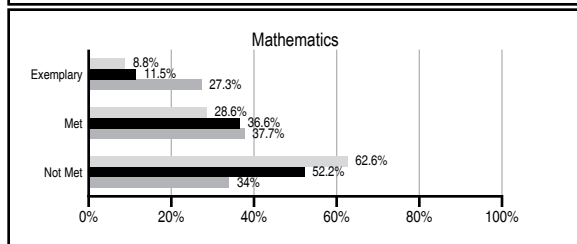
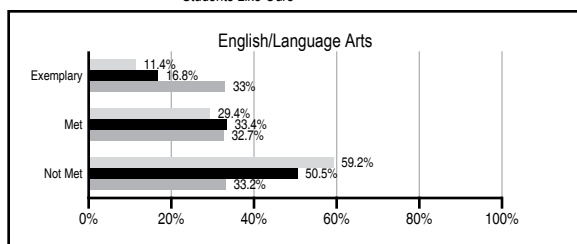
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	10	33	25

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.5
English 1	N/A	86.2
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	86.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ALICE BIRNEY MIDDLE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=700)				
Students enrolled in high school credit courses (grades 7 & 8)	56.0%	Down from 96.6%	13.7%	24.2%
Retention rate	0.3%	Down from 2.9%	1.0%	0.7%
Attendance rate	93.3%	Down from 94.1%	95.4%	95.9%
Eligible for gifted and talented	6.9%	Up from 5.9%	5.7%	16.4%
With disabilities other than speech	12.1%	Up from 11.4%	14.4%	12.0%
Older than usual for grade	4.9%	Up from 4.2%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	25.4%	Down from 28.2%	0.3%	0.5%
Annual dropout rate	0.3%	Up from 0.2%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	49.0%	Down from 60.0%	57.6%	58.5%
Continuing contract teachers	52.9%	Down from 68.9%	67.6%	80.0%
Teachers with emergency or provisional certificates	11.4%	Up from 2.9%	11.1%	4.0%
Teachers returning from previous year	77.7%	Down from 80.0%	78.0%	84.6%
Teacher attendance rate	97.3%	Up from 95.4%	95.5%	95.4%
Average teacher salary*	\$40,700	Down 2.1%	\$44,664	\$46,561
Classes not taught by highly qualified teachers	9.7%	Up from 5.3%	5.4%	1.3%
Professional development days/teacher	14.9 days	Up from 14.5 days	10.5 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 18.1 to 1	17.6 to 1	21.1 to 1
Prime instructional time	89.4%	Up from 88.4%	89.8%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.8%	98.1%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,673	Up 3.2%	\$10,056	\$7,802
Percent of expenditures for instruction**	64.2%	Up from 61.7%	60.4%	63.8%
Percent of expenditures for teacher salaries**	55.5%	Down from 56.8%	55.9%	60.0%
% of AYP objectives met	55.2%	Down from 89.7%	88.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	190	68
Percent satisfied with learning environment	80.6%	64.2%	75.8%
Percent satisfied with social and physical environment	75.0%	73.1%	69.2%
Percent satisfied with school-home relations	33.3%	78.9%	71.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year has been one of continued implementation of programs designed to strengthen our curriculum while promoting the academic and social success of our students.

As a school, we have continued to focus on literacy and building the vocabulary levels of our students. For our students who continue to struggle with reading and math, we have placed them in intervention classes designed to target those areas of academic concern. Our students have also benefitted from Curriculum Acceleration Time (CAT), which gives students additional learning time. In addition to CAT, our students were also given the opportunity to attend afterschool tutoring on Tuesdays and Thursdays. As a PBIS School, students who consistently demonstrated excellence were honored with SUCCESS Awards, DARE Credits, and other recognitions throughout the year, such as SOAR Parties.

This year we continued to have students participate in our CLASSY LADIES and ARMS leadership programs. Both of these clubs, along with Student Council, focused on service to the community while building personal success skills. In addition to leadership programs, we also had a number of students participate in Louie's Fit Club and the Boys and Girls Club of America. Many of our students also participated in a collaborative effort with Communities in Schools in the tri-county youth service day. Students this year additionally participated in football, track, basketball, and soccer.

In preparation for the 2010-2011 school year, our school has opted to become a Heath, Fitness, and Leadership focused school for North Area middle school students. This transformation will not change our focus on teaching the state standards in every content area or our commitment to improving literacy for every child but will change some of our strategies for success. Our new program will focus on movement in classrooms, action-based learning labs, expanded health and fitness opportunities, and instruction in leadership and team work. We are very excited about the new educational experiences that will be available to our students next year!

Alice Birney continues to make decisions that we believe will promote our school to a "Met Standard" school within the next three years. This year we improved our AYP compliance rating by 37%. We have great confidence that our students are capable of achieving at high academic levels if provided with the tools and time necessary for success. We are committed to making our vision of student success a reality. Go THUNDERBIRDS!

Carol Beckmann-Bartlett, Principal
Tamara Johnson, SIC Chair

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