

SC Annual School Report Card Summary

BERKELEY MIDDLE

Berkeley

Grades: 6-8

Enrollment: 1,083

Principal: Richard Raycroft

Superintendent: Dr. Anthony Parker

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

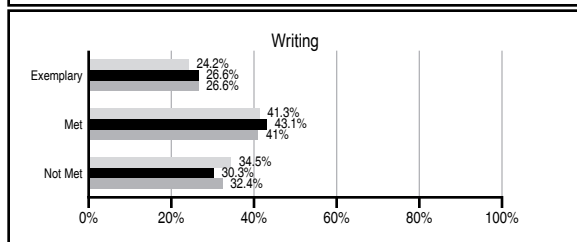
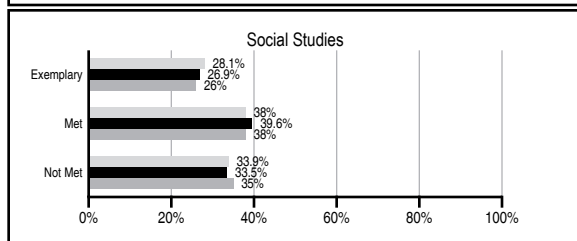
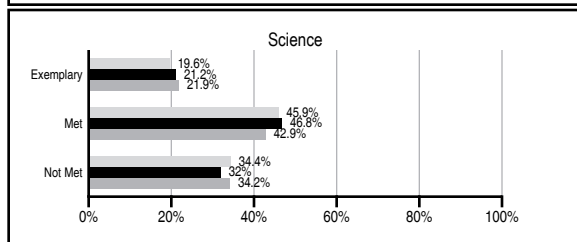
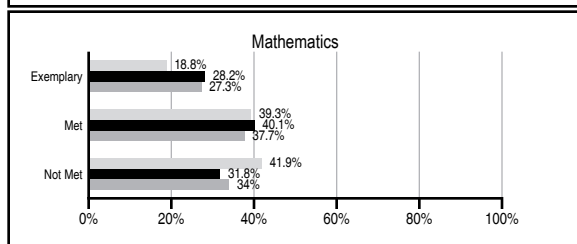
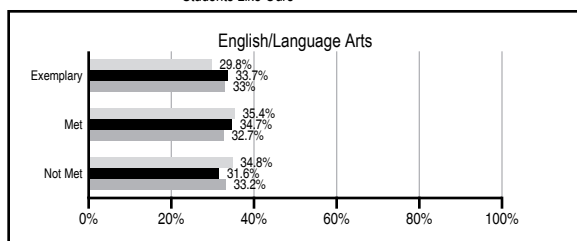
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	6	43	2	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

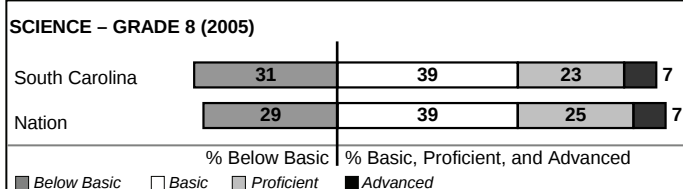
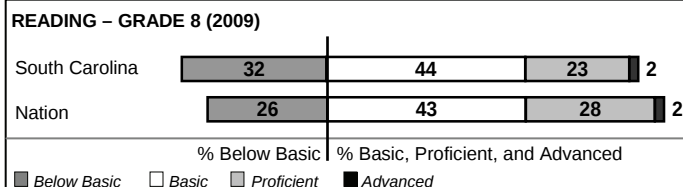
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.2	96.6
English 1	92.6	97.7
Physical Science	0.0	66.0
US History and the Constitution	N/A	N/A
All Subjects	92.7	97.0

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BERKELEY MIDDLE [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,083)				
Students enrolled in high school credit courses (grades 7 & 8)	48.5%	Up from 38.4%	24.8%	24.2%
Retention rate	0.9%	Down from 4.3%	0.7%	0.7%
Attendance rate	95.6%	Down from 95.7%	95.7%	95.9%
Eligible for gifted and talented	14.6%	Up from 13.0%	18.1%	16.4%
With disabilities other than speech	12.7%	Down from 13.3%	13.1%	12.0%
Older than usual for grade	4.3%	Down from 6.0%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.5%	Up from 8.3%	0.7%	0.5%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=71)				
Teachers with advanced degrees	59.2%	Up from 54.3%	56.8%	58.5%
Continuing contract teachers	69.0%	Up from 64.3%	81.1%	80.0%
Teachers with emergency or provisional certificates	3.5%	No Change	3.0%	4.0%
Teachers returning from previous year	80.3%	Up from 77.1%	84.6%	84.6%
Teacher attendance rate	91.1%	Down from 93.8%	95.2%	95.4%
Average teacher salary*	\$46,939	Up 2.5%	\$45,799	\$46,561
Classes not taught by highly qualified teachers	2.0%	Down from 3.2%	2.1%	1.3%
Professional development days/teacher	7.4 days	Down from 13.3 days	10.1 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 22.2 to 1	21.2 to 1	21.1 to 1
Prime instructional time	86.1%	Down from 88.9%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Up from 93.5%	97.7%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,867	Up 6.8%	\$7,753	\$7,802
Percent of expenditures for instruction**	58.7%	Down from 63.3%	64.3%	63.8%
Percent of expenditures for teacher salaries**	55.0%	Down from 58.4%	60.4%	60.0%
% of AYP objectives met	87.0%	No Change	92.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	330	156
Percent satisfied with learning environment	85.0%	61.7%	70.4%
Percent satisfied with social and physical environment	78.3%	69.6%	69.5%
Percent satisfied with school-home relations	62.1%	78.1%	64.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Middle School (BMS) is a large, diverse middle school comprised of over 1,100 students. The staff has continued their efforts in creating a school environment in which students are challenged and valued as individuals in order to achieve their full potential. For example, BMS's Single Gender Academy was nationally recognized for its impact on student achievement this year. Benchmark assessments and analyses in the core areas continue; the mentor program and club programs continue in order to instill a sense of support, ownership, and pride in the students. Teachers continue to utilize their classroom data to impact teaching and learning, and this has earned the school a well-deserved increase in report card ratings. We continue to self-examine and reflect on ways in which we can improve, and we do this under the Making Middle Grades Work Framework. We continued activities such as Renaissance Rallies, the Accelerated Reader (AR) Incentive Program, and awards ceremonies. In fact, we held our first talent show this year! Our teachers eagerly demonstrate commitment to professional growth and leadership, as they have been asked to present at several conferences this year, including district and state-level staff development opportunities. Additionally, we have worked on bridging the gap between middle school and the elementary feeder schools through many collaborative efforts. We want to ensure a smooth transition for students, and we want to make sure students are prepared for school beyond middle school. Students are showing their Berkeley pride in their participation in QUEST, Spelling Bee, and Robotics competitions. We also have many students participating in All County Chorus, Band, and Strings as well as All Region Fine Arts. We continue to offer a challenging curriculum with high school credit courses: Algebra I, Algebra II, English I, Spanish I, French I, and Keyboarding/Computer Applications. The Student Assistance Teams meet regularly to discuss how to better support our students in school. The ASSIST Lab has also been very beneficial for students who need remediation on specific standards throughout the school year. This lab and the assistance teams are just another way to demonstrate the belief that all students matter, all of the time, because failure is not an option!

Dr. Lee A. Westberry, Principal
Tracey Salisbury, School Improvement Council Co-Chair
Brian Swiney, School Improvement Council Co-Chair

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