



## CALHOUN FALLS CHARTER

205 Edgefield Street  
Calhoun Falls, South

|                       |                    |              |
|-----------------------|--------------------|--------------|
| <b>Grades</b>         | 6-12 Middle School |              |
| <b>Enrollment</b>     | 227 Students       |              |
| <b>Principal</b>      | Deirdre McCullough | 864-418-8014 |
| <b>Superintendent</b> | Wayne Brazell      | 803-734-8322 |
| <b>Board Chair</b>    | Don McLaurin       | 843-720-1268 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING        |
|-------------|----------------------|----------------------|
| <b>2010</b> | <b>Below Average</b> | <b>Below Average</b> |
| 2009        | Below Average        | At-Risk              |
| 2008        | N/A                  | N/A                  |
| 2007        | N/A                  | N/A                  |
| 2006        | N/A                  | N/A                  |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

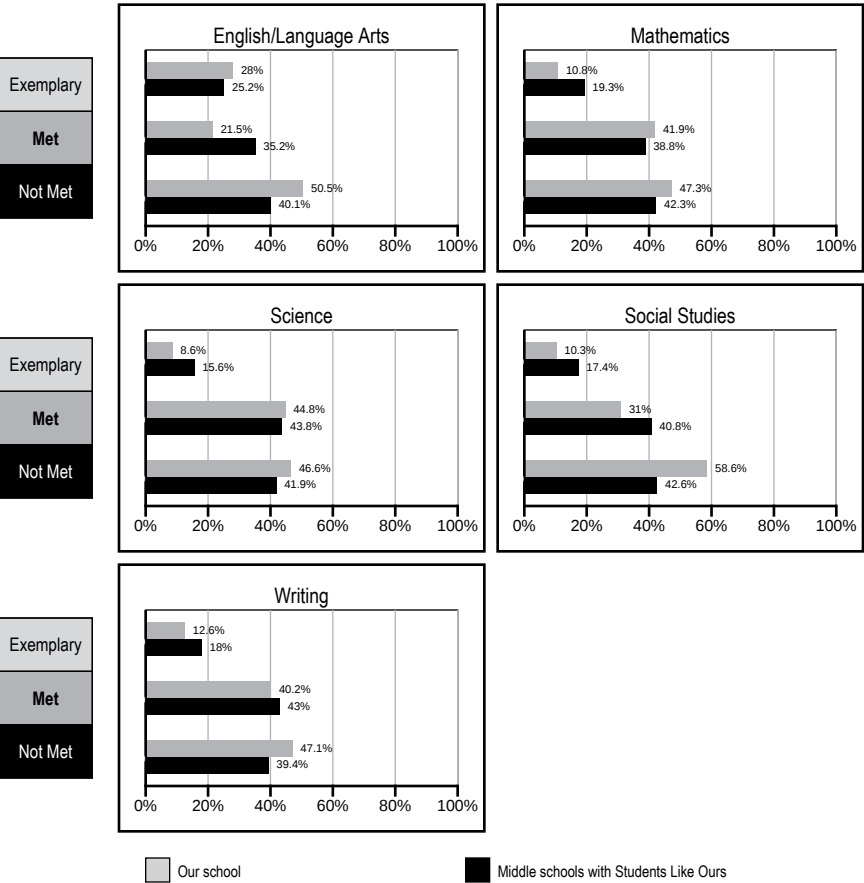
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0         | 0    | 27      | 19            | 3       |

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 93.1%                                  |
| English 1                                       | 83.3%             | 91.3%                                  |
| Physical Science                                | N/A               | 76.4%                                  |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 91.7%             | 91.1%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| Students (n=227)                                                             |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 9.4%       | Down from 10.9%       | 17.0%                                  | 24.2%                |
| Retention rate                                                               | 1.4%       | Down from 2.3%        | 0.8%                                   | 0.7%                 |
| Attendance rate                                                              | 94.7%      | Down from 96.8%       | 95.4%                                  | 95.9%                |
| Eligible for gifted and talented                                             | 0.0%       | No Change             | 13.8%                                  | 16.4%                |
| With disabilities other than speech                                          | 9.7%       | Up from 9.4%          | 14.1%                                  | 12.0%                |
| Older than usual for grade                                                   | 7.5%       | Up from 6.6%          | 3.5%                                   | 2.2%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%       | Down from 1.3%        | 0.4%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.0%       | N/A                   | 0.0%                                   | 0.0%                 |
| Teachers (n=22)                                                              |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 31.8%      | Up from 18.2%         | 57.5%                                  | 58.5%                |
| Continuing contract teachers                                                 | 9.1%       | Down from 27.3%       | 72.9%                                  | 80.0%                |
| Teachers with emergency or provisional certificates                          | 20.0%      | Down from 28.6%       | 6.8%                                   | 4.0%                 |
| Teachers returning from previous year                                        | N/A        | N/A                   | 82.7%                                  | 84.6%                |
| Teacher attendance rate                                                      | 99.5%      | Up from 97.8%         | 95.4%                                  | 95.4%                |
| Average teacher salary*                                                      | \$34,445   | Down 5.3%             | \$45,637                               | \$46,561             |
| Professional development days/teacher                                        | 9.1 days   | Up from 8.7 days      | 10.5 days                              | 10.2 days            |
| School                                                                       |            |                       |                                        |                      |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 20.9 to 1  | Up from 19.5 to 1     | 20.0 to 1                              | 21.1 to 1            |
| Prime instructional time                                                     | 93.3%      | Down from 93.6%       | 90.0%                                  | 90.4%                |
| Opportunities in the arts                                                    | Poor       | No Change             | Good                                   | Good                 |
| SACS accreditation                                                           | No         | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 80.5%      | Up from 39.2%         | 96.1%                                  | 98.1%                |
| Character development program                                                | Average    | Up from Below Average | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$5,862    | N/A                   | \$8,638                                | \$7,802              |
| Percent of expenditures for instruction**                                    | 70.0%      | N/A                   | 62.3%                                  | 63.8%                |
| Percent of expenditures for teacher salaries**                               | 56.4%      | N/A                   | 58.2%                                  | 60.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The students of Calhoun Falls Charter School continue the pursuit of excellence in academics, athletics, and citizenship.

Two additional dual enrollment courses were added to our course schedule, allowing students to graduate with up to 18 college credit hours in math, English, and health occupations. Eleven additional classes were added to the master schedule for the 2009-2010 school year: Driver's Ed, Career Study Skills, HOSA II, Chorus, Anatomy and Physiology, Math Fusion, SAT Prep, Current Events, Strength and Conditioning, Speech, and African American Literature. Intervention specialists were also hired to address student academic, behavioral, and attendance concerns.

The senior class of 36 graduates earned 246 hours of dual-enrollment credit and was awarded over \$900,000 in scholarship money.

Students exhibited excellence in extracurricular activities, earning two team All-Region Sportsmanship Awards and nine All-Region individual awards. CFCS also boasts its first FFA state officer, who will serve the 2010-2011 school year as Vice President.

CFCS students continue to develop citizenship skills through the school's Service Learning Program. Students logged over 8,200 hours of volunteer hours, exceeding last year's total of 4,700 hours. SGA sponsored two successful food drives for the town's food pantry, while other clubs raised money for Relay for Life and the March of Dimes.

At CFCS, we are proud of our accomplishments and excited about the future. With the continued support of parents and community, we will become the "School of Excellence" we all envision.

Principal Deirdre McCullough  
SIC Chairperson, Karen Ashley

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | N/A      | N/A       | N/A      |
| Percent satisfied with learning environment            | N/A      | N/A       | N/A      |
| Percent satisfied with social and physical environment | N/A      | N/A       | N/A      |
| Percent satisfied with school-home relations           | N/A      | N/A       | N/A      |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NI

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

NI

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 18.3%        | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 14.9%        | 5.6%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 14.9%      | 0.0%            | No                  |
| Student attendance rate                         | 94.7%      | 94.0%*          | Yes                 |

\* Or greater than last year

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary* | District % Met or<br>Exemplary* | State % Met or<br>Exemplary* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                              |    |      |      |      |      |      |      |      |     |     |
|------------------------------|----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 93 | 98.9 | 50   | 23.3 | 26.7 | 64   | 84.3 | 83.5 | Yes | Yes |
| <b>Gender</b>                |    |      |      |      |      |      |      |      |     |     |
| Male                         | 55 | 100  | 59.6 | 17.3 | 23.1 | 55.8 | 80.7 | 80.1 | N/A | N/A |
| Female                       | 38 | 97.4 | 35.3 | 32.4 | 32.4 | 76.5 | 88.1 | 87   | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |    |      |      |      |      |      |      |      |     |     |
| White                        | 51 | 98   | 51.1 | 17.8 | 31.1 | 64.4 | 86.1 | 89.6 | Yes | Yes |
| African American             | 42 | 100  | 48.8 | 29.3 | 22   | 63.4 | 75   | 74.6 | Yes | Yes |
| Asian/Pacific Islander       | 0  | N/A  | N/A  | N/A  | N/A  | N/A  | 96.2 | 92.7 | I/S | I/S |
| Hispanic                     | 0  | N/A  | N/A  | N/A  | N/A  | N/A  | 86.3 | 79.6 | I/S | I/S |
| American Indian/Alaskan      | 0  | N/A  | N/A  | N/A  | N/A  | N/A  | 100  | 85.1 | I/S | I/S |
| <b>Disability Status</b>     |    |      |      |      |      |      |      |      |     |     |
| Disabled                     | 12 | 91.7 | N/A  | N/A  | N/A  | 9.1  | 65.5 | 51.7 | I/S | I/S |
| <b>Migrant Status</b>        |    |      |      |      |      |      |      |      |     |     |
| Migrant                      | 0  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 69.5 | N/A | N/A |
| <b>English Proficiency</b>   |    |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 0  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 79   | I/S | I/S |
| <b>Socio-Economic Status</b> |    |      |      |      |      |      |      |      |     |     |
| Subsidized meals             | 82 | 98.8 | 48.7 | 23.7 | 27.6 | 63.2 | 79.5 | 76.9 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                              |    |      |      |      |      |      |      |      |     |     |
|------------------------------|----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 93 | 98.9 | 47.7 | 41.9 | 10.5 | 59.3 | 71.6 | 80.4 | Yes | Yes |
| <b>Gender</b>                |    |      |      |      |      |      |      |      |     |     |
| Male                         | 55 | 100  | 57.7 | 36.5 | 5.8  | 50   | 69.6 | 78.4 | N/A | N/A |
| Female                       | 38 | 97.4 | 32.4 | 50   | 17.6 | 73.5 | 73.7 | 82.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |    |      |      |      |      |      |      |      |     |     |
| White                        | 51 | 98   | 48.9 | 40   | 11.1 | 55.6 | 73.5 | 87.8 | No  | Yes |
| African American             | 42 | 100  | 46.3 | 43.9 | 9.8  | 63.4 | 58.2 | 69.3 | Yes | Yes |
| Asian/Pacific Islander       | 0  | N/A  | N/A  | N/A  | N/A  | N/A  | 92.3 | 93.5 | I/S | I/S |
| Hispanic                     | 0  | N/A  | N/A  | N/A  | N/A  | N/A  | 80.4 | 78.3 | I/S | I/S |
| American Indian/Alaskan      | 0  | N/A  | N/A  | N/A  | N/A  | N/A  | 82.4 | 83.2 | I/S | I/S |
| <b>Disability Status</b>     |    |      |      |      |      |      |      |      |     |     |
| Disabled                     | 12 | 91.7 | N/A  | N/A  | N/A  | N/A  | 45.2 | 46.1 | I/S | I/S |
| <b>Migrant Status</b>        |    |      |      |      |      |      |      |      |     |     |
| Migrant                      | 0  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 71.4 | N/A | N/A |
| <b>English Proficiency</b>   |    |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 0  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 78.9 | I/S | I/S |
| <b>Socio-Economic Status</b> |    |      |      |      |      |      |      |      |     |     |
| Subsidized meals             | 82 | 98.8 | 46.1 | 43.4 | 10.5 | 60.5 | 64.1 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|--|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|

**Science**

|              |    |     |      |      |     |      |      |      |
|--------------|----|-----|------|------|-----|------|------|------|
| All Students | 63 | 100 | 45.6 | 45.6 | 8.8 | 54.4 | 61.5 | 67.3 |
|--------------|----|-----|------|------|-----|------|------|------|

**Gender**

|      |    |     |      |      |   |      |      |      |
|------|----|-----|------|------|---|------|------|------|
| Male | 36 | 100 | 54.5 | 42.4 | 3 | 45.5 | 61.7 | 66.9 |
|------|----|-----|------|------|---|------|------|------|

|        |    |     |      |    |      |      |      |      |
|--------|----|-----|------|----|------|------|------|------|
| Female | 27 | 100 | 33.3 | 50 | 16.7 | 66.7 | 61.3 | 67.7 |
|--------|----|-----|------|----|------|------|------|------|

**Racial/Ethnic Group**

|       |    |     |      |      |      |      |      |      |
|-------|----|-----|------|------|------|------|------|------|
| White | 31 | 100 | 34.6 | 53.8 | 11.5 | 65.4 | 65.4 | 79.6 |
|-------|----|-----|------|------|------|------|------|------|

|                  |    |     |      |      |     |      |      |      |
|------------------|----|-----|------|------|-----|------|------|------|
| African American | 32 | 100 | 54.8 | 38.7 | 6.5 | 45.2 | 44.7 | 49.7 |
|------------------|----|-----|------|------|-----|------|------|------|

|                        |   |     |     |     |     |     |    |      |
|------------------------|---|-----|-----|-----|-----|-----|----|------|
| Asian/Pacific Islander | 0 | N/A | N/A | N/A | N/A | N/A | 75 | 84.4 |
|------------------------|---|-----|-----|-----|-----|-----|----|------|

|          |   |     |     |     |     |     |      |      |
|----------|---|-----|-----|-----|-----|-----|------|------|
| Hispanic | 0 | N/A | N/A | N/A | N/A | N/A | 51.7 | 59.4 |
|----------|---|-----|-----|-----|-----|-----|------|------|

|                         |   |     |     |     |     |     |      |      |
|-------------------------|---|-----|-----|-----|-----|-----|------|------|
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | 84.6 | 69.5 |
|-------------------------|---|-----|-----|-----|-----|-----|------|------|

**Disability Status**

|          |   |     |     |     |     |     |      |      |
|----------|---|-----|-----|-----|-----|-----|------|------|
| Disabled | 9 | I/S | I/S | I/S | I/S | I/S | 42.5 | 33.8 |
|----------|---|-----|-----|-----|-----|-----|------|------|

**Migrant Status**

|         |   |     |     |     |     |     |     |      |
|---------|---|-----|-----|-----|-----|-----|-----|------|
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 36.5 |
|---------|---|-----|-----|-----|-----|-----|-----|------|

**English Proficiency**

|                            |   |     |     |     |     |     |     |      |
|----------------------------|---|-----|-----|-----|-----|-----|-----|------|
| Limited English Proficient | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 58.6 |
|----------------------------|---|-----|-----|-----|-----|-----|-----|------|

**Socio-Economic Status**

|                  |    |     |    |    |   |    |      |      |
|------------------|----|-----|----|----|---|----|------|------|
| Subsidized meals | 55 | 100 | 50 | 42 | 8 | 50 | 50.1 | 55.4 |
|------------------|----|-----|----|----|---|----|------|------|

**Social Studies**

|              |    |     |      |    |      |      |      |      |
|--------------|----|-----|------|----|------|------|------|------|
| All Students | 62 | 100 | 58.6 | 31 | 10.3 | 41.4 | 60.7 | 70.9 |
|--------------|----|-----|------|----|------|------|------|------|

**Gender**

|      |    |     |      |      |      |      |      |      |
|------|----|-----|------|------|------|------|------|------|
| Male | 35 | 100 | 66.7 | 21.2 | 12.1 | 33.3 | 60.8 | 70.1 |
|------|----|-----|------|------|------|------|------|------|

|        |    |     |    |    |   |    |      |      |
|--------|----|-----|----|----|---|----|------|------|
| Female | 27 | 100 | 48 | 44 | 8 | 52 | 60.6 | 71.7 |
|--------|----|-----|----|----|---|----|------|------|

**Racial/Ethnic Group**

|       |    |     |      |      |      |      |      |      |
|-------|----|-----|------|------|------|------|------|------|
| White | 36 | 100 | 66.7 | 18.2 | 15.2 | 33.3 | 62.8 | 79.2 |
|-------|----|-----|------|------|------|------|------|------|

|                  |    |     |    |    |   |    |      |      |
|------------------|----|-----|----|----|---|----|------|------|
| African American | 26 | 100 | 48 | 48 | 4 | 52 | 44.1 | 58.4 |
|------------------|----|-----|----|----|---|----|------|------|

|                        |   |     |     |     |     |     |      |      |
|------------------------|---|-----|-----|-----|-----|-----|------|------|
| Asian/Pacific Islander | 0 | N/A | N/A | N/A | N/A | N/A | 72.2 | 86.8 |
|------------------------|---|-----|-----|-----|-----|-----|------|------|

|          |   |     |     |     |     |     |      |    |
|----------|---|-----|-----|-----|-----|-----|------|----|
| Hispanic | 0 | N/A | N/A | N/A | N/A | N/A | 74.4 | 68 |
|----------|---|-----|-----|-----|-----|-----|------|----|

|                         |   |     |     |     |     |     |     |      |
|-------------------------|---|-----|-----|-----|-----|-----|-----|------|
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | I/S | 71.2 |
|-------------------------|---|-----|-----|-----|-----|-----|-----|------|

**Disability Status**

|          |   |     |     |     |     |     |    |      |
|----------|---|-----|-----|-----|-----|-----|----|------|
| Disabled | 8 | I/S | I/S | I/S | I/S | I/S | 39 | 39.3 |
|----------|---|-----|-----|-----|-----|-----|----|------|

**Migrant Status**

|         |   |     |     |     |     |     |     |    |
|---------|---|-----|-----|-----|-----|-----|-----|----|
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 55 |
|---------|---|-----|-----|-----|-----|-----|-----|----|

**English Proficiency**

|                            |   |     |     |     |     |     |     |    |
|----------------------------|---|-----|-----|-----|-----|-----|-----|----|
| Limited English Proficient | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 68 |
|----------------------------|---|-----|-----|-----|-----|-----|-----|----|

**Socio-Economic Status**

|                  |    |     |      |      |      |      |      |      |
|------------------|----|-----|------|------|------|------|------|------|
| Subsidized meals | 56 | 100 | 57.7 | 30.8 | 11.5 | 42.3 | 49.3 | 60.8 |
|------------------|----|-----|------|------|------|------|------|------|

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 93                               | 96.8     | 45.2      | 41.7  | 13.1        | 54.8                         | 66.5                           | 72.1                        | 95.2                      | 97.8                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 56                               | 96.4     | 54        | 40    | 6           | 46                           | 58.3                           | 65.2                        | 94.6                      | 97.9                        |
| Female                     | 37                               | 97.3     | 32.4      | 44.1  | 23.5        | 67.6                         | 74.9                           | 79.2                        | 96.1                      | 97.7                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 51                               | 94.1     | 44.2      | 39.5  | 16.3        | 55.8                         | 68.2                           | 80.8                        | 94.3                      | 98                          |
| African American           | 42                               | 100      | 46.3      | 43.9  | 9.8         | 53.7                         | 56.6                           | 59.7                        | 96.3                      | 97                          |
| Asian/Pacific Islander     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | 87.5                           | 87                          | N/A                       | 97.8                        |
| Hispanic                   | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | 72.2                           | 64.6                        | N/A                       | 97.5                        |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | 68.4                           | 73.4                        | N/A                       | 98.6                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 12                               | 91.7     | N/AV      | N/AV  | N/AV        | N/AV                         | 30.8                           | 27.7                        | 92.6                      | 97.7                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.5                        | N/A                       | N/A                         |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.7                        | N/A                       | 87.9                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 82                               | 96.3     | 44.6      | 43.2  | 12.2        | 55.4                         | 57.9                           | 61.9                        | 95                        | 97.6                        |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|  | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

English/Language Arts

| 2009 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 28  | 100  | 44.4 | 37   | 18.5 | 55.6 |
|      | 7 | 26  | 100  | 38.5 | 53.8 | 7.7  | 61.5 |
|      | 8 | 37  | 97.3 | 37.5 | 43.8 | 18.8 | 62.5 |
| 2010 | 3 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 4 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 32  | 100  | 35.5 | 32.3 | 32.3 | 64.5 |
|      | 7 | 33  | 100  | 58.6 | 24.1 | 17.2 | 41.4 |
|      | 8 | 28  | 96.4 | 57.7 | 11.5 | 30.8 | 42.3 |

Mathematics

| 2009 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 28  | 100  | 51.9 | 44.4 | 3.7  | 48.1 |
|      | 7 | 26  | 100  | N/AV | N/AV | N/AV | 61.5 |
|      | 8 | 37  | 97.3 | 53.1 | 37.5 | 9.4  | 46.9 |
| 2010 | 3 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 4 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 32  | 100  | 32.3 | 48.4 | 19.4 | 67.7 |
|      | 7 | 33  | 100  | 65.5 | 31   | 3.4  | 34.5 |
|      | 8 | 28  | 96.4 | 46.2 | 46.2 | 7.7  | 53.8 |

Science

| 2009 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 13  | 100  | N/AV | N/AV | N/AV | 61.5 |
|      | 7 | 26  | 100  | N/AV | N/AV | N/AV | 46.2 |
|      | 8 | 19  | 100  | N/AV | N/AV | N/AV | 58.8 |
| 2010 | 3 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 4 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 16  | 100  | 53.3 | 40   | 6.7  | 46.7 |
|      | 7 | 33  | 100  | 51.7 | 41.4 | 6.9  | 48.3 |
|      | 8 | 14  | 100  | 23.1 | 61.5 | 15.4 | 76.9 |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

|  | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

Social Studies

| 2009 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 15  | 100  | 42.9 | 50   | 7.1  | 57.1 |
|      | 7 | 26  | 100  | 69.2 | 23.1 | 7.7  | 30.8 |
|      | 8 | 17  | 94.1 | 28.6 | 57.1 | 14.3 | 71.4 |
| 2010 | 3 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 4 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 16  | 100  | 31.3 | 56.3 | 12.5 | 68.8 |
|      | 7 | 33  | 100  | 72.4 | 24.1 | 3.4  | 27.6 |
|      | 8 | 13  | 100  | 61.5 | 15.4 | 23.1 | 38.5 |

Writing

| 2009 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 27  | 100  | 40.7 | 40.7 | 18.5 | 59.3 |
|      | 7 | 27  | 100  | 33.3 | 48.1 | 18.5 | 66.7 |
|      | 8 | 37  | 100  | 37.5 | 50   | 12.5 | 62.5 |
| 2010 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 32  | 93.8 | 37.9 | 34.5 | 27.6 | 62.1 |
|      | 7 | 32  | 100  | N/AV | N/AV | N/AV | 41.4 |
|      | 8 | 29  | 96.6 | 38.5 | 50   | 11.5 | 61.5 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample