



KINGSTREE JUNIOR HIGH

710 Third Avenue
Kingstree, South Carolina

Grades	7-8 Middle School	
Enrollment	353 Students	
Principal	Valeria Brown	843-355-6823
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Rev. Norman Gamble	843-244-1676

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

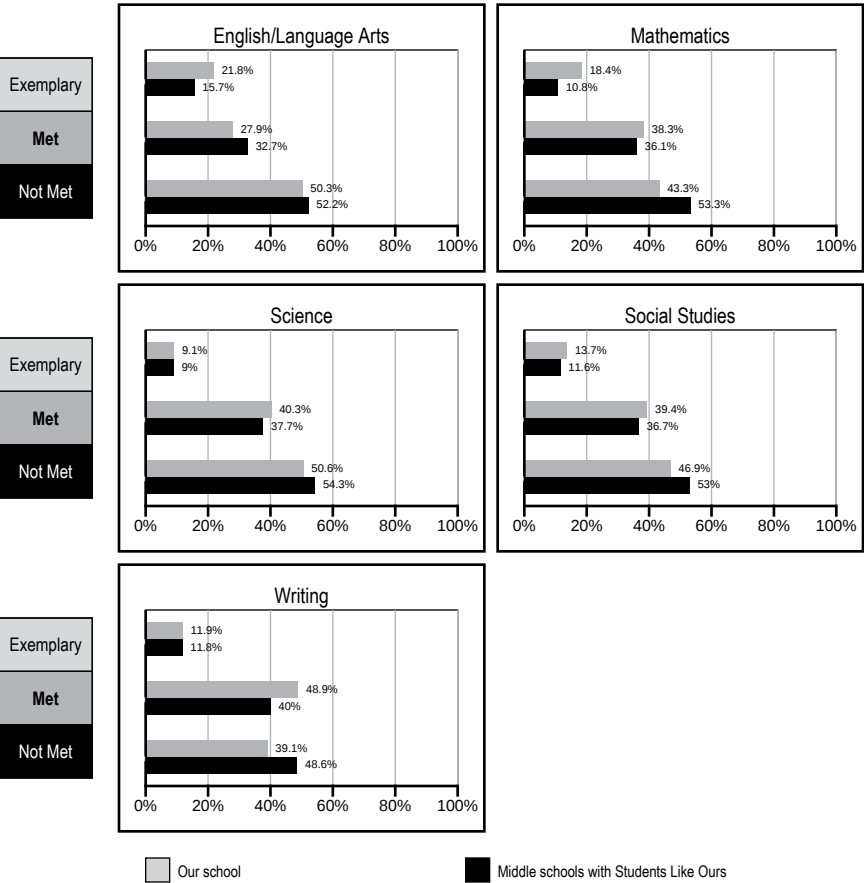
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	6	25	22

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	88.5%
English 1	100.0%	90.4%
Physical Science	N/A	42.1%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	88.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=353)				
Students enrolled in high school credit courses (grades 7 & 8)	32.9%	Down from 49.1%	13.6%	24.2%
Retention rate	0.0%	Down from 1.7%	1.1%	0.7%
Attendance rate	95.4%	Up from 95.1%	95.4%	95.9%
Eligible for gifted and talented	19.8%	Up from 3.7%	5.1%	16.4%
With disabilities other than speech	21.8%	Down from 22.9%	14.7%	12.0%
Older than usual for grade	5.7%	Up from 3.0%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	54.5%	Up from 51.7%	57.1%	58.5%
Continuing contract teachers	45.5%	Up from 44.8%	64.3%	80.0%
Teachers with emergency or provisional certificates	31.6%	Down from 37.9%	11.4%	4.0%
Teachers returning from previous year	70.3%	Down from 74.1%	76.7%	84.6%
Teacher attendance rate	92.3%	Down from 95.9%	95.4%	95.4%
Average teacher salary*	\$41,552	Down 5.5%	\$44,914	\$46,561
Professional development days/teacher	13.6 days	Up from 10.2 days	10.5 days	10.2 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 22.4 to 1	16.3 to 1	21.1 to 1
Prime instructional time	86.5%	Down from 90.0%	89.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 85.1%	97.4%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$9,327	Up 25.6%	\$10,687	\$7,802
Percent of expenditures for instruction**	68.4%	Up from 66.4%	60.3%	63.8%
Percent of expenditures for teacher salaries**	63.9%	Up from 60.6%	55.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2009-2010 school year began under the leadership of a new principal and assistant principal. The school experienced additional changes as we transitioned from single-gender classrooms to co-ed. During this transition period, the students and staff have continued to strive for improvement and success.

The school offers a strong academic program for all students. Qualifying students can enroll in high school credit classes: English I, Algebra I, Keyboarding, and Multicultural Studies. The state end-of-course results for 2009 show that our students in English I and Algebra I have a 100% passing rate. KJHS has three National Junior Merit Scholars for the 2010 school year. The Academies of Reading and Math are intervention programs that assist students who need additional instruction in foundation skills in reading and/or math.

Outside the classroom, our students continue to perform at an exemplary level. KJHS participated in the Math Fest 2010 Competition and won first place in the Team Mathbating Competition. Our school hosted the All County Superintendent's Art Gallery and All County Concert. A KJHS student was the Junior Division Winner of the Art Contest. The KJH Show Choir performs throughout the county and state during the year. Select students participate in the Gentlemen's Club and the Ladies' Club, which focus on community service and character building.

The Reading to Win Grant is in its second and final year of implementation. The grant has provided staff development on reading, student incentives, Family Night activities, books and technology for the media center.

We are proud of the accomplishments of our students and staff as we continue to strive for improvement and success.

Valeria Brown, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	149	113
Percent satisfied with learning environment	88.0%	70.5%	86.4%
Percent satisfied with social and physical environment	92.0%	74.0%	82.9%
Percent satisfied with school-home relations	76.0%	79.5%	87.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	11.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.2%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	349	100	52.1	26.8	21.1	66.6	74.7	83.5	Yes	Yes
Gender										
Male	185	100	54.1	25.6	20.3	62.8	70.2	80.1	N/A	N/A
Female	164	100	50	28.1	21.9	70.6	79.4	87	N/A	N/A
Racial/Ethnic Group										
White	15	100	28.6	21.4	50	78.6	78.4	89.6	I/S	I/S
African American	330	100	53.2	27.1	19.7	66.2	74.3	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	75	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	74	100	75.7	14.3	10	30	41.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	325	100	54.5	27.1	18.4	64.8	73.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	349	100	44.6	40.4	15.1	70.2	69.3	80.4	Yes	Yes
Gender										
Male	185	100	50.6	34.3	15.1	66.9	66.2	78.4	N/A	N/A
Female	164	100	38.1	46.9	15	73.8	72.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	15	100	28.6	42.9	28.6	78.6	68.9	87.8	I/S	I/S
African American	330	100	45.2	40.4	14.3	69.7	69.2	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	66.7	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	74	100	80	17.1	2.9	28.6	33.8	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	325	100	46.5	40.3	13.2	68.4	68.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	262	99.2	49.8	40.1	10.1	50.2	45.3	67.3
Gender								
Male	137	99.3	56.8	31.2	12	43.2	44.2	66.9
Female	125	99.2	42.6	49.2	8.2	57.4	46.4	67.7
Racial/Ethnic Group								
White	11	90.9	I/S	I/S	I/S	I/S	57.6	79.6
African American	247	99.6	50.9	40.2	9	49.1	44.3	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	54	96.3	77.1	16.7	6.3	22.9	19.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	58.6
Socio-Economic Status								
Subsidized meals	242	99.2	51.5	40.6	7.9	48.5	44.1	55.4

Social Studies

All Students	260	99.6	45.9	39.4	14.6	54.1	52.1	70.9
Gender								
Male	139	99.3	47.3	37.2	15.5	52.7	50.2	70.1
Female	121	100	44.4	41.9	13.7	55.6	54.1	71.7
Racial/Ethnic Group								
White	11	100	I/S	I/S	I/S	I/S	58.4	79.2
African American	247	99.6	47.4	39.3	13.2	52.6	51.5	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	54	98.2	75	17.3	7.7	25	23	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	68
Socio-Economic Status								
Subsidized meals	242	99.6	48.3	38.7	13	51.7	50.7	60.8

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	346	96.8	38.8	49.2	12	61.2	64.9	72.1	95.4	96.4
Gender										
Male	183	96.2	45.2	44.6	10.2	54.8	57	65.2	95.3	96.3
Female	163	97.6	32.1	54.1	13.8	67.9	73.1	79.2	95.5	96.5
Racial/Ethnic Group										
White	15	93.3	21.4	64.3	14.3	78.6	61.4	80.8	93.2	93.4
African American	327	96.9	39.7	48.2	12.1	60.3	65.1	59.7	95.5	96.6
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	95.1	97.2
Hispanic	2	I/S	I/S	I/S	I/S	I/S	58.3	64.6	97.8	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	92.5
Disability Status										
Disabled	74	89.2	N/AV	N/AV	N/AV	17.5	23	27.7	94.5	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.7	N/A	97.2
Socio-Economic Status										
Subsidized meals	324	96.6	40.6	48.5	10.9	59.4	63.8	61.9	95.3	96.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	177	100	41.3	38.9	19.8	58.7
	8	223	100	49.1	34.4	16.5	50.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	177	100	51.2	22.6	26.2	48.8
	8	172	100	53	31.1	15.9	47

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	177	100	33.5	45.5	21	66.5
	8	223	100	46.8	42.2	11	53.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	177	100	41.7	40.5	17.9	58.3
	8	172	100	47.6	40.2	12.2	52.4

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	177	100	51.5	42.5	6	48.5
	8	116	100	61.9	32.7	5.3	38.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	175	98.9	39.6	47.6	12.8	60.4
	8	87	100	69.9	25.3	4.8	30.1

Abbreviations for Missing Data

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N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	177	100	52.1	32.3	15.6	47.9
	8	112	100	45.5	46.4	8.2	54.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	175	99.4	45.5	36.4	18.2	54.5
	8	85	100	46.9	45.7	7.4	53.1
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	178	99.4	42.9	46.4	10.7	57.1
	8	221	96.4	42.6	43.5	13.9	57.4
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	175	95.4	41.6	48.4	9.9	58.4
	8	171	98.3	36	50	14	64

Abbreviations for Missing Data

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