

SIMS JUNIOR HIGH

2200 Whitmire Highway
Union, SC 29379

Grades	6-8 Middle School	
Enrollment	844 Students	
Principal	Mickey Connolly	864-429-1755
Superintendent	Dr. Kristi Woodall	864-429-1740
Board Chair	Dr. Wanda R. All	864-429-0746

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

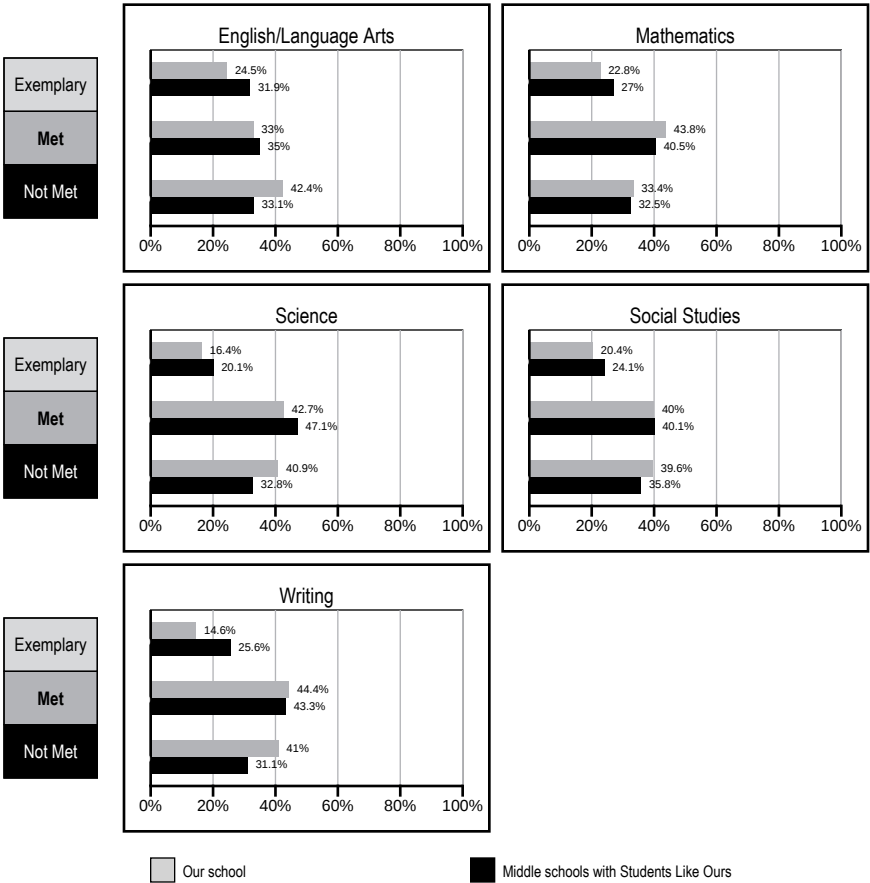
99.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	42	3	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6%	96.3%
English 1	92.4%	97.2%
Physical Science	86.4%	72.0%
US History and the Constitution	N/A	N/A
All Subjects	92.9%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=844)				
Students enrolled in high school credit courses (grades 7 & 8)	14.6%	Down from 18.2%	23.1%	24.2%
Retention rate	0.8%	Down from 2.8%	0.7%	0.7%
Attendance rate	95.6%	Up from 95.1%	95.6%	95.9%
Eligible for gifted and talented	10.8%	Down from 13.0%	15.3%	16.4%
With disabilities other than speech	21.5%	Up from 19.1%	12.9%	12.0%
Older than usual for grade	3.4%	Down from 3.6%	2.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	59.6%	Down from 62.5%	53.9%	58.5%
Continuing contract teachers	91.2%	Up from 75.0%	81.1%	80.0%
Teachers with emergency or provisional certificates	5.7%	Down from 10.5%	4.2%	4.0%
Teachers returning from previous year	90.1%	Up from 86.0%	84.7%	84.6%
Teacher attendance rate	94.8%	Down from 95.3%	95.2%	95.4%
Average teacher salary*	\$46,061	Up 2.1%	\$45,360	\$46,561
Professional development days/teacher	19.9 days	Up from 19.0 days	10.8 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 21.6 to 1	21.4 to 1	21.1 to 1
Prime instructional time	90.2%	Up from 89.8%	89.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.8%	Up from 93.9%	98.3%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,097	Up 9.1%	\$7,752	\$7,802
Percent of expenditures for instruction**	68.2%	Up from 65.4%	63.6%	63.8%
Percent of expenditures for teacher salaries**	65.4%	Up from 62.2%	60.0%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2009-2010 school year marked the beginning of "The Pride" of Sims Middle School Tigers, which represented the combined educational efforts of grades 6th, 7th, and 8th. The mission of Sims Middle School is to participate in the building of a community which promotes learning as a lifelong process, provides challenging educational experiences, and prepares students to be confident, productive members of an ever-changing technological society. The 2009-2010 school year provided many challenging and stimulating opportunities to move toward successfully accomplishing our goals.

As we opened a new state-of-the-art school, Sims Middle School students were provided diverse and rigorous educational experiences. Single-gender classes were offered to students in order to promote improvement in academic achievement and behavior. Advanced-level instruction was offered in ELA, Math, and Science. Ongoing emphasis was placed on high academic standards as we saluted 9 students as SC Junior Scholars and recognized 3 students for being named Duke TIP Scholars. The Junior Scholars visited local college campuses to promote higher education awareness, linking their ACT and SAT performances to college opportunities. The academic improvements continued in our End-of-Course tests. Our averages in English I, Algebra I, and Physical Science exceeded the state average in every subject, with the biggest gain in Physical Science. Sims students earned an average score of 81.6%, which is above the state average of 72.5%. Career awareness was introduced as all grades studied the sixteen career clusters and the job opportunities within each cluster. The 6th, 7th, and 8th graders had 100% participation in virtual job shadowing.

In an effort to maintain a positive school climate, students who exhibited good behavior were rewarded at the end of each nine weeks with incentives such as a movie, an ice cream party, a pizza party, and a skating outing. Students who maintained exemplary behavior throughout the school year were given the opportunity, according to grade level, to attend Carowinds (8th), Frankies Fun Park (7th), and Mr. Gattis (6th).

Teachers strived to integrate technology to deliver instruction through use of our laptop computer lab, digital imaging, and SmartBoards. Students were encouraged to use technology to complete research and special projects. Parent and teacher communication through technology was also improved with emails, grade reports, and homework assignments being posted each day on our school website using OnCourse.

Our school continued to offer extracurricular activities such as the Academic Challenge Team, Battle of the Brains, Jr. BETA Club, band, Sims Singers, SGA, and First Priority. Athletic opportunities are available in football, volleyball, basketball, baseball, track, tennis, soccer, cheerleading, golf, and softball. The girls' softball team experienced an undefeated season this past year.

Sims Middle School is fortunate to have opened a brand new facility this past school year. We had a successful year and will continue to provide as many opportunities for success as possible. Our school is dedicated to helping students achieve both in and out of the classroom.

Melissa Gregory, SIC Chairperson
Mickey Connolly, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	241	119
Percent satisfied with learning environment	93.3%	84.5%	91.5%
Percent satisfied with social and physical environment	90.0%	83.0%	86.6%
Percent satisfied with school-home relations	72.4%	84.8%	87.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	-------------------------------	---------------------------------	------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	823	99.6	42.9	32.5	24.6	70.4	78.4	83.5	Yes	Yes
Gender										
Male	428	99.8	45.1	31.7	23.3	69.1	76.3	80.1	N/A	N/A
Female	395	99.5	40.5	33.4	26.1	71.8	80.7	87	N/A	N/A
Racial/Ethnic Group										
White	480	99.8	33.8	33.1	33.1	77.3	82.3	89.6	Yes	Yes
African American	335	99.4	56.4	31.7	11.9	60.4	72.5	74.6	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	78.6	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	181	99.5	73	21.3	5.6	43.3	48.5	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	72.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	538	99.8	50.7	32.4	17	65	74.8	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	823	99.6	34.9	43.3	21.8	76.3	78.1	80.4	Yes	Yes
Gender										
Male	428	99.8	35	44.1	20.9	75.3	78	78.4	N/A	N/A
Female	395	99.5	34.7	42.4	22.9	77.4	78.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	480	99.8	27.9	43.5	28.6	81.8	82.3	87.8	Yes	Yes
African American	335	99.4	45.1	43	11.9	68.3	71.6	69.3	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	78.6	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	181	99.5	69.1	26.4	4.5	45.5	47.4	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	72.7	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	538	99.8	40.4	43.8	15.8	71.8	74.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	551	99.8	41.2	44.4	14.5	58.8	59.9	67.3
Gender								
Male	284	100	40.1	42.6	17.3	59.9	61.7	66.9
Female	267	99.6	42.4	46.3	11.4	57.6	58.2	67.7
Racial/Ethnic Group								
White	316	100	31	48.2	20.8	69	69	79.6
African American	227	99.6	55.9	38.7	5.4	44.1	45.4	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	5	I/S	I/S	I/S	I/S	I/S	63.6	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	122	100	72.5	22.5	5	27.5	28.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status								
Subsidized meals	371	99.7	48.3	42.8	8.9	51.7	53.3	55.4

Social Studies								
All Students	554	100	39.4	40	20.6	60.6	63.8	70.9
Gender								
Male	293	100	40.6	34.6	24.8	59.4	65.6	70.1
Female	261	100	38.1	46	15.9	61.9	61.9	71.7
Racial/Ethnic Group								
White	319	100	32	39.5	28.5	68	67.9	79.2
African American	230	100	49.8	40.4	9.8	50.2	57.4	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	81.8	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	121	100	68.9	25.2	5.9	31.1	34.1	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status								
Subsidized meals	372	100	48.1	37.6	14.3	51.9	58	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	823	98.7	40.6	44.7	14.7	59.4	64.1	72.1	95.6	95.5
Gender										
Male	427	97.9	48.3	42.2	9.5	51.7	56.8	65.2	95.3	95.4
Female	394	99.5	32.2	47.4	20.4	67.8	71.5	79.2	95.8	95.6
Racial/Ethnic Group										
White	477	98.5	31.2	48.5	20.3	68.8	70.3	80.8	94.8	95
African American	337	98.8	53.8	39.5	6.7	46.2	54.6	59.7	96.5	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	87	97.8	97.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	69.2	64.6	95.4	95.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	88.6
Disability Status										
Disabled	183	96.7	79.5	19.3	1.1	20.5	23.3	27.7	94	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	72.7	63.7	96	96.4
Socio-Economic Status										
Subsidized meals	542	98.7	49	41	9.9	51	57.6	61.9	95.1	95.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	262	100	36.9	37.6	25.5	63.1
	8	262	100	33.3	44.8	21.8	66.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	277	100	36.8	34.9	28.3	63.2
	7	285	99.7	46.2	29.3	24.5	53.8
	8	261	99.2	45.9	33.3	20.8	54.1
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	262	100	32.9	42.7	24.3	67.1
	8	262	100	34.1	46.8	19	65.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	277	100	33.5	42.4	24.2	66.5
	7	285	99.7	37.7	39.9	22.3	62.3
	8	261	99.2	33.3	47.8	18.8	66.7
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	262	100	29.4	55.3	15.3	70.6
	8	133	99.3	35.2	49.2	15.6	64.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	137	100	49.2	43.2	7.6	50.8
	7	284	100	41.8	46.2	12.1	58.2
	8	130	99.2	31.5	41.7	26.8	68.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

Social Studies

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	261	100	42.9	34.6	22.4	57.1
	8	130	100	31.5	31.5	37.1	68.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	141	100	24.6	55.1	20.3	75.4
	7	284	100	49.1	33	17.9	50.9
	8	129	100	34.6	38.6	26.8	65.4

Writing

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	262	98.9	42.7	41.5	15.8	57.3
	8	261	99.6	38.3	42.7	19	61.7
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	277	98.2	36.5	42.5	21.1	63.5
	7	286	99	52.9	39.8	7.3	47.1
	8	260	98.9	31.5	52.4	16.1	68.5

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample