



MYLES W WHITLOCK JUNIOR HIGH

364 Successful Way
Spartanburg, South

Grades	7-9 Middle School	
Enrollment	289 Students	
Principal	Dr. Shawn D. Foster	864-594-4482
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Sharon D. Porter	864-594-4400

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	Below Average
2009	At-Risk	Below Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

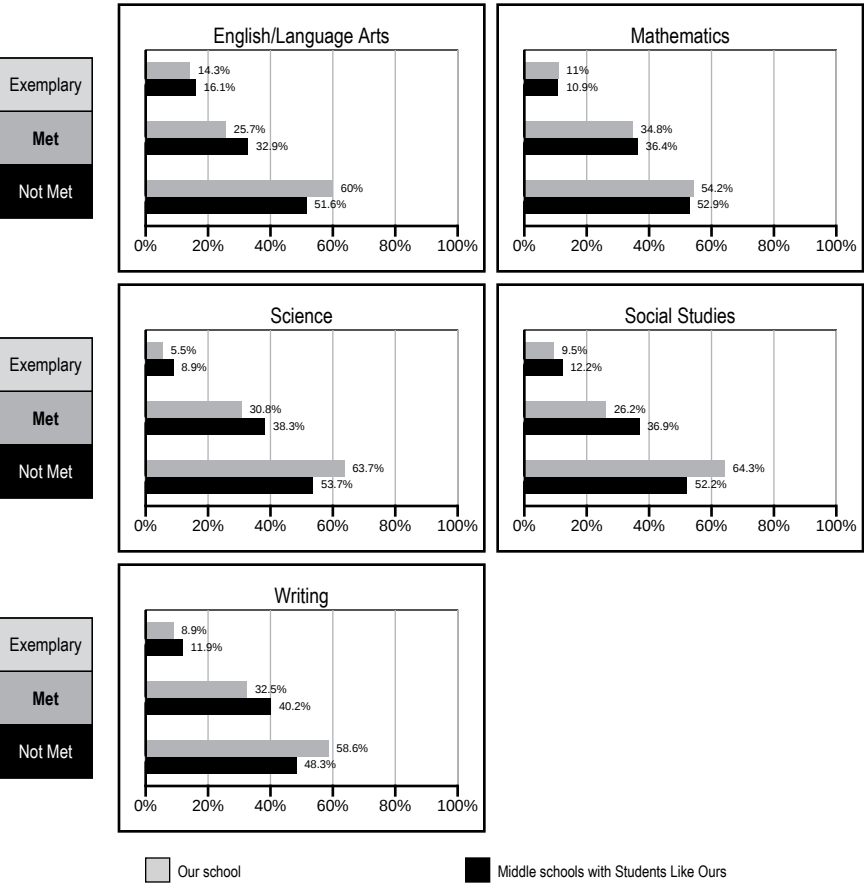
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	7	29	23

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.4%	88.9%
English 1	55.7%	90.1%
Physical Science	27.8%	42.1%
US History and the Constitution	N/A	N/A
All Subjects	51.1%	88.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=289)				
Students enrolled in high school credit courses (grades 7 & 8)	13.3%	Up from 11.1%	13.9%	24.2%
Retention rate	2.6%	Down from 4.7%	1.1%	0.7%
Attendance rate	93.1%	Up from 90.8%	95.4%	95.9%
Eligible for gifted and talented	10.7%	Up from 6.6%	5.2%	16.4%
With disabilities other than speech	18.3%	Up from 16.8%	14.8%	12.0%
Older than usual for grade	6.6%	Down from 7.8%	5.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Up from 2.4%	0.4%	0.5%
Annual dropout rate	2.1%	Up from 0.9%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	48.4%	Down from 54.8%	57.6%	58.5%
Continuing contract teachers	61.3%	Down from 77.4%	66.0%	80.0%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	11.9%	4.0%
Teachers returning from previous year	74.8%	Up from 73.9%	77.4%	84.6%
Teacher attendance rate	93.5%	Up from 91.4%	95.5%	95.4%
Average teacher salary*	\$48,522	Up 3.8%	\$44,768	\$46,561
Professional development days/teacher	7.5 days	Down from 14.3 days	10.6 days	10.2 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 16.2 to 1	16.9 to 1	21.1 to 1
Prime instructional time	85.3%	Up from 80.0%	89.8%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.5%	97.1%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$12,521	Up 2.6%	\$10,543	\$7,802
Percent of expenditures for instruction**	58.6%	Up from 58.1%	60.2%	63.8%
Percent of expenditures for teacher salaries**	56.9%	Up from 54.7%	55.8%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2009-2010 school year was an exciting one at Whitlock Jr. High School. The parents, teachers, and administrators started the year with one important message to all students, "I believe in you." Through this message, each student was encouraged to work toward his or her highest academic ability, to develop a positive self-concept, and to grow in self-discipline and social consciousness. Beyond providing academic, social, and cognitive skills, the teachers sought to help students develop an appreciation of the ongoing quality of every learning experience. Through implementation of this philosophy, we challenged our students to reach their maximum potential so they would become productive, creative, and responsible members of society in an ever-changing world.

Our students' achievements in all areas were a focal point for Whitlock Jr. High School. Four students were selected to participate in the Duke Talent Identification Program (Duke TIP). Three students were named South Carolina Junior Scholars. Ninety-three percent of the 8th grade students enrolled in Physical Science passed the state End of Course (EOC) test. Every grade level met their target growth on the Reading and Math sections of the Measures of Academic Progress tests (MAP). Four students were named Citizens Scholars. Two students applied for the Scholars Academy at University of South Carolina Upstate. Students exceeded all four of their academic goals set in the State Department of Education's Memorandum of Agreement (MOA). Students also participated in Whitlock's first-ever Math and Science Day; this was a program held in partnership with NASA. The girls' chorus received a superior rating at the South Carolina Festival for the first time in the school's history. Nine students were named All Conference in football, girls' and boys' basketball, and volleyball. Students also attended a number of educational and fun field trips throughout the school year. These trips included: the HBCU Football Classic, Honda Battle of the Bands competition in the Atlanta Georgia Dome, South Carolina Academy Day in Columbia, SC, Frankie's Fun Park in Greenville, SC, Martin Luther King Celebration and Leading Ladies Retreat in Spartanburg, SC, and Six Flags and Carowinds Amusement Parks. We are extremely proud of these and the many other student accomplishments.

Many teachers were productive and excelled at Whitlock Jr. High School. Teachers worked extremely hard in preparing students for the quarterly schoolwide benchmarks used to assist teachers with data-driven instruction. Teachers attended more than 150 professional development conferences and seminars. Two teachers received their National Board Certification, and one teacher was selected as the Teacher Reader Leader for South Carolina's "No Book Left Unread" initiative. These great accomplishments, along with many more, helped establish the culture of excellence throughout the school.

We are extremely appreciative of the support from parents and the Whitlock community. Through our partnership and commitment to our students, we have provided our students with an educational experience they will never forget.

Dr. Shawn D. Foster, Principal
Christopher Watkins, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	70	45
Percent satisfied with learning environment	86.0%	57.1%	85.7%
Percent satisfied with social and physical environment	92.0%	67.1%	73.3%
Percent satisfied with school-home relations	62.0%	76.8%	68.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.8%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	-------------------------------	---------------------------------	------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	181	98.3	58.2	26.7	15.2	57.6	79.3	83.5	No	Yes
Gender										
Male	90	96.7	68.8	17.5	13.8	43.8	75.6	80.1	N/A	N/A
Female	91	100	48.2	35.3	16.5	70.6	83.4	87	N/A	N/A
Racial/Ethnic Group										
White	21	95.2	52.6	15.8	31.6	68.4	89.5	89.6	I/S	I/S
African American	130	98.5	61.5	26.5	12	53	72.3	74.6	No	Yes
Asian/Pacific Islander	11	100	45.5	45.5	9.1	72.7	89.1	92.7	I/S	I/S
Hispanic	18	100	52.9	29.4	17.6	64.7	73	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	85.1	I/S	I/S
Disability Status										
Disabled	32	90.6	N/A	N/A	N/A	18.5	41.9	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	23	100	45.8	37.5	16.7	66.7	79.6	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	166	98.2	61.2	26.3	12.5	54.6	72.5	76.9	No	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	181	98.3	51.5	38.2	10.3	66.7	76.1	80.4	Yes	Yes
Gender										
Male	90	96.7	65	25	10	52.5	73.2	78.4	N/A	N/A
Female	91	100	38.8	50.6	10.6	80	79.5	82.5	N/A	N/A
Racial/Ethnic Group										
White	21	95.2	31.6	52.6	15.8	84.2	88.7	87.8	I/S	I/S
African American	130	98.5	60.7	30.8	8.5	59.8	67	69.3	Yes	Yes
Asian/Pacific Islander	11	100	18.2	54.5	27.3	90.9	86.4	93.5	I/S	I/S
Hispanic	18	100	35.3	58.8	5.9	76.5	75.9	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	90.9	83.2	I/S	I/S
Disability Status										
Disabled	32	90.6	N/A	N/A	N/A	25.9	36	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	23	100	25	58.3	16.7	79.2	84.1	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	166	98.2	54.6	35.5	9.9	64.5	68.7	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	132	99.2	49.2	45	5.8	50.8	64.3	67.3
Gender								
Male	63	98.4	53.6	41.1	5.4	46.4	62.8	66.9
Female	69	100	45.3	48.4	6.3	54.7	65.9	67.7
Racial/Ethnic Group								
White	15	93.3	38.5	53.8	7.7	61.5	84.4	79.6
African American	95	100	54.7	40.7	4.7	45.3	50.9	49.7
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	75	84.4
Hispanic	12	100	27.3	63.6	9.1	72.7	63.2	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	22	95.5	N/A	N/A	N/A	10.5	26.5	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	16	100	29.4	58.8	11.8	70.6	71.5	58.6
Socio-Economic Status								
Subsidized meals	121	100	51.8	42.9	5.4	48.2	52.7	55.4

Social Studies								
All Students	134	99.3	63.7	26.6	9.7	36.3	68.1	70.9
Gender								
Male	61	100	56.1	31.6	12.3	43.9	66.7	70.1
Female	73	98.6	70.1	22.4	7.5	29.9	69.7	71.7
Racial/Ethnic Group								
White	14	100	38.5	23.1	38.5	61.5	84.3	79.2
African American	98	99	72.2	23.3	4.4	27.8	56.1	58.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	81.3	86.8
Hispanic	15	100	42.9	50	7.1	57.1	65.9	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	21	95.2	N/A	N/A	N/A	22.2	31.8	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	19	100	38.9	44.4	16.7	61.1	74.8	68
Socio-Economic Status								
Subsidized meals	121	99.2	67	27.7	5.4	33	57.7	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	185	99.5	58.3	32.7	8.9	41.7	66.5	72.1	93.6	95.5
Gender										
Male	92	98.9	64.2	30.9	4.9	35.8	60.5	65.2	92.6	95.3
Female	93	100	52.9	34.5	12.6	47.1	73	79.2	94.6	95.7
Racial/Ethnic Group										
White	21	100	68.4	21.1	10.5	31.6	80.8	80.8	95.1	95.6
African American	133	99.3	60.8	31.7	7.5	39.2	56.6	59.7	92.8	95.4
Asian/Pacific Islander	11	100	18.2	54.5	27.3	81.8	78.5	87	98.2	96.7
Hispanic	19	100	58.8	35.3	5.9	41.2	62.2	64.6	95	95.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	98.3	92.2
Disability Status										
Disabled	32	96.9	N/AV	N/AV	N/AV	N/AV	19.5	27.7	93.2	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	99.9
English Proficiency										
Limited English Proficient	23	100	45.8	41.7	12.5	54.2	72.1	63.7	96.4	96.5
Socio-Economic Status										
Subsidized meals	167	99.4	60.8	31.4	7.8	39.2	56.1	61.9	93.6	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	97	100	63.4	28	8.5	36.6
	8	92	98.9	53.2	33.8	13	46.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	90	97.8	50.6	32.1	17.3	49.4
	8	91	98.9	65.5	21.4	13.1	34.5

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	97	100	51.2	43.9	4.9	48.8
	8	91	98.9	50	43.4	6.6	50
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	90	97.8	46.9	35.8	17.3	53.1
	8	91	98.9	56	40.5	3.6	44

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	97	100	63.4	35.4	1.2	36.6
	8	45	100	78.9	18.4	2.6	21.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	88	100	45.7	46.9	7.4	54.3
	8	44	97.7	56.4	41	2.6	43.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	97	100	57.3	29.3	13.4	42.7
	8	45	100	39.5	39.5	21.1	60.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	88	100	66.7	24.7	8.6	33.3
	8	46	97.8	58.1	30.2	11.6	41.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	97	99	62.8	30.2	7	37.2
	8	91	98.9	59	37.2	3.8	41
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	92	100	61.9	28.6	9.5	38.1
	8	93	98.9	54.8	36.9	8.3	45.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample