



## SUMMIT PARKWAY MIDDLE

200 Summit Parkway  
Columbia, SC 29229

|                       |                            |              |
|-----------------------|----------------------------|--------------|
| <b>Grades</b>         | K-8 Middle School          |              |
| <b>Enrollment</b>     | 1,045 Students             |              |
| <b>Principal</b>      | S. E. Tanner               | 803-699-3580 |
| <b>Superintendent</b> | Dr. Katie Brochu           | 803-787-1910 |
| <b>Board Chair</b>    | Bill Flemming, Jr., D.M.D. | 803-261-1992 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2010</b> | <b>Average</b>  | <b>Average</b> |
| 2009        | Average         | Average        |
| 2008        | Average         | At-Risk        |
| 2007        | Average         | At-Risk        |
| 2006        | Average         | Below Average  |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

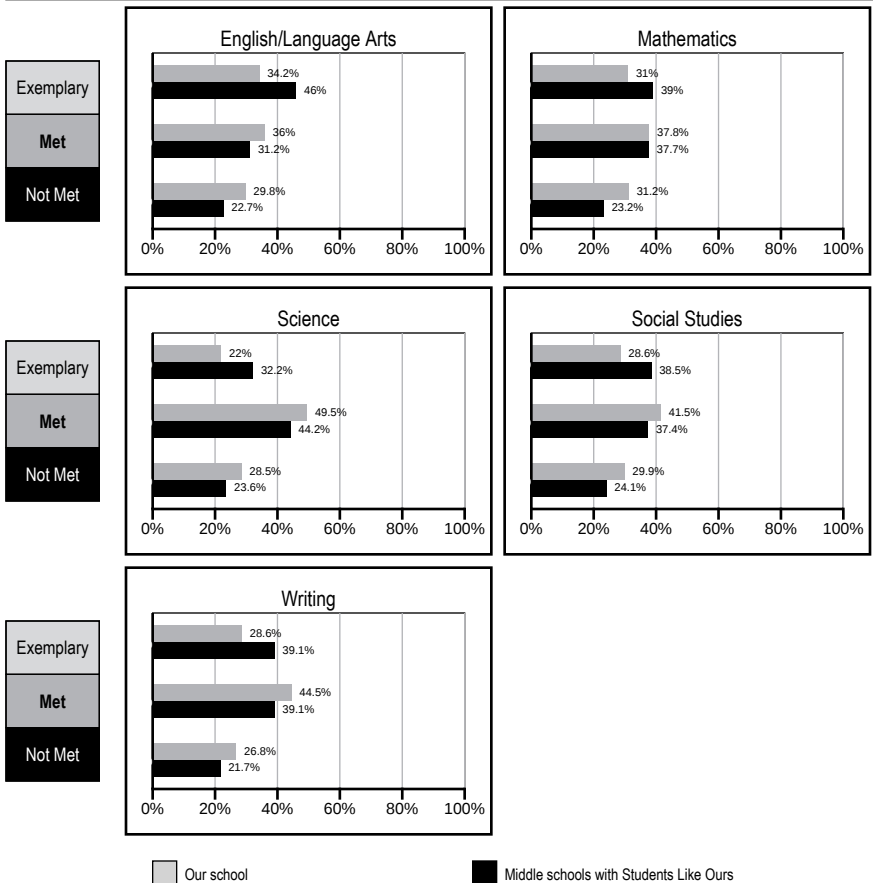
94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6         | 18   | 4       | 1             | 0       |

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 98.6%             | 98.3%                                  |
| English 1                                       | N/A               | 98.2%                                  |
| Physical Science                                | N/A               | 73.8%                                  |
| US History and the Constitution                 | N/A               | 100.0%                                 |
| All Subjects                                    | 98.6%             | 97.6%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n=1,045)</b>                                                    |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 72.7%      | Up from 63.0%         | 36.7%                                  | 24.2%                |
| Retention rate                                                               | 1.1%       | Down from 1.2%        | 0.5%                                   | 0.7%                 |
| Attendance rate                                                              | 97.4%      | Down from 97.6%       | 96.6%                                  | 95.9%                |
| Eligible for gifted and talented                                             | 21.7%      | Up from 17.4%         | 25.6%                                  | 16.4%                |
| With disabilities other than speech                                          | 8.9%       | Up from 7.2%          | 10.7%                                  | 12.0%                |
| Older than usual for grade                                                   | 0.6%       | No Change             | 1.1%                                   | 2.2%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | No Change             | 0.4%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=67)</b>                                                       |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 82.1%      | Up from 78.6%         | 58.5%                                  | 58.5%                |
| Continuing contract teachers                                                 | 79.1%      | Up from 74.3%         | 83.3%                                  | 80.0%                |
| Teachers with emergency or provisional certificates                          | 4.8%       | Up from 4.7%          | 2.3%                                   | 4.0%                 |
| Teachers returning from previous year                                        | 88.5%      | Up from 85.6%         | 87.6%                                  | 84.6%                |
| Teacher attendance rate                                                      | 95.9%      | Up from 94.8%         | 95.8%                                  | 95.4%                |
| Average teacher salary*                                                      | \$53,363   | Up 2.3%               | \$48,355                               | \$46,561             |
| Professional development days/teacher                                        | 12.1 days  | Down from 14.3 days   | 8.4 days                               | 10.2 days            |
| <b>School</b>                                                                |            |                       |                                        |                      |
| Principal's years at school                                                  | 11.0       | Up from 10.5          | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 21.7 to 1  | Up from 20.0 to 1     | 21.9 to 1                              | 21.1 to 1            |
| Prime instructional time                                                     | 92.4%      | Up from 91.4%         | 92.1%                                  | 90.4%                |
| Opportunities in the arts                                                    | Good       | Down from Excellent   | Good                                   | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 100.0%     | No Change             | 98.1%                                  | 98.1%                |
| Character development program                                                | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$8,331    | Up 1.6%               | \$7,256                                | \$7,802              |
| Percent of expenditures for instruction**                                    | 69.1%      | Up from 67.4%         | 65.6%                                  | 63.8%                |
| Percent of expenditures for teacher salaries**                               | 65.7%      | Up from 63.8%         | 63.4%                                  | 60.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Students, parents, faculty, and staff at Summit Parkway Middle School and the Center for Inquiry are proud to work together in creating exemplary learning environments. Both schools collaborate with the University of South Carolina by mentoring undergraduate and graduate teaching interns, publishing professional materials, writing grants, conducting research, and hosting on-site courses for education majors instructed by USC faculty.

Outstanding achievements for Summit Parkway Middle School during this past year include the expansion of The Academy of Exercise Physiology and Sports Medicine Magnet Program into the seventh grade and being selected to receive one of eleven iPAC classrooms within the district. iPAC classrooms are rich in technology and transform teaching and learning by using technology to personalize learning, provide authentic learning experiences, and enhance collaborative teaching and learning using 21st century skills. Important curricular highlights at SPMS include the introduction of Achieve 3000, an on-line computer program designed to strengthen comprehension skills of nonfiction news articles, and the continued implementation of a Mind Research math online program (Jiji), created to further develop spatial and temporal reasoning.

The Center for Inquiry's K-5 magnet program continues to be a national model, hosting hundreds of visitors each year. Under the direction of their university partner, CFI developed a professional video series featuring teaching demonstrations of inquiry instruction and established a regional network of educators interested in implementing inquiry-based education in their schools. This video series, Inquiry in Action, along with its parent publication, "Just Wondering" was recognized by the SC Chapter of the National School Public Relations Association, and the Richland Conservation District recognized Dr. Mueller as the "2010 Conservation Principal of the Year" for Richland County.

Other notable achievements include: 13 students selected for Middle School Region Band; 3 selected for Middle School Region Orchestra; 29 eighth graders named as Junior Scholars; 43 seventh grader qualified for the Duke TIP program; 4 received TIP Honor Roll; and 19 fourth and fifth graders qualified for the Duke MAP program.

Summit Parkway Middle School and the Center for Inquiry are proud to provide educational academic excellence for their students and to serve as an instructional models for educators in South Carolina and nationally.

Mr. Sig Tanner, Principal

Ms. Wanda Russ-Kenscoff, Chair, School Improvement Council, Summit Parkway Middle School

Dr. Lyn Mueller, Lead Teacher

Mrs. Beck Sullivan, Chair, School Instruction Council, Center for Inquiry

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 62       | 230       | 77       |
| Percent satisfied with learning environment            | 90.2%    | 66.2%     | 80.5%    |
| Percent satisfied with social and physical environment | 95.1%    | 72.7%     | 79.2%    |
| Percent satisfied with school-home relations           | 85.2%    | 85.5%     | 72.7%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.1%         | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.6%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 97.4%      | 94.0%*          | Yes                 |

\* Or greater than last year

**PASS Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 906 | 99.7 | 27   | 34.8 | 38.2 | 82.4 | 85.9 | 83.5 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 465 | 99.4 | 29.3 | 33.3 | 37.4 | 80.4 | 82.7 | 80.1 | N/A | N/A |
| Female                       | 441 | 100  | 24.6 | 36.4 | 39   | 84.4 | 89.3 | 87   | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 255 | 100  | 17.4 | 27.7 | 55   | 89.3 | 94   | 89.6 | Yes | Yes |
| African American             | 569 | 99.5 | 31   | 38.3 | 30.8 | 79.5 | 81.9 | 74.6 | Yes | Yes |
| Asian/Pacific Islander       | 23  | 100  | 21.7 | 34.8 | 43.5 | 91.3 | 94   | 92.7 | I/S | I/S |
| Hispanic                     | 45  | 100  | 36.6 | 29.3 | 34.1 | 73.2 | 80.3 | 79.6 | Yes | Yes |
| American Indian/Alaskan      | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | 100  | 85.1 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 97  | 97.9 | 73.8 | 11.9 | 14.3 | 38.1 | 52.7 | 51.7 | No  | Yes |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | 1   | I/S  | N/A  | N/A  | N/A  | N/A  | N/A  | 69.5 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 51  | 100  | 35.2 | 31.5 | 33.3 | 77.8 | 83.4 | 79   | Yes | Yes |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals             | 430 | 99.5 | 39   | 37.5 | 23.5 | 74.5 | 78.5 | 76.9 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 906 | 99.7 | 32   | 39   | 29   | 80   | 82.4 | 80.4 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 465 | 99.4 | 33.3 | 35.1 | 31.6 | 79.2 | 80   | 78.4 | N/A | N/A |
| Female                       | 441 | 100  | 30.6 | 43.1 | 26.3 | 80.9 | 84.9 | 82.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 255 | 100  | 19.4 | 38.4 | 42.1 | 86.8 | 93.2 | 87.8 | Yes | Yes |
| African American             | 569 | 99.5 | 37.3 | 39.8 | 22.9 | 77.1 | 76.8 | 69.3 | Yes | Yes |
| Asian/Pacific Islander       | 23  | 100  | 17.4 | 30.4 | 52.2 | 100  | 95.8 | 93.5 | I/S | I/S |
| Hispanic                     | 45  | 100  | 39   | 39   | 22   | 68.3 | 77.2 | 78.3 | Yes | Yes |
| American Indian/Alaskan      | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | 92.3 | 83.2 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 97  | 97.9 | 72.6 | 17.9 | 9.5  | 39.3 | 47.8 | 46.1 | No  | Yes |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | 1   | I/S  | N/A  | N/A  | N/A  | N/A  | N/A  | 71.4 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 51  | 100  | 31.5 | 33.3 | 35.2 | 83.3 | 83.2 | 78.9 | Yes | Yes |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals             | 430 | 99.5 | 42.9 | 39   | 18.1 | 72.7 | 73.2 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

|                    |                   |                   |                  |                         |
|--------------------|-------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | NAV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|-------------------|-------------------|------------------|-------------------------|

PASS Performance By Group

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|--|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|

Science

|                            |     |      |      |      |      |      |      |      |
|----------------------------|-----|------|------|------|------|------|------|------|
| All Students               | 616 | 99.2 | 26.4 | 50.4 | 23.1 | 73.6 | 72.1 | 67.3 |
| Gender                     |     |      |      |      |      |      |      |      |
| Male                       | 311 | 99.4 | 28.7 | 45.7 | 25.6 | 71.3 | 70.9 | 66.9 |
| Female                     | 305 | 99   | 24.1 | 55.2 | 20.7 | 75.9 | 73.3 | 67.7 |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |
| White                      | 169 | 99.4 | 12.5 | 45.6 | 41.9 | 87.5 | 89.6 | 79.6 |
| African American           | 386 | 99.2 | 31.7 | 54.5 | 13.8 | 68.3 | 63.1 | 49.7 |
| Asian/Pacific Islander     | 16  | 100  | 12.5 | 25   | 62.5 | 87.5 | 88.2 | 84.4 |
| Hispanic                   | 33  | 97   | 36.7 | 43.3 | 20   | 63.3 | 65.6 | 59.4 |
| American Indian/Alaskan    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 69.5 |
| Disability Status          |     |      |      |      |      |      |      |      |
| Disabled                   | 65  | 98.5 | 64.9 | 24.6 | 10.5 | 35.1 | 35   | 33.8 |
| Migrant Status             |     |      |      |      |      |      |      |      |
| Migrant                    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 36.5 |
| English Proficiency        |     |      |      |      |      |      |      |      |
| Limited English Proficient | 38  | 100  | 28.6 | 35.7 | 35.7 | 71.4 | 70.5 | 58.6 |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |
| Subsidized meals           | 306 | 98.4 | 34.7 | 51.3 | 14.1 | 65.3 | 58.6 | 55.4 |

Social Studies

|                            |     |     |      |      |      |      |      |      |
|----------------------------|-----|-----|------|------|------|------|------|------|
| All Students               | 617 | 100 | 28.6 | 42.2 | 29.3 | 71.4 | 77.1 | 70.9 |
| Gender                     |     |     |      |      |      |      |      |      |
| Male                       | 314 | 100 | 24.5 | 41.5 | 34   | 75.5 | 75.3 | 70.1 |
| Female                     | 303 | 100 | 32.8 | 42.9 | 24.4 | 67.2 | 79.1 | 71.7 |
| Racial/Ethnic Group        |     |     |      |      |      |      |      |      |
| White                      | 178 | 100 | 18.3 | 44.4 | 37.3 | 81.7 | 88.6 | 79.2 |
| African American           | 383 | 100 | 32.2 | 41.4 | 26.4 | 67.8 | 71.1 | 58.4 |
| Asian/Pacific Islander     | 18  | 100 | 22.2 | 44.4 | 33.3 | 77.8 | 91   | 86.8 |
| Hispanic                   | 30  | 100 | 40.7 | 40.7 | 18.5 | 59.3 | 71.5 | 68   |
| American Indian/Alaskan    | 0   | N/A | N/A  | N/A  | N/A  | N/A  | I/S  | 71.2 |
| Disability Status          |     |     |      |      |      |      |      |      |
| Disabled                   | 55  | 100 | 66   | 23.4 | 10.6 | 34   | 44.9 | 39.3 |
| Migrant Status             |     |     |      |      |      |      |      |      |
| Migrant                    | 1   | I/S | N/A  | N/A  | N/A  | N/A  | N/A  | 55   |
| English Proficiency        |     |     |      |      |      |      |      |      |
| Limited English Proficient | 36  | 100 | 36.8 | 36.8 | 26.3 | 63.2 | 78.1 | 68   |
| Socio-Economic Status      |     |     |      |      |      |      |      |      |
| Subsidized meals           | 291 | 100 | 39.8 | 40.6 | 19.5 | 60.2 | 66.2 | 60.8 |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 905                              | 98.5     | 24        | 43.8  | 32.2        | 76                           | 76.7                           | 72.1                        | 97.4                      | 97                          |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 464                              | 98.1     | 30.3      | 44.2  | 25.5        | 69.7                         | 70.2                           | 65.2                        | 97.2                      | 96.9                        |
| Female                     | 441                              | 98.9     | 17.4      | 43.4  | 39.1        | 82.6                         | 83.4                           | 79.2                        | 97.6                      | 97.1                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 254                              | 99.6     | 18.1      | 38.7  | 43.2        | 81.9                         | 87.9                           | 80.8                        | 97.6                      | 97.1                        |
| African American           | 567                              | 98.2     | 25.5      | 47.3  | 27.2        | 74.5                         | 71.3                           | 59.7                        | 97.5                      | 96.9                        |
| Asian/Pacific Islander     | 23                               | 95.7     | 13.6      | 31.8  | 54.5        | 86.4                         | 89.8                           | 87                          | 98                        | 97.9                        |
| Hispanic                   | 47                               | 97.9     | 42.9      | 38.1  | 19          | 57.1                         | 66.4                           | 64.6                        | 95                        | 96.3                        |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | 100                            | 73.4                        | N/A                       | 96.5                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 94                               | 93.6     | 72.3      | 22.9  | 4.8         | 27.7                         | 32                             | 27.7                        | 96.2                      | 96.1                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | 1                                | I/S      | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.5                        | 96.4                      | 96.4                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 51                               | 92.2     | 40        | 32    | 28          | 60                           | 71.7                           | 63.7                        | 96.5                      | 97.2                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 412                              | 97.8     | 33.2      | 48.7  | 18.2        | 66.8                         | 65.8                           | 61.9                        | 96.4                      | 96.3                        |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 20                               | 100      | 5         | 30    | 65          | 95                    |
|                       | 4     | 20                               | 100      | 10        | 30    | 60          | 90                    |
|                       | 5     | 22                               | 100      | 4.5       | 27.3  | 68.2        | 95.5                  |
|                       | 6     | 293                              | 100      | 22.3      | 38    | 39.8        | 77.7                  |
|                       | 7     | 238                              | 100      | 25.8      | 44.1  | 30          | 74.2                  |
|                       | 8     | 285                              | 100      | 32.7      | 36.8  | 30.5        | 67.3                  |
| 2010                  | 3     | 43                               | 100      | 2.3       | 18.6  | 79.1        | 97.7                  |
|                       | 4     | 20                               | 100      | 5         | 35    | 60          | 95                    |
|                       | 5     | 20                               | 100      | 5         | 20    | 75          | 95                    |
|                       | 6     | 259                              | 100      | 26.5      | 37.8  | 35.7        | 73.5                  |
|                       | 7     | 311                              | 99.4     | 26        | 40.8  | 33.2        | 74                    |
|                       | 8     | 253                              | 99.6     | 37        | 28.6  | 34.5        | 63                    |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 20                               | 100      | 30        | 35    | 35          | 70                    |
|                       | 4     | 20                               | 100      | 30        | 25    | 45          | 70                    |
|                       | 5     | 22                               | 100      | 22.7      | 54.5  | 22.7        | 77.3                  |
|                       | 6     | 293                              | 100      | 27.7      | 49.6  | 22.6        | 72.3                  |
|                       | 7     | 238                              | 100      | 23        | 47.9  | 29.1        | 77                    |
|                       | 8     | 285                              | 100      | 35        | 39.8  | 25.2        | 65                    |
| 2010                  | 3     | 43                               | 100      | 20.9      | 25.6  | 53.5        | 79.1                  |
|                       | 4     | 20                               | 100      | 5         | 45    | 50          | 95                    |
|                       | 5     | 20                               | 100      | 20        | 40    | 40          | 80                    |
|                       | 6     | 259                              | 100      | 26.5      | 47.1  | 26.5        | 73.5                  |
|                       | 7     | 311                              | 99.4     | 34.9      | 41.4  | 23.6        | 65.1                  |
|                       | 8     | 253                              | 99.6     | 39.1      | 29.8  | 31.1        | 60.9                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 10                               | I/S      | I/S       | I/S   | I/S         | I/S                   |
|                       | 4     | 20                               | 100      | 30        | 45    | 25          | 70                    |
|                       | 5     | 11                               | 100      | 27.3      | 54.5  | 18.2        | 72.7                  |
|                       | 6     | 147                              | 100      | 31.4      | 59.3  | 9.3         | 68.6                  |
|                       | 7     | 238                              | 100      | 23        | 57.7  | 19.2        | 77                    |
|                       | 8     | 144                              | 100      | 38.1      | 37.3  | 24.6        | 61.9                  |
| 2010                  | 3     | 21                               | 100      | 14.3      | 47.6  | 38.1        | 85.7                  |
|                       | 4     | 20                               | 100      | 10        | 55    | 35          | 90                    |
|                       | 5     | 10                               | I/S      | I/S       | I/S   | I/S         | I/S                   |
|                       | 6     | 127                              | 100      | 36.4      | 53.4  | 10.2        | 63.6                  |
|                       | 7     | 310                              | 100      | 21.2      | 57    | 21.8        | 78.8                  |
|                       | 8     | 128                              | 96.1     | 35        | 29.1  | 35.9        | 65                    |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 10                               | I/S      | I/S       | I/S   | I/S         | I/S                   |
|                | 4     | 20                               | 100      | 15        | 75    | 10          | 85                    |
|                | 5     | 11                               | 100      | 27.3      | 54.5  | 18.2        | 72.7                  |
|                | 6     | 146                              | 100      | 3.7       | 56    | 40.3        | 96.3                  |
|                | 7     | 238                              | 100      | 32.4      | 38    | 29.6        | 67.6                  |
|                | 8     | 141                              | 100      | 22.7      | 45.5  | 31.8        | 77.3                  |
| 2010           | 3     | 22                               | 100      | 18.2      | 68.2  | 13.6        | 81.8                  |
|                | 4     | 20                               | 100      | 10        | 30    | 60          | 90                    |
|                | 5     | 10                               | I/S      | I/S       | I/S   | I/S         | I/S                   |
|                | 6     | 132                              | 100      | 14.2      | 51.7  | 34.2        | 85.8                  |
|                | 7     | 309                              | 100      | 40.3      | 38.6  | 21.2        | 59.7                  |
|                | 8     | 124                              | 100      | 19.8      | 38.8  | 41.4        | 80.2                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 20                               | 95       | 15.8      | 26.3  | 57.9        | 84.2                  |
|                | 4     | 20                               | 100      | 20        | 25    | 55          | 80                    |
|                | 5     | 22                               | 100      | 18.2      | 45.5  | 36.4        | 81.8                  |
|                | 6     | 293                              | 98.3     | 29.6      | 45.3  | 25.2        | 70.4                  |
|                | 7     | 237                              | 99.6     | 18.4      | 43.8  | 37.8        | 81.6                  |
|                | 8     | 284                              | 98.9     | 27.9      | 44.9  | 27.2        | 72.1                  |
| 2010           | 3     | 43                               | 100      | 7         | 30.2  | 62.8        | 93                    |
|                | 4     | 20                               | 100      | 10        | 30    | 60          | 90                    |
|                | 5     | 20                               | 100      | 5         | 35    | 60          | 95                    |
|                | 6     | 262                              | 99.2     | 25.5      | 42    | 32.5        | 74.5                  |
|                | 7     | 310                              | 97.1     | 25.7      | 54.5  | 19.8        | 74.3                  |
|                | 8     | 250                              | 98.8     | 26.2      | 37.1  | 36.7        | 73.8                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample