



## E L WRIGHT MIDDLE

2740 Alpine Road  
Columbia, South Carolina

|                       |                            |              |
|-----------------------|----------------------------|--------------|
| <b>Grades</b>         | K-8 Middle School          |              |
| <b>Enrollment</b>     | 1,271 Students             |              |
| <b>Principal</b>      | Lori Marrero               | 803-736-8740 |
| <b>Superintendent</b> | Dr. Katie Brochu           | 803-787-1910 |
| <b>Board Chair</b>    | Bill Flemming, Jr., D.M.D. | 803-261-1992 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2010</b> | <b>Average</b>  | <b>Average</b> |
| 2009        | Average         | Average        |
| 2008        | Average         | At-Risk        |
| 2007        | Average         | At-Risk        |
| 2006        | Average         | Below Average  |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

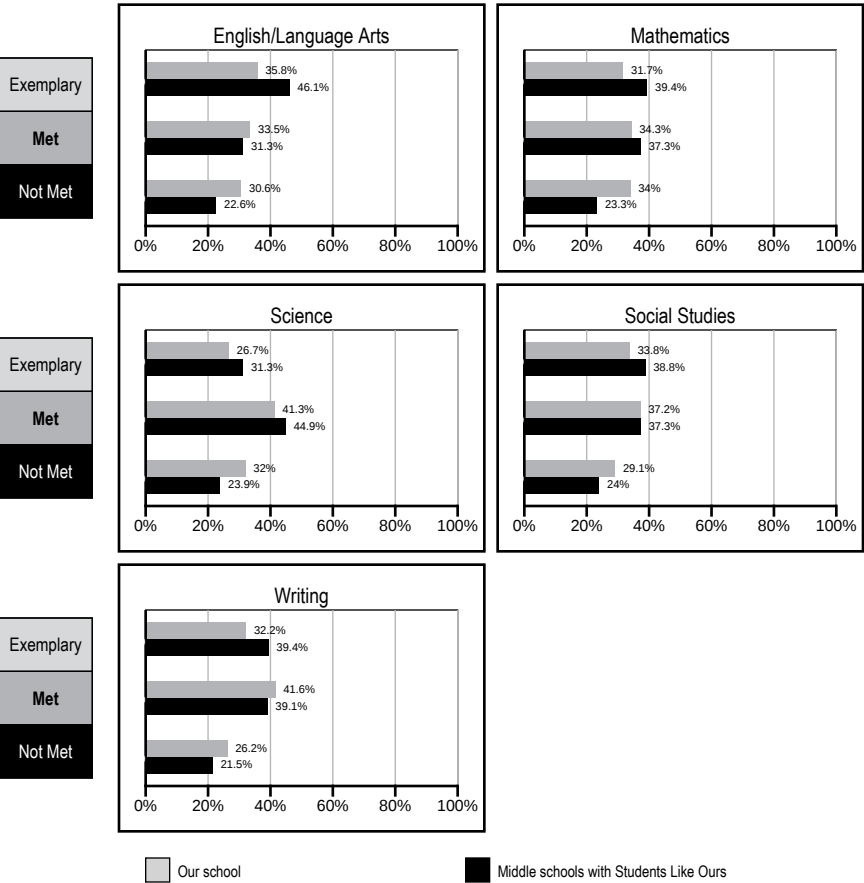
94.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6         | 15   | 4       | 1             | 0       |

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 98.3%                                  |
| English 1                                       | N/A               | 93.1%                                  |
| Physical Science                                | N/A               | 73.8%                                  |
| US History and the Constitution                 | N/A               | 100.0%                                 |
| All Subjects                                    | 100.0%            | 97.6%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| Students (n=1,271)                                                           |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 14.3%      | Down from 34.2%       | 37.9%                                  | 24.2%                |
| Retention rate                                                               | 1.2%       | Down from 1.5%        | 0.6%                                   | 0.7%                 |
| Attendance rate                                                              | 98.3%      | No Change             | 96.6%                                  | 95.9%                |
| Eligible for gifted and talented                                             | 20.4%      | Up from 16.7%         | 24.1%                                  | 16.4%                |
| With disabilities other than speech                                          | 8.6%       | Down from 9.2%        | 10.2%                                  | 12.0%                |
| Older than usual for grade                                                   | 1.2%       | Up from 0.9%          | 1.1%                                   | 2.2%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 5.6%       | Down from 5.9%        | 0.5%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| Teachers (n=87)                                                              |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 75.9%      | Down from 79.3%       | 58.0%                                  | 58.5%                |
| Continuing contract teachers                                                 | 72.4%      | Up from 70.1%         | 83.2%                                  | 80.0%                |
| Teachers with emergency or provisional certificates                          | 1.3%       | No Change             | 2.5%                                   | 4.0%                 |
| Teachers returning from previous year                                        | 87.0%      | Up from 85.5%         | 87.1%                                  | 84.6%                |
| Teacher attendance rate                                                      | 94.6%      | Up from 92.3%         | 95.9%                                  | 95.4%                |
| Average teacher salary*                                                      | \$50,563   | Up 0.4%               | \$48,169                               | \$46,561             |
| Professional development days/teacher                                        | 9.0 days   | Up from 8.0 days      | 8.6 days                               | 10.2 days            |
| School                                                                       |            |                       |                                        |                      |
| Principal's years at school                                                  | 3.0        | Up from 2.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 21.9 to 1  | Down from 22.0 to 1   | 22.2 to 1                              | 21.1 to 1            |
| Prime instructional time                                                     | 91.8%      | Up from 89.4%         | 92.4%                                  | 90.4%                |
| Opportunities in the arts                                                    | Excellent  | No Change             | Good                                   | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 86.1%      | Down from 86.6%       | 98.3%                                  | 98.1%                |
| Character development program                                                | Average    | Down from Good        | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$7,471    | Up 0.7%               | \$7,150                                | \$7,802              |
| Percent of expenditures for instruction**                                    | 70.5%      | Up from 69.8%         | 65.7%                                  | 63.8%                |
| Percent of expenditures for teacher salaries**                               | 65.4%      | Up from 63.8%         | 63.2%                                  | 60.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

E. L. Wright, a comprehensive middle school located in suburban Columbia, SC, is dedicated to successfully transitioning our students from elementary school to high school, through a focus on academic excellence and a commitment to community involvement. We continue to develop our curriculum in order to provide a comprehensive and challenging educational program for all students with a safe and nurturing environment. In addition, we strive to cultivate and maintain an emphasis on technology in an effort to meet students where they are in terms of media literacy and fluency.

We believe that instructional technology is a key component in helping students become productive and successful students in the 21st Century. As a result, our teachers utilize a number of instructional strategies centered on technology to best instruct and assess student achievement. Students and faculty alike utilize Smartboard lessons, podcasts, Blackboard, wikis and blogs, mobile computer labs, and numerous interactive software programs and games aimed to improve academic skills.

While teachers continued to grow their technology skills, they also spent time this year working with student and district data to determine best instructional practices to meet student needs. We also continued our commitment to Learning Centered Schools, working on Skillful Observation Coaching to enable us to work collaboratively to improve instructional methodology. As teachers continue to grow in these areas, our students' continue to reap the benefit of their teachers' expanded knowledge.

At E. L. Wright, we continue to value innovation and initiative when it comes to finding better ways to meet the challenges that our students lay before us. We welcome you to visit and see the exciting things E. L. Wright Middle School offers.

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 69       | 260       | 109      |
| Percent satisfied with learning environment            | 82.4%    | 74.0%     | 83.8%    |
| Percent satisfied with social and physical environment | 89.9%    | 72.9%     | 72.9%    |
| Percent satisfied with school-home relations           | 86.8%    | 84.8%     | 75.7%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.1%         | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.6%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 4.4%       | 0.0%            | No                  |
| Student attendance rate                         | 98.3%      | 94.0%*          | Yes                 |

\* Or greater than last year

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary* | District % Met or<br>Exemplary* | State % Met or<br>Exemplary* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                              |      |      |      |      |      |      |      |      |     |     |
|------------------------------|------|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 1138 | 99.5 | 27.8 | 31.2 | 41   | 81.7 | 85.9 | 83.5 | Yes | Yes |
| <b>Gender</b>                |      |      |      |      |      |      |      |      |     |     |
| Male                         | 584  | 99.3 | 31.9 | 30.5 | 37.6 | 78.2 | 82.7 | 80.1 | N/A | N/A |
| Female                       | 554  | 99.6 | 23.5 | 31.9 | 44.6 | 85.4 | 89.3 | 87   | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |      |      |      |      |      |      |      |      |     |     |
| White                        | 354  | 99.7 | 10.2 | 24.2 | 65.6 | 93.9 | 94   | 89.6 | Yes | Yes |
| African American             | 664  | 99.3 | 38.6 | 36.8 | 24.6 | 74.1 | 81.9 | 74.6 | Yes | Yes |
| Asian/Pacific Islander       | 60   | 100  | 10.3 | 13.8 | 75.9 | 94.8 | 94   | 92.7 | Yes | Yes |
| Hispanic                     | 55   | 100  | 36.5 | 30.8 | 32.7 | 76.9 | 80.3 | 79.6 | Yes | Yes |
| American Indian/Alaskan      | 1    | I/S  | I/S  | I/S  | I/S  | I/S  | 100  | 85.1 | I/S | I/S |
| <b>Disability Status</b>     |      |      |      |      |      |      |      |      |     |     |
| Disabled                     | 111  | 98.2 | 77.3 | 15.5 | 7.2  | 37.1 | 52.7 | 51.7 | No  | Yes |
| <b>Migrant Status</b>        |      |      |      |      |      |      |      |      |     |     |
| Migrant                      | 0    | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 69.5 | N/A | N/A |
| <b>English Proficiency</b>   |      |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 69   | 100  | 27.5 | 18.8 | 53.8 | 81.3 | 83.4 | 79   | Yes | Yes |
| <b>Socio-Economic Status</b> |      |      |      |      |      |      |      |      |     |     |
| Subsidized meals             | 466  | 99.4 | 46.9 | 35.4 | 17.6 | 67.6 | 78.5 | 76.9 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                              |      |      |      |      |      |      |      |      |     |     |
|------------------------------|------|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 1138 | 99.4 | 32.9 | 34.7 | 32.4 | 77.4 | 82.4 | 80.4 | Yes | Yes |
| <b>Gender</b>                |      |      |      |      |      |      |      |      |     |     |
| Male                         | 584  | 99.1 | 36.5 | 30.6 | 32.8 | 73.2 | 80   | 78.4 | N/A | N/A |
| Female                       | 554  | 99.6 | 29.2 | 38.9 | 31.9 | 81.8 | 84.9 | 82.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |      |      |      |      |      |      |      |      |     |     |
| White                        | 354  | 99.7 | 14.3 | 28.3 | 57.4 | 92.7 | 93.2 | 87.8 | Yes | Yes |
| African American             | 664  | 99.1 | 44.6 | 39.1 | 16.3 | 67.8 | 76.8 | 69.3 | Yes | Yes |
| Asian/Pacific Islander       | 60   | 100  | 12.1 | 17.2 | 70.7 | 93.1 | 95.8 | 93.5 | Yes | Yes |
| Hispanic                     | 55   | 100  | 38.5 | 46.2 | 15.4 | 73.1 | 77.2 | 78.3 | Yes | Yes |
| American Indian/Alaskan      | 1    | I/S  | I/S  | I/S  | I/S  | I/S  | 92.3 | 83.2 | I/S | I/S |
| <b>Disability Status</b>     |      |      |      |      |      |      |      |      |     |     |
| Disabled                     | 111  | 97.3 | 85.6 | 8.2  | 6.2  | 26.8 | 47.8 | 46.1 | No  | Yes |
| <b>Migrant Status</b>        |      |      |      |      |      |      |      |      |     |     |
| Migrant                      | 0    | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 71.4 | N/A | N/A |
| <b>English Proficiency</b>   |      |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 69   | 100  | 27.5 | 31.3 | 41.3 | 81.3 | 83.2 | 78.9 | Yes | Yes |
| <b>Socio-Economic Status</b> |      |      |      |      |      |      |      |      |     |     |
| Subsidized meals             | 466  | 99.1 | 53.1 | 35.7 | 11.3 | 59.4 | 73.2 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                  |          |           |       |             |                              |                                |                             |
| All Students               | 760                              | 98.8     | 28.6      | 43.5  | 28          | 71.4                         | 72.1                           | 67.3                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |
| Male                       | 390                              | 98.2     | 28.3      | 40.7  | 31          | 71.7                         | 70.9                           | 66.9                        |
| Female                     | 370                              | 99.5     | 28.8      | 46.3  | 24.9        | 71.2                         | 73.3                           | 67.7                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |
| White                      | 227                              | 99.1     | 11.4      | 40.9  | 47.7        | 88.6                         | 89.6                           | 79.6                        |
| African American           | 451                              | 98.5     | 38.5      | 46.4  | 15.1        | 61.5                         | 63.1                           | 49.7                        |
| Asian/Pacific Islander     | 44                               | 100      | 11.6      | 30.2  | 58.1        | 88.4                         | 88.2                           | 84.4                        |
| Hispanic                   | 34                               | 100      | 36.4      | 39.4  | 24.2        | 63.6                         | 65.6                           | 59.4                        |
| American Indian/Alaskan    | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                          | I/S                            | 69.5                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |
| Disabled                   | 74                               | 96       | 77.4      | 19.4  | 3.2         | 22.6                         | 35                             | 33.8                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |
| Migrant                    | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                          | N/A                            | 36.5                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 51                               | 100      | 27.1      | 28.8  | 44.1        | 72.9                         | 70.5                           | 58.6                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 317                              | 97.8     | 46.7      | 41.2  | 12          | 53.3                         | 58.6                           | 55.4                        |

|                            |     |      |      |      |      |      |      |      |
|----------------------------|-----|------|------|------|------|------|------|------|
| Social Studies             |     |      |      |      |      |      |      |      |
| All Students               | 759 | 99.1 | 26.1 | 36   | 37.9 | 73.9 | 77.1 | 70.9 |
| Gender                     |     |      |      |      |      |      |      |      |
| Male                       | 396 | 99   | 28.3 | 32.3 | 39.5 | 71.7 | 75.3 | 70.1 |
| Female                     | 363 | 99.2 | 23.8 | 40   | 36.2 | 76.2 | 79.1 | 71.7 |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |
| White                      | 244 | 99.6 | 10.6 | 28.8 | 60.6 | 89.4 | 88.6 | 79.2 |
| African American           | 437 | 98.9 | 34.9 | 42.9 | 22.2 | 65.1 | 71.1 | 58.4 |
| Asian/Pacific Islander     | 39  | 100  | 13.2 | 15.8 | 71.1 | 86.8 | 91   | 86.8 |
| Hispanic                   | 38  | 97.4 | 42.9 | 22.9 | 34.3 | 57.1 | 71.5 | 68   |
| American Indian/Alaskan    | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 71.2 |
| Disability Status          |     |      |      |      |      |      |      |      |
| Disabled                   | 76  | 96.1 | 73.5 | 20.6 | 5.9  | 26.5 | 44.9 | 39.3 |
| Migrant Status             |     |      |      |      |      |      |      |      |
| Migrant                    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 55   |
| English Proficiency        |     |      |      |      |      |      |      |      |
| Limited English Proficient | 49  | 98   | 27.3 | 18.2 | 54.5 | 72.7 | 78.1 | 68   |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |
| Subsidized meals           | 306 | 98.4 | 45.9 | 37.1 | 17   | 54.1 | 66.2 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 1138                             | 98.5     | 23.2      | 39.2  | 37.6        | 76.8                         | 76.7                           | 72.1                        | 98.3                      | 97                          |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 586                              | 98       | 29.2      | 38.7  | 32.1        | 70.8                         | 70.2                           | 65.2                        | 98                        | 96.9                        |
| Female                     | 552                              | 99.1     | 17.1      | 39.7  | 43.3        | 82.9                         | 83.4                           | 79.2                        | 98.5                      | 97.1                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 354                              | 98.9     | 7.6       | 32.6  | 59.8        | 92.4                         | 87.9                           | 80.8                        | 98.7                      | 97.1                        |
| African American           | 666                              | 98.2     | 32        | 44.2  | 23.8        | 68                           | 71.3                           | 59.7                        | 97.9                      | 96.9                        |
| Asian/Pacific Islander     | 58                               | 100      | 8.9       | 23.2  | 67.9        | 91.1                         | 89.8                           | 87                          | 99.3                      | 97.9                        |
| Hispanic                   | 53                               | 98.1     | 38.5      | 42.3  | 19.2        | 61.5                         | 66.4                           | 64.6                        | 97.8                      | 96.3                        |
| American Indian/Alaskan    | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 100                            | 73.4                        | 99.9                      | 96.5                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 107                              | 89.7     | 81.6      | 14.9  | 3.4         | 18.4                         | 32                             | 27.7                        | 97                        | 96.1                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.5                        | N/A                       | 96.4                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 71                               | 98.6     | 25.9      | 32.1  | 42          | 74.1                         | 71.7                           | 63.7                        | 99.1                      | 97.2                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 427                              | 97.7     | 39.5      | 42.9  | 17.6        | 60.5                         | 65.8                           | 61.9                        | 97.5                      | 96.3                        |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 41                               | 100      | N/AV      | N/AV  | N/AV        | 100                   |
|                       | 4     | 22                               | 100      | N/AV      | N/AV  | N/AV        | 100                   |
|                       | 5     | 22                               | 100      | N/AV      | N/AV  | N/AV        | 100                   |
|                       | 6     | 349                              | 99.1     | 27.2      | 37.8  | 35          | 72.8                  |
|                       | 7     | 341                              | 100      | 26.4      | 41.7  | 31.8        | 73.6                  |
|                       | 8     | 368                              | 98.9     | 33.2      | 38.7  | 28.1        | 66.8                  |
| 2010                  | 3     | 43                               | 100      | N/A       | N/A   | N/A         | 100                   |
|                       | 4     | 44                               | 100      | N/A       | N/A   | N/A         | 100                   |
|                       | 5     | 22                               | 100      | N/A       | N/A   | N/A         | 100                   |
|                       | 6     | 341                              | 100      | 30.3      | 37.9  | 31.8        | 69.7                  |
|                       | 7     | 344                              | 99.1     | 28.4      | 36.3  | 35.4        | 71.6                  |
|                       | 8     | 344                              | 99.1     | 34.3      | 26.2  | 39.6        | 65.7                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 41                               | 100      | N/AV      | N/AV  | N/AV        | 100                   |
|                       | 4     | 22                               | 100      | N/AV      | N/AV  | N/AV        | 100                   |
|                       | 5     | 22                               | 100      | 4.5       | 18.2  | 77.3        | 95.5                  |
|                       | 6     | 349                              | 99.1     | 37.2      | 36.8  | 26          | 62.8                  |
|                       | 7     | 341                              | 100      | 26.1      | 43    | 30.9        | 73.9                  |
|                       | 8     | 368                              | 98.6     | 41.7      | 31    | 27.3        | 58.3                  |
| 2010                  | 3     | 43                               | 100      | 2.3       | 20.9  | 76.7        | 97.7                  |
|                       | 4     | 44                               | 100      | N/A       | N/A   | N/A         | 100                   |
|                       | 5     | 22                               | 100      | N/A       | N/A   | N/A         | 100                   |
|                       | 6     | 341                              | 99.7     | 37.3      | 41.4  | 21.3        | 62.7                  |
|                       | 7     | 344                              | 99.1     | 35.7      | 36.3  | 28          | 64.3                  |
|                       | 8     | 344                              | 99.1     | 36.8      | 31.8  | 31.5        | 63.2                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 21                               | 100      | 4.8       | 38.1  | 57.1        | 95.2                  |
|                       | 4     | 22                               | 100      | N/AV      | N/AV  | N/AV        | 100                   |
|                       | 5     | 11                               | 100      | 9.1       | 63.6  | 27.3        | 90.9                  |
|                       | 6     | 172                              | 99.4     | 33.3      | 54.1  | 12.6        | 66.7                  |
|                       | 7     | 341                              | 100      | 22.4      | 47    | 30.6        | 77.6                  |
|                       | 8     | 183                              | 98.9     | 39.1      | 39.7  | 21.3        | 60.9                  |
| 2010                  | 3     | 21                               | 100      | 14.3      | 52.4  | 33.3        | 85.7                  |
|                       | 4     | 44                               | 100      | N/A       | N/A   | N/A         | 100                   |
|                       | 5     | 11                               | 100      | N/A       | N/A   | N/A         | 100                   |
|                       | 6     | 171                              | 98.3     | 43.7      | 49.4  | 7           | 56.3                  |
|                       | 7     | 341                              | 99.7     | 24.5      | 44    | 31.5        | 75.5                  |
|                       | 8     | 172                              | 97.1     | 33.8      | 28.7  | 37.6        | 66.2                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 20                               | 100      | N/AV      | N/AV  | N/AV        | 100                   |
|                | 4     | 22                               | 100      | N/AV      | N/AV  | N/AV        | 100                   |
|                | 5     | 11                               | 100      | N/AV      | N/AV  | N/AV        | 100                   |
|                | 6     | 174                              | 100      | 11.6      | 51.8  | 36.6        | 88.4                  |
|                | 7     | 341                              | 99.7     | 33.3      | 29.2  | 37.5        | 66.7                  |
|                | 8     | 182                              | 98.9     | 30.9      | 35.4  | 33.7        | 69.1                  |
| 2010           | 3     | 22                               | 100      | N/A       | N/A   | N/A         | 100                   |
|                | 4     | 44                               | 100      | N/A       | N/A   | N/A         | 100                   |
|                | 5     | 11                               | 100      | N/A       | N/A   | N/A         | 100                   |
|                | 6     | 171                              | 97.1     | 20.1      | 46.8  | 33.1        | 79.9                  |
|                | 7     | 341                              | 99.7     | 32.1      | 33.3  | 34.6        | 67.9                  |
|                | 8     | 170                              | 99.4     | 32.1      | 35.8  | 32.1        | 67.9                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 41                               | 100      | 2.4       | 12.2  | 85.4        | 97.6                  |
|                | 4     | 22                               | 100      | N/AV      | N/AV  | N/AV        | 100                   |
|                | 5     | 22                               | 95.5     | N/AV      | N/AV  | N/AV        | 100                   |
|                | 6     | 347                              | 98       | 31        | 39.3  | 29.7        | 69                    |
|                | 7     | 340                              | 97.7     | 24.8      | 36.8  | 38.4        | 75.2                  |
|                | 8     | 370                              | 98.7     | 26.3      | 44.9  | 28.8        | 73.7                  |
| 2010           | 3     | 43                               | 100      | N/AV      | N/AV  | N/AV        | 100                   |
|                | 4     | 44                               | 100      | 2.3       | 20.5  | 77.3        | 97.7                  |
|                | 5     | 22                               | 100      | N/AV      | N/AV  | N/AV        | 100                   |
|                | 6     | 340                              | 97.4     | 23.4      | 41.2  | 35.4        | 76.6                  |
|                | 7     | 346                              | 98.8     | 32.2      | 44.7  | 23.1        | 67.8                  |
|                | 8     | 343                              | 98.8     | 21.4      | 39.6  | 39          | 78.6                  |

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N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample