

## SOUTHEAST MIDDLE

731 Horrell Hill Rd.  
Hopkins, South Carolina

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School |              |
| <b>Enrollment</b>     | 582 Students      |              |
| <b>Principal</b>      | Stacey Whitaker   | 803-695-5700 |
| <b>Superintendent</b> | Dr. Percy A. Mack | 803-231-7500 |
| <b>Board Chair</b>    | Vince Ford        | 803-231-7556 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2010</b> | <b>Average</b>  | <b>Average</b> |
| 2009        | Average         | Average        |
| 2008        | Below Average   | Average        |
| 2007        | Below Average   | At-Risk        |
| 2006        | Below Average   | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

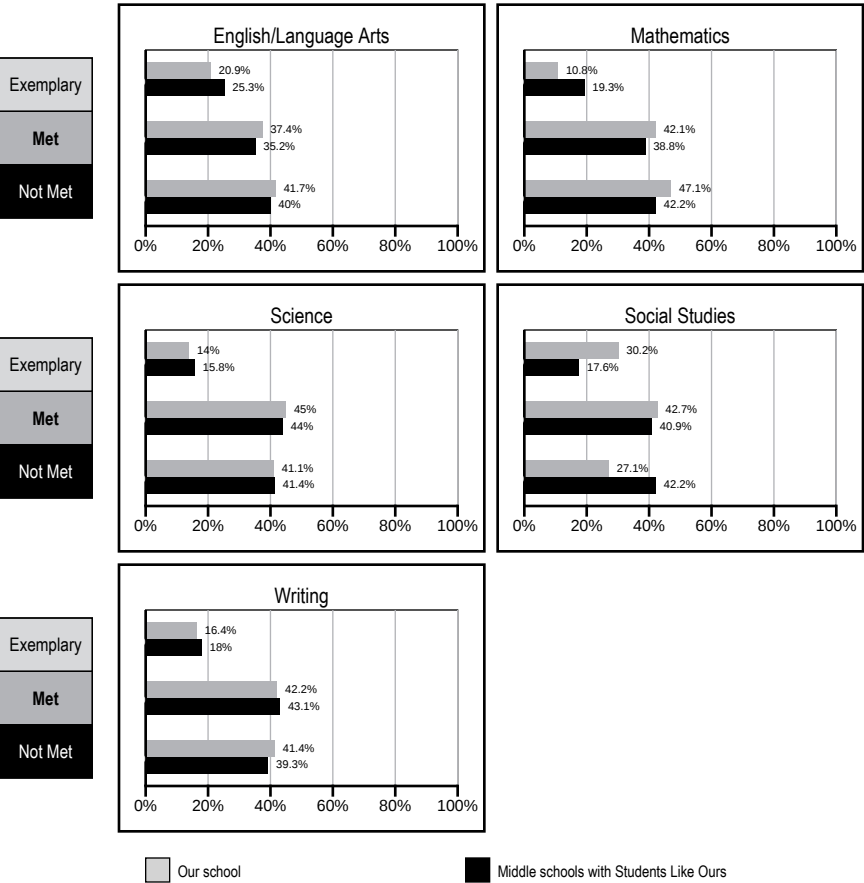
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0         | 0    | 29      | 19            | 3       |

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 93.0%             | 93.1%                                  |
| English 1                                       | N/A               | 91.5%                                  |
| Physical Science                                | N/A               | 76.4%                                  |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 93.0%             | 91.2%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n=582)</b>                                                      |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 41.8%      | Down from 56.2%       | 17.0%                                  | 24.2%                |
| Retention rate                                                               | 0.7%       | Down from 1.1%        | 0.8%                                   | 0.7%                 |
| Attendance rate                                                              | 97.1%      | Up from 96.0%         | 95.4%                                  | 95.9%                |
| Eligible for gifted and talented                                             | 23.2%      | Up from 15.1%         | 12.3%                                  | 16.4%                |
| With disabilities other than speech                                          | 14.7%      | Down from 15.4%       | 14.1%                                  | 12.0%                |
| Older than usual for grade                                                   | 2.4%       | No Change             | 3.5%                                   | 2.2%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.3%        | 0.5%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=47)</b>                                                       |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 61.7%      | Down from 62.3%       | 57.5%                                  | 58.5%                |
| Continuing contract teachers                                                 | 70.2%      | Up from 58.5%         | 72.9%                                  | 80.0%                |
| Teachers with emergency or provisional certificates                          | 9.1%       | Down from 12.5%       | 6.0%                                   | 4.0%                 |
| Teachers returning from previous year                                        | 86.4%      | Up from 84.2%         | 82.3%                                  | 84.6%                |
| Teacher attendance rate                                                      | 94.6%      | Down from 95.0%       | 95.2%                                  | 95.4%                |
| Average teacher salary*                                                      | \$48,543   | Down 0.1%             | \$45,500                               | \$46,561             |
| Professional development days/teacher                                        | 11.4 days  | Up from 10.3 days     | 10.5 days                              | 10.2 days            |
| <b>School</b>                                                                |            |                       |                                        |                      |
| Principal's years at school                                                  | 1.0        | Down from 10.0        | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 19.2 to 1  | Up from 19.1 to 1     | 20.3 to 1                              | 21.1 to 1            |
| Prime instructional time                                                     | 91.0%      | Up from 89.8%         | 89.9%                                  | 90.4%                |
| Opportunities in the arts                                                    | Excellent  | No Change             | Good                                   | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 98.7%      | Up from 98.2%         | 96.1%                                  | 98.1%                |
| Character development program                                                | Average    | Up from Below Average | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$9,155    | Down 5.1%             | \$8,618                                | \$7,802              |
| Percent of expenditures for instruction**                                    | 71.4%      | Up from 69.5%         | 62.1%                                  | 63.8%                |
| Percent of expenditures for teacher salaries**                               | 63.6%      | Up from 60.7%         | 58.2%                                  | 60.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

H. B. Rhame, Jr. Elementary School maintained progress during the 2009-2010 school year in grades 3 and 5.

The teachers at H. B. Rhame, Jr. Elementary received 12 hours of staff development in using technology as an instructional tool. One hundred percent of our teachers have achieved a technology level of proficient or higher. The school used teleconference equipment so that students could interact with others around South Carolina, the United States, and the world.

Test results indicated a need to continue additional efforts to improve language arts and math skills, with special emphasis in the 4th and 5th grade. We have a 30-week Skill Development Program and a SuccessMaker Lab to reinforce skills taught in both language arts and math. These skills also are emphasized in our After-School Academic Support Program, along with science and social studies. We also have two half-time tutors who work with our students one-on-one to develop their math and reading skills. Maintaining a competent certified staff will continue to move larger percentages of students to scores of basic or above on PASS.

We continued Breakthrough to Literacy in kindergarten and first grade to develop the skills and knowledge our young learners need to become competent readers. Accelerated Reader was used in grades K-5. Reading Buddies from Saint Andrews Baptist Church, Virginia Wingard Methodist Church, and Saint Andrews Middle School read to students weekly. North Trenholm Baptist Church and Saint Andrews Baptist Church held a book drive.

We continued a Behavior Intervention Program for students who need help in improving social skills. We have continued to strengthen our Character Education program, by developing a school-wide focus on a different character trait each month.

Community involvement is a great asset to our school. Our volunteers enjoy programs such as Books and Breakfast, Real Men Read, Grandparent's Day, and Sonic Night. In addition to our strong volunteer program, we have two Lunch Buddy programs and two Kids' Café Programs, and three after-school programs sponsored by two community churches. Two new interfaith partners joined hands with Rhame this year, North Trenholm Baptist Church and Young's Chapel Baptist Church. North Trenholm Baptist Church and Round Top Elementary School held a coat drive for the Rhame students in the fall of 2009.

The most challenging issue facing our school continues to be the high mobility rate of our students and their lack of social development skills. We are working with parents to increase the reinforcement of skills at home to sustain progress in student achievement. Parent participation in some school activities has increased this year.

Mikell G. Owens, Principal

Darlene Stroman, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 53       | 155       | 100      |
| Percent satisfied with learning environment            | 75.5%    | 64.5%     | 83.7%    |
| Percent satisfied with social and physical environment | 81.1%    | 78.0%     | 79.6%    |
| Percent satisfied with school-home relations           | 60.4%    | 82.3%     | 76.3%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

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N/R–Not Reported

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School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.8%         | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 2.7%         | 5.6%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.6%       | 0.0%            | No                  |
| Student attendance rate                         | 97.1%      | 94.0%*          | Yes                 |

\* Or greater than last year

**PASS Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                              |     |     |      |      |      |      |      |      |     |     |
|------------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students                 | 567 | 100 | 42.2 | 37.2 | 20.6 | 71.3 | 78.2 | 83.5 | Yes | Yes |
| <b>Gender</b>                |     |     |      |      |      |      |      |      |     |     |
| Male                         | 276 | 100 | 47.7 | 34.6 | 17.7 | 63.8 | 74.7 | 80.1 | N/A | N/A |
| Female                       | 291 | 100 | 37.1 | 39.6 | 23.2 | 78.2 | 81.6 | 87   | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |     |      |      |      |      |      |      |     |     |
| White                        | 83  | 100 | 24.1 | 43   | 32.9 | 83.5 | 93.3 | 89.6 | Yes | Yes |
| African American             | 472 | 100 | 45.2 | 36.1 | 18.6 | 69.4 | 74.2 | 74.6 | Yes | Yes |
| Asian/Pacific Islander       | 1   | I/S | I/S  | I/S  | I/S  | I/S  | 84.2 | 92.7 | I/S | I/S |
| Hispanic                     | 7   | I/S | I/S  | I/S  | I/S  | I/S  | 80.8 | 79.6 | I/S | I/S |
| American Indian/Alaskan      | 0   | N/A | N/A  | N/A  | N/A  | N/A  | I/S  | 85.1 | I/S | I/S |
| <b>Disability Status</b>     |     |     |      |      |      |      |      |      |     |     |
| Disabled                     | 91  | 100 | 83.3 | 14.3 | 2.4  | 31   | 45.3 | 51.7 | No  | Yes |
| <b>Migrant Status</b>        |     |     |      |      |      |      |      |      |     |     |
| Migrant                      | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 69.5 | N/A | N/A |
| <b>English Proficiency</b>   |     |     |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 1   | I/S | I/S  | I/S  | I/S  | I/S  | 77.9 | 79   | I/S | I/S |
| <b>Socio-Economic Status</b> |     |     |      |      |      |      |      |      |     |     |
| Subsidized meals             | 437 | 100 | 46.7 | 34.9 | 18.3 | 67.7 | 73.1 | 76.9 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                              |     |     |      |      |      |      |      |      |     |     |
|------------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students                 | 567 | 100 | 49.1 | 41.7 | 9.3  | 63.5 | 72   | 80.4 | Yes | Yes |
| <b>Gender</b>                |     |     |      |      |      |      |      |      |     |     |
| Male                         | 276 | 100 | 51.2 | 38.5 | 10.4 | 60   | 70.3 | 78.4 | N/A | N/A |
| Female                       | 291 | 100 | 47.1 | 44.6 | 8.2  | 66.8 | 73.8 | 82.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |     |      |      |      |      |      |      |     |     |
| White                        | 83  | 100 | 38   | 43   | 19   | 70.9 | 90.2 | 87.8 | Yes | Yes |
| African American             | 472 | 100 | 50.8 | 41.5 | 7.8  | 62.7 | 67   | 69.3 | Yes | Yes |
| Asian/Pacific Islander       | 1   | I/S | I/S  | I/S  | I/S  | I/S  | 88.4 | 93.5 | I/S | I/S |
| Hispanic                     | 7   | I/S | I/S  | I/S  | I/S  | I/S  | 77.8 | 78.3 | I/S | I/S |
| American Indian/Alaskan      | 0   | N/A | N/A  | N/A  | N/A  | N/A  | I/S  | 83.2 | I/S | I/S |
| <b>Disability Status</b>     |     |     |      |      |      |      |      |      |     |     |
| Disabled                     | 91  | 100 | 84.5 | 14.3 | 1.2  | 19   | 34.8 | 46.1 | No  | Yes |
| <b>Migrant Status</b>        |     |     |      |      |      |      |      |      |     |     |
| Migrant                      | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 71.4 | N/A | N/A |
| <b>English Proficiency</b>   |     |     |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 1   | I/S | I/S  | I/S  | I/S  | I/S  | 80   | 78.9 | I/S | I/S |
| <b>Socio-Economic Status</b> |     |     |      |      |      |      |      |      |     |     |
| Subsidized meals             | 437 | 100 | 52.3 | 40   | 7.7  | 60.7 | 65.9 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                  |          |           |       |             |                              |                                |                             |
| All Students               | 387                              | 99.2     | 41.6      | 44.6  | 13.8        | 58.4                         | 56.5                           | 67.3                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |
| Male                       | 186                              | 98.9     | 41.2      | 42.4  | 16.5        | 58.8                         | 56.1                           | 66.9                        |
| Female                     | 201                              | 99.5     | 42        | 46.6  | 11.4        | 58                           | 56.8                           | 67.7                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |
| White                      | 59                               | 100      | 25        | 44.6  | 30.4        | 75                           | 86.3                           | 79.6                        |
| African American           | 321                              | 99.1     | 44.9      | 44.5  | 10.6        | 55.1                         | 48.2                           | 49.7                        |
| Asian/Pacific Islander     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                          | 76.2                           | 84.4                        |
| Hispanic                   | 4                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 64.9                           | 59.4                        |
| American Indian/Alaskan    | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                          | I/S                            | 69.5                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |
| Disabled                   | 61                               | 96.7     | N/A       | N/A   | N/A         | 13.2                         | 23.9                           | 33.8                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |
| Migrant                    | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                          | N/A                            | 36.5                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 62.7                           | 58.6                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 300                              | 99       | 45        | 42.9  | 12.1        | 55                           | 46.5                           | 55.4                        |

Social Studies

|                            |     |      |      |      |      |      |      |      |
|----------------------------|-----|------|------|------|------|------|------|------|
| All Students               | 388 | 99   | 28.1 | 42.2 | 29.7 | 71.9 | 64   | 70.9 |
| Gender                     |     |      |      |      |      |      |      |      |
| Male                       | 190 | 99   | 32.8 | 35   | 32.2 | 67.2 | 61.9 | 70.1 |
| Female                     | 198 | 99   | 23.5 | 49.2 | 27.3 | 76.5 | 66.1 | 71.7 |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |
| White                      | 62  | 100  | 15.3 | 39   | 45.8 | 84.7 | 86.9 | 79.2 |
| African American           | 320 | 98.8 | 30.4 | 42.6 | 27.1 | 69.6 | 57.7 | 58.4 |
| Asian/Pacific Islander     | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 82.1 | 86.8 |
| Hispanic                   | 4   | I/S  | I/S  | I/S  | I/S  | I/S  | 67.6 | 68   |
| American Indian/Alaskan    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 71.2 |
| Disability Status          |     |      |      |      |      |      |      |      |
| Disabled                   | 65  | 93.9 | 72.9 | 20.3 | 6.8  | 27.1 | 31.7 | 39.3 |
| Migrant Status             |     |      |      |      |      |      |      |      |
| Migrant                    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 55   |
| English Proficiency        |     |      |      |      |      |      |      |      |
| Limited English Proficient | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 65.2 | 68   |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |
| Subsidized meals           | 301 | 98.7 | 31.6 | 43.3 | 25.2 | 68.4 | 56.5 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 566                              | 97.4     | 41.2      | 42.3  | 16.4        | 58.8                         | 63.4                           | 72.1                        | 97.1                      | 95.9                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 276                              | 96.4     | 48.4      | 38.6  | 13          | 51.6                         | 56.3                           | 65.2                        | 96.7                      | 95.7                        |
| Female                     | 290                              | 98.3     | 34.5      | 45.8  | 19.6        | 65.5                         | 70.4                           | 79.2                        | 97.5                      | 96.1                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 86                               | 100      | 38.8      | 40    | 21.3        | 61.3                         | 86.2                           | 80.8                        | 96.2                      | 96                          |
| African American           | 468                              | 97       | 41.8      | 42.3  | 15.9        | 58.2                         | 57.3                           | 59.7                        | 97.3                      | 95.9                        |
| Asian/Pacific Islander     | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 81.1                           | 87                          | 99.9                      | 96.2                        |
| Hispanic                   | 7                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 62.9                           | 64.6                        | 94                        | 95.8                        |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 73.4                        | 88.6                      | 93.4                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 89                               | 86.5     | 90.3      | 6.9   | 2.8         | 9.7                          | 21.1                           | 27.7                        | 96.2                      | 95                          |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.5                        | N/A                       | N/A                         |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 60.7                           | 63.7                        | 94.4                      | 96.3                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 430                              | 96.7     | 44.6      | 39.1  | 16.3        | 55.4                         | 55.2                           | 61.9                        | 97                        | 95.7                        |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 219                              | 99.5     | 36.4      | 45.1  | 18.5        | 63.6                  |
|                       | 7     | 179                              | 100      | 32        | 37.8  | 30.2        | 68                    |
|                       | 8     | 213                              | 99.1     | 43.5      | 41    | 15.5        | 56.5                  |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 187                              | 100      | 35.6      | 44.6  | 19.8        | 64.4                  |
|                       | 7     | 207                              | 100      | 48.5      | 37.2  | 14.3        | 51.5                  |
|                       | 8     | 173                              | 100      | 41.9      | 29.3  | 28.7        | 58.1                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 219                              | 99.5     | 45.6      | 44.1  | 10.3        | 54.4                  |
|                       | 7     | 179                              | 100      | 33.1      | 51.2  | 15.7        | 66.9                  |
|                       | 8     | 213                              | 99.1     | 52.5      | 37.5  | 10          | 47.5                  |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 187                              | 100      | 49.2      | 40.7  | 10.2        | 50.8                  |
|                       | 7     | 207                              | 100      | 51.5      | 39.8  | 8.7         | 48.5                  |
|                       | 8     | 173                              | 100      | 46.1      | 44.9  | 9           | 53.9                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 114                              | 100      | 49.5      | 46.6  | 3.9         | 50.5                  |
|                       | 7     | 179                              | 100      | 20.3      | 55.2  | 24.4        | 79.7                  |
|                       | 8     | 107                              | 100      | 49        | 38.5  | 12.5        | 51                    |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 95                               | 97.9     | 48.8      | 45.3  | 5.8         | 51.2                  |
|                       | 7     | 207                              | 100      | 39.8      | 44.4  | 15.8        | 60.2                  |
|                       | 8     | 85                               | 98.8     | 38.3      | 44.4  | 17.3        | 61.7                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 105                              | 99.1     | 28.3      | 66.3  | 5.4         | 71.7                  |
|                | 7     | 179                              | 100      | 17.4      | 31.4  | 51.2        | 82.6                  |
|                | 8     | 104                              | 100      | 30.2      | 43.8  | 26          | 69.8                  |
| 2010           | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 93                               | 97.9     | 37.5      | 51.1  | 11.4        | 62.5                  |
|                | 7     | 207                              | 100      | 25        | 41.3  | 33.7        | 75                    |
|                | 8     | 88                               | 97.7     | 25.3      | 34.9  | 39.8        | 74.7                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 216                              | 97.2     | 38.9      | 38.9  | 22.3        | 61.1                  |
|                | 7     | 183                              | 95.6     | 32.5      | 37.3  | 30.2        | 67.5                  |
|                | 8     | 216                              | 98.6     | 40.6      | 41.1  | 18.3        | 59.4                  |
| 2010           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 185                              | 96.8     | 40.9      | 41.5  | 17.5        | 59.1                  |
|                | 7     | 209                              | 97.6     | 50.3      | 42.6  | 7.2         | 49.7                  |
|                | 8     | 172                              | 97.7     | 30.7      | 42.9  | 26.4        | 69.3                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample