



## CRAYTON MIDDLE

5000 Clemson Avenue  
Columbia, South Carolina

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School |              |
| <b>Enrollment</b>     | 1,020 Students    |              |
| <b>Principal</b>      | Susan Childs      | 803-738-7224 |
| <b>Superintendent</b> | Dr. Percy A. Mack | 803-231-7500 |
| <b>Board Chair</b>    | Vince Ford        | 803-231-7556 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2010</b> | <b>Good</b>     | <b>Good</b>   |
| 2009        | Good            | Average       |
| 2008        | Average         | Below Average |
| 2007        | Average         | Below Average |
| 2006        | Average         | Below Average |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

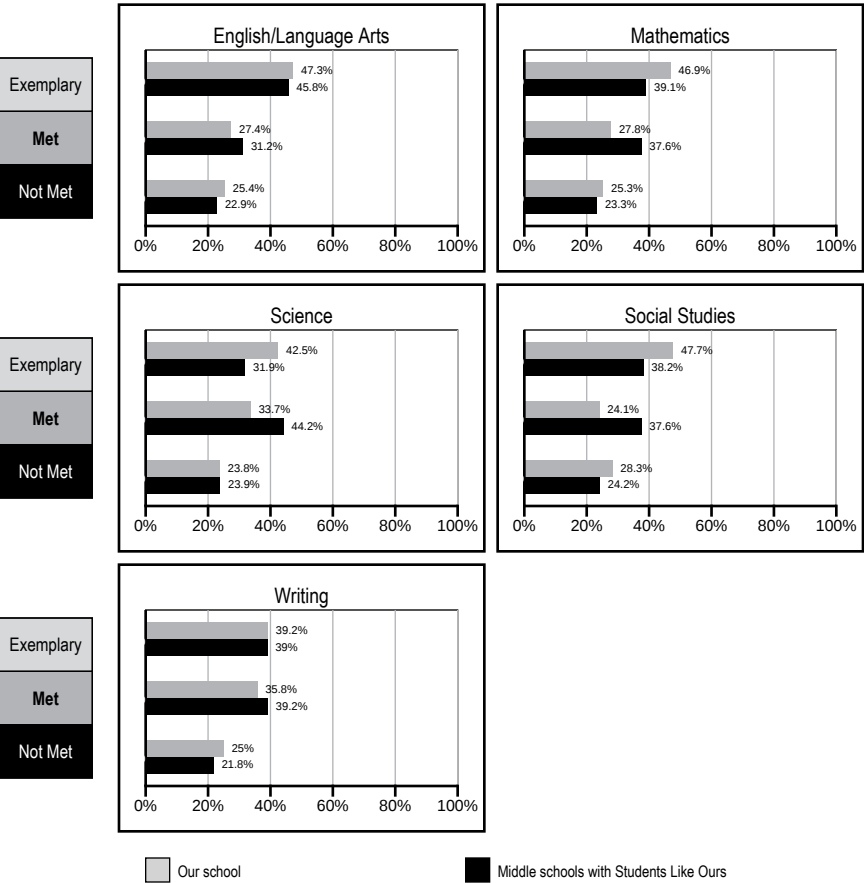
94%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 6         | 18   | 5       | 1             | 0       |

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 99.4%             | 98.3%                                  |
| English 1                                       | N/A               | 98.2%                                  |
| Physical Science                                | N/A               | 73.8%                                  |
| US History and the Constitution                 | N/A               | 100.0%                                 |
| All Subjects                                    | 99.4%             | 97.6%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| Students (n=1,020)                                                           |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 69.2%      | Down from 69.3%       | 35.4%                                  | 24.2%                |
| Retention rate                                                               | 0.4%       | Down from 1.1%        | 0.5%                                   | 0.7%                 |
| Attendance rate                                                              | 96.5%      | No Change             | 96.6%                                  | 95.9%                |
| Eligible for gifted and talented                                             | 42.3%      | Up from 35.4%         | 26.2%                                  | 16.4%                |
| With disabilities other than speech                                          | 10.7%      | Up from 9.7%          | 10.8%                                  | 12.0%                |
| Older than usual for grade                                                   | 1.5%       | No Change             | 1.1%                                   | 2.2%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.8%       | Up from 1.0%          | 0.4%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| Teachers (n=68)                                                              |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 61.8%      | Down from 63.2%       | 59.3%                                  | 58.5%                |
| Continuing contract teachers                                                 | 73.5%      | Up from 67.1%         | 83.2%                                  | 80.0%                |
| Teachers with emergency or provisional certificates                          | 8.2%       | Down from 15.5%       | 2.3%                                   | 4.0%                 |
| Teachers returning from previous year                                        | 83.6%      | Down from 83.7%       | 87.6%                                  | 84.6%                |
| Teacher attendance rate                                                      | 93.6%      | Down from 93.7%       | 95.6%                                  | 95.4%                |
| Average teacher salary*                                                      | \$52,496   | Up 1.2%               | \$48,540                               | \$46,561             |
| Professional development days/teacher                                        | 6.9 days   | Down from 7.3 days    | 8.7 days                               | 10.2 days            |
| School                                                                       |            |                       |                                        |                      |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 4.5                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 21.6 to 1  | Up from 20.5 to 1     | 21.9 to 1                              | 21.1 to 1            |
| Prime instructional time                                                     | 89.7%      | Down from 89.8%       | 91.8%                                  | 90.4%                |
| Opportunities in the arts                                                    | Excellent  | No Change             | Good                                   | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 100.0%     | No Change             | 97.7%                                  | 98.1%                |
| Character development program                                                | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$8,094    | Up 2.4%               | \$7,300                                | \$7,802              |
| Percent of expenditures for instruction**                                    | 77.5%      | Down from 78.5%       | 65.6%                                  | 63.8%                |
| Percent of expenditures for teacher salaries**                               | 72.6%      | Down from 72.9%       | 63.6%                                  | 60.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

In 2009-2010, our school was recognized as a Red Carpet School by the State Department of Education for providing excellent customer service. The Crayton Cavalier football team and Academic team both won District Championship titles for the second year in a row.

Crayton Middle School continues to earn many honors. One hundred percent of our students passed the End of Course math exam. Crayton had many students recognized as Middle School Scholars, South Carolina Junior Scholars, and Duke Tip recipients. Students were award-winners in the District Visual Literacy festival events, science fairs, and the State Fair art competition. Our new Stock Market Club placed 6th in the state. The Mathcounts Team continued the tradition of excellence and the Mock Trial Team continues to excel.

Crayton students and teachers are to be congratulated for the strides made in the improvement of our school climate. The continuation of Positive Behavior Intervention and Support (PBIS) provided the structure and clear expectations which allowed the Crayton community to improve overall learning environment. Students were able to participate in incentive events which helped create a closer sense of community.

Crayton continues to be an International Baccalaureate Organization IBMYP school. Crayton completed the sixth year as an International Baccalaureate Middle Years Programme (IBMYP) school. In addition, Crayton completed its second year as a Making Middle Grades Work (MMGW) site. MMGW is a comprehensive improvement framework which will assist us as we continue to strive toward our goals.

Parent and community support continues to be a significant factor in the success of Crayton. Crayton's PTO completed a Crayton Café extension where students enjoy an outdoor dining area. The PTO also sponsored the Crayton Community Cookout, gathering several hundred families to celebrate community support. Our PTO, SIC, Booster clubs, Business Partners and Faith-Based Partners provide help and support to Crayton.

The faculty and staff of Crayton are comprised of highly-qualified and dedicated individuals. The teachers work collaboratively to provide effective and engaging lessons for the students. Teachers utilize common assessments to keep expectations high on all levels. By analyzing data, including data from MAP testing, teachers are able to determine strengths and weaknesses in instruction so as to continuously make improvements. The diligence of the faculty and staff will allow Crayton to continue to provide an effective and high-quality education to every student.

Susan G. Childs, Principal

Carole Cash, SIC Chairperson

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 74       | 307       | 127      |
| Percent satisfied with learning environment            | 73.0%    | 68.6%     | 80.3%    |
| Percent satisfied with social and physical environment | 84.9%    | 75.2%     | 75.2%    |
| Percent satisfied with school-home relations           | 78.1%    | 81.4%     | 77.9%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

| Teacher Quality and Student Attendance                                  |              |                 |                     |
|-------------------------------------------------------------------------|--------------|-----------------|---------------------|
|                                                                         | Our District |                 | State               |
| Classes in low poverty schools not taught by highly qualified teachers  | 1.8%         |                 | 1.9%                |
| Classes in high poverty schools not taught by highly qualified teachers | 2.7%         |                 | 5.6%                |
|                                                                         | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 9.1%         | 0.0%            | No                  |
| Student attendance rate                                                 | 96.5%        | 94.0%*          | Yes                 |

\* Or greater than last year

PASS Performance By Group

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary* | District % Met or<br>Exemplary* | State % Met or<br>Exemplary* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

|                            |      |     |      |      |      |      |      |      |     |     |
|----------------------------|------|-----|------|------|------|------|------|------|-----|-----|
| All Students               | 1001 | 100 | 25.1 | 27.5 | 47.5 | 81.3 | 78.2 | 83.5 | Yes | Yes |
| Gender                     |      |     |      |      |      |      |      |      |     |     |
| Male                       | 495  | 100 | 27.4 | 29.3 | 43.3 | 78.8 | 74.7 | 80.1 | N/A | N/A |
| Female                     | 506  | 100 | 22.8 | 25.7 | 51.6 | 83.6 | 81.6 | 87   | N/A | N/A |
| Racial/Ethnic Group        |      |     |      |      |      |      |      |      |     |     |
| White                      | 498  | 100 | 9.5  | 20.2 | 70.2 | 94   | 93.3 | 89.6 | Yes | Yes |
| African American           | 447  | 100 | 43.3 | 35.6 | 21.1 | 66.3 | 74.2 | 74.6 | Yes | Yes |
| Asian/Pacific Islander     | 9    | I/S | I/S  | I/S  | I/S  | I/S  | 84.2 | 92.7 | I/S | I/S |
| Hispanic                   | 33   | 100 | 30   | 33.3 | 36.7 | 80   | 80.8 | 79.6 | I/S | I/S |
| American Indian/Alaskan    | 3    | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 85.1 | I/S | I/S |
| Disability Status          |      |     |      |      |      |      |      |      |     |     |
| Disabled                   | 107  | 100 | 62.4 | 23.8 | 13.9 | 44.6 | 45.3 | 51.7 | No  | Yes |
| Migrant Status             |      |     |      |      |      |      |      |      |     |     |
| Migrant                    | 0    | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 69.5 | N/A | N/A |
| English Proficiency        |      |     |      |      |      |      |      |      |     |     |
| Limited English Proficient | 31   | 100 | 28.6 | 25.7 | 45.7 | 80   | 77.9 | 79   | I/S | I/S |
| Socio-Economic Status      |      |     |      |      |      |      |      |      |     |     |
| Subsidized meals           | 373  | 100 | 45   | 36.3 | 18.7 | 64.6 | 73.1 | 76.9 | Yes | Yes |

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

|                            |      |      |      |      |      |      |      |      |     |     |
|----------------------------|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 1001 | 99.8 | 29.2 | 30   | 40.8 | 78.3 | 72   | 80.4 | Yes | Yes |
| Gender                     |      |      |      |      |      |      |      |      |     |     |
| Male                       | 495  | 99.8 | 30.5 | 29.4 | 40.1 | 77   | 70.3 | 78.4 | N/A | N/A |
| Female                     | 506  | 99.8 | 28   | 30.6 | 41.4 | 79.5 | 73.8 | 82.5 | N/A | N/A |
| Racial/Ethnic Group        |      |      |      |      |      |      |      |      |     |     |
| White                      | 498  | 100  | 10.7 | 25.4 | 63.8 | 92.1 | 90.2 | 87.8 | Yes | Yes |
| African American           | 447  | 99.6 | 51.7 | 35   | 13.3 | 60.9 | 67   | 69.3 | Yes | Yes |
| Asian/Pacific Islander     | 9    | I/S  | I/S  | I/S  | I/S  | I/S  | 88.4 | 93.5 | I/S | I/S |
| Hispanic                   | 33   | 100  | 30   | 33.3 | 36.7 | 83.3 | 77.8 | 78.3 | I/S | I/S |
| American Indian/Alaskan    | 3    | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 83.2 | I/S | I/S |
| Disability Status          |      |      |      |      |      |      |      |      |     |     |
| Disabled                   | 107  | 99.1 | 74   | 18   | 8    | 35   | 34.8 | 46.1 | No  | Yes |
| Migrant Status             |      |      |      |      |      |      |      |      |     |     |
| Migrant                    | 0    | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 71.4 | N/A | N/A |
| English Proficiency        |      |      |      |      |      |      |      |      |     |     |
| Limited English Proficient | 31   | 100  | 22.9 | 31.4 | 45.7 | 85.7 | 80   | 78.9 | I/S | I/S |
| Socio-Economic Status      |      |      |      |      |      |      |      |      |     |     |
| Subsidized meals           | 373  | 99.5 | 53.1 | 33.4 | 13.5 | 58.9 | 65.9 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrolment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|---------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                 |          |           |       |             |                              |                                |                             |
| All Students               | 657                             | 99.1     | 23.1      | 33.9  | 43          | 76.9                         | 56.5                           | 67.3                        |
| Gender                     |                                 |          |           |       |             |                              |                                |                             |
| Male                       | 327                             | 98.2     | 23.9      | 31.3  | 44.8        | 76.1                         | 56.1                           | 66.9                        |
| Female                     | 330                             | 100      | 22.4      | 36.4  | 41.2        | 77.6                         | 56.8                           | 67.7                        |
| Racial/Ethnic Group        |                                 |          |           |       |             |                              |                                |                             |
| White                      | 332                             | 99.7     | 8         | 27.8  | 64.2        | 92                           | 86.3                           | 79.6                        |
| African American           | 292                             | 98.3     | 41.9      | 40.8  | 17.2        | 58.1                         | 48.2                           | 49.7                        |
| Asian/Pacific Islander     | 6                               | I/S      | I/S       | I/S   | I/S         | I/S                          | 76.2                           | 84.4                        |
| Hispanic                   | 18                              | 100      | 29.4      | 47.1  | 23.5        | 70.6                         | 64.9                           | 59.4                        |
| American Indian/Alaskan    | 3                               | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 69.5                        |
| Disability Status          |                                 |          |           |       |             |                              |                                |                             |
| Disabled                   | 65                              | 96.9     | 64.5      | 27.4  | 8.1         | 35.5                         | 23.9                           | 33.8                        |
| Migrant Status             |                                 |          |           |       |             |                              |                                |                             |
| Migrant                    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | N/A                            | 36.5                        |
| English Proficiency        |                                 |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 18                              | 100      | 33.3      | 38.1  | 28.6        | 66.7                         | 62.7                           | 58.6                        |
| Socio-Economic Status      |                                 |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 238                             | 97.9     | 47.4      | 37.6  | 15          | 52.6                         | 46.5                           | 55.4                        |

Social Studies

|                            |     |      |      |      |      |      |      |      |
|----------------------------|-----|------|------|------|------|------|------|------|
| All Students               | 655 | 99.7 | 27.7 | 24.3 | 48.1 | 72.3 | 64   | 70.9 |
| Gender                     |     |      |      |      |      |      |      |      |
| Male                       | 329 | 99.4 | 29.1 | 20.3 | 50.7 | 70.9 | 61.9 | 70.1 |
| Female                     | 326 | 100  | 26.3 | 28.2 | 45.5 | 73.7 | 66.1 | 71.7 |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |
| White                      | 325 | 100  | 11.1 | 16.8 | 72.1 | 88.9 | 86.9 | 79.2 |
| African American           | 291 | 99.3 | 47.6 | 32.6 | 19.9 | 52.4 | 57.7 | 58.4 |
| Asian/Pacific Islander     | 5   | I/S  | I/S  | I/S  | I/S  | I/S  | 82.1 | 86.8 |
| Hispanic                   | 24  | 100  | 23.8 | 33.3 | 42.9 | 76.2 | 67.6 | 68   |
| American Indian/Alaskan    | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 71.2 |
| Disability Status          |     |      |      |      |      |      |      |      |
| Disabled                   | 70  | 97.1 | 55.6 | 22.2 | 22.2 | 44.4 | 31.7 | 39.3 |
| Migrant Status             |     |      |      |      |      |      |      |      |
| Migrant                    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 55   |
| English Proficiency        |     |      |      |      |      |      |      |      |
| Limited English Proficient | 23  | 100  | 24   | 36   | 40   | 76   | 65.2 | 68   |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |
| Subsidized meals           | 246 | 99.2 | 46.9 | 33.5 | 19.6 | 53.1 | 56.5 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 1012                             | 99.3     | 24.4      | 36.1  | 39.5        | 75.6                         | 63.4                           | 72.1                        | 96.5                      | 95.9                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 505                              | 99       | 29.1      | 38.6  | 32.3        | 70.9                         | 56.3                           | 65.2                        | 96.2                      | 95.7                        |
| Female                     | 507                              | 99.6     | 19.8      | 33.6  | 46.6        | 80.2                         | 70.4                           | 79.2                        | 96.7                      | 96.1                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 503                              | 99.6     | 8.2       | 31.9  | 59.9        | 91.8                         | 86.2                           | 80.8                        | 96.8                      | 96                          |
| African American           | 451                              | 98.9     | 42.7      | 40.7  | 16.6        | 57.3                         | 57.3                           | 59.7                        | 96                        | 95.9                        |
| Asian/Pacific Islander     | 9                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 81.1                           | 87                          | 97.2                      | 96.2                        |
| Hispanic                   | 35                               | 100      | 37.5      | 40.6  | 21.9        | 62.5                         | 62.9                           | 64.6                        | 96.7                      | 95.8                        |
| American Indian/Alaskan    | 3                                | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 73.4                        | 95.4                      | 93.4                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 110                              | 99.1     | 71.4      | 21    | 7.6         | 28.6                         | 21.1                           | 27.7                        | 94.8                      | 95                          |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.5                        | N/A                       | N/A                         |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 33                               | 100      | 35.1      | 35.1  | 29.7        | 64.9                         | 60.7                           | 63.7                        | 96.7                      | 96.3                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 374                              | 98.7     | 45        | 41.8  | 13.2        | 55                           | 55.2                           | 61.9                        | 95.4                      | 95.7                        |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 296                              | 99.7     | 22.9      | 28.3  | 48.7        | 77.1                  |
|                       | 7     | 340                              | 100      | 28.8      | 24.4  | 46.9        | 71.3                  |
|                       | 8     | 326                              | 100      | 28.2      | 33.1  | 38.7        | 71.8                  |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 346                              | 100      | 20.2      | 31    | 48.8        | 79.8                  |
|                       | 7     | 310                              | 100      | 25.6      | 30.3  | 44.1        | 74.4                  |
|                       | 8     | 345                              | 100      | 29.6      | 21.2  | 49.2        | 70.4                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 296                              | 99.7     | 27.6      | 30.5  | 41.9        | 72.4                  |
|                       | 7     | 340                              | 100      | 31.3      | 28.8  | 40          | 68.8                  |
|                       | 8     | 326                              | 100      | 36.7      | 31.1  | 32.1        | 63.3                  |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 346                              | 100      | 22.9      | 28    | 49.1        | 77.1                  |
|                       | 7     | 310                              | 99.7     | 32.8      | 26.7  | 40.5        | 67.2                  |
|                       | 8     | 345                              | 99.7     | 32.4      | 35.2  | 32.4        | 67.6                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 146                              | 98.6     | 28.9      | 45.9  | 25.2        | 71.1                  |
|                       | 7     | 340                              | 99.7     | 22.6      | 37.3  | 40.1        | 77.4                  |
|                       | 8     | 164                              | 99.4     | 25        | 31.6  | 43.4        | 75                    |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 174                              | 97.1     | 29.3      | 45.1  | 25.6        | 70.7                  |
|                       | 7     | 310                              | 99.7     | 19.9      | 33.1  | 47          | 80.1                  |
|                       | 8     | 173                              | 100      | 22.7      | 23.9  | 53.4        | 77.3                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 149                              | 98.7     | 18.6      | 35.7  | 45.7        | 81.4                  |
|                | 7     | 340                              | 99.4     | 39.6      | 25.8  | 34.6        | 60.4                  |
|                | 8     | 163                              | 99.4     | 20.4      | 31.6  | 48          | 79.6                  |
| 2010           | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 173                              | 100      | 12.7      | 32.7  | 54.5        | 87.3                  |
|                | 7     | 310                              | 99.4     | 35.9      | 19.7  | 44.4        | 64.1                  |
|                | 8     | 172                              | 100      | 27.8      | 24.1  | 48.1        | 72.2                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 294                              | 99.7     | 29        | 29.7  | 41.3        | 71                    |
|                | 7     | 342                              | 99.1     | 28.6      | 30.4  | 41          | 71.4                  |
|                | 8     | 329                              | 99.1     | 25.7      | 37.8  | 36.5        | 74.3                  |
| 2010           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 348                              | 98.9     | 20.2      | 33.4  | 46.4        | 79.8                  |
|                | 7     | 315                              | 99.4     | 28        | 42    | 30          | 72                    |
|                | 8     | 349                              | 99.7     | 25.3      | 33.3  | 41.4        | 74.7                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample