



LIBERTY MIDDLE

310 West Main St
Liberty, SC 29657

Grades	5-8 Middle School	
Enrollment	717 Students	
Principal	Donivan Edwards	864-843-5855
Superintendent	Dr. Henry Hunt	864-397-1000
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

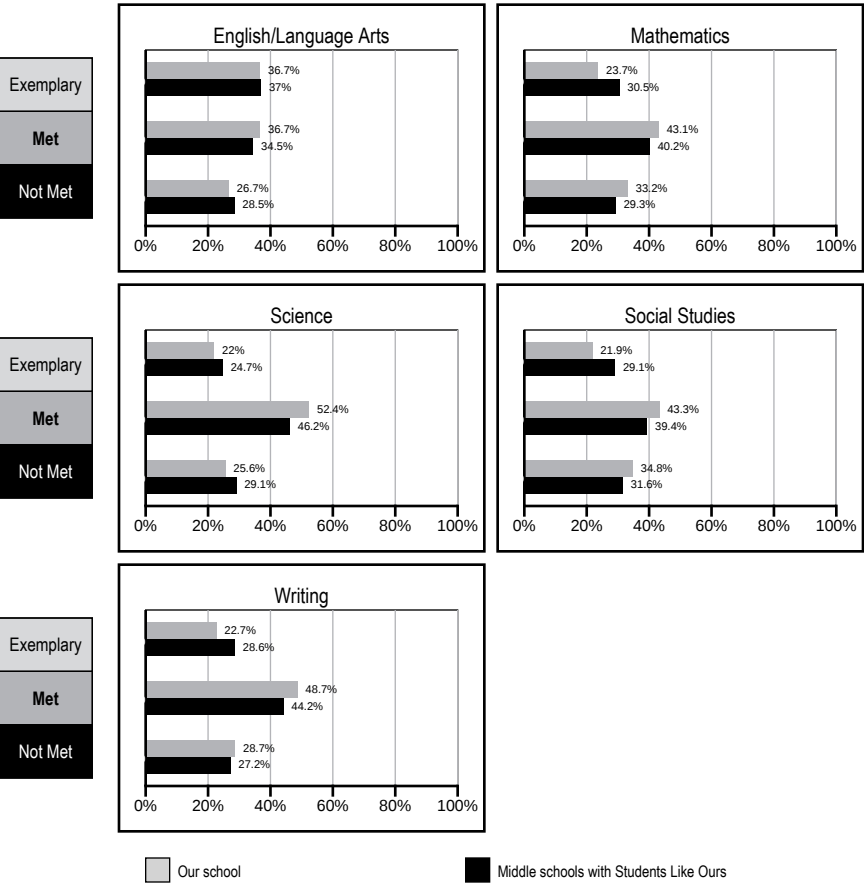
97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	46	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.2%	96.6%
English 1	97.8%	97.7%
Physical Science	N/A	53.0%
US History and the Constitution	N/A	N/A
All Subjects	98.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=717)				
Students enrolled in high school credit courses (grades 7 & 8)	15.6%	Down from 33.1%	24.9%	24.2%
Retention rate	0.9%	Down from 1.3%	0.7%	0.7%
Attendance rate	95.5%	Down from 96.1%	95.8%	95.9%
Eligible for gifted and talented	17.4%	Down from 18.6%	18.7%	16.4%
With disabilities other than speech	12.1%	Down from 12.7%	12.6%	12.0%
Older than usual for grade	3.1%	No Change	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.6%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	63.6%	Up from 57.4%	61.1%	58.5%
Continuing contract teachers	81.8%	Up from 78.7%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 5.0%	2.4%	4.0%
Teachers returning from previous year	92.3%	Up from 88.0%	85.7%	84.6%
Teacher attendance rate	93.3%	Down from 96.4%	95.6%	95.4%
Average teacher salary*	\$46,553	Up 3.2%	\$47,460	\$46,561
Professional development days/teacher	17.2 days	Up from 10.8 days	10.8 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 20.9 to 1	21.9 to 1	21.1 to 1
Prime instructional time	86.2%	Down from 90.4%	90.6%	90.4%
Opportunities in the arts	Fair	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	98.5%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,230	Up 1.7%	\$7,606	\$7,802
Percent of expenditures for instruction**	60.5%	Up from 57.7%	64.0%	63.8%
Percent of expenditures for teacher salaries**	56.0%	Up from 55.0%	60.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Greetings from Liberty Middle School !

The 2009-2010 school year has been a very busy and exciting one. With an emphasis on school and community literacy many activities have taken place. These included:

- Parent Literacy Nights
- Teacher Literacy Training
- Graduate course in literacy for teachers

As a MMGW school we have worked to improve the transition of our new students. We have had several activities during the year that involved Liberty Elementary School. These have included athletic events, visits, and a joint spelling bee.

Single gender classes were expanded into the sixth grade, and all of our faculty members have had single gender training. We feel this has contributed to our continuing test score improvement. In 2010-2011 we will move single gender classes into the 7th grade.

Please get involved in our school and school activities. We have great school in a great community. We need your help to continue our improvevnt process. We are PROUD TO BE FROM LIBERTY!

Donivan Edwards, Principal

Joyce Sanders, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	142	49
Percent satisfied with learning environment	50.0%	50.7%	66.0%
Percent satisfied with social and physical environment	63.3%	64.8%	61.2%
Percent satisfied with school-home relations	60.0%	80.3%	50.0%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	703	100	28.1	36.2	35.7	82.7	87.2	83.5	Yes	Yes
Gender										
Male	380	100	35.2	32.2	32.5	77.5	84	80.1	N/A	N/A
Female	323	100	19.5	40.9	39.6	89.1	90.7	87	N/A	N/A
Racial/Ethnic Group										
White	630	100	27.2	35.6	37.1	83.3	88.7	89.6	Yes	Yes
African American	49	100	41.9	37.2	20.9	72.1	75.4	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	93.1	92.7	I/S	I/S
Hispanic	17	100	18.8	56.3	25	87.5	82.5	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	93.1	85.1	I/S	I/S
Disability Status										
Disabled	85	100	74.1	17.3	8.6	44.4	57.1	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	27.3	63.6	9.1	81.8	81.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	371	100	36.2	34.8	29	77.4	81.6	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	703	100	35.6	43.3	21.1	74.1	83.8	80.4	Yes	Yes
Gender										
Male	380	100	37.4	39.6	23	70.7	81.7	78.4	N/A	N/A
Female	323	100	33.3	47.9	18.8	78.2	86.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	630	100	34.7	43.2	22.1	75.1	85.6	87.8	Yes	Yes
African American	49	100	41.9	48.8	9.3	69.8	71.2	69.3	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	92.2	93.5	I/S	I/S
Hispanic	17	100	43.8	37.5	18.8	62.5	72.5	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	82.8	83.2	I/S	I/S
Disability Status										
Disabled	85	100	82.7	16	1.2	29.6	51.2	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	45.5	36.4	18.2	63.6	78.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	371	100	44.9	39.1	15.9	66.7	76.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	441	99.6	26.1	52.1	21.8	73.9	76.1	67.3
Gender								
Male	232	99.1	28.1	46.4	25.4	71.9	76.1	66.9
Female	209	100	23.7	58.6	17.7	76.3	76.2	67.7
Racial/Ethnic Group								
White	393	99.5	24.3	52.6	23	75.7	78.5	79.6
African American	30	100	44.4	40.7	14.8	55.6	57.3	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	92.8	84.4
Hispanic	15	100	N/A	N/A	N/A	64.3	66.5	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	65	69.5
Disability Status								
Disabled	54	100	70.6	23.5	5.9	29.4	43.7	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	68.5	58.6
Socio-Economic Status								
Subsidized meals	226	99.1	36.5	48.3	15.2	63.5	65.7	55.4

Social Studies

All Students	436	99.8	34.8	43.3	21.9	65.2	77	70.9
Gender								
Male	246	99.6	35.7	37.3	27	64.3	76	70.1
Female	190	100	33.5	51.4	15.1	66.5	78	71.7
Racial/Ethnic Group								
White	395	99.8	35	42.3	22.7	65	78.5	79.2
African American	29	100	28	52	20	72	64.5	58.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	83.5	86.8
Hispanic	7	I/S	I/S	I/S	I/S	I/S	73.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	70.6	71.2
Disability Status								
Disabled	58	100	80.4	12.5	7.1	19.6	41.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	76.2	68
Socio-Economic Status								
Subsidized meals	235	100	42.3	42.3	15.5	57.7	67.4	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	694	99.3	28.6	48.7	22.7	71.4	79.4	72.1	95.5	96.2
Gender										
Male	374	98.9	37.4	45.4	17.2	62.6	72.7	65.2	95.5	96.2
Female	320	99.7	17.8	52.8	29.4	82.2	86.5	79.2	95.4	96.2
Racial/Ethnic Group										
White	626	99.4	28.1	48.7	23.3	71.9	81.3	80.8	95.4	96.1
African American	44	100	36.6	36.6	26.8	63.4	65.4	59.7	96.8	96.6
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	88	87	95.5	97.7
Hispanic	17	100	N/AV	N/AV	N/AV	62.5	69.4	64.6	97.1	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	62.1	73.4	68.6	95.1
Disability Status										
Disabled	81	95.1	80.3	17.1	2.6	19.7	34.8	27.7	93.5	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	93.1
English Proficiency										
Limited English Proficient	12	100	N/AV	N/AV	N/AV	63.6	72.5	63.7	97.5	97.4
Socio-Economic Status										
Subsidized meals	361	99.5	38.3	46.2	15.5	61.7	69.8	61.9	94.7	95.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	156	100	13.7	57.5	28.8	86.3
	6	182	100	24.7	44.8	30.5	75.3
	7	166	99.4	26.3	45.5	28.2	73.7
	8	166	100	29.2	45.5	25.3	70.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	191	100	24.3	39.8	35.9	75.7
	6	172	100	28.2	43.6	28.2	71.8
	7	174	100	25.1	32.7	42.1	74.9
	8	166	100	35.7	28	36.3	64.3
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	156	100	26.1	50.3	23.5	73.9
	6	182	100	33.9	40.8	25.3	66.1
	7	166	99.4	26.9	50	23.1	73.1
	8	166	100	45.5	41.6	13	54.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	191	100	37	42	21	63
	6	172	100	33.1	45.4	21.5	66.9
	7	174	100	32.7	43.3	24	67.3
	8	166	100	39.5	42.7	17.8	60.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	77	100	23.7	61.8	14.5	76.3
	6	91	100	32.2	55.2	12.6	67.8
	7	164	99.4	24.7	57.8	17.5	75.3
	8	82	100	38.2	47.4	14.5	61.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	95	97.9	29.5	45.5	25	70.5
	6	85	100	29.3	53.7	17.1	70.7
	7	174	100	25.1	57.3	17.5	74.9
	8	87	100	21	46.9	32.1	79

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	79	100	22.1	48.1	29.9	77.9
	6	91	100	21.8	60.9	17.2	78.2
	7	166	99.4	30.1	34	35.9	69.9
	8	84	100	29.5	37.2	33.3	70.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	96	99	41.3	42.4	16.3	58.7
	6	87	100	23.5	58	18.5	76.5
	7	174	100	36.3	45	18.7	63.7
	8	79	100	35.5	25	39.5	64.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	157	100	28.3	41.4	30.3	71.7
	6	182	98.4	39.2	40.4	20.5	60.8
	7	166	98.8	28.7	53.5	17.8	71.3
	8	160	100	44.7	37.5	17.8	55.3
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	190	99	25.8	46.7	27.5	74.2
	6	172	98.8	30.7	45.4	23.9	69.3
	7	172	100	28.7	53.8	17.5	71.3
	8	160	99.4	29.4	49	21.6	70.6

Abbreviations for Missing Data

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