



BRANCHVILLE HIGH

1349 Dorange Rd
Branchville, SC 29432

Grades	7-12 Middle School	
Enrollment	309 Students	
Principal	David B. Hess	803-274-8875
Superintendent	Dr. Thomas Sparks	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	At-Risk	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

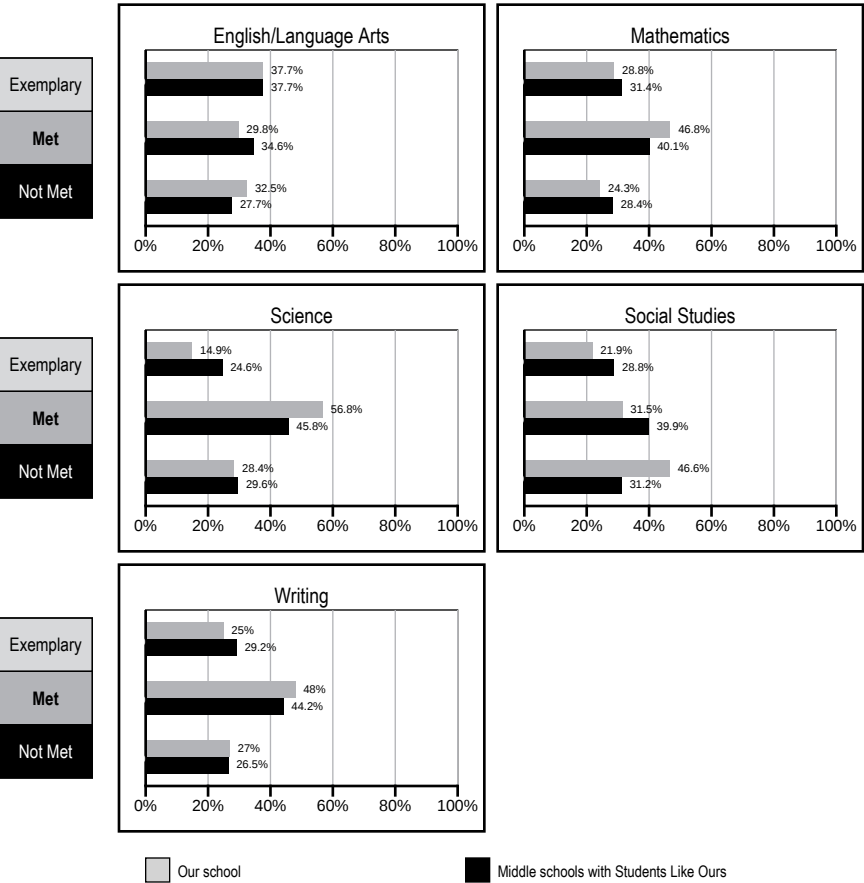
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	13	38	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.9%	96.7%
English 1	85.7%	97.1%
Physical Science	0.0%	44.2%
US History and the Constitution	N/A	N/A
All Subjects	84.6%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=309)				
Students enrolled in high school credit courses (grades 7 & 8)	11.7%	Up from 8.1%	29.6%	24.2%
Retention rate	3.6%	Up from 2.4%	0.9%	0.7%
Attendance rate	97.6%	Up from 97.1%	95.8%	95.9%
Eligible for gifted and talented	16.4%	Down from 18.6%	18.8%	16.4%
With disabilities other than speech	7.0%	Up from 4.1%	12.1%	12.0%
Older than usual for grade	9.1%	Up from 4.5%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.5%
Annual dropout rate	0.0%	Down from 1.0%	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Down from 62.5%	61.1%	58.5%
Continuing contract teachers	71.4%	Up from 70.8%	84.8%	80.0%
Teachers with emergency or provisional certificates	4.8%	Up from 4.3%	2.8%	4.0%
Teachers returning from previous year	91.6%	Up from 89.6%	85.7%	84.6%
Teacher attendance rate	96.8%	Up from 96.0%	95.5%	95.4%
Average teacher salary*	\$50,625	Up 0.6%	\$47,345	\$46,561
Professional development days/teacher	20.3 days	Up from 17.7 days	10.0 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 20.3 to 1	22.0 to 1	21.1 to 1
Prime instructional time	92.8%	Up from 92.5%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 99.9%	98.6%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,457	Up 5.6%	\$7,369	\$7,802
Percent of expenditures for instruction**	57.2%	Up from 54.9%	64.1%	63.8%
Percent of expenditures for teacher salaries**	50.9%	Up from 45.2%	61.3%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Dear Branchville High School Students, Parents, Teachers, concerned Citizens, and School Board Members,

Branchville High School serves the Branchville area of Orangeburg County as a 7-12 middle/high school. The approximately 312 student body represents a diverse population. The faculty of Branchville High School is made up of dedicated educators who strive to provide all students with the opportunity to grow and learn each day and encourages all students to reach their full potential. We are committed to providing the students of Branchville High School with a safe and positive learning environment that has high academic expectations, and we believe that all students can learn.

Academically, BHS continues to exceed state averages in the High School Assessment Plan (HSAP) and End-Of-Course (EOC) testing. Students at BHS who took the HSAP for the first time passed at a rate of 76% in 2009, which exceeded the state's average of 74%. Furthermore, the overall passage rate of BHS students on the HSAP was 94% in 2009. Another outstanding accomplishment for our students at BHS was the graduation rate. Branchville High School exceeds the state average in 2009 with an 81% on-time graduation rate. Furthermore, in 2009 Branchville Middle School moved up a level on the South Carolina state report card from below average to average. Branchville High School is also extremely proud to be named a national Bronze award-winning school which ranked BHS in the top 3% of high schools in the nation.

Athletically the Branchville High School Yellow Jackets have participated in playoff games in a number of sports. Many of our student athletes at BHS not only succeed in the classroom, but on the field of play as well. In the 2009-2010 school year, Branchville competed in the playoffs in volleyball, baseball, softball, and soccer. We are proud of our students and are excited to increase the size of school and sports programs.

The Branchville High School "Teacher of the Year," chosen by his colleagues at the end of the 2009-2010 school year, was Mr. Kevin Jones. Mr. Jones has been teaching at BHS for fifteen years and is involved in numerous activities in and outside of school. Mr. Jones is the advisor to the student council and has been published in national magazines for his work in botany. The Branchville High School "Staff Person of the Year" was Mrs. Marilyn Murdoch who is our school nurse. Mrs. Murdoch is an outstanding employee who cares for the children of BHS/LES and is an extremely valuable team member of the Branchville family.

The on-going motto at BHS for the 2010-2011 school year is "Only the Best at BHS." BHS must provide the students with rigor, relevance, relationships, and fun to be successful for the future. The focus for this school year at BHS is Literacy and Numeracy. We encourage each student to build positive memories while preparing to be productive citizens for the future.

Thanks for your continued Support,

David B. Hess
Principal

Jonathan Roode
SIC chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	106	100	32	30	38	82	74.6	83.5	Yes	Yes
Gender										
Male	54	100	34	28	38	78	72.6	80.1	N/A	N/A
Female	52	100	30	32	38	86	76.7	87	N/A	N/A
Racial/Ethnic Group										
White	79	100	25.3	32	42.7	85.3	81.9	89.6	Yes	Yes
African American	27	100	52	24	24	72	67.3	74.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	92.7	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	60	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	66.7	85.1	I/S	I/S
Disability Status										
Disabled	6	I/S	I/S	I/S	I/S	I/S	42	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	61.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	60	100	40.7	25.9	33.3	77.8	70.7	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	106	100	26	51	23	84	72.4	80.4	Yes	Yes
Gender										
Male	54	100	30	50	20	80	72.2	78.4	N/A	N/A
Female	52	100	22	52	26	88	72.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	79	100	20	52	28	86.7	81.6	87.8	Yes	Yes
African American	27	100	44	48	8	76	62.6	69.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	93.5	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	72	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	66.7	83.2	I/S	I/S
Disability Status										
Disabled	6	I/S	I/S	I/S	I/S	I/S	33.7	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	72.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	60	100	38.9	42.6	18.5	74.1	67.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	78	100	27.4	57.5	15.1	72.6	55.5	67.3
Gender								
Male	39	100	33.3	44.4	22.2	66.7	59.4	66.9
Female	39	100	21.6	70.3	8.1	78.4	51.3	67.7
Racial/Ethnic Group								
White	58	100	23.6	60	16.4	76.4	68	79.6
African American	20	100	38.9	50	11.1	61.1	41.5	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	0	N/A	N/A	N/A	N/A	N/A	47.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	6	I/S	I/S	I/S	I/S	I/S	23.7	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	58.6
Socio-Economic Status								
Subsidized meals	47	100	38.1	47.6	14.3	61.9	48.5	55.4

Social Studies

All Students	77	100	46.6	31.5	21.9	53.4	54.6	70.9
Gender								
Male	42	100	41	33.3	25.6	59	57.8	70.1
Female	35	100	52.9	29.4	17.6	47.1	50.9	71.7
Racial/Ethnic Group								
White	58	100	44.6	28.6	26.8	55.4	65.7	79.2
African American	19	100	52.9	41.2	5.9	47.1	42.7	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	0	N/A	N/A	N/A	N/A	N/A	63.2	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	6	I/S	I/S	I/S	I/S	I/S	21.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	64.3	68
Socio-Economic Status								
Subsidized meals	41	100	54.1	29.7	16.2	45.9	48	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	105	98.1	26.3	48.5	25.3	73.7	54.4	72.1	98.4	95.2
Gender										
Male	53	98.1	38.8	42.9	18.4	61.2	48	65.2	98.2	94.8
Female	52	98.1	14	54	32	86	61.5	79.2	98.6	95.6
Racial/Ethnic Group										
White	78	97.4	21.6	50	28.4	78.4	62.8	80.8	98.2	94.8
African American	27	100	40	44	16	60	45.5	59.7	98.9	95.6
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	93.7
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	48.1	64.6	N/A	95.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	50	73.4	N/A	94.8
Disability Status										
Disabled	6	I/S	I/S	I/S	I/S	I/S	10.5	27.7	97.6	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	42.1	63.7	N/A	96.3
Socio-Economic Status										
Subsidized meals	59	96.6	35.8	43.4	20.8	64.2	48.4	61.9	98.1	94.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	54	98.2	17.6	39.2	43.1	82.4
	8	44	100	32.6	41.9	25.6	67.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	49	100	34.8	21.7	43.5	65.2
	8	57	100	29.6	37	33.3	70.4

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	54	100	13.7	60.8	25.5	86.3
	8	44	100	39.5	44.2	16.3	60.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	49	100	26.1	45.7	28.3	73.9
	8	57	100	25.9	55.6	18.5	74.1

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	54	100	27.5	54.9	17.6	72.5
	8	23	100	54.5	31.8	13.6	45.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	49	100	30.4	58.7	10.9	69.6
	8	29	100	22.2	55.6	22.2	77.8

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	54	100	41.2	43.1	15.7	58.8
	8	21	100	33.3	42.9	23.8	66.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	49	100	52.2	23.9	23.9	47.8
	8	28	100	37	44.4	18.5	63
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	53	100	15.7	43.1	41.2	84.3
	8	46	100	25	59.1	15.9	75
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	49	95.9	31.1	42.2	26.7	68.9
	8	56	100	22.2	53.7	24.1	77.8

Abbreviations for Missing Data

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