

WEST OAK MIDDLE

501 Westminster Hwy
Westminster, SC 29693

Grades	6-8 Middle School	
Enrollment	826 Students	
Principal	Jami L. Verderosa	864-886-4525
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Excellent*
2009	Average	Average
2008	Below Average	At-Risk
2007	N/A	N/A
2006	N/A	N/A

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

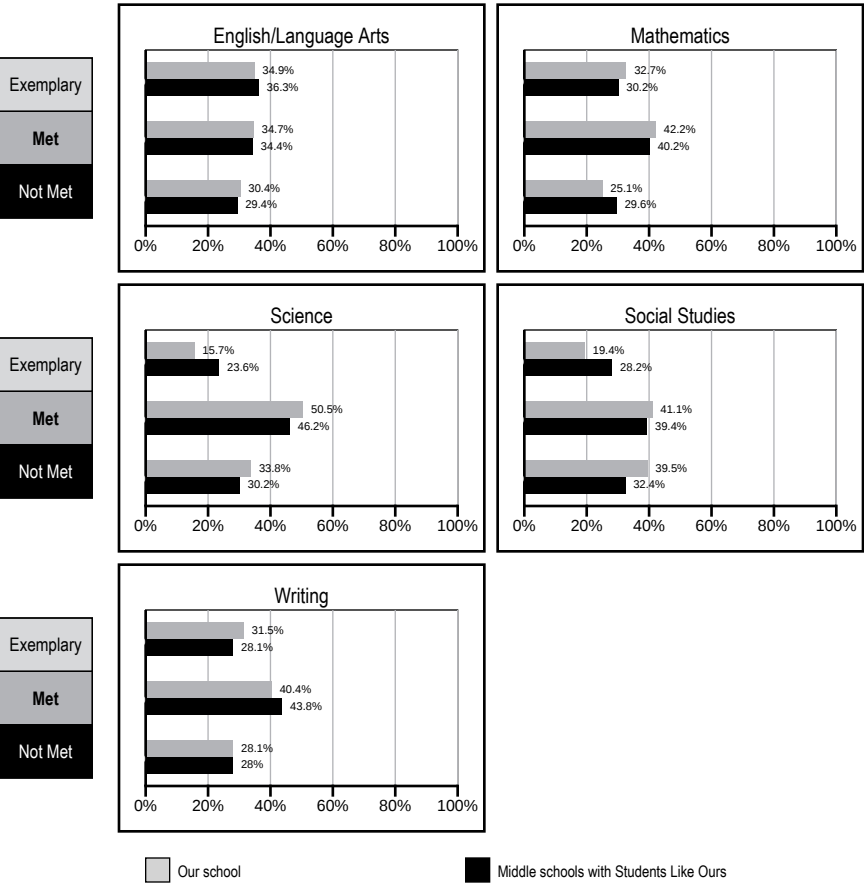
97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	52	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	96.5%
English 1	N/A	97.6%
Physical Science	N/A	63.2%
US History and the Constitution	N/A	N/A
All Subjects	98.9%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=826)				
Students enrolled in high school credit courses (grades 7 & 8)	61.1%	Down from 66.5%	24.8%	24.2%
Retention rate	0.7%	Down from 1.0%	0.7%	0.7%
Attendance rate	94.7%	Down from 95.6%	95.7%	95.9%
Eligible for gifted and talented	18.1%	Up from 15.8%	18.8%	16.4%
With disabilities other than speech	15.3%	Down from 16.8%	13.0%	12.0%
Older than usual for grade	1.2%	Down from 1.6%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.4%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	67.9%	Down from 75.9%	61.1%	58.5%
Continuing contract teachers	87.5%	Up from 86.2%	81.8%	80.0%
Teachers with emergency or provisional certificates	2.0%	Up from 0.0%	2.5%	4.0%
Teachers returning from previous year	N/A	N/A	86.1%	84.6%
Teacher attendance rate	98.2%	N/R	95.3%	95.4%
Average teacher salary*	\$46,543	Down 2.9%	\$47,479	\$46,561
Professional development days/teacher	8.2 days	Up from 5.5 days	10.5 days	10.2 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.8 to 1	21.8 to 1	21.1 to 1
Prime instructional time	91.7%	N/R	90.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 99.2%	98.4%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,765	Up 5.4%	\$7,694	\$7,802
Percent of expenditures for instruction**	66.3%	Up from 64.1%	64.2%	63.8%
Percent of expenditures for teacher salaries**	63.8%	Up from 60.9%	60.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

West-Oak Middle has just completed its third year. We are committed to providing diverse learning experiences that teach critical and creative thinking, so that our students will become productive, competent, and responsible lifelong learners. Our students are afforded the opportunity to experience the highest levels of course work available. In addition, our students are required to take two exploratory classes each day. We also feel it is critical that students participate in a variety of exploratory classes such as Art, Band, Chorus, Strings, PE, Gateway to Technology, Computer Science, Spanish, Drama, Web Design, and Journalism. We also offer a number of athletic programs, including Football, Girl's and Boy's Basketball, Cheerleading, Volleyball, Wrestling, and Baseball.

Looking back on this year, we are very proud of our many accomplishments. We are in our third year as a Making Middle Grades Work School and will continue to focus on the ten key practices of that program. We also host a parent/student orientation night for our rising sixth graders called "Step Up To Sixth Grade."

Our Positive Behavior Intervention Support Program is a pro-active approach which, research has shown, decreases discipline referrals and increases student achievement. As the name implies, our school focused on positive student behavior rather than negative behavior. We applied and were awarded Ribbon status for our PBIS program.

A comprehensive remediation program in the areas of both Math and English/Language Arts are available to our students during the school day. Our teachers also offer additional tutorial hours before and after school for the students. We have a full-time Reading and Math Strategist teacher. We offer Pre-Algebra to our accelerated sixth grade math students and Algebra 1 and Geometry to our accelerated seventh and eighth grade students.

High expectations remain a commitment at WOMS. Our students engage in an abundance of academic activities, demonstrating excellence in areas such as the School and District Spelling Bees, the Lieutenant Governor's Essay Contest, the Rotary and Memorial Day Essay Contests, as well as various Art Contest and Music Concerts and Competitions. Our goal is for every student at West-Oak Middle School to thrive academically, socially, and emotionally while developing the assets necessary to become reflective, productive and responsible citizens.

Jami L. Verderosa, Principal
Jill Neave, SIC Chair

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	60	246	144
Percent satisfied with learning environment	96.7%	73.4%	83.0%
Percent satisfied with social and physical environment	100.0%	76.3%	77.3%
Percent satisfied with school-home relations	86.7%	79.1%	71.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	804	99.9	30.5	34.5	35	80.3	83.6	83.5	Yes	Yes
Gender										
Male	406	99.8	37.8	33.2	29	75.8	80	80.1	N/A	N/A
Female	398	100	23.2	35.8	41	84.8	87.5	87	N/A	N/A
Racial/Ethnic Group										
White	735	99.9	30.7	33.2	36.1	80.1	85.6	89.6	Yes	Yes
African American	37	100	36.1	41.7	22.2	80.6	74.3	74.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89.2	92.7	I/S	I/S
Hispanic	26	100	20	60	20	80	76.7	79.6	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	84.6	85.1	I/S	I/S
Disability Status										
Disabled	123	99.2	69.8	25.9	4.3	48.3	52.7	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	23.8	61.9	14.3	76.2	76.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	493	100	38.1	37	24.9	74.8	77.8	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	804	99.8	27.3	44.5	28.2	83.8	82.6	80.4	Yes	Yes
Gender										
Male	406	99.5	28.6	44.6	26.8	83.5	80.7	78.4	N/A	N/A
Female	398	100	26	44.3	29.6	84	84.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	735	99.7	26.7	44.3	29.1	84.1	84.6	87.8	Yes	Yes
African American	37	100	38.9	44.4	16.7	77.8	70.6	69.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89.2	93.5	I/S	I/S
Hispanic	26	100	24	60	16	88	79.6	78.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	84.6	83.2	I/S	I/S
Disability Status										
Disabled	123	99.2	63.8	33.6	2.6	58.6	53.9	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	28.6	61.9	9.5	85.7	79.5	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	493	99.8	37.1	44.1	18.9	77.5	76.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	531	99.6	34.1	50.3	15.7	65.9	68.2	67.3
Gender								
Male	262	99.2	35.3	47	17.7	64.7	68.3	66.9
Female	269	100	32.8	53.4	13.7	67.2	68.2	67.7
Racial/Ethnic Group								
White	491	99.6	33	50.7	16.3	67	72.8	79.6
African American	21	100	50	45	5	50	45.7	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	77.8	84.4
Hispanic	15	100	N/A	N/A	N/A	50	51.5	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	82	98.8	68.8	28.6	2.6	31.2	39	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	12	100	N/A	N/A	N/A	50	49.4	58.6
Socio-Economic Status								
Subsidized meals	330	99.7	42.9	45.7	11.4	57.1	57.8	55.4

Social Studies

All Students	527	99.8	39.6	41	19.4	60.4	68.4	70.9
Gender								
Male	265	100	37.3	40	22.7	62.7	68.9	70.1
Female	262	99.6	42	42	16.1	58	67.8	71.7
Racial/Ethnic Group								
White	477	99.8	38	41.1	20.9	62	70.9	79.2
African American	26	100	57.7	34.6	7.7	42.3	56.5	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	92	86.8
Hispanic	21	100	N/A	N/A	N/A	47.6	58.5	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	76	98.7	72.2	26.4	1.4	27.8	39.5	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	16	100	N/A	N/A	N/A	47.1	60.7	68
Socio-Economic Status								
Subsidized meals	328	100	54.1	34.7	11.1	45.9	56.9	60.8

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	810	98.8	27.5	40.7	31.8	72.5	72.8	72.1	94.7	95.9
Gender										
Male	406	98.5	37.9	41.8	20.4	62.1	64.7	65.2	94.8	95.9
Female	404	99	17.2	39.6	43.2	82.8	81.3	79.2	94.6	95.8
Racial/Ethnic Group										
White	741	98.9	27.8	39.7	32.4	72.2	75	80.8	94.5	95.6
African American	38	94.7	29.4	47.1	23.5	70.6	63.2	59.7	96.7	96.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	81.6	87	99.9	98.2
Hispanic	24	100	25	66.7	8.3	75	61.9	64.6	96.2	96.3
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	76.9	73.4	95.2	95.9
Disability Status										
Disabled	121	94.2	73.4	25.7	0.9	26.6	29.2	27.7	93.8	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	28.6	61.9	9.5	71.4	59.7	63.7	96.4	96.7
Socio-Economic Status										
Subsidized meals	495	98.8	36	42.5	21.5	64	63.9	61.9	94	95.4

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	99.6	32.6	40.6	26.8	67.4
	7	273	100	36.5	37.7	25.8	63.5
	8	251	99.6	33.9	40.8	25.3	66.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	273	100	24.9	37.5	37.5	75.1
	7	256	100	28.7	37.7	33.6	71.3
	8	275	99.6	37.5	28.6	33.8	62.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	28.9	43.1	28	71.1
	7	273	100	26.9	51.9	21.2	73.1
	8	251	99.6	33.9	39.1	27	66.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	273	99.6	24.2	44.6	31.2	75.8
	7	256	100	24.3	44.9	30.8	75.7
	8	275	99.6	33.1	43.9	23	66.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	99.2	37.4	47.2	15.4	62.6
	7	273	100	35.8	55.8	8.5	64.2
	8	125	100	40.9	40	19.1	59.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	138	100	35.1	53.4	11.5	64.9
	7	255	99.6	33.5	55.1	11.4	66.5
	8	138	99.3	34.1	38.5	27.4	65.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	99.2	30.2	62.1	7.8	69.8
	7	272	100	51.7	38.2	10	48.3
	8	125	100	29.7	50	20.3	70.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	136	100	26.7	56.5	16.8	73.3
	7	255	99.6	50.6	34.3	15.1	49.4
	8	136	100	32.1	38.1	29.9	67.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	98.4	30.3	41.6	28.2	69.7
	7	274	98.5	36.4	39.5	24.1	63.6
	8	249	99.2	34.6	44.6	20.8	65.4
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	273	98.5	26.5	36.5	36.9	73.5
	7	261	98.9	28.1	43.4	28.5	71.9
	8	276	98.9	28	42.2	29.9	72

Abbreviations for Missing Data

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