



WALHALLA MIDDLE

177 Razorback Lane
Walhalla, South Carolina

Grades	6-8 Middle School	
Enrollment	734 Students	
Principal	Charles Middleton Jr	864-886-4485
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Good	Average
2008	Average	Below Average
2007	Good	Below Average
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

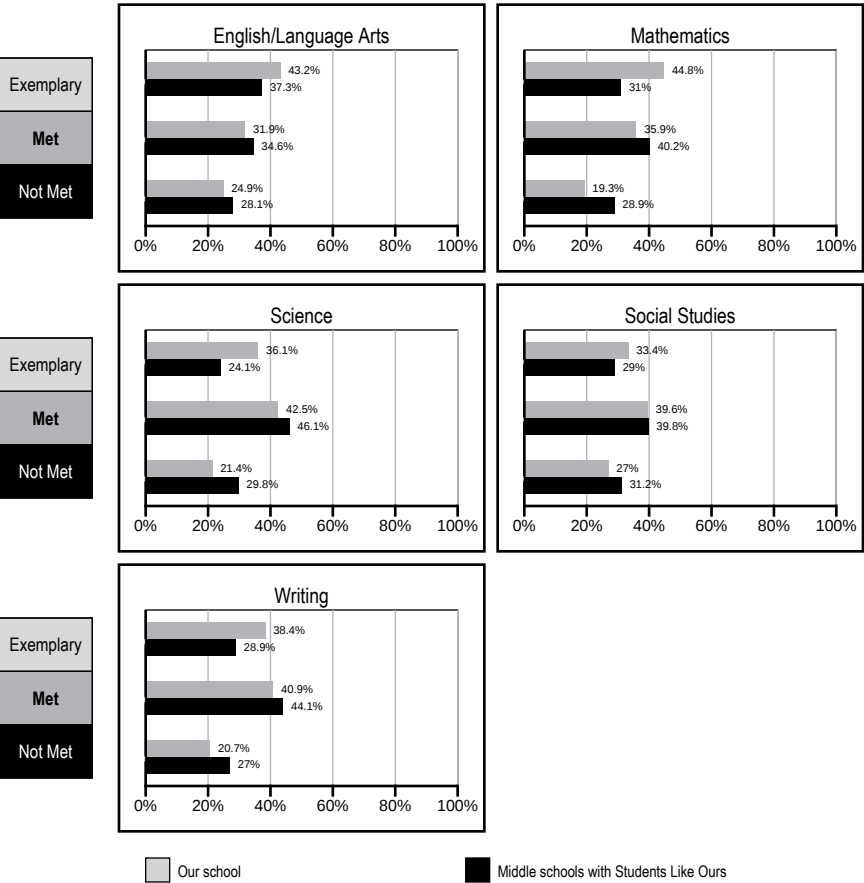
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	13	43	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7%	96.8%
English 1	N/A	97.4%
Physical Science	N/A	44.2%
US History and the Constitution	N/A	N/A
All Subjects	96.7%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=734)				
Students enrolled in high school credit courses (grades 7 & 8)	58.5%	Down from 74.8%	29.6%	24.2%
Retention rate	0.3%	Up from 0.1%	0.7%	0.7%
Attendance rate	95.7%	Down from 96.2%	95.9%	95.9%
Eligible for gifted and talented	28.8%	Up from 23.0%	18.8%	16.4%
With disabilities other than speech	12.6%	Down from 14.5%	12.1%	12.0%
Older than usual for grade	0.8%	Up from 0.5%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.2%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	67.9%	Up from 64.8%	61.5%	58.5%
Continuing contract teachers	84.9%	Up from 75.9%	84.6%	80.0%
Teachers with emergency or provisional certificates	6.4%	Up from 6.1%	3.0%	4.0%
Teachers returning from previous year	88.3%	Up from 87.3%	85.7%	84.6%
Teacher attendance rate	97.8%	Up from 96.6%	95.5%	95.4%
Average teacher salary*	\$48,483	Down 0.4%	\$47,447	\$46,561
Professional development days/teacher	10.3 days	Down from 14.2 days	10.3 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	No Change	21.9 to 1	21.1 to 1
Prime instructional time	92.7%	Up from 92.1%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	98.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,141	Up 2.1%	\$7,476	\$7,802
Percent of expenditures for instruction**	67.0%	Up from 65.0%	64.2%	63.8%
Percent of expenditures for teacher salaries**	63.5%	Up from 61.2%	60.9%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

2009-2010 was another productive year for Walhalla Middle School. Of our 735 students, over 60% of the 7th and 8th grade students utilized opportunities in Keyboarding, Algebra I, & Geometry to earn high school credits.

The RISE program continued to offer students an opportunity to complete, make-up, or improve work and avoid failing grades while gaining mastery of the material for their courses. This was a continued implementation of our Making Middle Grades Work initiative along with the continued success of our Positive Behavior Program charting another decrease in discipline referrals. MAP testing was utilized by the staff to monitor areas of strengths and weaknesses or gaps in mastery of the basic skills.

The care and generosity of staff, students, and the community saw donations in excess of \$8000 for various charities and support for students and staff in need.

The Fine Arts and Athletic success continued to shine with many awards on the local, district, state, and regional level, performing at various functions and competitions before local and collegiate audiences. Our girls' basketball team completed their third consecutive undefeated season along with the boys' basketball team and football team having successful seasons. This was special, considering the number of student-athletes that were consistently on the A/B honor rolls.

We have extremely high expectations for all of our students. The parental and community involvement and support was evident with over 9300 volunteer hours logged by parents and community persons. Together we can prepare our students to truly be lifelong learners.

Charles Middleton Jr., Principal
John Fallon, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	233	177
Percent satisfied with learning environment	100.0%	83.1%	85.7%
Percent satisfied with social and physical environment	100.0%	87.0%	82.4%
Percent satisfied with school-home relations	100.0%	91.4%	75.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 23 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	742	99.7	24.6	32	43.4	82.2	83.6	83.5	Yes	Yes
Gender										
Male	389	99.5	26.7	31.8	41.5	79.2	80	80.1	N/A	N/A
Female	353	100	22.3	32.1	45.5	85.4	87.5	87	N/A	N/A
Racial/Ethnic Group										
White	619	99.7	23	31.3	45.7	83.4	85.6	89.6	Yes	Yes
African American	26	100	33.3	37.5	29.2	70.8	74.3	74.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89.2	92.7	I/S	I/S
Hispanic	89	100	34.5	35.7	29.8	76.2	76.7	79.6	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.6	85.1	I/S	I/S
Disability Status										
Disabled	95	100	65.5	25.3	9.2	43.7	52.7	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	50	100	36.9	38.5	24.6	72.3	76.1	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	399	99.5	34.3	34.3	31.4	75.7	77.8	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	742	99.7	20.8	37.6	41.6	86.6	82.6	80.4	Yes	Yes
Gender										
Male	389	99.5	21.6	35.3	43.1	84.4	80.7	78.4	N/A	N/A
Female	353	100	19.9	40.2	39.9	89	84.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	619	99.7	20.6	35.4	44	87	84.6	87.8	Yes	Yes
African American	26	100	29.2	50	20.8	70.8	70.6	69.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89.2	93.5	I/S	I/S
Hispanic	89	100	21.4	50	28.6	86.9	79.6	78.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.6	83.2	I/S	I/S
Disability Status										
Disabled	95	100	60.9	33.3	5.7	54	53.9	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	50	100	23.1	50.8	26.2	86.2	79.5	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	399	99.5	28.6	43	28.4	79.7	76.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	490	100	21.1	42.6	36.2	78.9	68.2	67.3
Gender								
Male	260	100	22.5	40.6	36.9	77.5	68.3	66.9
Female	230	100	19.5	45	35.5	80.5	68.2	67.7
Racial/Ethnic Group								
White	408	100	18.4	41.8	39.8	81.6	72.8	79.6
African American	19	100	38.9	38.9	22.2	61.1	45.7	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	77.8	84.4
Hispanic	59	100	36.4	45.5	18.2	63.6	51.5	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	65	100	63.3	28.3	8.3	36.7	39	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	34	100	39.5	44.2	16.3	60.5	49.4	58.6
Socio-Economic Status								
Subsidized meals	271	100	30.7	46.1	23.2	69.3	57.8	55.4

Social Studies

All Students	492	100	26.8	39.6	33.6	73.2	68.4	70.9
Gender								
Male	260	100	27.6	35.2	37.2	72.4	68.9	70.1
Female	232	100	25.8	44.7	29.5	74.2	67.8	71.7
Racial/Ethnic Group								
White	408	100	24.5	39.2	36.3	75.5	70.9	79.2
African American	17	100	43.8	43.8	12.5	56.3	56.5	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92	86.8
Hispanic	61	100	38.6	40.4	21.1	61.4	58.5	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	59	100	63.5	23.1	13.5	36.5	39.5	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	33	100	38.6	40.9	20.5	61.4	60.7	68
Socio-Economic Status								
Subsidized meals	264	100	39.5	39.5	21	60.5	56.9	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	737	99.6	20.6	41	38.5	79.4	72.8	72.1	95.7	95.9
Gender										
Male	387	99.5	28.3	39.7	32	71.7	64.7	65.2	95.8	95.9
Female	350	99.7	11.9	42.4	45.7	88.1	81.3	79.2	95.7	95.8
Racial/Ethnic Group										
White	616	99.5	18.4	40.6	41	81.6	75	80.8	95.6	95.6
African American	26	100	36	36	28	64	63.2	59.7	96.2	96.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	81.6	87	96.1	98.2
Hispanic	87	100	32.1	46.4	21.4	67.9	61.9	64.6	96.4	96.3
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	76.9	73.4	93.9	95.9
Disability Status										
Disabled	93	98.9	62.5	33	4.5	37.5	29.2	27.7	94.5	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	49	100	36.9	44.6	18.5	63.1	59.7	63.7	96.9	96.7
Socio-Economic Status										
Subsidized meals	379	99.7	27.9	45.3	26.8	72.1	63.9	61.9	94.7	95.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	243	99.6	17	37	46.1	83
	7	255	99.2	22	38.6	39.4	78
	8	246	100	19.7	43.7	36.6	80.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	233	100	15.8	38.5	45.7	84.2
	7	243	99.6	28.8	28.8	42.4	71.2
	8	266	99.6	28.4	29.2	42.4	71.6
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	243	99.6	13.9	41.3	44.8	86.1
	7	255	99.6	17.8	42.5	39.7	82.2
	8	246	100	18.1	41.2	40.8	81.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	233	100	16.7	41.2	42.1	83.3
	7	243	99.6	19.2	35.8	45	80.8
	8	266	99.6	25.7	36.2	38.1	74.3
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	22.8	52.6	24.6	77.2
	7	254	99.6	19.9	49.2	30.9	80.1
	8	125	99.2	17.8	41.5	40.7	82.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	116	100	25.2	53.2	21.6	74.8
	7	242	100	21.8	44.1	34.1	78.2
	8	132	100	16.3	31	52.7	83.7

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	12.9	58.6	28.4	87.1
	7	255	99.6	32.4	33.6	34	67.6
	8	121	100	15.1	44.5	40.3	84.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	117	100	12.7	55.5	31.8	87.3
	7	242	100	38	33.6	28.4	62
	8	133	100	18.8	36.7	44.5	81.3
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	243	99.6	21.6	40.7	37.7	78.4
	7	257	97.7	21.1	38.6	40.2	78.9
	8	251	99.6	16.9	43	40.1	83.1
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	99.1	15.5	42	42.5	84.5
	7	243	99.6	27.2	36.6	36.2	72.8
	8	265	100	18.9	44	37.1	81.1

Abbreviations for Missing Data

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