



## WALLACE ELEMENTARY/MIDDLE

3643 Highway 9 West  
Wallace, South Carolina

|                       |                    |              |
|-----------------------|--------------------|--------------|
| <b>Grades</b>         | PK-8 Middle School |              |
| <b>Enrollment</b>     | 341 Students       |              |
| <b>Principal</b>      | Janice Henson      | 843-537-7493 |
| <b>Superintendent</b> | Randall Malichi    | 843.479.4016 |
| <b>Board Chair</b>    | Michael Toms       | 843-479-1905 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING        |
|-------------|----------------------|----------------------|
| <b>2010</b> | <b>Below Average</b> | <b>Below Average</b> |
| 2009        | Below Average        | Average              |
| 2008        | At-Risk              | Average              |
| 2007        | At-Risk              | Below Average        |
| 2006        | At-Risk              | Below Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

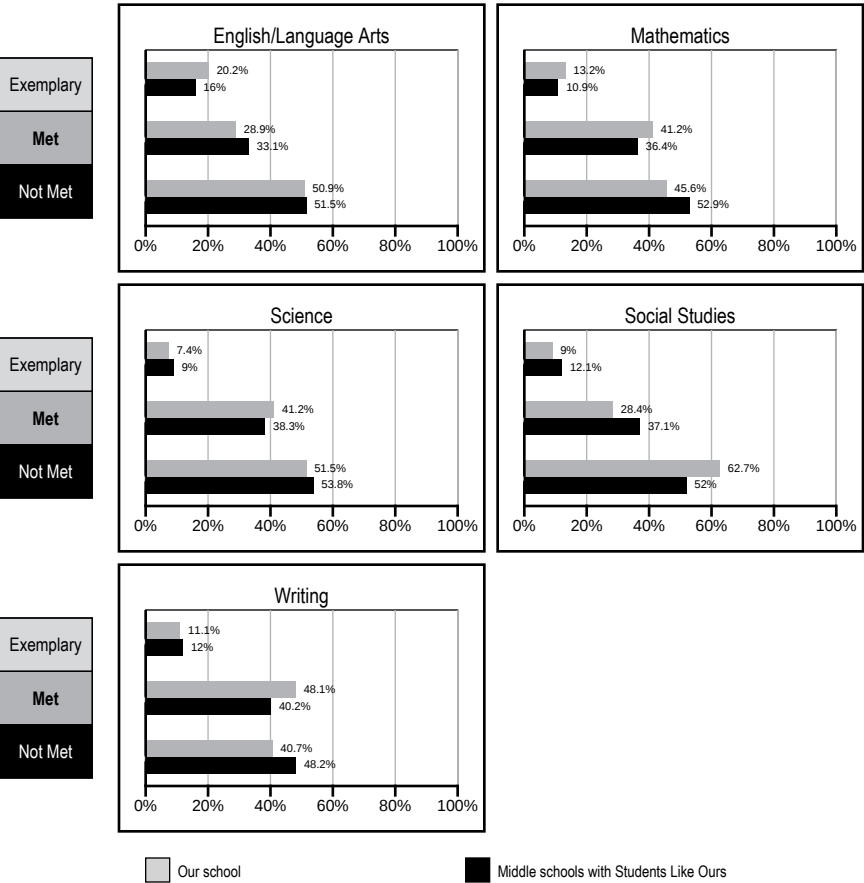
97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0         | 0    | 7       | 28            | 22      |

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 88.8%                                  |
| English 1                                       | 100.0%            | 90.6%                                  |
| Physical Science                                | N/A               | 42.1%                                  |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 100.0%            | 88.7%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n=341)</b>                                                      |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 9.6%       | Up from 4.2%          | 13.8%                                  | 24.2%                |
| Retention rate                                                               | 2.1%       | Up from 0.6%          | 1.0%                                   | 0.7%                 |
| Attendance rate                                                              | 95.6%      | Down from 96.5%       | 95.4%                                  | 95.9%                |
| Eligible for gifted and talented                                             | 7.2%       | Up from 6.1%          | 5.1%                                   | 16.4%                |
| With disabilities other than speech                                          | 8.1%       | Down from 9.4%        | 14.7%                                  | 12.0%                |
| Older than usual for grade                                                   | 3.5%       | Up from 3.2%          | 4.8%                                   | 2.2%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.4%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=27)</b>                                                       |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 59.3%      | Down from 60.7%       | 57.1%                                  | 58.5%                |
| Continuing contract teachers                                                 | 96.3%      | Up from 92.9%         | 67.6%                                  | 80.0%                |
| Teachers with emergency or provisional certificates                          | 0.0%       | Down from 3.7%        | 11.4%                                  | 4.0%                 |
| Teachers returning from previous year                                        | 84.8%      | Up from 82.8%         | 77.2%                                  | 84.6%                |
| Teacher attendance rate                                                      | 94.3%      | N/R                   | 95.5%                                  | 95.4%                |
| Average teacher salary*                                                      | \$42,277   | Down 0.9%             | \$44,764                               | \$46,561             |
| Professional development days/teacher                                        | 5.4 days   | Down from 7.0 days    | 10.5 days                              | 10.2 days            |
| <b>School</b>                                                                |            |                       |                                        |                      |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 15.2 to 1  | Up from 15.1 to 1     | 16.7 to 1                              | 21.1 to 1            |
| Prime instructional time                                                     | 89.5%      | N/R                   | 89.8%                                  | 90.4%                |
| Opportunities in the arts                                                    | Fair       | Down from Good        | Good                                   | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 100.0%     | No Change             | 97.7%                                  | 98.1%                |
| Character development program                                                | Average    | Down from Excellent   | Excellent                              | Good                 |
| Dollars spent per pupil**                                                    | \$8,383    | Down 3.3%             | \$10,566                               | \$7,802              |
| Percent of expenditures for instruction**                                    | 61.4%      | Down from 63.0%       | 60.2%                                  | 63.8%                |
| Percent of expenditures for teacher salaries**                               | 58.0%      | Down from 59.8%       | 55.7%                                  | 60.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The mission for Wallace Elementary/Middle School, revised during the 2009-2010 school year, states, "To effectively educate the children of WEMS by facilitating the growth of the whole child." Throughout the school year the school demonstrated the implementation of this mission.

This year the school was recognized by the Teacher Advancement Program for scoring a perfect value-added score of five. The school was also recognized for meeting Annual Yearly Progress (AYP).

Through the implementation of the Teacher Advancement Program for the third year, our teachers continued to grow professionally through their involvement in meaningful staff development. As another district-wide initiative, the school implemented the 10-Day Assessment, which was used as a progress monitoring tool.

This year we had one Junior Scholar, ten students recognized for the Presidential Academic Education Award, and two students that placed honorable mention and third place, respectfully, in the Sandhills Regional Science Fair. Each nine weeks our Terrific Kids and Honor Roll students were recognized for their achievements.

The Junior Beta Club continued to implement service projects that included school-wide fundraisers for Pennies for Patients and local charities. Our physical education department continued its fundraising efforts by sponsoring Jump Rope for Heart and Hoops for Heart.

Single-gender classrooms continued the second year of successful implementation in the seventh and eighth grade. Teachers observed an increase in meaningful participation in all sections.

The school received unanimous support from the Marlboro County Board of Education in establishing The Academy of Physical Fitness and Healthy Living. This school-wide initiative and will be implemented beginning the 2010-2011 school year.

Janice Henson, Principal  
Irma Stanley, School Improvement Council President

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 19       | 31        | 26       |
| Percent satisfied with learning environment            | 94.4%    | 54.8%     | 80.0%    |
| Percent satisfied with social and physical environment | 94.7%    | 73.3%     | 76.0%    |
| Percent satisfied with school-home relations           | 84.2%    | 74.2%     | 76.0%    |

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

No Child Left Behind

|                                 |     |
|---------------------------------|-----|
| School Adequate Yearly Progress | YES |
|---------------------------------|-----|

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |  |
|---------------------------|--|
| School Improvement Status |  |
|---------------------------|--|

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

| Teacher Quality and Student Attendance                                  |              |                 |                     |
|-------------------------------------------------------------------------|--------------|-----------------|---------------------|
|                                                                         | Our District |                 | State               |
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          |                 | 1.9%                |
| Classes in high poverty schools not taught by highly qualified teachers | 18.8%        |                 | 5.6%                |
|                                                                         | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 25.3%        | 0.0%            | No                  |
| Student attendance rate                                                 | 95.6%        | 94.0%*          | Yes                 |

\* Or greater than last year

**PASS Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                              |     |     |      |      |      |      |      |      |     |     |
|------------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students                 | 233 | 100 | 41.1 | 33.7 | 25.2 | 75.2 | 72.5 | 83.5 | Yes | Yes |
| <b>Gender</b>                |     |     |      |      |      |      |      |      |     |     |
| Male                         | 121 | 100 | 45.2 | 29.8 | 25   | 73.1 | 68.2 | 80.1 | N/A | N/A |
| Female                       | 112 | 100 | 36.7 | 37.8 | 25.5 | 77.6 | 77.1 | 87   | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |     |      |      |      |      |      |      |     |     |
| White                        | 114 | 100 | 39.6 | 37.6 | 22.8 | 77.2 | 79.6 | 89.6 | Yes | Yes |
| African American             | 105 | 100 | 44   | 28.6 | 27.5 | 71.4 | 68.5 | 74.6 | Yes | Yes |
| Asian/Pacific Islander       | 0   | N/A | N/A  | N/A  | N/A  | N/A  | I/S  | 92.7 | I/S | I/S |
| Hispanic                     | 2   | I/S | I/S  | I/S  | I/S  | I/S  | 62.5 | 79.6 | I/S | I/S |
| American Indian/Alaskan      | 11  | 100 | I/S  | I/S  | I/S  | I/S  | 77.2 | 85.1 | I/S | I/S |
| <b>Disability Status</b>     |     |     |      |      |      |      |      |      |     |     |
| Disabled                     | 28  | 100 | N/A  | N/A  | N/A  | 46.2 | 43.4 | 51.7 | I/S | I/S |
| <b>Migrant Status</b>        |     |     |      |      |      |      |      |      |     |     |
| Migrant                      | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 69.5 | N/A | N/A |
| <b>English Proficiency</b>   |     |     |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 0   | N/A | N/A  | N/A  | N/A  | N/A  | 50   | 79   | I/S | I/S |
| <b>Socio-Economic Status</b> |     |     |      |      |      |      |      |      |     |     |
| Subsidized meals             | 208 | 100 | 41.1 | 33.3 | 25.6 | 75.6 | 70.2 | 76.9 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                              |     |     |      |      |      |      |      |      |     |     |
|------------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students                 | 233 | 100 | 42.6 | 40.6 | 16.8 | 67.8 | 68.7 | 80.4 | Yes | Yes |
| <b>Gender</b>                |     |     |      |      |      |      |      |      |     |     |
| Male                         | 121 | 100 | 46.2 | 37.5 | 16.3 | 66.3 | 66   | 78.4 | N/A | N/A |
| Female                       | 112 | 100 | 38.8 | 43.9 | 17.3 | 69.4 | 71.5 | 82.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |     |      |      |      |      |      |      |     |     |
| White                        | 114 | 100 | 47.5 | 37.6 | 14.9 | 69.3 | 75   | 87.8 | Yes | Yes |
| African American             | 105 | 100 | 41.8 | 41.8 | 16.5 | 62.6 | 64.2 | 69.3 | Yes | Yes |
| Asian/Pacific Islander       | 0   | N/A | N/A  | N/A  | N/A  | N/A  | I/S  | 93.5 | I/S | I/S |
| Hispanic                     | 2   | I/S | I/S  | I/S  | I/S  | I/S  | 62.5 | 78.3 | I/S | I/S |
| American Indian/Alaskan      | 11  | 100 | I/S  | I/S  | I/S  | I/S  | 80.3 | 83.2 | I/S | I/S |
| <b>Disability Status</b>     |     |     |      |      |      |      |      |      |     |     |
| Disabled                     | 28  | 100 | 73.1 | 23.1 | 3.8  | 38.5 | 42   | 46.1 | I/S | I/S |
| <b>Migrant Status</b>        |     |     |      |      |      |      |      |      |     |     |
| Migrant                      | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 71.4 | N/A | N/A |
| <b>English Proficiency</b>   |     |     |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 0   | N/A | N/A  | N/A  | N/A  | N/A  | 58.3 | 78.9 | I/S | I/S |
| <b>Socio-Economic Status</b> |     |     |      |      |      |      |      |      |     |     |
| Subsidized meals             | 208 | 100 | 42.2 | 41.7 | 16.1 | 67.2 | 65.9 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrolment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|---------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                 |          |           |       |             |                              |                                |                             |
| All Students               | 156                             | 100      | 47.4      | 46.6  | 6           | 52.6                         | 42.7                           | 67.3                        |
| Gender                     |                                 |          |           |       |             |                              |                                |                             |
| Male                       | 80                              | 100      | 38.8      | 53.7  | 7.5         | 61.2                         | 44.1                           | 66.9                        |
| Female                     | 76                              | 100      | 56.1      | 39.4  | 4.5         | 43.9                         | 41.3                           | 67.7                        |
| Racial/Ethnic Group        |                                 |          |           |       |             |                              |                                |                             |
| White                      | 80                              | 100      | 52.9      | 41.2  | 5.9         | 47.1                         | 55                             | 79.6                        |
| African American           | 70                              | 100      | 43.3      | 51.7  | 5           | 56.7                         | 35.6                           | 49.7                        |
| Asian/Pacific Islander     | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | I/S                            | 84.4                        |
| Hispanic                   | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | I/S                            | 59.4                        |
| American Indian/Alaskan    | 6                               | I/S      | I/S       | I/S   | I/S         | I/S                          | 51.6                           | 69.5                        |
| Disability Status          |                                 |          |           |       |             |                              |                                |                             |
| Disabled                   | 18                              | 100      | N/A       | N/A   | N/A         | 25                           | 17.4                           | 33.8                        |
| Migrant Status             |                                 |          |           |       |             |                              |                                |                             |
| Migrant                    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | N/A                            | 36.5                        |
| English Proficiency        |                                 |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | I/S                            | 58.6                        |
| Socio-Economic Status      |                                 |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 141                             | 100      | 46.7      | 47.5  | 5.8         | 53.3                         | 38.3                           | 55.4                        |

Social Studies

|                            |     |     |      |      |      |      |      |      |
|----------------------------|-----|-----|------|------|------|------|------|------|
| All Students               | 152 | 100 | 50   | 41.5 | 8.5  | 50   | 51.4 | 70.9 |
| Gender                     |     |     |      |      |      |      |      |      |
| Male                       | 78  | 100 | 53.1 | 34.4 | 12.5 | 46.9 | 49.8 | 70.1 |
| Female                     | 74  | 100 | 47   | 48.5 | 4.5  | 53   | 53.1 | 71.7 |
| Racial/Ethnic Group        |     |     |      |      |      |      |      |      |
| White                      | 70  | 100 | 52.5 | 42.6 | 4.9  | 47.5 | 58.9 | 79.2 |
| African American           | 72  | 100 | 45.2 | 43.5 | 11.3 | 54.8 | 46.6 | 58.4 |
| Asian/Pacific Islander     | 0   | N/A | N/A  | N/A  | N/A  | N/A  | I/S  | 86.8 |
| Hispanic                   | 2   | I/S | I/S  | I/S  | I/S  | I/S  | 36.4 | 68   |
| American Indian/Alaskan    | 7   | I/S | I/S  | I/S  | I/S  | I/S  | 62.1 | 71.2 |
| Disability Status          |     |     |      |      |      |      |      |      |
| Disabled                   | 18  | 100 | N/A  | N/A  | N/A  | 11.8 | 29   | 39.3 |
| Migrant Status             |     |     |      |      |      |      |      |      |
| Migrant                    | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 55   |
| English Proficiency        |     |     |      |      |      |      |      |      |
| Limited English Proficient | 0   | N/A | N/A  | N/A  | N/A  | N/A  | I/S  | 68   |
| Socio-Economic Status      |     |     |      |      |      |      |      |      |
| Subsidized meals           | 137 | 100 | 52.1 | 40.2 | 7.7  | 47.9 | 47.1 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 223                              | 100      | 36.1      | 43.9  | 20          | 63.9                         | 56.3                           | 72.1                        | 95.6                      | 95.1                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 114                              | 100      | 41.9      | 43.8  | 14.3        | 58.1                         | 48.3                           | 65.2                        | 95.5                      | 94.9                        |
| Female                     | 109                              | 100      | 30        | 44    | 26          | 70                           | 64.7                           | 79.2                        | 95.7                      | 95.3                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 113                              | 100      | 38.5      | 43.3  | 18.3        | 61.5                         | 64.2                           | 80.8                        | 94.7                      | 94.1                        |
| African American           | 100                              | 100      | 36.3      | 44    | 19.8        | 63.7                         | 51.7                           | 59.7                        | 96.7                      | 95.8                        |
| Asian/Pacific Islander     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 87                          | N/A                       | 95.4                        |
| Hispanic                   | 2                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 57.1                           | 64.6                        | 97.8                      | 94.2                        |
| American Indian/Alaskan    | 7                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 60.5                           | 73.4                        | 94.7                      | 93.7                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 30                               | 100      | N/AV      | N/AV  | N/AV        | 14.3                         | 14.5                           | 27.7                        | 94.9                      | 93.7                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.5                        | N/A                       | N/A                         |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | 50                             | 63.7                        | N/A                       | 95.4                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 200                              | 100      | 34.4      | 45.9  | 19.7        | 65.6                         | 52.9                           | 61.9                        | 95.7                      | 94.9                        |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 33                               | 100      | 40        | 33.3  | 26.7        | 60                    |
|                       | 4     | 33                               | 100      | 20        | 56.7  | 23.3        | 80                    |
|                       | 5     | 43                               | 100      | 42.5      | 35    | 22.5        | 57.5                  |
|                       | 6     | 31                               | 100      | 42.9      | 46.4  | 10.7        | 57.1                  |
|                       | 7     | 36                               | 100      | 51.5      | 36.4  | 12.1        | 48.5                  |
|                       | 8     | 34                               | 100      | 40        | 46.7  | 13.3        | 60                    |
| 2010                  | 3     | 36                               | 100      | 46.9      | 34.4  | 18.8        | 53.1                  |
|                       | 4     | 38                               | 100      | 15.2      | 36.4  | 48.5        | 84.8                  |
|                       | 5     | 39                               | 100      | 20        | 53.3  | 26.7        | 80                    |
|                       | 6     | 43                               | 100      | 48.7      | 25.6  | 25.6        | 51.3                  |
|                       | 7     | 37                               | 100      | 42.9      | 39.3  | 17.9        | 57.1                  |
|                       | 8     | 40                               | 100      | 65        | 20    | 15          | 35                    |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 33                               | 100      | 50        | 40    | 10          | 50                    |
|                       | 4     | 33                               | 100      | 20        | 56.7  | 23.3        | 80                    |
|                       | 5     | 43                               | 100      | 47.5      | 37.5  | 15          | 52.5                  |
|                       | 6     | 31                               | 100      | 57.1      | 39.3  | 3.6         | 42.9                  |
|                       | 7     | 36                               | 100      | 45.5      | 45.5  | 9.1         | 54.5                  |
|                       | 8     | 34                               | 100      | 30        | 60    | 10          | 70                    |
| 2010                  | 3     | 36                               | 100      | 56.3      | 28.1  | 15.6        | 43.8                  |
|                       | 4     | 38                               | 100      | 6.1       | 57.6  | 36.4        | 93.9                  |
|                       | 5     | 39                               | 100      | 46.7      | 43.3  | 10          | 53.3                  |
|                       | 6     | 43                               | 100      | 43.6      | 30.8  | 25.6        | 56.4                  |
|                       | 7     | 37                               | 100      | 50        | 42.9  | 7.1         | 50                    |
|                       | 8     | 40                               | 100      | 52.5      | 42.5  | 5           | 47.5                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 16                               | 100      | 56.3      | 37.5  | 6.3         | 43.8                  |
|                       | 4     | 33                               | 100      | 36.7      | 60    | 3.3         | 63.3                  |
|                       | 5     | 21                               | 100      | 42.1      | 42.1  | 15.8        | 57.9                  |
|                       | 6     | 16                               | 100      | N/AV      | N/AV  | N/AV        | 40                    |
|                       | 7     | 36                               | 100      | 75.8      | 21.2  | 3           | 24.2                  |
|                       | 8     | 18                               | 100      | 43.8      | 43.8  | 12.5        | 56.3                  |
| 2010                  | 3     | 19                               | 100      | N/A       | N/A   | N/A         | 17.6                  |
|                       | 4     | 38                               | 100      | 18.2      | 75.8  | 6.1         | 81.8                  |
|                       | 5     | 20                               | 100      | 53.3      | 40    | 6.7         | 46.7                  |
|                       | 6     | 22                               | 100      | 45        | 40    | 15          | 55                    |
|                       | 7     | 37                               | 100      | 46.4      | 50    | 3.6         | 53.6                  |
|                       | 8     | 20                               | 100      | 65        | 30    | 5           | 35                    |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 17                               | 100      | N/AV      | N/AV  | N/AV        | 42.9                  |
|                | 4     | 33                               | 100      | 26.7      | 70    | 3.3         | 73.3                  |
|                | 5     | 22                               | 100      | 71.4      | 14.3  | 14.3        | 28.6                  |
|                | 6     | 15                               | 100      | N/AV      | N/AV  | N/AV        | 53.8                  |
|                | 7     | 36                               | 100      | 81.8      | 15.2  | 3           | 18.2                  |
|                | 8     | 16                               | 100      | 57.1      | 35.7  | 7.1         | 42.9                  |
| 2010           | 3     | 17                               | 100      | N/A       | N/A   | N/A         | 26.7                  |
|                | 4     | 38                               | 100      | 24.2      | 69.7  | 6.1         | 75.8                  |
|                | 5     | 19                               | 100      | 26.7      | 53.3  | 20          | 73.3                  |
|                | 6     | 21                               | 100      | 36.8      | 42.1  | 21.1        | 63.2                  |
|                | 7     | 37                               | 100      | 75        | 21.4  | 3.6         | 25                    |
|                | 8     | 20                               | 100      | 70        | 25    | 5           | 30                    |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 33                               | 100      | 36.7      | 43.3  | 20          | 63.3                  |
|                | 4     | 33                               | 100      | 30        | 40    | 30          | 70                    |
|                | 5     | 42                               | 100      | 35        | 32.5  | 32.5        | 65                    |
|                | 6     | 31                               | 100      | 35.7      | 53.6  | 10.7        | 64.3                  |
|                | 7     | 36                               | 100      | 42.4      | 51.5  | 6.1         | 57.6                  |
|                | 8     | 35                               | 100      | 54.8      | 35.5  | 9.7         | 45.2                  |
| 2010           | 3     | 36                               | 100      | 51.5      | 33.3  | 15.2        | 48.5                  |
|                | 4     | 37                               | 100      | 8.8       | 41.2  | 50          | 91.2                  |
|                | 5     | 36                               | 100      | 33.3      | 43.3  | 23.3        | 66.7                  |
|                | 6     | 41                               | 100      | 30        | 52.5  | 17.5        | 70                    |
|                | 7     | 33                               | 100      | 53.6      | 39.3  | 7.1         | 46.4                  |
|                | 8     | 40                               | 100      | 42.5      | 50    | 7.5         | 57.5                  |

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