



MCCORMICK MIDDLE

6979 SC Highway 28 S.

McCormick, SC 29835

Grades	6-8 Middle School	
Enrollment	195 Students	
Principal	John Greene	864-443-2243
Superintendent	Dr. Earlean Smiley	864-852-2435
Board Chair	Kathy Dulaney	864-852-2144

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk
2007	Below Average	Below Average
2006	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

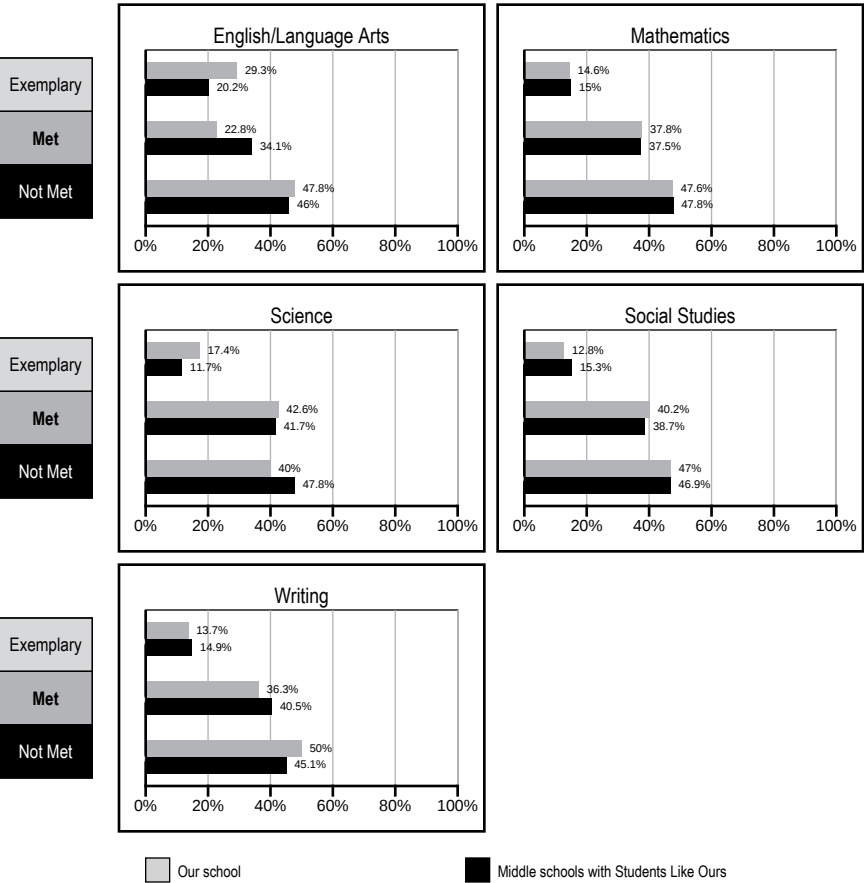
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	17	28	10

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	33.3%	92.5%
English 1	0.0%	88.3%
Physical Science	N/A	72.3%
US History and the Constitution	N/A	N/A
All Subjects	20.0%	90.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=195)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	13.4%	24.2%
Retention rate	1.0%	Down from 3.3%	1.0%	0.7%
Attendance rate	96.2%	Up from 96.1%	95.3%	95.9%
Eligible for gifted and talented	5.5%	Up from 0.0%	8.6%	16.4%
With disabilities other than speech	14.5%	Up from 13.1%	14.0%	12.0%
Older than usual for grade	4.6%	Down from 7.7%	4.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	61.5%	Up from 56.3%	58.3%	58.5%
Continuing contract teachers	61.5%	Down from 68.8%	69.2%	80.0%
Teachers with emergency or provisional certificates	7.7%	Down from 21.4%	11.1%	4.0%
Teachers returning from previous year	68.9%	Up from 63.1%	80.1%	84.6%
Teacher attendance rate	95.4%	Down from 96.6%	95.6%	95.4%
Average teacher salary*	\$45,523	Up 10.5%	\$44,823	\$46,561
Professional development days/teacher	15.6 days	Down from 21.5 days	11.1 days	10.2 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 15.6 to 1	19.4 to 1	21.1 to 1
Prime instructional time	90.2%	Down from 90.8%	90.2%	90.4%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	97.2%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,335	Up 7.1%	\$9,191	\$7,802
Percent of expenditures for instruction**	69.3%	Up from 68.4%	61.7%	63.8%
Percent of expenditures for teacher salaries**	59.3%	Down from 63.2%	56.2%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

During the 2009-2010 school year, McCormick Middle School continued to focus on building positive relationships with increased student success as our goal. These relationships have included the faculty, staff, students, parents, and the McCormick community working together for this common goal. McCormick Middle School continues to have high parental attendance at the First Day of School America, Parent-Teacher Organization sponsored activities such as the 2nd Annual MMS Pageant, Family Unity night, and the end-of-the-year Family Fun Day. Administrators and teachers visited students' homes to further strengthen the bond between school and home. Parents and community members assisted our school as volunteers, tutors, School Improvement Council members, classroom speakers, job shadow sponsors, and the school career fair. Service learning was strengthened this year with our "Adopt a Grandparent" through the local nursing home facility and coin collection for Haiti relief.

Our students have experienced growth in all areas of the curriculum. Twenty-nine percent of our students improved in all four areas of MAP (Measures of Academic Progress) testing. Of the many schools using the Classworks program, our students were one of two schools who were recognized as having 90% mastery. Twenty-two percent of the school population earned an incentive trip to Washington, D.C. for good grades and no discipline referrals for the entire year. Seven percent earned yearly perfect attendance in spite of the swine flu epidemic. One hundred percent of our students participated in career activities or job shadowing outside the school setting.

Our teachers have attended staff development to enhance their personal teaching skills and to assist them as they strive to meet the individual needs of each learner. Training has included the Strategic Instructional Model, Project Learning Tree, rubric writing, SMART board training, addressing struggling learners, teaching and assessing standards, and writing test questions to support standards.

Our school has enhanced the technology for all students with additional classroom SMART Boards and the Classworks program. Our school continues to use a full-time Academy of Reading and Academy of Math lab and Study Island. The STARS after-school program and additional supplemental services are offered to students to accelerate academic development.

As outlined, the education of our students is a concerted group effort. While we are not where we want to be when judged by state standardized tests, we are making progress toward our goal with the combined efforts of our district, school, students, parents, and community. The relationships we build will move us toward the educational goals we desire for our students.

Mrs. Gena K. Wideman, Interim Principal

Mrs. Lisa Malone, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	0	0
Percent satisfied with learning environment	76.9%	N/R	N/R
Percent satisfied with social and physical environment	92.3%	N/R	N/R
Percent satisfied with school-home relations	46.2%	N/R	N/R

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.2%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	193	100	46.7	22.8	30.4	64.1	74.6	83.5	Yes	Yes
Gender										
Male	100	100	52	18.4	29.6	58.2	69.6	80.1	N/A	N/A
Female	93	100	40.7	27.9	31.4	70.9	80	87	N/A	N/A
Racial/Ethnic Group										
White	32	100	23.3	26.7	50	83.3	90	89.6	I/S	I/S
African American	158	100	52.3	22.5	25.2	59.6	70.9	74.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	85.1	I/S	I/S
Disability Status										
Disabled	26	100	80.8	7.7	11.5	30.8	42.9	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	165	100	51.6	23	25.5	60.2	71.3	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	193	100	46.2	38	15.8	65.2	75.4	80.4	Yes	Yes
Gender										
Male	100	100	49	35.7	15.3	62.2	74.5	78.4	N/A	N/A
Female	93	100	43	40.7	16.3	68.6	76.5	82.5	N/A	N/A
Racial/Ethnic Group										
White	32	100	26.7	46.7	26.7	83.3	90	87.8	I/S	I/S
African American	158	100	50.3	36.4	13.2	60.9	72.3	69.3	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Disability Status										
Disabled	26	100	N/A	N/A	N/A	19.2	40.5	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	165	100	49.1	36.6	14.3	61.5	72	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	123	99.2	39.7	42.2	18.1	60.3	56.1	67.3
Gender								
Male	66	100	42.2	40.6	17.2	57.8	57.9	66.9
Female	57	98.3	36.5	44.2	19.2	63.5	54.4	67.7
Racial/Ethnic Group								
White	20	100	33.3	22.2	44.4	66.7	72.7	79.6
African American	101	99	41.7	45.8	12.5	58.3	52.9	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5
Disability Status								
Disabled	19	94.7	83.3	11.1	5.6	16.7	23.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	58.6
Socio-Economic Status								
Subsidized meals	105	99.1	43.6	43.6	12.9	56.4	53	55.4

Social Studies

All Students	123	100	46.6	39.8	13.6	53.4	58.4	70.9
Gender								
Male	63	100	54	31.7	14.3	46	54.8	70.1
Female	60	100	38.2	49.1	12.7	61.8	62.6	71.7
Racial/Ethnic Group								
White	22	100	19	47.6	33.3	81	76.7	79.2
African American	100	100	53.1	38.5	8.3	46.9	54	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	0	N/A	N/A	N/A	N/A	N/A	I/S	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	14	100	78.6	14.3	7.1	21.4	29.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	68
Socio-Economic Status								
Subsidized meals	104	100	51.5	39.8	8.7	48.5	53.6	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	191	99	50	36.3	13.7	50	60.2	72.1	96.2	96
Gender										
Male	99	99	55.7	29.9	14.4	44.3	52.5	65.2	96	95.9
Female	92	98.9	43.5	43.5	12.9	56.5	68.6	79.2	96.3	96.1
Racial/Ethnic Group										
White	32	96.9	20.7	44.8	34.5	79.3	72.9	80.8	95.1	94.5
African American	156	99.4	56.7	35.3	8	43.3	57.3	59.7	96.4	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87	96.9	95
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	64.6	85.7	90.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.4	N/A	N/A
Disability Status										
Disabled	26	92.3	N/AV	N/AV	N/AV	4.2	15.4	27.7	95	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.7	99.9	99.9
Socio-Economic Status										
Subsidized meals	164	98.8	56	34	10.1	44	56.3	61.9	96	96

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	20.8	43.4	35.8	79.2
	7	71	100	50	36.4	13.6	50
	8	75	100	44.6	39.2	16.2	55.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	72	100	47.8	27.5	24.6	52.2
	7	53	100	33.3	23.5	43.1	66.7
	8	68	100	56.3	17.2	26.6	43.8

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	20.8	47.2	32.1	79.2
	7	71	100	50	39.4	10.6	50
	8	75	100	48.6	33.8	17.6	51.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	72	100	39.1	44.9	15.9	60.9
	7	53	100	33.3	39.2	27.5	66.7
	8	68	100	64.1	29.7	6.3	35.9

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	29	100	29.6	55.6	14.8	70.4
	7	71	100	47	42.4	10.6	53
	8	39	100	71.1	18.4	10.5	28.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	37	97.3	47.1	44.1	8.8	52.9
	7	53	100	21.6	52.9	25.5	78.4
	8	33	100	61.3	22.6	16.1	38.7

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	28	100	N/AV	N/AV	N/AV	100
	7	71	100	74.2	15.2	10.6	25.8
	8	36	100	47.2	47.2	5.6	52.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	35	100	44.1	44.1	11.8	55.9
	7	53	100	49	33.3	17.6	51
	8	35	100	45.5	45.5	9.1	54.5

Writing

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	56	100	28.3	52.8	18.9	71.7
	7	73	100	62.7	26.9	10.4	37.3
	8	78	98.7	48	41.3	10.7	52
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	98.6	57.4	33.8	8.8	42.6
	7	53	98.1	32	52	16	68
	8	66	100	56.3	26.6	17.2	43.8

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