



SOUTH MIDDLE

1551 Billings Drive
Lancaster, South Carolina

Grades	6-8 Middle School	
Enrollment	621 Students	
Principal	Joyce Crimminger	803-283-8416
Superintendent	Dr. Gene Moore	803-286-6972
Board Chair	Bobby Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

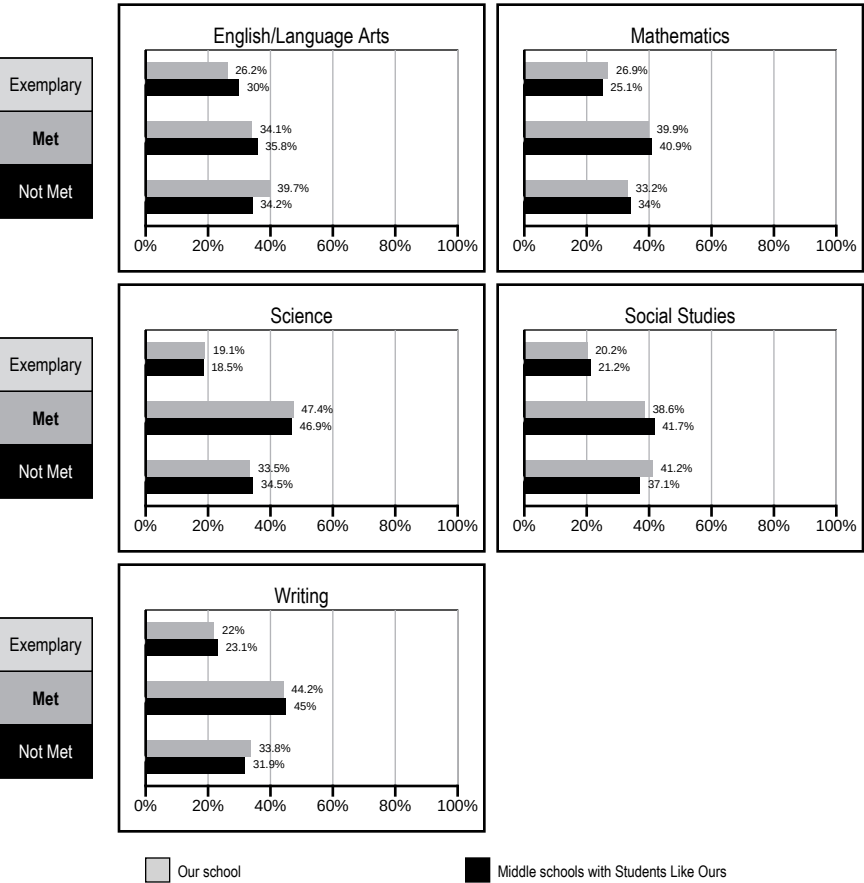
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	37	5	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.4%
English 1	N/A	96.0%
Physical Science	N/A	79.9%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	94.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=621)				
Students enrolled in high school credit courses (grades 7 & 8)	21.4%	Up from 16.3%	27.1%	24.2%
Retention rate	1.0%	Down from 1.3%	0.6%	0.7%
Attendance rate	95.9%	Down from 96.2%	95.6%	95.9%
Eligible for gifted and talented	15.3%	Up from 13.6%	15.2%	16.4%
With disabilities other than speech	15.5%	Up from 15.4%	13.3%	12.0%
Older than usual for grade	1.9%	Down from 2.0%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Up from 0.0%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	55.8%	Up from 55.3%	55.6%	58.5%
Continuing contract teachers	79.1%	Up from 66.0%	81.8%	80.0%
Teachers with emergency or provisional certificates	4.9%	Down from 7.1%	4.3%	4.0%
Teachers returning from previous year	80.2%	Up from 76.4%	82.3%	84.6%
Teacher attendance rate	96.1%	Up from 95.0%	95.3%	95.4%
Average teacher salary*	\$45,301	Up 2.1%	\$45,222	\$46,561
Professional development days/teacher	10.2 days	Up from 10.1 days	10.5 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	3.5	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.0 to 1	20.8 to 1	21.1 to 1
Prime instructional time	91.1%	Up from 89.9%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.4%	Down from 95.7%	98.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,438	Up 1.5%	\$7,771	\$7,802
Percent of expenditures for instruction**	68.3%	Down from 70.9%	64.2%	63.8%
Percent of expenditures for teacher salaries**	63.0%	Down from 64.5%	60.0%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

South Middle School continued to work towards providing our students with the best educational opportunities during the 2009 - 2010 school year. The following programs or initiatives were implemented or continued this year:

SMS Literary Magazine – The 2nd Annual Mustang Musings, a literary magazine highlighting student and teacher art work and creative writing, was published.

NetSCOPE- SMS has been selected as a Professional Development School for the 2010-2011 academic year. This partnership with Winthrop University will provide South with Winthrop interns and intense Winthrop-South collaboration. We will also have a Winthrop liaison to help facilitate the partnership-related activities.

Technology and Instructional Strategies – Teachers implemented the GT curriculum in all pre-honors and honors GT ELA and math classes. Our teachers also continued their involvement in after-school training in learning ways to effectively improve instruction using technology.

South's students continued to excel in academics throughout the year. Thirteen eighth graders were selected as Junior Scholars, seventeen students were recognized in the annual Celebration of Excellence, an eighth-grader won first place in the district Science Fair, an eighth-grade student had her Favorite Teacher essay published, three teachers presented at the South Carolina Middle School Conference, fifty-four students were inducted into the National Honor Society, fifteen teachers worked on GT endorsement, 100% of our Algebra I students passed the EOC, and our girls' basketball team had an undefeated season. Our arts program also continued to flourish with our band and chorus once again being recognized with many accolades that included excellent and superior ratings at solo and ensemble events. Several of our art students also received awards at the local county art show. Three of our teachers are National Board certified.

We continued to focus attention on implementing the comprehensive framework associated with Making Middle Grades Work.

SMS could not have accomplished so much without the help and support of our parents and community. The PTO and School Improvement Council continue to help ensure that our students receive the best educational opportunities possible.

Joyce Crimminger, Principal
Richie Knight, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	173	79
Percent satisfied with learning environment	85.7%	70.9%	89.6%
Percent satisfied with social and physical environment	93.9%	72.5%	88.3%
Percent satisfied with school-home relations	78.7%	82.6%	84.6%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	10.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	611	99.7	38.8	33.8	27.4	75.5	83	83.5	Yes	Yes
Gender										
Male	331	99.4	43.4	32.7	23.9	72	79.1	80.1	N/A	N/A
Female	280	100	33.3	35.2	31.5	79.6	87.3	87	N/A	N/A
Racial/Ethnic Group										
White	302	100	30	37.5	32.4	82.6	86.8	89.6	Yes	Yes
African American	265	99.3	50.8	28	21.3	65.7	74	74.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.1	92.7	I/S	I/S
Hispanic	36	100	26.5	47.1	26.5	85.3	85.6	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	93.8	85.1	I/S	I/S
Disability Status										
Disabled	88	100	71.8	14.1	14.1	38.8	47.1	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	28	100	29.6	44.4	25.9	77.8	82.4	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	411	99.5	44.9	33.6	21.5	70.2	76.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	611	99.8	36.8	41.3	21.9	74	81.5	80.4	Yes	Yes
Gender										
Male	331	99.7	39.8	41.4	18.8	69.6	78.3	78.4	N/A	N/A
Female	280	100	33.3	41.1	25.6	79.3	84.8	82.5	N/A	N/A
Racial/Ethnic Group										
White	302	100	30.4	42.3	27.3	78.8	86.1	87.8	Yes	Yes
African American	265	99.6	45.9	39.2	14.9	67.5	71.2	69.3	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	91.7	93.5	I/S	I/S
Hispanic	36	100	26.5	44.1	29.4	82.4	80.9	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87.5	83.2	I/S	I/S
Disability Status										
Disabled	88	100	71.8	22.4	5.9	42.4	44.2	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	28	100	33.3	48.1	18.5	74.1	79	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	411	99.8	42.8	38.5	18.6	69.5	74.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	414	99.3	33.3	47	19.7	66.7	62.7	67.3
Gender								
Male	230	98.7	37.2	45	17.9	62.8	62.4	66.9
Female	184	100	28.7	49.4	21.9	71.3	63.1	67.7
Racial/Ethnic Group								
White	209	100	24.1	51.7	24.1	75.9	70.5	79.6
African American	175	98.3	44.6	41	14.5	55.4	45.6	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	72	84.4
Hispanic	24	100	36.4	45.5	18.2	63.6	59.3	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.8	69.5
Disability Status								
Disabled	51	94.1	72.3	19.1	8.5	27.7	27	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	18	100	44.4	44.4	11.1	55.6	57	58.6
Socio-Economic Status								
Subsidized meals	268	98.9	39.8	45.7	14.5	60.2	51.4	55.4

Social Studies

All Students	406	99.8	40.8	38.5	20.7	59.2	65.4	70.9
Gender								
Male	209	99.5	42.2	35.3	22.5	57.8	64.3	70.1
Female	197	100	39.4	42	18.6	60.6	66.6	71.7
Racial/Ethnic Group								
White	204	99.5	36.5	38.6	24.9	63.5	69.8	79.2
African American	172	100	47	39.2	13.9	53	54.9	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	82.6	86.8
Hispanic	26	100	36	40	24	64	67.4	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	64	98.4	73.8	21.3	4.9	26.2	32.8	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	21	100	38.1	42.9	19	61.9	67.1	68
Socio-Economic Status								
Subsidized meals	275	99.6	44.9	39.3	15.7	55.1	54.8	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	615	97.1	33.3	44.5	22.2	66.7	72	72.1	95.9	95.7
Gender										
Male	334	95.8	41.4	44	14.6	58.6	64.5	65.2	95.5	95.5
Female	281	98.6	23.9	45.1	31	76.1	79.9	79.2	96.5	96
Racial/Ethnic Group										
White	303	97.7	26	47.2	26.7	74	77.8	80.8	95.1	95.5
African American	268	95.9	42.7	39.5	17.7	57.3	59.2	59.7	96.8	96.1
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	75	87	97.4	97.3
Hispanic	36	100	23.5	58.8	17.6	76.5	72	64.6	96	95.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	68.8	73.4	94.4	96
Disability Status										
Disabled	87	86.2	N/AV	N/AV	N/AV	12.7	22.3	27.7	93.8	93.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	28	100	29.6	59.3	11.1	70.4	68.4	63.7	97	96.1
Socio-Economic Status										
Subsidized meals	415	96.9	39.2	44.6	16.2	60.8	61.6	61.9	95.7	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	214	100	29.3	44.4	26.3	70.7
	7	203	100	32.5	40.2	27.3	67.5
	8	212	100	42.2	39.2	18.6	57.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	211	99.1	39	33.5	27.5	61
	7	208	100	37.5	36	26.5	62.5
	8	192	100	39.9	31.9	28.2	60.1
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	214	99.5	24.5	51	24.5	75.5
	7	203	99.5	30.4	43.8	25.8	69.6
	8	212	100	38.7	40.7	20.6	61.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	211	99.5	36.3	43.3	20.4	63.7
	7	208	100	35.5	39.5	25	64.5
	8	192	100	38.8	41	20.2	61.2
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	98.2	30.4	51	18.6	69.6
	7	199	100	24.2	58.9	16.8	75.8
	8	105	100	32.4	39.2	28.4	67.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	108	98.2	42.6	49.5	7.9	57.4
	7	208	99.5	32.2	49.2	18.6	67.8
	8	98	100	26	39.6	34.4	74

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	17	72.6	10.4	83
	7	202	100	44.6	36.3	19.2	55.4
	8	107	100	39.2	45.1	15.7	60.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	106	99.1	29.7	48.5	21.8	70.3
	7	206	100	47.5	33.3	19.2	52.5
	8	94	100	38.7	38.7	22.6	61.3
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	94.9	30.5	45.7	23.9	69.5
	7	201	97.5	36.1	41.4	22.5	63.9
	8	213	99.1	36.8	47.1	16.2	63.2
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	94.8	35.4	44.6	20	64.6
	7	209	98.1	33	46.7	20.3	67
	8	193	98.5	31.4	42.2	26.5	68.6

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