



FORESTBROOK MIDDLE

4430 Gator Lane
Myrtle Beach, South

Grades	6-8 Middle School	
Enrollment	1,072 Students	
Principal	Margaret B. Sordian	843-236-7300
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Good	Average
2008	Good	At-Risk
2007	Good	At-Risk
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

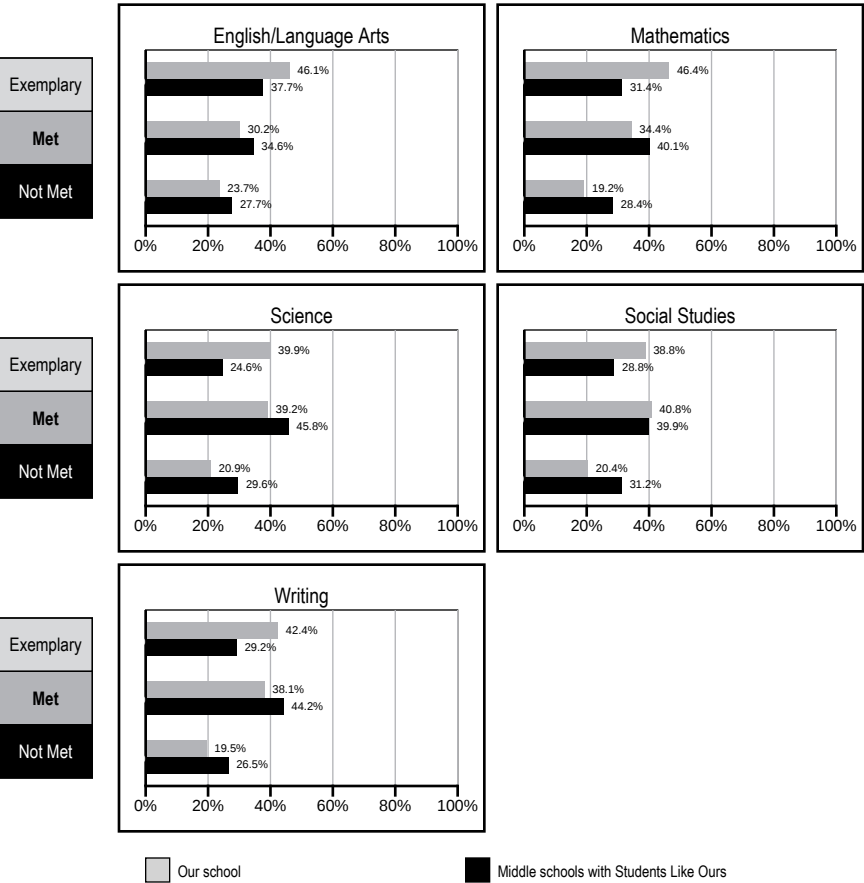
96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	13	38	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9%	96.7%
English 1	98.0%	97.1%
Physical Science	N/A	44.2%
US History and the Constitution	N/A	N/A
All Subjects	97.9%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,072)				
Students enrolled in high school credit courses (grades 7 & 8)	40.9%	Down from 51.7%	29.6%	24.2%
Retention rate	0.3%	Down from 0.6%	0.9%	0.7%
Attendance rate	95.5%	Down from 95.9%	95.8%	95.9%
Eligible for gifted and talented	37.6%	Up from 33.4%	18.8%	16.4%
With disabilities other than speech	15.1%	Up from 14.6%	12.1%	12.0%
Older than usual for grade	0.8%	Down from 1.0%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.8%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	53.7%	Up from 52.3%	61.1%	58.5%
Continuing contract teachers	85.1%	Up from 80.0%	84.8%	80.0%
Teachers with emergency or provisional certificates	1.7%	Down from 6.6%	2.8%	4.0%
Teachers returning from previous year	92.8%	Up from 90.4%	85.7%	84.6%
Teacher attendance rate	94.6%	No Change	95.5%	95.4%
Average teacher salary*	\$51,142	Up 0.1%	\$47,345	\$46,561
Professional development days/teacher	20.8 days	Up from 19.8 days	10.0 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.8 to 1	22.0 to 1	21.1 to 1
Prime instructional time	88.9%	Down from 89.3%	90.5%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,840	Up 2.5%	\$7,369	\$7,802
Percent of expenditures for instruction**	64.8%	Down from 65.3%	64.1%	63.8%
Percent of expenditures for teacher salaries**	60.5%	Up from 46.8%	61.3%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Forestbrook Middle School is committed to excellence in education! We provide an encouraging, supportive, and safe environment for all students.

We are proud to announce our accomplishments this year.

Seventh grade Social Studies scores were the highest in our district of students meeting the criteria on the new PASS test.

In addition, our Mock Trial Team earned recognition as State Champions for 2009!

Forestbrook Middle School continues to foster academic excellence and encourage participation in extra-curricular activities. Many of our students have received recognition for both performing arts and academic accomplishments. Our parents and community members play an integral role in support of our school.

Thank you for your continued support!

Sincerely,
Margaret B. Sordian, Principal
Sharon Vaught, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	316	99
Percent satisfied with learning environment	79.0%	76.5%	83.5%
Percent satisfied with social and physical environment	88.9%	81.7%	77.6%
Percent satisfied with school-home relations	88.7%	82.5%	78.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	2.0%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1043	99.9	24.5	30.7	44.7	83.1	85.4	83.5	Yes	Yes
Gender										
Male	541	100	30.8	32.3	36.9	78.4	82	80.1	N/A	N/A
Female	502	99.8	17.9	29.1	53.1	88.2	88.8	87	N/A	N/A
Racial/Ethnic Group										
White	797	99.9	21.5	30.2	48.3	85.8	89.5	89.6	Yes	Yes
African American	104	100	41.9	28	30.1	68.8	73.7	74.6	Yes	Yes
Asian/Pacific Islander	31	100	20	30	50	80	90.7	92.7	I/S	I/S
Hispanic	93	100	32.1	39.3	28.6	79.8	82.1	79.6	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	81.5	85.1	I/S	I/S
Disability Status										
Disabled	160	99.4	64.4	24	11.6	44.5	58.2	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	67	100	34.6	42	23.5	76.5	80.6	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	572	99.8	33.5	32.3	34.2	75.8	80.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1043	99.9	20.9	37.7	41.4	86.1	84.2	80.4	Yes	Yes
Gender										
Male	541	100	23.6	37.5	38.9	82.9	82.2	78.4	N/A	N/A
Female	502	99.8	18.1	37.9	44	89.5	86.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	797	99.9	17.4	38.1	44.6	89.4	89.5	87.8	Yes	Yes
African American	104	100	43	34.4	22.6	68.8	69.8	69.3	Yes	Yes
Asian/Pacific Islander	31	100	13.3	33.3	53.3	90	94.1	93.5	I/S	I/S
Hispanic	93	100	31	35.7	33.3	76.2	78.3	78.3	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	82.7	83.2	I/S	I/S
Disability Status										
Disabled	160	99.4	66.4	25.3	8.2	49.3	53.9	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	67	100	30.9	35.8	33.3	76.5	78.7	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	572	99.8	28.7	39.6	31.7	80.4	78.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	696	99.3	20.4	39.3	40.2	79.6	71.8	67.3
Gender								
Male	365	98.6	23.9	36.3	39.8	76.1	71.7	66.9
Female	331	100	16.7	42.6	40.7	83.3	71.9	67.7
Racial/Ethnic Group								
White	535	99.1	17.1	41.3	41.7	82.9	80.4	79.6
African American	71	100	42.9	28.6	28.6	57.1	48.8	49.7
Asian/Pacific Islander	20	100	20	20	60	80	81.9	84.4
Hispanic	58	100	23.1	42.3	34.6	76.9	61.9	59.4
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	80	69.5
Disability Status								
Disabled	106	97.2	62.5	26	11.5	37.5	37.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	41	100	25.5	45.1	29.4	74.5	59.1	58.6
Socio-Economic Status								
Subsidized meals	386	99.7	27.4	41.3	31.3	72.6	63	55.4

Social Studies

All Students	700	99.6	20.2	40.9	38.9	79.8	75.3	70.9
Gender								
Male	361	99.5	22.7	39.3	38.1	77.3	74.2	70.1
Female	339	99.7	17.7	42.5	39.8	82.3	76.5	71.7
Racial/Ethnic Group								
White	527	99.4	19.6	40.1	40.3	80.4	80.5	79.2
African American	72	100	25.8	40.9	33.3	74.2	59.7	58.4
Asian/Pacific Islander	20	100	10.5	26.3	63.2	89.5	89.9	86.8
Hispanic	69	100	19.4	48.4	32.3	80.6	74	68
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	66	71.2
Disability Status								
Disabled	99	98	59.3	31.9	8.8	40.7	43.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	50	100	22.4	51.7	25.9	77.6	72.8	68
Socio-Economic Status								
Subsidized meals	376	99.7	28.2	43.7	28.2	71.8	68	60.8

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1055	98.9	19.4	38.2	42.4	80.6	76.8	72.1	95.5	95.8
Gender										
Male	550	98.4	25.4	42.2	32.4	74.6	69.9	65.2	95.3	95.7
Female	505	99.4	12.9	34	53.1	87.1	83.9	79.2	95.8	95.8
Racial/Ethnic Group										
White	806	98.9	16	37.1	46.9	84	83.2	80.8	95.3	95.5
African American	107	98.1	33.7	39.1	27.2	66.3	59.2	59.7	96.3	96.2
Asian/Pacific Islander	31	100	20	30	50	80	85.2	87	97.6	96.9
Hispanic	93	100	31.8	48.2	20	68.2	69.7	64.6	96.4	96.4
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	70.6	73.4	89.7	94.1
Disability Status										
Disabled	161	94.4	72.2	26.4	1.4	27.8	34.3	27.7	94.9	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	68	100	35.4	46.3	18.3	64.6	67.2	63.7	97	96.7
Socio-Economic Status										
Subsidized meals	574	99	27.6	42	30.4	72.4	68.9	61.9	94.9	95.5

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	357	100	13.3	41.4	45.3	86.7
	7	341	100	23.8	35.7	40.4	76.2
	8	329	100	20.4	39.5	40.1	79.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	339	100	20.9	34.4	44.7	79.1
	7	356	99.7	19.5	32.1	48.3	80.5
	8	348	100	33.1	25.8	41.1	66.9

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	357	99.7	17.2	40.2	42.6	82.8
	7	341	99.7	23.6	35.5	40.9	76.4
	8	329	100	21	41.4	37.5	79
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	339	100	18.8	39.4	41.9	81.3
	7	356	99.7	18	32.4	49.5	82
	8	348	100	26.1	41.4	32.5	73.9

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	100	25.1	52.7	22.2	74.9
	7	340	100	14.2	43.4	42.5	85.8
	8	165	100	22.9	43.8	33.3	77.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	169	98.8	31.1	49.7	19.3	68.9
	7	354	100	13	36.7	50.3	87
	8	173	98.3	25.3	34.2	40.5	74.7

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	99.4	10.9	58.2	30.9	89.1
	7	341	100	22.9	35.7	41.4	77.1
	8	164	100	19.1	36.9	43.9	80.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	170	99.4	14	48.4	37.6	86
	7	355	99.7	20.2	37.7	42.2	79.8
	8	175	99.4	26.2	40.2	33.5	73.8
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	355	98	20.1	41.8	38.1	79.9
	7	345	98.6	24.5	34.8	40.7	75.5
	8	333	99.7	20.1	40.9	39	79.9
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	341	98.5	19.7	39.4	40.9	80.3
	7	359	99.2	17.1	39.1	43.8	82.9
	8	355	98.9	21.4	36.1	42.5	78.6

Abbreviations for Missing Data

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