

ST JAMES MIDDLE

9775 St. James Road
Myrtle Beach, South

Grades	6-8 Middle School	
Enrollment	1,051 Students	
Principal	Dr. D. Dwight Boykin	843-650-5543
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	Average
2007	Good	Below Average
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

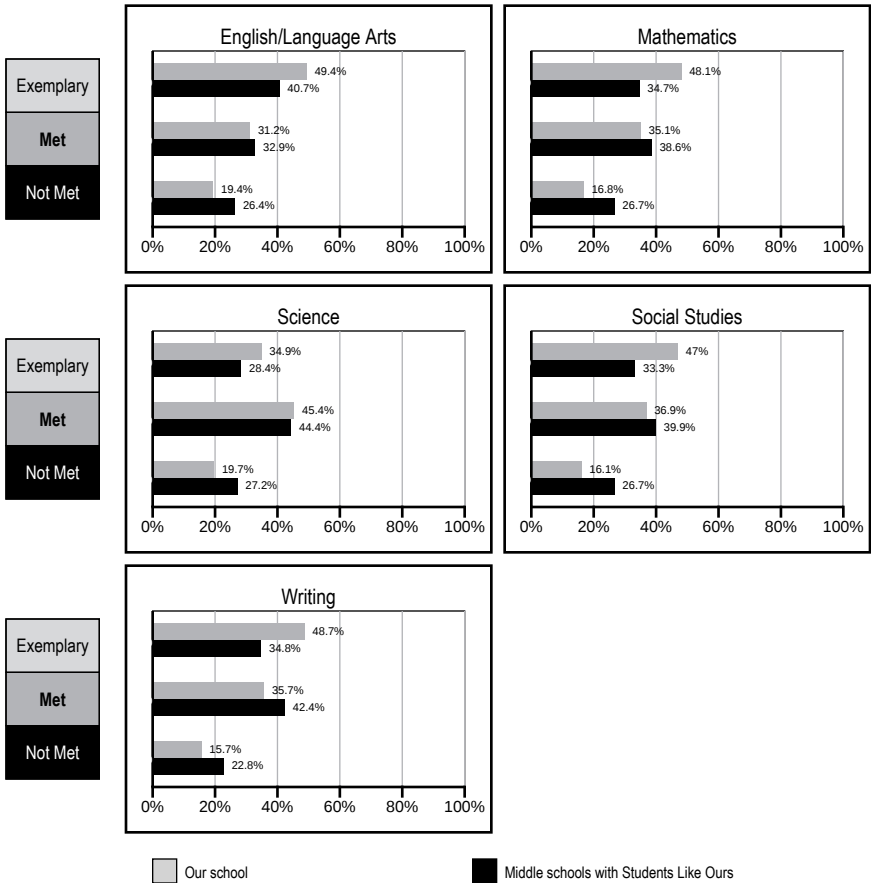
94.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	16	19	0	1

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8%	98.5%
English 1	100.0%	96.7%
Physical Science	N/A	22.8%
US History and the Constitution	N/A	N/A
All Subjects	99.1%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,051)				
Students enrolled in high school credit courses (grades 7 & 8)	93.6%	Up from 60.2%	33.1%	24.2%
Retention rate	0.1%	Down from 0.3%	0.6%	0.7%
Attendance rate	95.9%	Down from 96.2%	96.0%	95.9%
Eligible for gifted and talented	35.6%	Up from 33.8%	21.2%	16.4%
With disabilities other than speech	13.2%	Down from 14.1%	11.2%	12.0%
Older than usual for grade	1.1%	Up from 0.5%	1.4%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Up from 0.9%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	57.4%	Up from 51.5%	59.7%	58.5%
Continuing contract teachers	82.4%	Up from 75.8%	81.6%	80.0%
Teachers with emergency or provisional certificates	1.7%	Down from 3.3%	3.8%	4.0%
Teachers returning from previous year	91.4%	Up from 89.2%	86.7%	84.6%
Teacher attendance rate	95.0%	No Change	95.4%	95.4%
Average teacher salary*	\$49,993	Up 0.5%	\$46,846	\$46,561
Professional development days/teacher	13.9 days	Down from 19.6 days	9.9 days	10.2 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.7 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.0%	Down from 90.1%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	96.9%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,727	Up 1.7%	\$7,228	\$7,802
Percent of expenditures for instruction**	64.0%	Up from 63.5%	64.4%	63.8%
Percent of expenditures for teacher salaries**	60.0%	Up from 44.4%	61.2%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

We continued with our “Eyes on the Future” school-wide theme. We began the year with a well-planned professional staff development session focused on “rigor, relevance, and relationships.” Our administrative team modeled each area while providing instructional strategies, classroom management skills, the latest in technology, and effective collaboration. Our administrative team disaggregated our spring MAP and science and social studies Benchmark Tests results and presented it to our staff. Fortunately, our staff and students achieved many awards. Our school was showcased in September on South Carolina ETV’s “In Our Schools” after being awarded number one status in schools like us in the state. Our school received an “Excellent” on the absolute rating and an “Average” on the closing the gap rating on our state report card. This allowed us to receive the Gold and a Silver awards. In 2009, we ranked number two in schools like us in the state. Other awards included: 47 South Carolina Junior Scholars, 39 Explore Scholars, 4 John Hopkins’ Scholars, 6 Duke TIP Scholars, 5 All County orchestra members, 10 All-County and 1 All-State Band members, 1 All- County Chorus member, 1st place team in Regional (with 1 student placing 1st place finish individually and 6th place in the State in Math Counts), Myrtle Beach Essay Award winner, and a 3rd place finish in the Low Country Lego League Regional Qualifier competition for our Robotics Team. In addition, our Spelling Bee and Geography Bee champions competed at the state level, our Multi-Cultural committee held its 11th annual “Taste of St. James” dinner, Math-a-thon raised \$3,500 for St. Jude’s Research Hospital, \$6,700 was raised for “Freezing for a Reason” to support Special Olympics, school participated in “Relay for Life” program to support cancer research, and our student council association has sponsored a canned food drive, a toy drive, Hearts for Haiti, and a scholarship fund raising event for an education major.

Our PTSO and School Improvement Council spearheaded redesigning our flowers and landscape in our front yard and purchased additional plants and decorations for our front office. These organizations continue to provide breakfasts, lunches, and incentives for students and staff throughout the school year. We continue to focus on academics including our “20/20” 40-minute school wide reading comprehension program, implement/adjusting our instructional strategies based on disaggregating data from PASS, MAP, Benchmark quarterly tests, and classroom assessments. Our administrative team continues to follow through with teachers in their collaborative team meetings. Our teachers continue to promote enrichment programs including Math All Stars, Math Olympiad, Life Skills, Math Counts, Mock Trial, and our Cabana Reading incentive program. Our local International Rotary Club rewards three students for Most Improved at our quarterly awards assembly. We had over 50 local businesses who participated in our “Partners In Education” program. Our Career Specialist arranged special field trips to allow our 6th graders to personally visit local businesses, arranged speakers from many careers to visit and present in all 7th grade classes, and met with all 8th graders reviewing their career possibilities. We are blessed to be able to work in a great county with a wonderful Advisory Board, District Office, and Board of Education who enables us to reach our goals and aspirations.

Dr. D. Dwight Boykin, Principal
Mrs. Anne Herring, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	329	227
Percent satisfied with learning environment	93.3%	71.6%	87.0%
Percent satisfied with social and physical environment	98.3%	75.6%	77.3%
Percent satisfied with school-home relations	93.2%	84.5%	78.4%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 22 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1036	99.9	20.3	31.3	48.4	88.3	85.4	83.5	Yes	Yes
Gender										
Male	506	100	24.4	31.4	44.2	85.1	82	80.1	N/A	N/A
Female	530	99.8	16.3	31.3	52.4	91.3	88.8	87	N/A	N/A
Racial/Ethnic Group										
White	871	99.9	17.4	30.3	52.2	89.7	89.5	89.6	Yes	Yes
African American	96	100	41.9	31.2	26.9	75.3	73.7	74.6	Yes	Yes
Asian/Pacific Islander	18	100	26.7	6.7	66.7	80	90.7	92.7	I/S	I/S
Hispanic	42	100	26.3	52.6	21.1	92.1	82.1	79.6	I/S	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	81.5	85.1	I/S	I/S
Disability Status										
Disabled	138	100	62	24.8	13.2	59.5	58.2	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	31	100	27.6	48.3	24.1	86.2	80.6	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	466	99.8	25.9	34.7	39.4	85.1	80.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1036	99.9	18.6	37.1	44.3	86.9	84.2	80.4	Yes	Yes
Gender										
Male	506	100	22.5	32.1	45.4	84.5	82.2	78.4	N/A	N/A
Female	530	99.8	14.9	41.9	43.1	89.1	86.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	871	99.9	16.5	36.4	47.2	88.7	89.5	87.8	Yes	Yes
African American	96	100	34.4	44.1	21.5	73.1	69.8	69.3	Yes	Yes
Asian/Pacific Islander	18	100	20	13.3	66.7	86.7	94.1	93.5	I/S	I/S
Hispanic	42	100	26.3	44.7	28.9	81.6	78.3	78.3	I/S	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	82.7	83.2	I/S	I/S
Disability Status										
Disabled	138	100	57	33.9	9.1	53.7	53.9	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	31	100	24.1	41.4	34.5	82.8	78.7	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	466	99.8	24.7	39.9	35.4	82.1	78.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	687	99.9	19.6	45.3	35.1	80.4	71.8	67.3
Gender								
Male	341	100	20.7	40.6	38.7	79.3	71.7	66.9
Female	346	99.7	18.5	50	31.5	81.5	71.9	67.7
Racial/Ethnic Group								
White	582	99.8	16.9	45.4	37.7	83.1	80.4	79.6
African American	64	100	42.6	42.6	14.8	57.4	48.8	49.7
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	81.9	84.4
Hispanic	25	100	21.7	52.2	26.1	78.3	61.9	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	80	69.5
Disability Status								
Disabled	94	98.9	59	32.5	8.4	41	37.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	18	100	17.6	64.7	17.6	82.4	59.1	58.6
Socio-Economic Status								
Subsidized meals	312	99.7	24.7	49.5	25.8	75.3	63	55.4

Social Studies

All Students	687	99.9	16.2	36.9	46.9	83.8	75.3	70.9
Gender								
Male	337	99.7	16.6	31.5	51.9	83.4	74.2	70.1
Female	350	100	15.8	41.9	42.2	84.2	76.5	71.7
Racial/Ethnic Group								
White	575	99.8	14.2	36.1	49.6	85.8	80.5	79.2
African American	59	100	35.1	33.3	31.6	64.9	59.7	58.4
Asian/Pacific Islander	14	100	8.3	16.7	75	91.7	89.9	86.8
Hispanic	33	100	13.8	62.1	24.1	86.2	74	68
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	66	71.2
Disability Status								
Disabled	94	98.9	51.3	36.3	12.5	48.8	43.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	25	100	16.7	54.2	29.2	83.3	72.8	68
Socio-Economic Status								
Subsidized meals	309	100	21	40.2	38.8	79	68	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1029	98.9	15.3	35.8	48.9	84.7	76.8	72.1	95.9	95.8
Gender										
Male	504	98.4	20.3	39.9	39.9	79.7	69.9	65.2	95.7	95.7
Female	525	99.4	10.7	32	57.3	89.3	83.9	79.2	96	95.8
Racial/Ethnic Group										
White	866	99.3	12.3	35.7	52	87.7	83.2	80.8	95.7	95.5
African American	95	95.8	38.2	29.2	32.6	61.8	59.2	59.7	96.3	96.2
Asian/Pacific Islander	17	100	13.3	26.7	60	86.7	85.2	87	97.8	96.9
Hispanic	42	97.6	27	54.1	18.9	73	69.7	64.6	97.6	96.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	70.6	73.4	96	94.1
Disability Status										
Disabled	135	93.3	59.3	34.5	6.2	40.7	34.3	27.7	94.8	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	31	100	31	41.4	27.6	69	67.2	63.7	97.9	96.7
Socio-Economic Status										
Subsidized meals	455	98.5	21.6	40.3	38.2	78.4	68.9	61.9	95.1	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	340	100	17.9	42	40.1	82.1
	7	365	99.2	20.3	38.1	41.6	79.7
	8	316	99.7	17.6	35.3	47.1	82.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	340	100	16.6	30.6	52.8	83.4
	7	340	100	18.6	32.8	48.6	81.4
	8	356	99.7	25.5	30.6	43.9	74.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	340	100	17.9	35.5	46.6	82.1
	7	365	99.5	18.3	46.8	34.9	81.7
	8	316	99.7	21	34.2	44.7	79
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	340	100	15.9	33.1	50.9	84.1
	7	340	100	15.1	37.2	47.6	84.9
	8	356	99.7	24.5	40.9	34.5	75.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	99.4	20.4	58	21.7	79.6
	7	365	99.5	23.3	45.6	31.1	76.7
	8	156	100	23.6	39.2	37.2	76.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	169	99.4	30.6	46.9	22.5	69.4
	7	339	100	13.6	48.9	37.5	86.4
	8	179	100	20.6	37.1	42.4	79.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	99.4	10.8	54.2	34.9	89.2
	7	364	99.5	26.8	30.9	42.3	73.2
	8	159	100	14.9	30.4	54.7	85.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	171	99.4	5.7	36.5	57.9	94.3
	7	340	100	19.6	34.1	46.4	80.4
	8	176	100	19.9	42.9	37.3	80.1
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	338	99.7	16.6	30.5	52.9	83.4
	7	362	99.5	20.5	43.9	35.5	79.5
	8	316	99.7	12.9	38.3	48.8	87.1
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	336	98.2	13.6	29.1	57.3	86.4
	7	338	99.1	14.2	40.3	45.6	85.8
	8	355	99.4	18.1	38	44	81.9

Abbreviations for Missing Data

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