

NORTHWEST MIDDLE

1606 Geer Highway
Travelers Rest, South

Grades	6-8 Middle School	
Enrollment	859 Students	
Principal	Lee Givins	864-355-6900
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Below Average
2008	Below Average	Below Average
2007	Average	Below Average
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

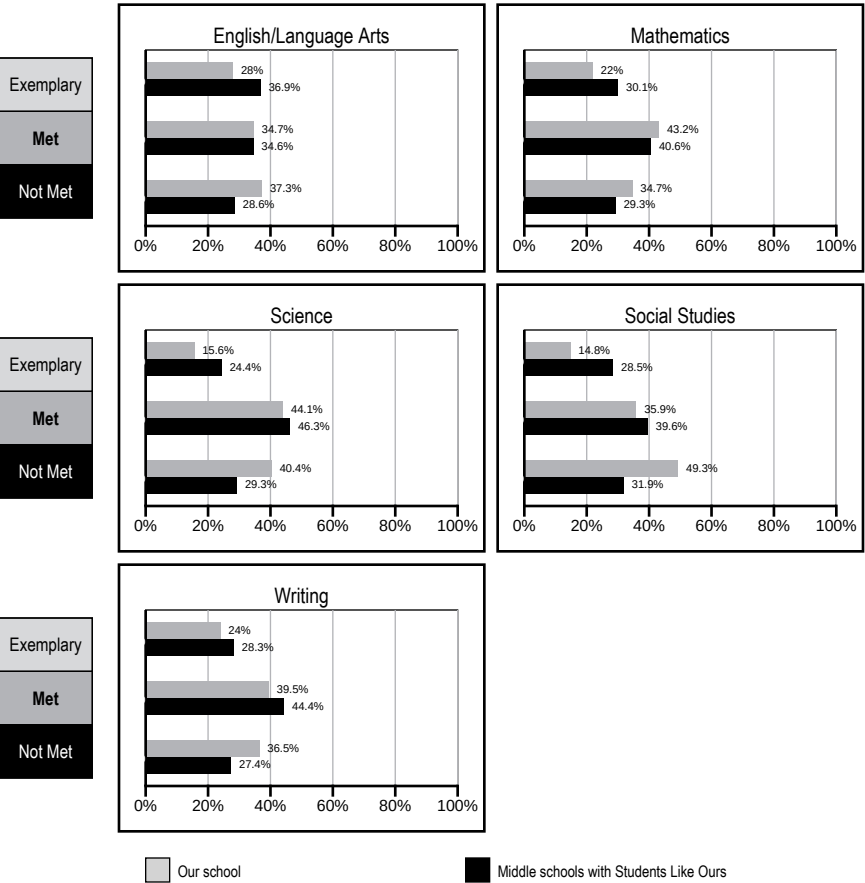
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	9	45	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	97.6%
Physical Science	N/A	53.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=859)				
Students enrolled in high school credit courses (grades 7 & 8)	15.0%	Up from 13.6%	24.3%	24.2%
Retention rate	2.1%	Down from 2.3%	0.8%	0.7%
Attendance rate	94.6%	Down from 94.8%	95.8%	95.9%
Eligible for gifted and talented	15.7%	Up from 15.5%	18.7%	16.4%
With disabilities other than speech	15.5%	Up from 14.7%	12.4%	12.0%
Older than usual for grade	2.4%	Up from 1.5%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.7%	0.5%
Annual dropout rate	0.2%	Down from 0.3%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	66.7%	Up from 64.0%	61.5%	58.5%
Continuing contract teachers	93.8%	Up from 88.0%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 4.2%	2.6%	4.0%
Teachers returning from previous year	88.4%	Up from 87.5%	86.1%	84.6%
Teacher attendance rate	96.0%	Up from 94.7%	95.6%	95.4%
Average teacher salary*	\$47,894	Up 1.3%	\$47,447	\$46,561
Professional development days/teacher	8.5 days	Up from 7.6 days	10.8 days	10.2 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	28.9 to 1	Up from 26.7 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.6%	Up from 89.5%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.8%	98.8%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,348	Up 3.3%	\$7,538	\$7,802
Percent of expenditures for instruction**	64.0%	Up from 62.5%	63.9%	63.8%
Percent of expenditures for teacher salaries**	61.3%	Up from 59.4%	60.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Northwest Middle School is dedicated to the empowerment of students through innovative learning experiences. The student population is a diverse mix of cultural, socio-economic, and ethnic groups drawn from a wide geographic area in northern Greenville County. Northwest is an authorized International Baccalaureate Middle Years Program involving all students. Professional development of staff is a priority with teachers attending various state and national level conferences.

Classroom teachers use Measures of Academic Progress (MAP) and PASS data to target student learning. Teachers also utilize the district constructed content and pacing guides to provide beneficial lessons and information to students.

Many of our teachers have earned reputations as excellent classroom instructors. For several years they have been recognized in the top ten teachers of the year for the district. The SIC and PTSA continue to support our teachers and students in their quest for excellence in all they do. We recognize the importance of aligning instruction with standards in order to produce improved educational results of students.

The communities of Travelers Rest, Marietta, and Slater continue to support the mission and vision of Northwest Middle School. These communities have benefited from countless hours provided by students through participation in the IB program and BETA club. Student involvement in community organizations, churches, and service groups make a difference for the residents of northern Greenville County.

Lee Givins, Principal
Carolyn Jackson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	234	93
Percent satisfied with learning environment	94.1%	70.0%	86.0%
Percent satisfied with social and physical environment	94.1%	71.6%	83.5%
Percent satisfied with school-home relations	80.4%	83.3%	76.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	850	99.1	38.3	34.8	26.8	73.5	84.7	83.5	Yes	Yes
Gender										
Male	432	99.3	42.2	33.7	24.1	69.2	81.3	80.1	N/A	N/A
Female	418	98.8	34.4	35.9	29.6	77.9	88.3	87	N/A	N/A
Racial/Ethnic Group										
White	696	99.3	35.5	35.2	29.3	75.9	90	89.6	Yes	Yes
African American	111	97.3	53.9	34.3	11.8	60.8	73.4	74.6	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	94.3	92.7	I/S	I/S
Hispanic	31	100	53.3	30	16.7	60	78.4	79.6	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	89.7	85.1	I/S	I/S
Disability Status										
Disabled	129	97.7	72.5	21.7	5.8	40.8	53.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	56.5	30.4	13	60.9	78.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	457	99.1	48.7	31.5	19.8	64	76.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	850	98.9	36.1	44.1	19.8	76.5	82	80.4	Yes	Yes
Gender										
Male	432	99.1	36.8	41.5	21.6	75.9	80.5	78.4	N/A	N/A
Female	418	98.8	35.4	46.7	17.8	77.1	83.5	82.5	N/A	N/A
Racial/Ethnic Group										
White	696	99.1	33.3	45.3	21.4	78.6	87.7	87.8	Yes	Yes
African American	111	97.3	55.9	37.3	6.9	62.7	68.4	69.3	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	94.9	93.5	I/S	I/S
Hispanic	31	100	43.3	36.7	20	70	78.3	78.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	79.5	83.2	I/S	I/S
Disability Status										
Disabled	129	97.7	73.3	24.2	2.5	38.3	46.1	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	43.5	39.1	17.4	73.9	79.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	457	99.1	44.9	41.9	13.2	68	72.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable

N/AV—Not Available

N/C—Not Collected

N/R—Not Reported

I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	569	100	40	44.3	15.6	60	70.6	67.3
Gender								
Male	299	100	42.4	38.5	19.1	57.6	70.1	66.9
Female	270	100	37.5	50.6	12	62.5	71.1	67.7
Racial/Ethnic Group								
White	458	100	36.6	45.6	17.7	63.4	80.2	79.6
African American	76	100	60	34.3	5.7	40	50.4	49.7
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	86.4	84.4
Hispanic	23	100	47.8	47.8	4.3	52.2	60.1	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	76.3	69.5
Disability Status								
Disabled	87	100	76.8	22	1.2	23.2	33.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	13	100	47.1	47.1	5.9	52.9	60.6	58.6
Socio-Economic Status								
Subsidized meals	293	100	48.7	42.1	9.2	51.3	57.1	55.4

Social Studies								
All Students	560	99.8	49	36.1	14.9	51	73.2	70.9
Gender								
Male	278	100	47.9	36.3	15.7	52.1	72.8	70.1
Female	282	99.7	50	35.9	14.1	50	73.7	71.7
Racial/Ethnic Group								
White	471	99.8	47.6	35.7	16.7	52.4	79.8	79.2
African American	67	100	57.8	37.5	4.7	42.2	57.9	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.9	86.8
Hispanic	17	100	N/A	N/A	N/A	43.8	67.8	68
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	69.8	71.2
Disability Status								
Disabled	81	100	88.5	9	2.6	11.5	40	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	13	100	N/A	N/A	N/A	46.2	69	68
Socio-Economic Status								
Subsidized meals	312	99.7	57.3	34.5	8.2	42.7	61.6	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	853	99.8	36.3	39.6	24.1	63.7	74	72.1	94.6	96.2
Gender										
Male	434	100	46.4	36.9	16.7	53.6	67.2	65.2	94.4	96.2
Female	419	99.5	25.9	42.4	31.7	74.1	81.1	79.2	94.9	96.3
Racial/Ethnic Group										
White	694	99.7	33.2	40.7	26.1	66.8	81.6	80.8	94.5	96.1
African American	116	100	54.3	33.3	12.4	45.7	58.6	59.7	95.1	96.2
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	88.8	87	98.2	97.5
Hispanic	31	100	46.7	40	13.3	53.3	63.1	64.6	95.4	96.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	74.7	73.4	91	94.8
Disability Status										
Disabled	129	99.2	78.5	19	2.5	21.5	29.5	27.7	92.5	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.6
English Proficiency										
Limited English Proficient	20	100	39.1	52.2	8.7	60.9	62.9	63.7	96.7	97
Socio-Economic Status										
Subsidized meals	456	99.8	45.8	37.4	16.7	54.2	61.1	61.9	93.5	95.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	284	99.7	35.1	46.2	18.7	64.9
	7	278	99.6	36.5	44	19.5	63.5
	8	264	99.2	30.1	41.1	28.9	69.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	290	100	34.8	35.5	29.8	65.2
	7	290	99	43.1	36.5	20.4	56.9
	8	270	98.2	37.1	32.2	30.6	62.9
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	284	99.7	31.7	47.7	20.6	68.3
	7	278	99.6	33.8	42.5	23.7	66.2
	8	264	99.2	43.1	34.1	22.8	56.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	290	100	28	45.7	26.2	72
	7	290	99	36.9	44.2	19	63.1
	8	270	97.8	44.7	42.2	13.1	55.3
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	98.6	42.6	51.2	6.2	57.4
	7	278	99.3	39.8	50	10.2	60.2
	8	128	100	38.3	35.8	25.8	61.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	147	100	48.6	39.4	12	51.4
	7	287	100	38.3	48.9	12.8	61.7
	8	135	100	33.9	39.7	26.4	66.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	139	100	25.8	58.3	15.9	74.2
	7	278	99.3	41	32.3	26.7	59
	8	134	100	39.7	39.7	20.6	60.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	143	100	34.3	49.3	16.4	65.7
	7	287	99.7	57.5	28.9	13.6	42.5
	8	130	100	46.8	37.1	16.1	53.2
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	287	99.7	37.5	47.9	14.6	62.5
	7	279	97.9	36.5	41.1	22.4	63.5
	8	265	99.6	26.1	46.6	27.3	73.9
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	293	99.3	37.9	38.2	23.9	62.1
	7	288	100	36	43.3	20.7	64
	8	272	100	34.7	37.1	28.2	65.3

Abbreviations for Missing Data

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