



GREER MIDDLE

3032 East Gap Creek
Greer, SC 29651

Grades	6-8 Middle School	
Enrollment	903 Students	
Principal	Scott Rhymmer	864-355-5800
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

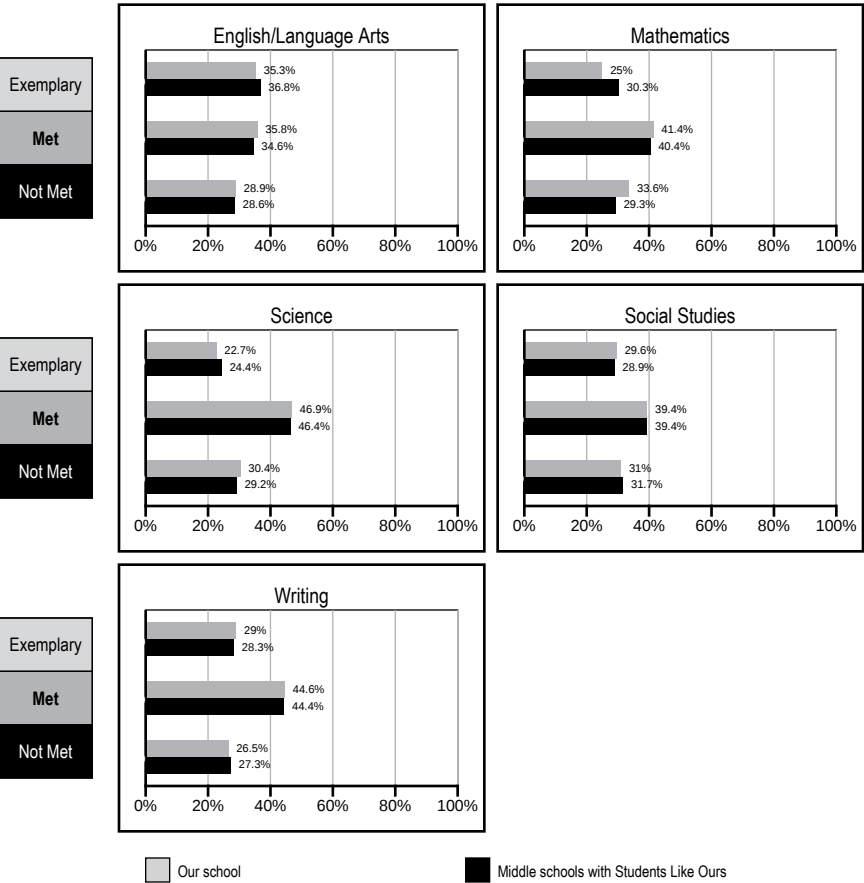
96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	9	45	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8%	96.6%
English 1	100.0%	97.6%
Physical Science	N/A	53.0%
US History and the Constitution	N/A	N/A
All Subjects	99.1%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=903)				
Students enrolled in high school credit courses (grades 7 & 8)	29.6%	Up from 19.5%	24.3%	24.2%
Retention rate	0.0%	Down from 1.4%	0.8%	0.7%
Attendance rate	95.4%	Up from 94.9%	95.8%	95.9%
Eligible for gifted and talented	18.6%	Up from 16.7%	18.6%	16.4%
With disabilities other than speech	15.1%	Down from 16.5%	12.6%	12.0%
Older than usual for grade	1.6%	No Change	2.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 0.3%	0.9%	0.5%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	64.8%	Down from 66.1%	61.5%	58.5%
Continuing contract teachers	94.4%	Up from 91.1%	84.6%	80.0%
Teachers with emergency or provisional certificates	2.0%	Down from 3.6%	2.6%	4.0%
Teachers returning from previous year	93.2%	Up from 90.9%	85.7%	84.6%
Teacher attendance rate	96.7%	Up from 94.7%	95.6%	95.4%
Average teacher salary*	\$47,460	Up 0.2%	\$47,447	\$46,561
Professional development days/teacher	11.1 days	Up from 5.9 days	10.5 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 22.9 to 1	21.9 to 1	21.1 to 1
Prime instructional time	93.3%	Up from 89.5%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 90.0%	98.5%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,411	Down 4.1%	\$7,538	\$7,802
Percent of expenditures for instruction**	63.4%	Up from 60.3%	63.9%	63.8%
Percent of expenditures for teacher salaries**	61.3%	Up from 56.1%	60.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Greer Middle School's mission is to empower students to become independent, productive learners, who exemplify good character in an increasingly global society. During the 2009-2010 school year, over 175 students earned high school credit in English I, Algebra I, Geometry, and Spanish I. Extracurricular activities for GMS students include seven sports teams, visual and performing arts opportunities, an academic team, and participation in high school sports at Greer High School.

The GMS Band participated in SCBDA Concert Festival and six students were selected to be in the Greenville County Honor Band. Two students were winners of the Greer Community Ministries Christmas Card Contest. GMS won 1st place in the Greenville Drive Reading All-Stars Challenge and participated in the Middle School Book Bowl. The GMS "Battle of the Brains" team finished in the Elite 8 of a competition between three upstate counties. Two 7th graders and two 8th graders participated in Sinfonia Chamber, part of the Greenville County Youth Orchestra system. Two 6th graders and one 7th grader participated in a Solo and Ensemble Contest in Strings and earned Superior and Excellent ratings. GMS students won the Greenville County "Attendance Blitz" competition against all other middle schools in the county.

All of our faculty members are highly qualified, and they continue to seek advanced degrees. As an International Baccalaureate school, students and teacher sponsors participate in programs such as Model United Nations and GMS Ambassadors program, which trains students to be leaders at GMS, their community, and their global world. Our Career Development Facilitator held a Career Fair with great participation.

The cooperative efforts of the staff, PTSA, and SIC increased our parental involvement opportunities. Some of the parental involvement opportunities included: 6th Grade Orientation, 7th/8th Grade Orientation, Washington DC Parent Meeting, PTSA Open House, GMS Book Fair, Night at the Museum, Algebra I Night, Bring Dads To Lunch, Bring Moms To Lunch, Goodies For Grans, Bring Grandparents To Lunch, Miss GMS Pageant, Ambassador Reception Night, Ambassador End Of Year Luncheon, Poetry Slam, Fall/Spring concerts in Chorus/Strings/Band, Celebration of Excellence, and Black and Gold Day.

Greer Christian Learning Center provides opportunities to a total of over 400 students on a daily basis for release time activities, which are requested by parents and supported by our community. Every academic class and many Related Arts classes have a Promethean Board for teachers to have interactive instruction with their students.

The school culture and climate of Greer Middle School is regarded as safe and friendly with opportunities for all stakeholders to give input towards the vision of the school. This collaborative vision will better prepare our students for a global economy and the information job skills necessary in the 21st century.

Scott Rhymer, Principal
Metris Cain, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	281	232
Percent satisfied with learning environment	96.4%	71.4%	83.7%
Percent satisfied with social and physical environment	100.0%	78.8%	82.9%
Percent satisfied with school-home relations	82.1%	84.5%	79.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	1.7%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	905	99.3	29.6	36.4	34	79.6	84.7	83.5	Yes	Yes
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Gender

Male	464	99.1	33.9	35.6	30.5	76.7	81.3	80.1	N/A	N/A
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Female	441	99.6	24.9	37.3	37.8	82.8	88.3	87	N/A	N/A
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Racial/Ethnic Group

White	547	99.8	22.6	34.6	42.8	86.4	90	89.6	Yes	Yes
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African American	194	99.5	43	39.7	17.3	67	73.4	74.6	Yes	Yes
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Asian/Pacific Islander	17	100	33.3	40	26.7	73.3	94.3	92.7	I/S	I/S
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Hispanic	135	97	38.3	40.8	20.8	71.7	78.4	79.6	Yes	Yes
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American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	89.7	85.1	I/S	I/S
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Disability Status

Disabled	137	98.5	72	24	4	44.8	53.3	51.7	No	Yes
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
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English Proficiency

Limited English Proficient	104	97.1	35.8	41.5	22.6	72.6	78.7	79	Yes	Yes
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Socio-Economic Status

Subsidized meals	527	98.9	39.8	38.9	21.3	71.6	76.1	76.9	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	905	99.7	35.5	42.3	22.1	76.9	82	80.4	Yes	Yes
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Gender

Male	464	99.4	37.4	41.6	21	76.4	80.5	78.4	N/A	N/A
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Female	441	100	33.5	43.2	23.3	77.4	83.5	82.5	N/A	N/A
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Racial/Ethnic Group

White	547	99.8	26.1	46.2	27.7	83.9	87.7	87.8	Yes	Yes
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African American	194	99.5	52.5	36.3	11.2	67	68.4	69.3	Yes	Yes
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Asian/Pacific Islander	17	100	20	46.7	33.3	93.3	94.9	93.5	I/S	I/S
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Hispanic	135	99.3	51.2	36.4	12.4	61.2	78.3	78.3	Yes	Yes
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American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	79.5	83.2	I/S	I/S
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Disability Status

Disabled	137	98.5	82.4	16	1.6	36	46.1	46.1	No	Yes
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
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English Proficiency

Limited English Proficient	104	100	49.5	37.4	13.1	62.6	79.2	78.9	Yes	Yes
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Socio-Economic Status

Subsidized meals	527	99.4	46.8	39.5	13.7	68.7	72.9	72.8	Yes	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	591	99	30.3	46.9	22.8	69.7	70.6	67.3
Gender								
Male	296	99	29.5	49.3	21.2	70.5	70.1	66.9
Female	295	99	31.1	44.4	24.4	68.9	71.1	67.7
Racial/Ethnic Group								
White	372	98.9	23.3	47.1	29.7	76.7	80.2	79.6
African American	127	99.2	51.3	37.6	11.1	48.7	50.4	49.7
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	86.4	84.4
Hispanic	76	98.7	30.6	61.1	8.3	69.4	60.1	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	76.3	69.5
Disability Status								
Disabled	92	97.8	68.3	29.3	2.4	31.7	33.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	59	98.3	31.7	57.1	11.1	68.3	60.6	58.6
Socio-Economic Status								
Subsidized meals	332	98.8	40.5	45.5	14	59.5	57.1	55.4

Social Studies

All Students	595	99.2	30.7	39.6	29.7	69.3	73.2	70.9
Gender								
Male	311	99	30.1	38.8	31.1	69.9	72.8	70.1
Female	284	99.3	31.3	40.5	28.2	68.7	73.7	71.7
Racial/Ethnic Group								
White	358	100	25	39.8	35.2	75	79.8	79.2
African American	127	98.4	41.9	39.3	18.8	58.1	57.9	58.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	86.9	86.8
Hispanic	95	96.8	38.1	41.7	20.2	61.9	67.8	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	69.8	71.2
Disability Status								
Disabled	85	98.8	71.8	24.4	3.8	28.2	40	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	71	95.8	37.8	37.8	24.3	62.2	69	68
Socio-Economic Status								
Subsidized meals	354	98.6	38.9	38.3	22.8	61.1	61.6	60.8

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	902	99	25.9	44.9	29.2	74.1	74	72.1	95.4	96.2
Gender										
Male	459	99.1	33.7	44.7	21.6	66.3	67.2	65.2	95.1	96.2
Female	443	98.9	17.6	45.2	37.2	82.4	81.1	79.2	95.6	96.3
Racial/Ethnic Group										
White	545	99.3	20.2	44	35.8	79.8	81.6	80.8	95.2	96.1
African American	195	100	35.6	46.7	17.8	64.4	58.6	59.7	96	96.2
Asian/Pacific Islander	18	100	12.5	68.8	18.8	87.5	88.8	87	98.3	97.5
Hispanic	132	96.2	36.7	43.3	20	63.3	63.1	64.6	95	96.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	74.7	73.4	93.1	94.8
Disability Status										
Disabled	132	100	74	23.6	2.4	26	29.5	27.7	94	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.6
English Proficiency										
Limited English Proficient	103	96.1	38.1	46.7	15.2	61.9	62.9	63.7	95.2	97
Socio-Economic Status										
Subsidized meals	520	98.3	34.5	44.3	21.3	65.5	61.1	61.9	94.4	95.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	278	100	34	38.5	27.5	66
	7	303	99.7	40.4	41.8	17.7	59.6
	8	303	99.7	33.7	40.9	25.4	66.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	306	99.7	23.5	43.1	33.5	76.5
	7	286	99.7	28	34.5	37.5	72
	8	313	98.7	36.9	31.7	31.4	63.1

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	278	100	40	38.5	21.5	60
	7	303	100	35.7	48.1	16.3	64.3
	8	303	99.7	33.7	44.7	21.6	66.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	306	100	37	43.8	19.2	63
	7	286	99.7	36	40.9	23.1	64
	8	313	99.4	33.7	42.3	24.1	66.3

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	97.9	36.9	49.2	13.8	63.1
	7	303	100	35.9	47.5	16.5	64.1
	8	150	98	33.6	47.6	18.9	66.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	151	97.4	33.3	57.2	9.4	66.7
	7	285	100	27.9	46.8	25.3	72.1
	8	155	98.7	31.7	37.2	31	68.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	22	50.8	27.3	78
	7	303	100	47.9	30.6	21.5	52.1
	8	151	99.3	31.3	45.1	23.6	68.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	155	99.4	17.6	45.8	36.6	82.4
	7	285	100	33	41.7	25.4	67
	8	155	97.4	39.4	29.6	31	60.6
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	279	98.9	35.8	44.5	19.6	64.2
	7	303	99	36.7	45.2	18	63.3
	8	305	98.7	31.4	41.3	27.3	68.6
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	307	99.4	23.1	49.5	27.4	76.9
	7	285	99.7	24.8	44.7	30.5	75.2
	8	310	98.1	29.7	40.6	29.7	70.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample