



CARVERS BAY MIDDLE

13000 Choppee Road
Hemingway, South

Grades	6-8 Middle School	
Enrollment	341 Students	
Principal	Comeletia Paytt	843-558-6930
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

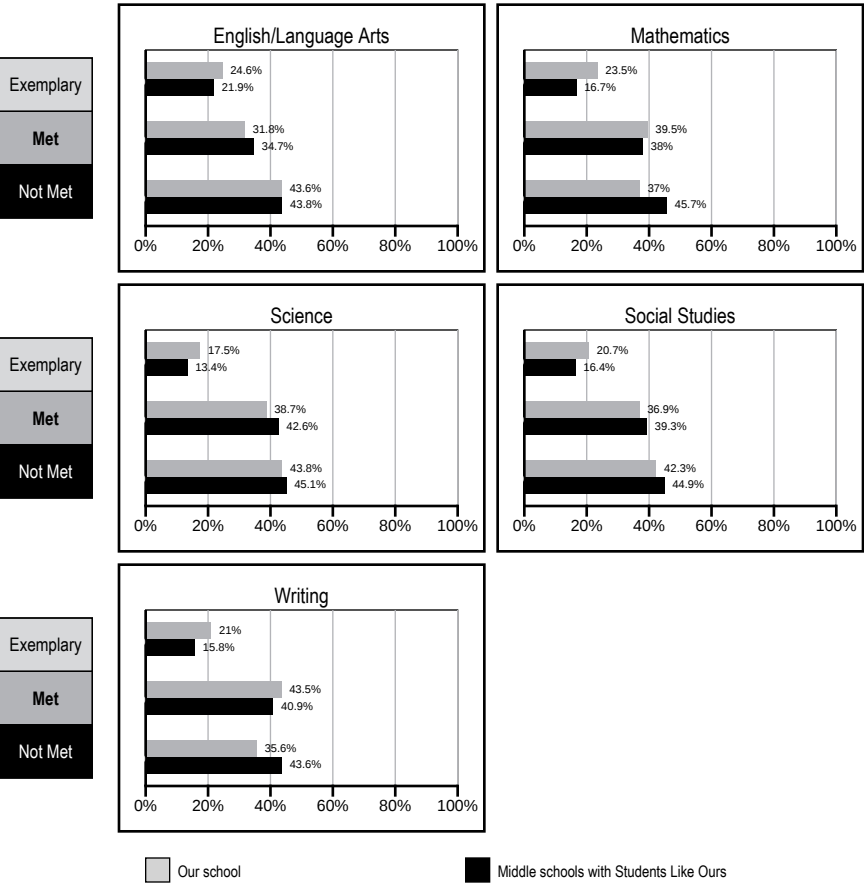
97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	20	28	5

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	92.6%
English 1	91.7%	90.1%
Physical Science	N/A	72.3%
US History and the Constitution	N/A	N/A
All Subjects	95.5%	91.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=341)				
Students enrolled in high school credit courses (grades 7 & 8)	17.3%	Up from 16.0%	14.1%	24.2%
Retention rate	2.4%	Up from 0.9%	1.0%	0.7%
Attendance rate	96.1%	Down from 96.3%	95.4%	95.9%
Eligible for gifted and talented	18.0%	Down from 19.2%	10.0%	16.4%
With disabilities other than speech	10.6%	Down from 12.7%	13.2%	12.0%
Older than usual for grade	3.2%	Up from 3.0%	4.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	58.3%	Down from 61.9%	58.3%	58.5%
Continuing contract teachers	66.7%	Down from 85.7%	69.3%	80.0%
Teachers with emergency or provisional certificates	10.0%	Up from 4.8%	10.4%	4.0%
Teachers returning from previous year	80.7%	Down from 86.3%	80.7%	84.6%
Teacher attendance rate	96.9%	Up from 94.1%	95.4%	95.4%
Average teacher salary*	\$48,019	Down 9.2%	\$45,346	\$46,561
Professional development days/teacher	10.2 days	Down from 18.1 days	11.1 days	10.2 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.2 to 1	19.8 to 1	21.1 to 1
Prime instructional time	91.8%	Up from 89.3%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	94.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$10,214	Down 1.2%	\$9,174	\$7,802
Percent of expenditures for instruction**	49.6%	Down from 54.1%	62.1%	63.8%
Percent of expenditures for teacher salaries**	46.7%	Down from 47.6%	57.6%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

As principal of Carvers Bay Middle School, I am extremely proud of our many accomplishments this year. We appreciate the support of our parents and community. We are also very proud of the involvement of our PTA (Parent, Teacher, Association), SIC (School Improvement Council), and our partnership with the 21 Century Program. Their dedication and commitment to our school has made a positive difference for our students.

Our students have worked especially hard this school year. We have charted continuous growth as it pertains to MAP (Measures of Academic Progress) and the use of Bench Mark data as well. Our attendance rate has remained at a commendable level for the school.

Our dedicated faculty and staff continue to be committed to improving student achievement. The implementation of Professional Learning Teams and a concentrated effort in examining student work has been a significant piece of our Professional Development for this past school term. Our staff believes that this continued effort will ultimately increase our success rate at Carvers Bay Middle School. We are also excited about offering 90 minute ELA and Math classes in the sixth grade. As well as focusing on reading across the curriculum.

In the coming year emphasis will continue to be placed on closing the achievement gap and maintaining a safe and nurturing environment. With the continued help and support of our community, parents, and staff we are able to assure our students have the opportunity to receive the very best education possible. On behalf of the entire Carvers Bay family, I want to sincerely thank everyone for making this an exceptional year for our school

Comeletia Pyatt, Principal
Ray Funnye, SIC Chairperson

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	28	91	26
Percent satisfied with learning environment	100.0%	77.5%	92.3%
Percent satisfied with social and physical environment	100.0%	77.3%	76.9%
Percent satisfied with school-home relations	82.1%	86.8%	84.0%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	339	99.1	45.5	30.7	23.8	72.1	83.7	83.5	Yes	Yes
Gender										
Male	189	98.4	51.4	26.8	21.8	70.4	80.4	80.1	N/A	N/A
Female	150	100	38.2	35.4	26.4	74.3	87.2	87	N/A	N/A
Racial/Ethnic Group										
White	78	98.7	31.5	24.7	43.8	78.1	90.1	89.6	Yes	Yes
African American	254	99.2	50.4	32.4	17.2	69.7	76.6	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	92.9	92.7	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	80.7	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	38	92.1	85.3	11.8	2.9	23.5	43.5	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	81.5	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	279	99.3	51.9	31.8	16.3	67.4	78.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	339	99.1	39.9	40.6	19.5	74.3	82.1	80.4	Yes	Yes
Gender										
Male	189	98.4	43.6	39.1	17.3	70.4	79.7	78.4	N/A	N/A
Female	150	100	35.4	42.4	22.2	79.2	84.8	82.5	N/A	N/A
Racial/Ethnic Group										
White	78	98.7	31.5	32.9	35.6	82.2	89.2	87.8	Yes	Yes
African American	254	99.2	43	41.8	15.2	71.3	74	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	92.9	93.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	85	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	38	92.1	76.5	20.6	2.9	35.3	37.8	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	84.9	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	279	99.3	45.1	39.8	15.2	69.7	76.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	225	100	43	39.3	17.8	57	63.8	67.3
Gender								
Male	128	100	42.6	38.5	18.9	57.4	62.5	66.9
Female	97	100	43.5	40.2	16.3	56.5	65.1	67.7
Racial/Ethnic Group								
White	50	100	29.8	29.8	40.4	70.2	78.7	79.6
African American	172	100	47	41.5	11.6	53	47.3	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	80	84.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	63.2	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	26	100	N/A	N/A	N/A	16	22.6	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	60.5	58.6
Socio-Economic Status								
Subsidized meals	188	100	46.3	40.1	13.6	53.7	52.8	55.4

Social Studies

All Students	226	100	42.3	36.9	20.7	57.7	67.7	70.9
Gender								
Male	123	100	49.6	28.9	21.5	50.4	66.3	70.1
Female	103	100	33.7	46.5	19.8	66.3	69.2	71.7
Racial/Ethnic Group								
White	53	100	26.9	40.4	32.7	73.1	78.2	79.2
African American	167	100	47.9	35.8	16.4	52.1	55.4	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	84.2	86.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	68.7	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	21	100	76.2	19	4.8	23.8	29.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	66.3	68
Socio-Economic Status								
Subsidized meals	186	100	47.8	37.9	14.3	52.2	57.8	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	338	99.1	35	43.9	21.2	65	69.4	72.1	96.1	95.8
Gender										
Male	188	98.4	42.2	43.9	13.9	57.8	62.3	65.2	95.8	95.7
Female	150	100	26	43.8	30.1	74	76.9	79.2	96.5	96
Racial/Ethnic Group										
White	78	98.7	24.3	39.2	36.5	75.7	79.6	80.8	94.2	95.2
African American	254	99.2	39	43.9	17.1	61	58.3	59.7	96.8	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	82.8	87	95.9	96.7
Hispanic	4	I/S	I/S	I/S	I/S	I/S	62.2	64.6	94	96.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.4	88.3	93.4
Disability Status										
Disabled	38	92.1	N/AV	N/AV	N/AV	11.8	16.6	27.7	95.2	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	61.3	63.7	97.2	97.1
Socio-Economic Status										
Subsidized meals	278	99.3	39	45.3	15.7	61	60.4	61.9	96	95.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	100	37.5	40.4	22.1	62.5
	7	108	99.1	42.3	28.8	28.8	57.7
	8	108	99.1	45	33	22	55
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	122	100	43.2	34.7	22	56.8
	7	115	100	47.8	29.2	23	52.2
	8	102	97.1	45.7	27.2	27.2	54.3
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	100	43.3	38.5	18.3	56.7
	7	108	99.1	39.4	38.5	22.1	60.6
	8	108	99.1	46	37	17	54
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	122	100	39	40.7	20.3	61
	7	115	100	41.6	38.9	19.5	58.4
	8	102	97.1	39.1	42.4	18.5	60.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	53	100	38.5	46.2	15.4	61.5
	7	108	99.1	30.8	43.3	26	69.2
	8	53	100	37.5	52.1	10.4	62.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	61	100	50.9	45.6	3.5	49.1
	7	115	100	32.7	40.7	26.5	67.3
	8	49	100	59.1	27.3	13.6	40.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	28.8	53.8	17.3	71.2
	7	108	99.1	44.2	33.7	22.1	55.8
	8	54	100	26.9	51.9	21.2	73.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	61	100	24.6	60.7	14.8	75.4
	7	115	100	58.4	23.9	17.7	41.6
	8	50	100	27.1	37.5	35.4	72.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	99.1	39.4	39.4	21.2	60.6
	7	111	99.1	34.9	42.5	22.6	65.1
	8	108	99.1	43.6	36.6	19.8	56.4
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	35.3	42	22.7	64.7
	7	116	100	34.2	47.4	18.4	65.8
	8	100	97	35.5	41.9	22.6	64.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample