



WILLIAMS MIDDLE

1119 North Irby street
Florence, South Carolina

Grades	7-8 Middle School	
Enrollment	624 Students	
Principal	Leon A. McCray, Jr.	843-664-8162
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Below Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

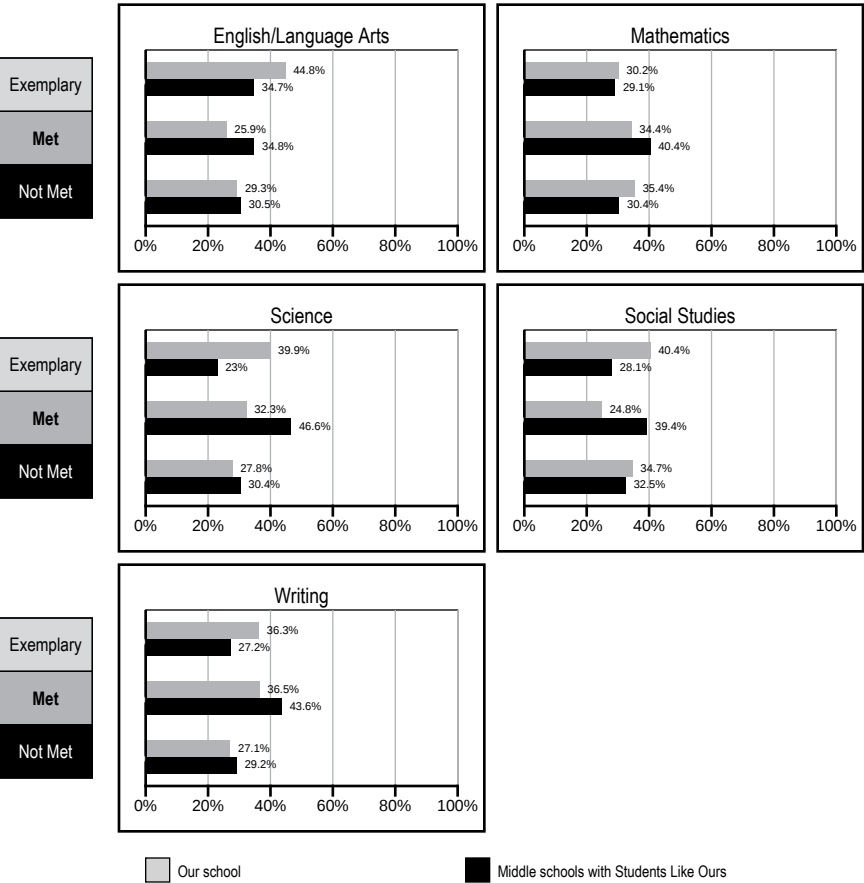
94%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	51	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.0%	97.2%
English 1	96.0%	98.5%
Physical Science	N/A	71.7%
US History and the Constitution	N/A	N/A
All Subjects	95.3%	97.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=624)				
Students enrolled in high school credit courses (grades 7 & 8)	20.0%	Up from 18.4%	23.7%	24.2%
Retention rate	0.7%	Down from 2.4%	0.7%	0.7%
Attendance rate	99.9%	Up from 95.9%	95.6%	95.9%
Eligible for gifted and talented	4.2%	Up from 0.0%	18.0%	16.4%
With disabilities other than speech	15.0%	Down from 16.7%	13.7%	12.0%
Older than usual for grade	4.5%	Up from 3.8%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 2.9%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	55.6%	Up from 50.0%	59.6%	58.5%
Continuing contract teachers	68.5%	Up from 60.0%	81.8%	80.0%
Teachers with emergency or provisional certificates	7.4%	Down from 18.8%	2.8%	4.0%
Teachers returning from previous year	90.0%	No Change	86.3%	84.6%
Teacher attendance rate	96.1%	No Change	95.2%	95.4%
Average teacher salary*	\$47,150	Up 1.4%	\$46,543	\$46,561
Professional development days/teacher	7.7 days	Up from 7.4 days	10.3 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	12.7 to 1	Down from 15.4 to 1	20.8 to 1	21.1 to 1
Prime instructional time	95.5%	Up from 91.5%	90.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.9%	98.1%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$8,754	Up 4.1%	\$7,740	\$7,802
Percent of expenditures for instruction**	66.0%	Down from 67.6%	64.2%	63.8%
Percent of expenditures for teacher salaries**	64.1%	Up from 63.5%	61.0%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The Williams Middle School faculty and staff have been involved in various activities to improve student learning. Teachers have participated in both district and on site staff development activities. Many students participated in the Extended Day Program. The purpose of the program is to increase academics and PACT scores. Pass the PASS was implemented for students that were very close to making improvements on PASS. Family nights were held in conjunction with the program to increase parental involvement. Family nights afforded the program an opportunity to showcase student knowledge and talent. The Fourth Annual School Wide Showcase was held in February. It provided all students an opportunity to display their work, present a project, or participate in a performance. The Wax Museum continues to be the highlight of the evening.

The Southern Regional Education Board sponsors and improvement initiative, and since joining the Making Middle Grades Work (MMGW) initiative, Williams Middle School continues to refine its programs and improve learning. The goal of the program is to ensure that middle school students are prepared for high school courses. Williams is working to perfect Redo Café which is an important strategy of "The Power of the I." This program helps to reduce failures, ensure success, and teaches responsibility.

Williams Middle School continues to seek additional and better ways to improve academic achievement. We are striving for excellence, and we will achieve it. We ask that you assist us in this task.

Leon A. McCray, Jr.
Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	280	168
Percent satisfied with learning environment	83.3%	69.2%	80.6%
Percent satisfied with social and physical environment	80.0%	67.5%	73.8%
Percent satisfied with school-home relations	51.7%	82.4%	81.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	2.9%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.8%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.9%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	587	99	33	24.8	42.2	76.5	84.6	83.5	Yes	Yes
Gender										
Male	292	98.6	34.7	25.1	40.2	73.1	82.1	80.1	N/A	N/A
Female	294	99.7	31.4	24.5	44	79.8	87.3	87	N/A	N/A
Racial/Ethnic Group										
White	184	99.5	17.8	18.9	63.3	86.1	90.9	89.6	Yes	Yes
African American	357	98.9	45.1	30.2	24.7	68.5	78.5	74.6	Yes	Yes
Asian/Pacific Islander	19	100	N/A	N/A	N/A	100	95.3	92.7	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	85.7	79.6	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	93.8	85.1	I/S	I/S
Disability Status										
Disabled	83	98.8	70.7	17.3	12	41.3	56.1	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	84.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	387	99.2	46.6	28.8	24.6	66.5	79.2	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	587	99.3	37.7	35	27.3	70.3	78.9	80.4	Yes	Yes
Gender										
Male	292	99	38.6	30.9	30.5	68.8	77.1	78.4	N/A	N/A
Female	294	100	36.8	39	24.2	71.8	80.8	82.5	N/A	N/A
Racial/Ethnic Group										
White	184	100	18.2	34.8	47	85.6	88.2	87.8	Yes	Yes
African American	357	98.9	52.5	36.1	11.4	58.6	69.8	69.3	Yes	Yes
Asian/Pacific Islander	19	100	N/A	N/A	N/A	100	96.9	93.5	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	81.5	78.3	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	93.8	83.2	I/S	I/S
Disability Status										
Disabled	83	100	75	13.2	11.8	27.6	46.5	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	85.6	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	387	99.5	53.2	35.4	11.4	57.9	71.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	434	99.5	26.2	32.3	41.5	73.8	67.8	67.3
Gender								
Male	207	99	29.7	29.7	40.5	70.3	68.4	66.9
Female	227	100	22.9	34.8	42.4	77.1	67.2	67.7
Racial/Ethnic Group								
White	144	100	11.3	21.3	67.4	88.7	82.4	79.6
African American	259	99.2	37	41.3	21.7	63	53.3	49.7
Asian/Pacific Islander	12	100	N/A	N/A	N/A	100	86.7	84.4
Hispanic	6	I/S	I/S	I/S	I/S	I/S	70.9	59.4
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	76.9	69.5
Disability Status								
Disabled	61	96.7	69.1	16.4	14.5	30.9	42	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	70.1	58.6
Socio-Economic Status								
Subsidized meals	286	99.3	38.9	41.5	19.6	61.1	57	55.4

Social Studies

All Students	431	99.5	33.6	24.7	41.7	66.4	71	70.9
Gender								
Male	224	99.6	35.7	21	43.3	64.3	70.6	70.1
Female	207	99.5	31.3	28.7	40	68.7	71.4	71.7
Racial/Ethnic Group								
White	131	100	23.4	16.4	60.2	76.6	80.2	79.2
African American	268	99.6	42.5	31.2	26.3	57.5	62.1	58.4
Asian/Pacific Islander	15	100	N/A	N/A	N/A	100	91.2	86.8
Hispanic	6	I/S	I/S	I/S	I/S	I/S	68.8	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	64	100	67.2	19	13.8	32.8	45.8	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	73.6	68
Socio-Economic Status								
Subsidized meals	291	99.7	46.5	30.6	22.9	53.5	62.2	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	592	97	26.5	36.9	36.7	73.5	73	72.1	99.9	95.8
Gender										
Male	299	97	34.9	34.2	30.9	65.1	66	65.2	99.9	95.6
Female	293	96.9	18.1	39.5	42.4	81.9	80.3	79.2	99.9	95.9
Racial/Ethnic Group										
White	186	97.3	13.9	35.6	50.6	86.1	81.4	80.8	99.9	95.6
African American	359	96.7	35.6	40.9	23.5	64.4	64.8	59.7	99.9	95.8
Asian/Pacific Islander	19	100	N/AV	N/AV	N/AV	100	90.1	87	99.9	97.5
Hispanic	9	I/S	I/S	I/S	I/S	I/S	69.7	64.6	99.9	94.9
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	76.5	73.4	99.9	97
Disability Status										
Disabled	88	86.4	73.6	20.8	5.6	26.4	30.8	27.7	99.9	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	66.7	63.7	99.9	96.1
Socio-Economic Status										
Subsidized meals	394	95.9	37.3	42.9	19.8	62.7	64.9	61.9	99.9	95.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	336	97.3	29.2	29.5	41.3	70.8
	8	322	95.7	32.7	37.1	30.2	67.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	284	98.6	31.3	26.3	42.4	68.7
	8	303	99.3	34.6	23.4	42	65.4

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	336	96.7	27.3	40.2	32.5	72.7
	8	322	96.6	44.6	35.1	20.3	55.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	284	99.3	38.4	32.3	29.3	61.6
	8	303	99.3	37.1	37.4	25.5	62.9

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	336	96.1	30.7	32.8	36.6	69.3
	8	152	96.7	44.4	34.8	20.7	55.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	282	100	26.1	34.5	39.4	73.9
	8	152	98.7	26.2	28.4	45.4	73.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	335	95.8	41.1	24.2	34.7	58.9
	8	160	93.1	30.8	50.4	18.8	69.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	282	99.3	37.4	23.3	39.3	62.6
	8	149	100	26.6	27.3	46.2	73.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	338	94.7	31.8	33.9	34.3	68.2
	8	328	94.5	34.8	38.7	26.6	65.2
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	286	96.9	27.4	35	37.6	72.6
	8	306	97.1	25.5	38.7	35.8	74.5

Abbreviations for Missing Data

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