



RIVER OAKS MIDDLE

8642 River Oaks Drive
North Charleston, SC

Grades	6-8 Middle School	
Enrollment	726 Students	
Principal	Robert Goodenough	843-695-2470
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

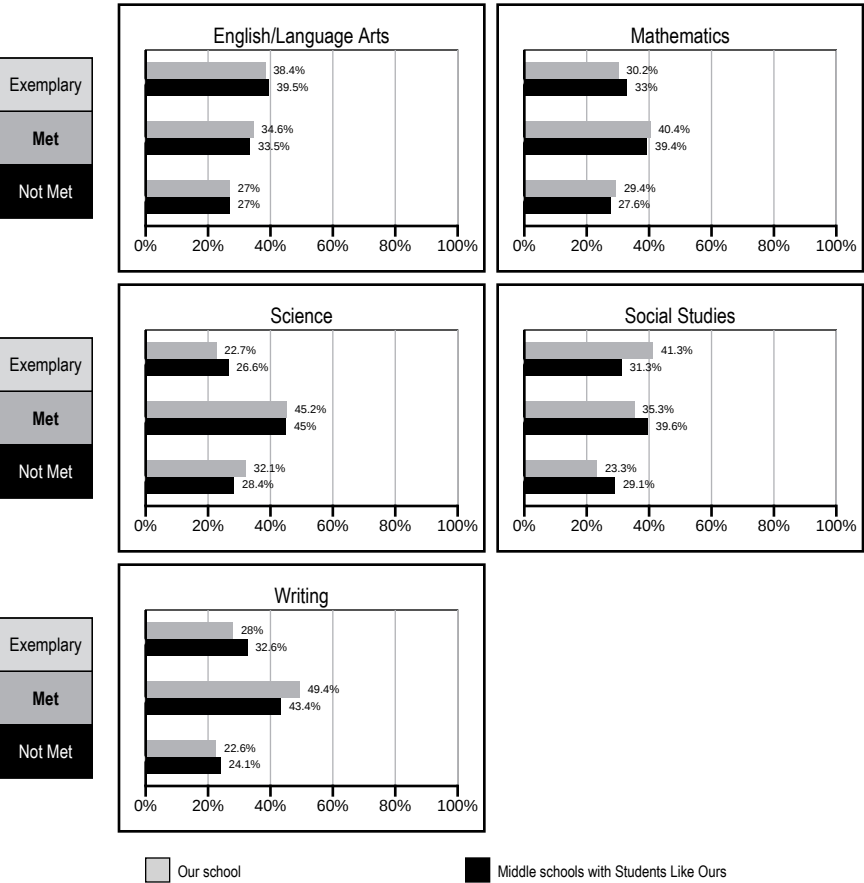
95.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	15	25	0	1

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	92.5%	95.6%
Physical Science	0.0%	25.9%
US History and the Constitution	N/A	N/A
All Subjects	94.0%	95.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=726)				
Students enrolled in high school credit courses (grades 7 & 8)	42.0%	Down from 42.9%	32.7%	24.2%
Retention rate	0.6%	Down from 3.5%	0.6%	0.7%
Attendance rate	96.5%	Down from 96.8%	96.0%	95.9%
Eligible for gifted and talented	15.8%	Up from 15.1%	20.9%	16.4%
With disabilities other than speech	11.3%	Up from 9.9%	11.7%	12.0%
Older than usual for grade	4.0%	Down from 5.3%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Down from 16.3%	0.9%	0.5%
Annual dropout rate	0.8%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	54.3%	Up from 52.1%	59.0%	58.5%
Continuing contract teachers	56.5%	Up from 45.8%	83.3%	80.0%
Teachers with emergency or provisional certificates	12.5%	Up from 11.4%	3.8%	4.0%
Teachers returning from previous year	N/A	N/A	85.6%	84.6%
Teacher attendance rate	93.7%	No Change	95.7%	95.4%
Average teacher salary*	\$40,892	Down 3.0%	\$47,047	\$46,561
Professional development days/teacher	9.0 days	Up from 8.0 days	10.2 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 22.5 to 1	23.0 to 1	21.1 to 1
Prime instructional time	88.6%	Down from 89.5%	90.6%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,915	Up 2.5%	\$7,213	\$7,802
Percent of expenditures for instruction**	58.5%	Down from 58.8%	64.2%	63.8%
Percent of expenditures for teacher salaries**	55.9%	Up from 54.5%	60.3%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

As River Oaks Middle School completed our 3rd year, we are well on our way to creating a dynamic personalized learning environment for our 750 students. We are dedicated to maximizing the academic, creative, athletic, and emotional potential of each student. Our support staff of administrators, guidance counselors, psychologists, therapists, and teaching assistants enable us to care for our students and meet their needs. River Oaks Middle School offers a comprehensive and challenging curriculum that advances the learning for all students. Gifted and talented classes are available in math, science, language arts, and social studies for each grade level. Utilizing available technology resources, we strive to help our students learn and achieve more.

We forged a stronger relationship with the community through new business partnerships, community service projects, and an outstanding School Improvement Council. Our many programs to serve our students include Student Council, Early Bird program, First Priority, QUEST academic teams, leadership programs, and a successful after-school program. The addition of "clubs" strengthened our knowledge of our students and provided a relaxed and creative way for teachers and students to work together. Our students enjoy many opportunities to solidify their learning through the arts. ROMS offers classes in piano, guitar, dance, physical education, band, strings, chorus, visual art, and more. The Bobcat Band received a "superior" rating!

After-school activities such as dances, field days, and competitions keep the energy high, learning fun, and support the total development of the student. The middle school athletic program instilled pride in our school, as we cheered the Bobcats to victories in basketball, wrestling, volleyball, football, softball, and baseball.

Our challenges and areas of focus are to continue to forge a strong relationship with our school community. Through rigor, relevance, and positive relationships, we will meet with even greater success.

Dr. Kathy Sobolewski, Principal
Mr. Tyrone Sanders, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	209	89
Percent satisfied with learning environment	83.7%	64.4%	81.8%
Percent satisfied with social and physical environment	89.8%	73.4%	75.3%
Percent satisfied with school-home relations	79.6%	79.4%	79.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 21 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.6%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.3%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	715	100	27.8	34.4	37.8	83.2	89.1	83.5	Yes	Yes
Gender										
Male	409	100	30.5	32.9	36.7	81.7	86.1	80.1	N/A	N/A
Female	306	100	24.2	36.5	39.4	85.2	92.1	87	N/A	N/A
Racial/Ethnic Group										
White	285	100	12.9	31.1	56.1	93.6	93	89.6	Yes	Yes
African American	368	100	38.4	39	22.7	75.5	81.6	74.6	Yes	Yes
Asian/Pacific Islander	19	100	17.6	23.5	58.8	94.1	94.5	92.7	I/S	I/S
Hispanic	40	100	48.5	18.2	33.3	69.7	84.1	79.6	I/S	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	95.8	85.1	I/S	I/S
Disability Status										
Disabled	86	100	67.9	23.5	8.6	46.9	57.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	28	100	56.5	21.7	21.7	60.9	82.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	331	100	37.9	39.7	22.4	74.8	83.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	715	100	31.6	43.4	25	79.5	87.2	80.4	Yes	Yes
Gender										
Male	409	100	33.7	38.3	28	78.7	85.5	78.4	N/A	N/A
Female	306	100	28.9	50.2	20.9	80.5	88.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	285	100	16.3	43.6	40.2	89.4	92	87.8	Yes	Yes
African American	368	100	43.8	44.1	12.1	71.9	77.5	69.3	Yes	Yes
Asian/Pacific Islander	19	100	11.8	47.1	41.2	88.2	94.5	93.5	I/S	I/S
Hispanic	40	100	42.4	33.3	24.2	72.7	86.1	78.3	I/S	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	93.1	83.2	I/S	I/S
Disability Status										
Disabled	86	100	69.1	28.4	2.5	50.6	55	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	28	100	47.8	34.8	17.4	73.9	86.8	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	331	100	39.3	46.6	14.1	72.8	80.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	492	99.2	31.8	45.5	22.7	68.2	74.7	67.3
Gender								
Male	279	98.9	33.6	38.8	27.6	66.4	74.2	66.9
Female	213	99.5	29.4	54.1	16.5	70.6	75.3	67.7
Racial/Ethnic Group								
White	196	99.5	18.6	45.2	36.2	81.4	84.1	79.6
African American	257	98.8	41.5	44.9	13.7	58.5	56.5	49.7
Asian/Pacific Islander	12	100	18.2	54.5	27.3	81.8	90.4	84.4
Hispanic	26	100	38.1	52.4	9.5	61.9	69	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	80.8	69.5
Disability Status								
Disabled	59	98.3	N/A	N/A	N/A	23.2	39.4	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	18	100	53.3	40	6.7	46.7	58.5	58.6
Socio-Economic Status								
Subsidized meals	225	98.7	44.2	43.1	12.7	55.8	61.8	55.4

Social Studies								
All Students	483	99.6	23.6	35.5	41	76.4	78.8	70.9
Gender								
Male	281	99.3	23.1	31.4	45.5	76.9	77.8	70.1
Female	202	100	24.2	41.2	34.6	75.8	79.8	71.7
Racial/Ethnic Group								
White	185	100	11.2	24.7	64.1	88.8	84.6	79.2
African American	252	99.2	32	43.6	24.4	68	67.5	58.4
Asian/Pacific Islander	13	100	16.7	33.3	50	83.3	90.1	86.8
Hispanic	30	100	33.3	37	29.6	66.7	74.4	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	82.5	71.2
Disability Status								
Disabled	55	96.4	53.1	36.7	10.2	46.9	44.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	20	100	44.4	33.3	22.2	55.6	69.1	68
Socio-Economic Status								
Subsidized meals	230	99.6	28.5	46	25.5	71.5	69.2	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	715	98.7	22.6	49.4	28	77.4	82.9	72.1	96.5	96
Gender										
Male	407	98.3	27.6	48.8	23.6	72.4	77.4	65.2	96.7	96
Female	308	99.4	16	50.2	33.8	84	88.6	79.2	96.3	96.1
Racial/Ethnic Group										
White	279	99.3	11.8	47.9	40.3	88.2	88.2	80.8	96.3	95.8
African American	372	98.1	29.9	52.9	17.2	70.1	73.1	59.7	96.5	96.4
Asian/Pacific Islander	21	100	5	45	50	95	90.5	87	98.7	97
Hispanic	40	100	45.5	30.3	24.2	54.5	75.2	64.6	97.1	96.1
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	90.1	73.4	97.6	95.5
Disability Status										
Disabled	82	92.7	67.6	28.4	4.1	32.4	37.7	27.7	95.5	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	27	100	56.5	39.1	4.3	43.5	71.4	63.7	97.6	96.5
Socio-Economic Status										
Subsidized meals	335	98.5	34.9	49.5	15.6	65.1	74.1	61.9	95.7	95.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	261	99.6	27.4	40.1	32.5	72.6
	7	233	100	27.6	39.3	33.2	72.4
	8	246	100	26.6	45	28.4	73.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	222	100	27.5	34.3	38.2	72.5
	7	262	100	27.7	33.2	39.1	72.3
	8	231	100	28.2	35.9	35.9	71.8

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	261	100	38.7	43.3	18.1	61.3
	7	233	100	30.4	44.4	25.2	69.6
	8	246	100	29.3	47.2	23.6	70.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	222	100	31.4	41.2	27.5	68.6
	7	262	100	32.4	43.3	24.4	67.6
	8	231	100	31.1	45.6	23.3	68.9

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	133	100	43.3	48.3	8.3	56.7
	7	232	100	27.1	54.2	18.7	72.9
	8	124	100	29.7	51.7	18.6	70.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	115	99.1	52.4	42.9	4.8	47.6
	7	260	99.6	22.9	52.1	25	77.1
	8	117	98.3	31.1	33	35.9	68.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	99.2	18.5	60.5	21	81.5
	7	232	100	27.2	34.7	38	72.8
	8	122	100	25.9	37.5	36.6	74.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	108	99.1	19.4	39.8	40.8	80.6
	7	261	99.6	27.8	32.5	39.7	72.2
	8	114	100	17.6	38.2	44.1	82.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	261	98.1	26.9	40.8	32.4	73.1
	7	231	98.7	19.3	39.6	41	80.7
	8	240	99.6	24	43.6	32.4	76
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	98.2	21	47.3	31.7	79
	7	261	98.5	27.1	49.2	23.7	72.9
	8	230	99.6	19.1	51.7	29.2	80.9

Abbreviations for Missing Data

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