

MANNING JUNIOR HIGH

1101 W. L. Hamilton Road
Manning, South Carolina

Grades	5-8 Middle School	
Enrollment	471 Students	
Principal	J. Preston Threatt	803-435-8195
Superintendent	John Tindal	803-435-4435
Board Chair	William C. Land	803-435-4435

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Below Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk
2007	Below Average	At-Risk
2006	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

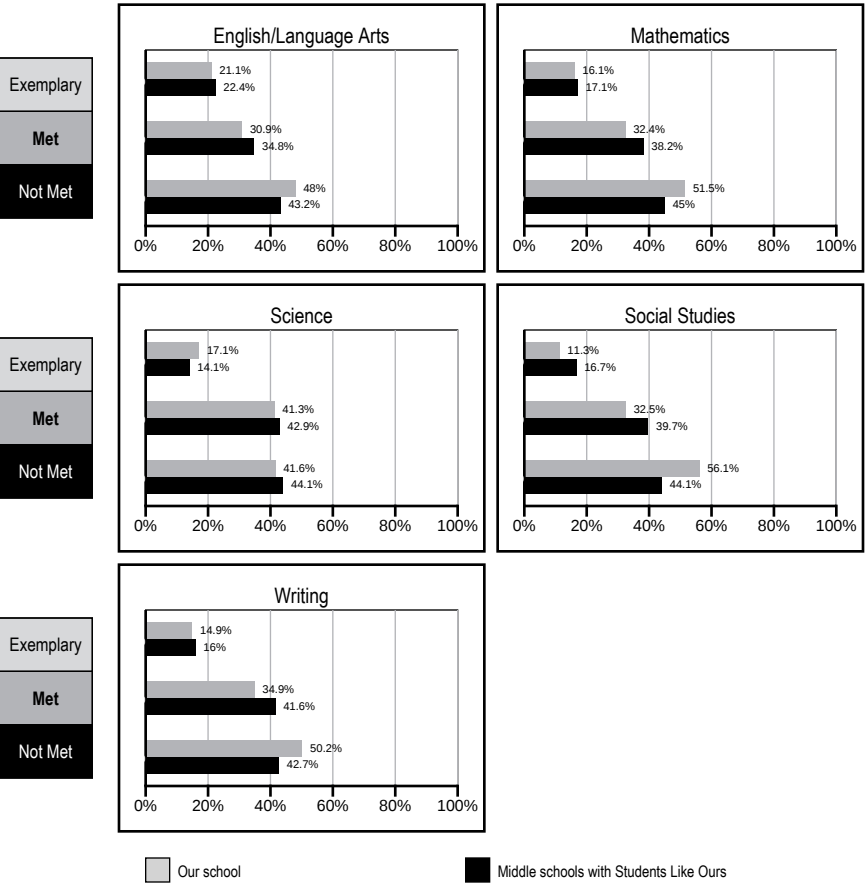
96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	23	28	5

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	92.8%
English 1	100.0%	90.1%
Physical Science	N/A	68.7%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	90.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=471)				
Students enrolled in high school credit courses (grades 7 & 8)	8.8%	Down from 10.3%	14.5%	24.2%
Retention rate	0.0%	Down from 0.6%	0.9%	0.7%
Attendance rate	93.8%	Down from 94.8%	95.4%	95.9%
Eligible for gifted and talented	23.2%	Up from 10.3%	10.5%	16.4%
With disabilities other than speech	21.6%	Up from 17.9%	13.4%	12.0%
Older than usual for grade	5.7%	Up from 5.0%	4.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	48.4%	Down from 52.8%	58.3%	58.5%
Continuing contract teachers	77.4%	Up from 61.1%	70.0%	80.0%
Teachers with emergency or provisional certificates	16.7%	Up from 14.7%	10.0%	4.0%
Teachers returning from previous year	86.1%	Up from 84.5%	80.7%	84.6%
Teacher attendance rate	94.5%	No Change	95.4%	95.4%
Average teacher salary*	\$42,151	Down 0.9%	\$45,064	\$46,561
Professional development days/teacher	6.7 days	Down from 8.6 days	11.1 days	10.2 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 19.9 to 1	19.7 to 1	21.1 to 1
Prime instructional time	87.2%	No Change	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 99.3%	95.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,649	Down 5.8%	\$9,161	\$7,802
Percent of expenditures for instruction**	59.8%	Down from 62.7%	62.1%	63.8%
Percent of expenditures for teacher salaries**	54.3%	Up from 50.3%	57.6%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Manning Junior High School will be undergoing a restructuring process in 2010-2011 school year with the assistance of the School Improvement Grant (SIG). This is a federal grant that will provide personnel and resources to help raise student achievement.

During the 2009-2010 year, the staff consistently analyzed student data each quarter and targeted instruction to address student deficiencies. The school maintained a focus on improving by carefully defined Professional Learning Team (PLT) and Professional Learning Community (PLC) meetings. Participants (teachers and staff) were expected to create action plans and reflective journals of their progress.

Our parents, community, and students were supportive Manning Junior High School's academic, athletic, and artistic programs. Academically, 100% of the English I and Algebra I students passed the End of Course Exam (EOC); NASA partnered with the 8th grade science and math students; Math and Science Departments held the annual Family Expo Night; there were thirteen Junior Scholars; and we had 22 students participate in the USC Region II Science Fair. All of the athletic teams had winning seasons. Manning Junior High School Band received superior ratings at both the 2010 Carowinds Music Festival and Orlando, Florida's Dynamic Music Festival and an excellent rating at the South Carolina Band Directors' Association's Concert Festival.

With a renewed commitment from the teachers, parents, students, and community, Manning Junior High School is ready for the challenge of continuing our improvement on standardized tests, the State School Report Card rating, and the No Child Left Behind initiative.

J. Preston Threatt, Principal
Carolyn Reed, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	177	86
Percent satisfied with learning environment	88.9%	74.0%	81.0%
Percent satisfied with social and physical environment	92.6%	74.0%	76.5%
Percent satisfied with school-home relations	54.2%	79.8%	77.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.9%
Classes in high poverty schools not taught by highly qualified teachers	3.5%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.8%	94.0%*	No

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	466	99.8	51.1	31	17.9	65.6	78.9	83.5	Yes	Yes
Gender										
Male	235	100	57.3	26.7	16	58.2	73.9	80.1	N/A	N/A
Female	231	99.6	44.7	35.5	19.8	73.3	84	87	N/A	N/A
Racial/Ethnic Group										
White	133	100	22.4	40.8	36.8	83.2	90.1	89.6	Yes	Yes
African American	310	100	63.7	26	10.3	57.3	74	74.6	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	16	93.8	54.5	36.4	9.1	72.7	81.8	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	95	100	84.8	12	3.3	33.7	50.8	51.7	No	Yes
Migrant Status										
Migrant	3	I/S	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	16	93.8	N/A	N/A	N/A	72.7	82.9	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	372	99.7	57.7	29.3	13.1	60.2	76	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	466	99.8	55.4	32.4	12.2	60.2	75	80.4	Yes	Yes
Gender										
Male	235	100	57.3	29.3	13.3	56.9	70.6	78.4	N/A	N/A
Female	231	99.6	53.5	35.5	11.1	63.6	79.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	133	100	36.8	38.4	24.8	76.8	87.8	87.8	Yes	Yes
African American	310	100	65	29	6	51.3	69.1	69.3	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	16	93.8	27.3	54.5	18.2	100	90.9	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	95	100	89.1	8.7	2.2	22.8	44.1	46.1	No	Yes
Migrant Status										
Migrant	3	I/S	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	16	93.8	27.3	54.5	18.2	100	92.7	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	372	99.7	60.5	30.7	8.8	55.1	71.5	72.8	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	345	100	41.5	41.2	17.4	58.5	50.8	67.3
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Gender

Male	176	100	42.3	38.7	19	57.7	51.1	66.9
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Female	169	100	40.6	43.8	15.6	59.4	50.5	67.7
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Racial/Ethnic Group

White	105	100	20.2	45.5	34.3	79.8	73.2	79.6
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African American	222	100	51.9	39.3	8.9	48.1	42.1	49.7
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	84.4
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Hispanic	12	100	I/S	I/S	I/S	I/S	27.6	59.4
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5
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Disability Status

Disabled	72	100	78.9	18.3	2.8	21.1	27.2	33.8
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Migrant Status

Migrant	1	I/S	N/A	N/A	N/A	N/A	N/A	36.5
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English Proficiency

Limited English Proficient	11	100	I/S	I/S	I/S	I/S	26.9	58.6
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Socio-Economic Status

Subsidized meals	272	100	47.9	38.6	13.5	52.1	44.6	55.4
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Social Studies

All Students	347	100	56	32.4	11.6	44	55.3	70.9
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Gender

Male	179	100	58.2	29.4	12.4	41.8	53.4	70.1
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Female	168	100	53.5	35.7	10.8	46.5	57.4	71.7
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Racial/Ethnic Group

White	96	100	39.8	34.1	26.1	60.2	70.7	79.2
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African American	233	100	62.8	31	6.2	37.2	48.5	58.4
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	86.8
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Hispanic	12	100	I/S	I/S	I/S	I/S	59.3	68
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	71.2
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Disability Status

Disabled	65	100	77.4	19.4	3.2	22.6	38.5	39.3
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Migrant Status

Migrant	2	I/S	N/A	N/A	N/A	N/A	N/A	55
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English Proficiency

Limited English Proficient	13	100	I/S	I/S	I/S	I/S	66.7	68
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Socio-Economic Status

Subsidized meals	276	100	59.6	31.9	8.5	40.4	50.4	60.8
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Abbreviations for Missing Data

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N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	468	98.3	49.8	35.2	15	50.2	57.8	72.1	93.8	94.9
Gender										
Male	240	97.1	59.6	28.3	12.1	40.4	49.3	65.2	93.4	94.7
Female	228	99.6	39.6	42.4	18	60.4	66.4	79.2	94.1	95.1
Racial/Ethnic Group										
White	135	97	30.3	42.6	27	69.7	72.8	80.8	91.6	93.5
African American	312	98.7	58.3	31.7	10	41.7	52.1	59.7	94.6	95.5
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	87	96.1	96.8
Hispanic	13	100	45.5	45.5	9.1	54.5	52.3	64.6	94.3	95.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.4	95.8	94.7
Disability Status										
Disabled	100	95	N/AV	N/AV	N/AV	9.9	19.7	27.7	93	94
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	90.6	93.2
English Proficiency										
Limited English Proficient	13	100	45.5	45.5	9.1	54.5	51.2	63.7	94.2	95.6
Socio-Economic Status										
Subsidized meals	368	99.2	53.3	35.6	11.1	46.7	54.2	61.9	93.6	94.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	5	I/S	I/S	I/S	I/S	I/S
	7	224	98.2	46.2	33.3	20.5	53.8
	8	241	98.8	45.7	38.7	15.7	54.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	7	I/S	I/S	I/S	I/S	I/S
	6	8	I/S	I/S	I/S	I/S	I/S
	7	227	99.6	45.3	32.5	22.2	54.7
	8	224	100	54.6	31	14.4	45.4
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	5	I/S	I/S	I/S	I/S	I/S
	7	224	98.2	48.1	36.7	15.2	51.9
	8	241	98.8	47.4	41.3	11.3	52.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	7	I/S	I/S	I/S	I/S	I/S
	6	8	I/S	I/S	I/S	I/S	I/S
	7	227	99.6	48.1	37.3	14.6	51.9
	8	224	100	60.2	29.6	10.2	39.8
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	3	I/S	I/S	I/S	I/S	I/S
	7	224	98.2	38.1	47.1	14.8	61.9
	8	120	100	50.4	41.6	8	49.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	4	I/S	I/S	I/S	I/S	I/S
	6	4	I/S	I/S	I/S	I/S	I/S
	7	226	100	39.2	44.8	16	60.8
	8	111	100	42.6	37	20.4	57.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	2	I/S	I/S	I/S	I/S	I/S
	7	223	98.2	53.1	30.6	16.3	46.9
	8	118	100	36.8	42.7	20.5	63.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	3	I/S	I/S	I/S	I/S	I/S
	6	5	I/S	I/S	I/S	I/S	I/S
	7	226	100	56.1	34	9.9	43.9
	8	113	100	53.7	31.5	14.8	46.3
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	5	I/S	I/S	I/S	I/S	I/S
	7	220	99.6	48.1	35.2	16.7	51.9
	8	240	99.2	39.4	47.6	13	60.6
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	7	I/S	I/S	I/S	I/S	I/S
	6	9	I/S	I/S	I/S	I/S	I/S
	7	229	99.1	50.5	33.5	16	49.5
	8	223	98.2	46	39.1	14.9	54

Abbreviations for Missing Data

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